

El document presenta un resum de l'assistència i valoració de les activitats formatives dirigides als investigadors en formació i investigadors reconeguts organitzades en el marc del Programa de Desenvolupament Professional d'Investigadors de la UAB durant el curs 2019/2020. A causa de la crisi de la COVID-19, les activitats previstes entre els mesos d'abril i juny s'han adaptat a la modalitat virtual. En el cas de disposar-ne, i en les següents pàgines, s'adjunten els resultats de les enquestes de satisfacció que es van aplicar al finalitzar l'activitat.

Activitat	Data	Organitzador principal	Places	Nombre d'inscrits	Nombre d'assistents	Puntuació global (sobre 5)	Avaluació de la satisfacció
Redacció de la tesi en anglès (Humanitats)	03/10 al 05/11/2019	Servei de Llengües		9	9	-	-
Redacció de la tesi en anglès (Ciències)	03/10 al 05/11/2019	Servei de Llengües		8	8	-	-
Leadership Techniques	22 & 25/10/2019	Unitat de Projectes Estratègics	18	16	11	3,97	Consultar pàgina 4
Writing a thesis is difficult but not impossible	24/10/2019	Unitat de Projectes Estratègics	22	22	16	2,83	Consultar pàgina 7
Am I creative enough 2 conduct high quality research?	04/11/2019	Unitat de Projectes Estratègics	24	24	16	4,09	Consultar pàgina 10
Presenting Research	04/11 al 04/12/2019	Servei de Llengües	20	18	12	4,07	Consultar pàgina 13
Responsible PhD	06 & 08/11/2019	Unitat de Projectes Estratègics	17	17	13	4,49	Consultar pàgina 17
Open Science Workshop	26/11/2019	ORION project	20	18	12	3,95	Consultar pàgina 20
Lego Serious Play	26/11/2019	Co-empren	20	20	12	4,32	Consultar pàgina 23
Negotiation Techniques	28 & 29/11/2019	Unitat de Projectes Estratègics	18	17	11	4,18	Consultar pàgina 26
Writing an abstract and outlining an academic paper	3/12/2019	Unitat de Projectes Estratègics	25	25	19	4,38	Consultar pàgina 29
Perspectiva de gènere en recerca	10 & 12/12/2019	Observatori per a la Igualtat	25	25	20	4,57	Consultar pàgina 32



Activitat	Data	Organitzador principal	Places	Nombre d'inscrits	Nombre d'assistents	Puntuació global (sobre 5)	Avaluació de la satisfacció
Idea Puzzle	11/12/2019	Idea Puzzle	50	50	36	4,48	Consultar pàgina 35
Divulgació de la ciència	13/01 al 27/01/2020	Servei de Llengües	15	15	13	3,79	Consultar pàgina 39
Disseny d'infografies	14 & 15/01/2020	Unitat de Projectes Estratègics	25	25	22	3,22	Consultar pàgina 42
Cerca i gestió de la informació: Fonts d'informació	21/01/2020 (diverses dates)	Servei de Biblioteques	227	134	83	4,44	Consultar pàgina 45
Pensament crític	5 & 6/02/2020	Unitat de Projectes Estratègics	25	25	19	4,5	Consultar pàgina 47
All you need to do to be a researcher in Europe	6/02/2020	Unitat de Projectes Estratègics	-	38	38	3,96	Consultar pàgina 50
Cerca i gestió de la informació: Mendeley	11/02/2020 (diverses dates)	Servei de Biblioteques	140	114	85	4,72	Consultar pàgina 53
Redacció de la tesi en anglès (Humanitats)	18/02 al 19/03/2020	Servei de Llengües	-	13	13	-	-
Aspectes pràctics del doctorat	20/02/2020	Unitat de Projectes Estratègics	50	50	33	4,13	Consultar pàgina 54
Xarxes socials per a investigadors	24 & 26/02/2020	Unitat de Projectes Estratègics	25	25	17	4,04	Consultar pàgina 57
Treball en equip	03 & 04/03/2020	Grup Sural	25	25	13	4,3	Consultar pàgina 60
Propietat intel·lectual en l'elaboració de la tesi	04/03/2020 (diverses dates)	Servei de Biblioteques	70	33	25	4,70	Consultar pàgina 64
Propietat intel·lectual en l'elaboració de la tesi - Moodle	17/04/2020	Servei de Biblioteques	-	94	48	4,66	Consultar pàgina 65
Gestió del risc al laboratori	12/03/2020	Servei de Prevenció	25	15	-	-	-
Research Yourself	12/03 al 21/05/2020	Unitat de Projectes Estratègics	22	22	18	4,65	Consultar pàgina 66



Activitat	Data	Organitzador principal	Places	Nombre d'inscrits	Nombre d'assistents	Puntuació global (sobre 5)	Avaluació de la satisfacció
Redacció de la tesi en anglès (Ciències)	30/03 al 11/05/2020	Servei de Llengües	-	10	10	-	-
Propietat intel·lectual de base tecnològica	01/04/2020	Servei de Valorització i Patents	-	46	46	4,14	Consultar pàgina 70
Presenting Research	21/04 al 25/05/2020	Servei de Llengües	15	15	9	3,57	Consultar pàgina 73
Redactar la tesi en català	21/04 al 25/05/2020	Servei de Llengües	-	10	10	-	-
Publicar en accés obert	28/04/2020 (diverses dates)	Servei de Biblioteques	140	107	53	4,56	Consultar pàgina 76
Publicació de dades de recerca en obert	06/05/2020 (diverses dates)	Servei de Biblioteques	200	124	86	4,76	Consultar pàgina 77
Perspectiva de gènere – 2a edició	07/05 al 14/05/2020	Observatori per a la Igualtat	25	25	14	4,29	Consultar pàgina 78
Optimització de reunions	11/05 al 15/05/2020	Grup Sural	25	14	13	3,17	Consultar pàgina 82
Research Papers (Ciències)	12/05 al 11/06	Servei de Llengües	15	15	11	4,2	Consultar pàgina 86
Research Papers (Humanitats)	20/05 al 29/06	Servei de Llengües	15	15	9	4,11	Consultar pàgina 90
From idea to prototype: Design Thinking predocs	13/05/2020	Parc de Recerca	31	31	16	3,84	Consultar pàgina 94
Idea Puzzle – 2a edició	15/05/2020	Idea Puzzle	-	95	48	4,07	Consultar pàgina 98
From idea to prototype: Design Thinking postdocs	20/05 al 22/05/2020	Parc de Recerca	20	8	3	3,5	Consultar pàgina 102
How to transform science into products or services for the society	02/06 al 03/06/2020	Parc de Recerca	35	35	12	4	Consultar pàgina 106
Dissemination of science	15/06 to 19/06/2020	Servei de Llengües	15	15	9	3,97	Consultar pàgina 111



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION  
TO THE COURSE “LEADERSHIP TECHNIQUES” (22 & 25/10/2019)**

**Activity details**

<b>Activity</b>	Leadership Techniques
<b>Date</b>	22 & 25/10/2019
<b>Time</b>	9.30 – 13.30
<b>Language</b>	English
<b>Trainer</b>	Department of Advertisement, Public Relations and Audiovisual Communication
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ How to become a better manager</li> <li>▪ How to appropriately use power</li> <li>▪ How to motivate people</li> </ul>

**Responder’s details**

<b>Number of participants</b>	11
<b>Number of responders</b>	9
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 1)</li> <li>▪ Sciences (n=4)</li> <li>▪ Engineering (n=3)</li> <li>▪ Health sciences (n=1)</li> </ul>
<b>Status</b>	Recognized researcher (PhD holder) (n=6) Established Researcher (n=3)

**Participants Satisfaction/Opinion**

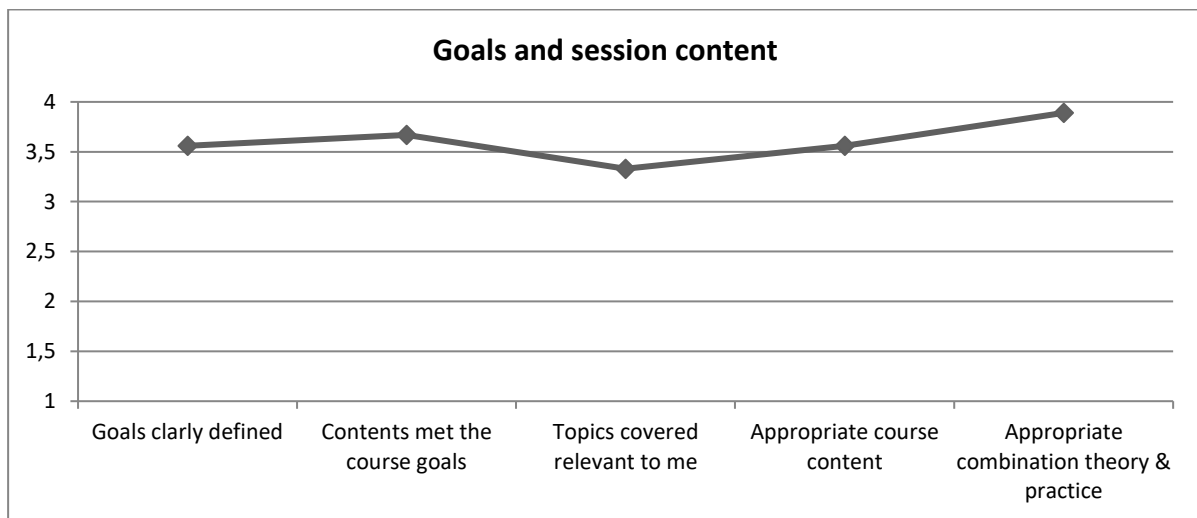
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

**Overall reaction**

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer has interacted with the group</li> <li>▪ The trainer explained the concepts clearly</li> <li>▪ The combination of theory and practice</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The improvement of career prospects</li> <li>▪ The new skills acquired</li> <li>▪ The time to cover all the topics</li> </ul>
<b>Overall course rating</b>	7,94 out of 10
<b>Participants recommend the course to others</b>	87,50%

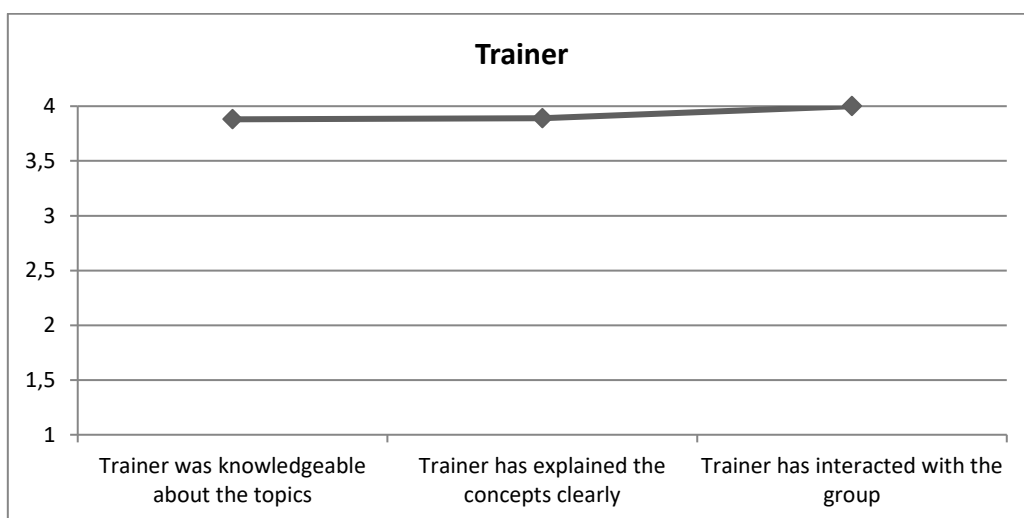
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,55 (,556)
The contents developed have met the course goals	3,66 (,667)
The topics covered were relevant to me	3,33 (,333)
The course content was appropriate and was presented in a structured manner	3,55 (,556)
There has been an appropriate combination between theory and practice	3,88 (,889)



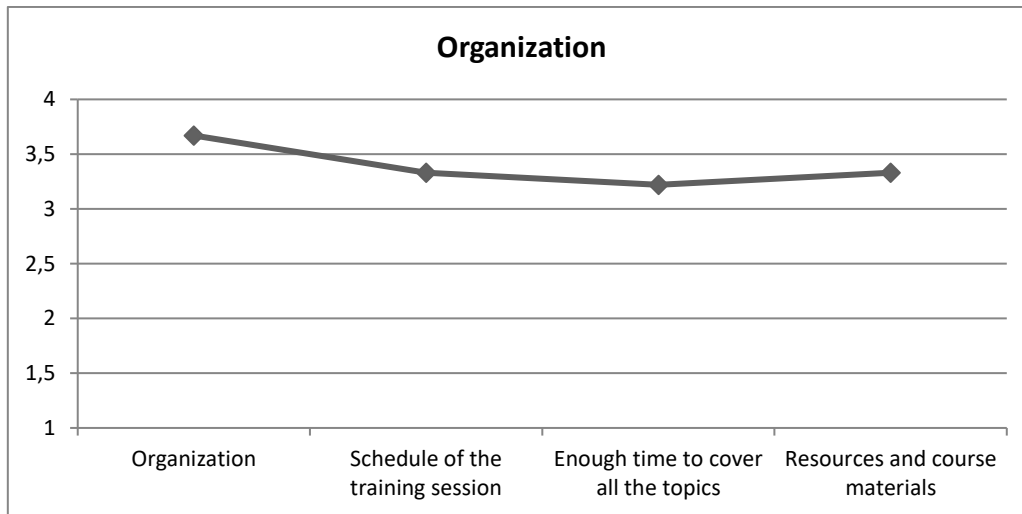
**Related to the Trainer**

	M (S)
The trainer was knowledgeable about the training topics	3,87 (,500)
The trainer has explained the concepts clearly and in an understandable way	3,88 (,889)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



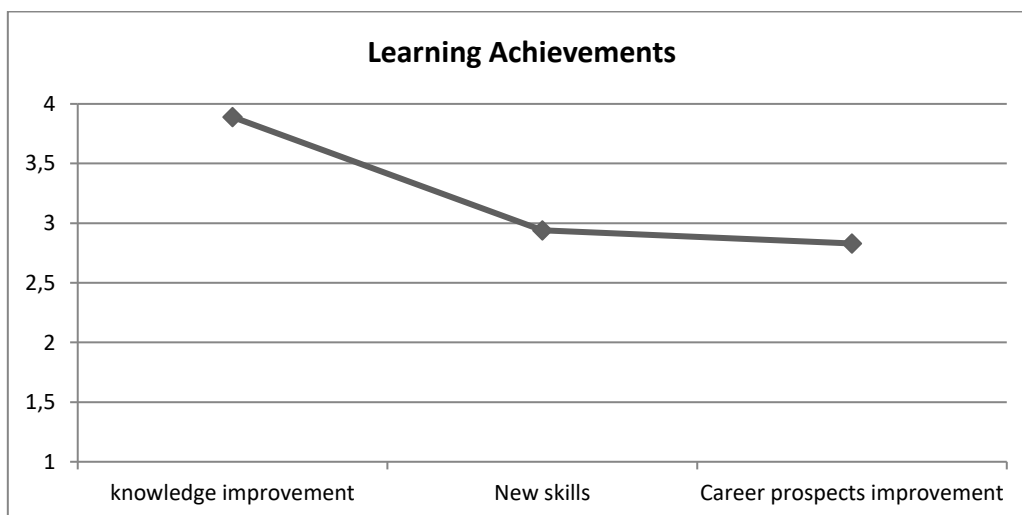
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,66 (.667)
The schedule of the training session/s has helped my attendance	3,33 (.333)
The schedule provided enough time to cover all the topics	3,22 (.222)
The resources and course materials were useful	3,33 (.333)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,38 (.889)
The course has allowed me to acquire new skills	2,94 (.444)
The course has improved my career prospects	2,83 (.333)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION  
TO THE COURSE “WRITING A THESIS IS DIFFICULT BUT NOT IMPOSSIBLE:  
ORGANIZATION, STRATEGIES AND TOOLS” (09/05/2019)**

**Activity details**

<b>Activity</b>	Writing a thesis is difficult but not impossible: Organization, strategies and tools
<b>Date</b>	24/10/2019
<b>Time</b>	10:00 – 12:00
<b>Language</b>	English
<b>Trainer</b>	Department of Translation and Interpreting
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Time organization: strategies for organizing your time</li> <li>▪ Technological organization: file management and the importance of backups</li> <li>▪ Conceptual organization: writer's block.</li> </ul>

**Responder's details**

<b>Number of participants</b>	16
<b>Number of responders</b>	7
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 1)</li> <li>▪ Sciences (n= 2)</li> <li>▪ Health sciences (n= 1)</li> <li>▪ Social and Juridical Sciences (= 3)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n =6) First Stage Researcher without grant (n=1)

**Participants Satisfaction/Opinion**

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

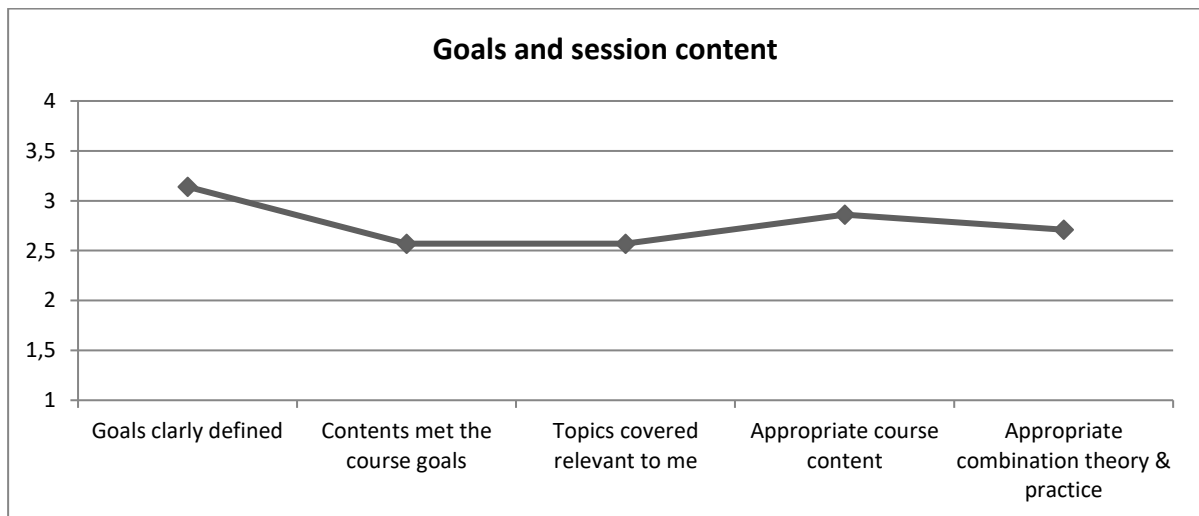
**Overall reaction**

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer has interacted with the group</li> <li>▪ The course was well organized</li> <li>▪ The schedule helped attendance</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The new knowledge gained on the subject</li> <li>▪ The new skills acquired</li> <li>▪ The improvement of career prospects</li> </ul>
<b>Overall course rating</b>	5,67 out of 10
<b>Participants recommend the course to others</b>	71,43%

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WRITING A THESIS IS DIFFICULT BUT NOT IMPOSSIBLE: ORGANIZATION, STRATEGIES AND TOOLS” (09/05/2019)**

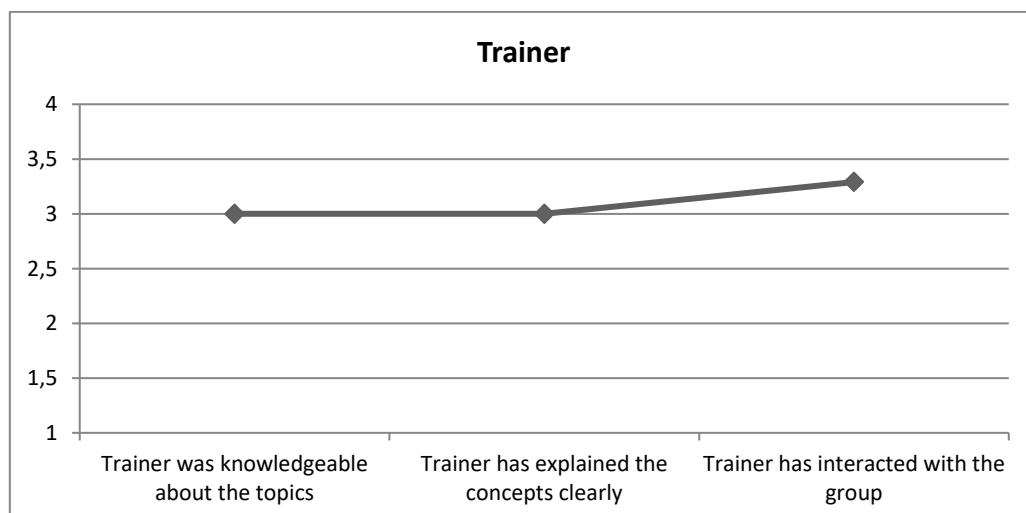
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,14(,286)
The contents developed have met the course goals	2,57(,143)
The topics covered were relevant to me	2,57(,143)
The course content was appropriate and was presented in a structured manner	2,85(,714)
There has been an appropriate combination between theory and practice	2,71(,429)



**Related to the Trainer**

	M (S)
The trainer was knowledgeable about the training topics	3,00(,000)
The trainer has explained the concepts clearly and in an understandable way	3,00(,000)
The trainer has interacted with the group, for example, answering our questions	3,28(,571)

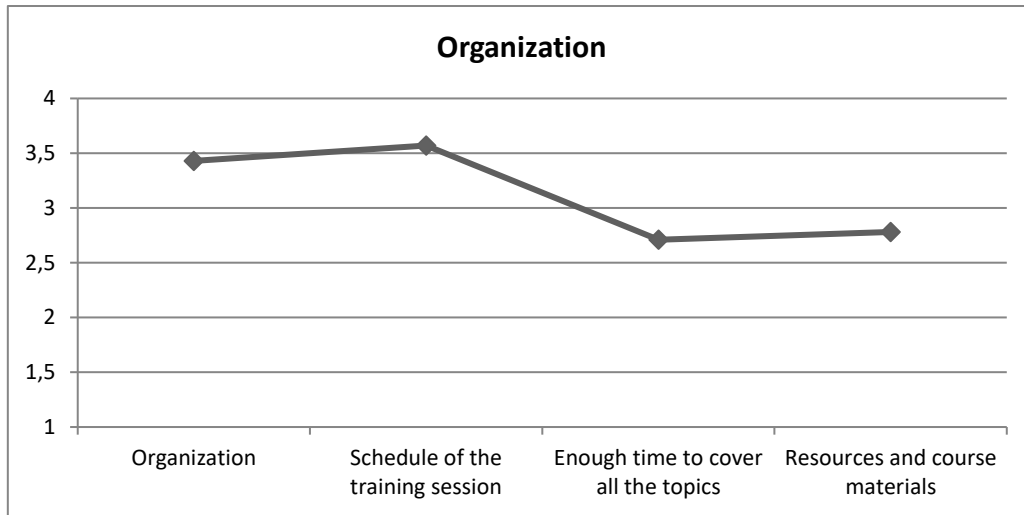




**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WRITING A THESIS IS DIFFICULT BUT NOT IMPOSSIBLE: ORGANIZATION, STRATEGIES AND TOOLS” (09/05/2019)**

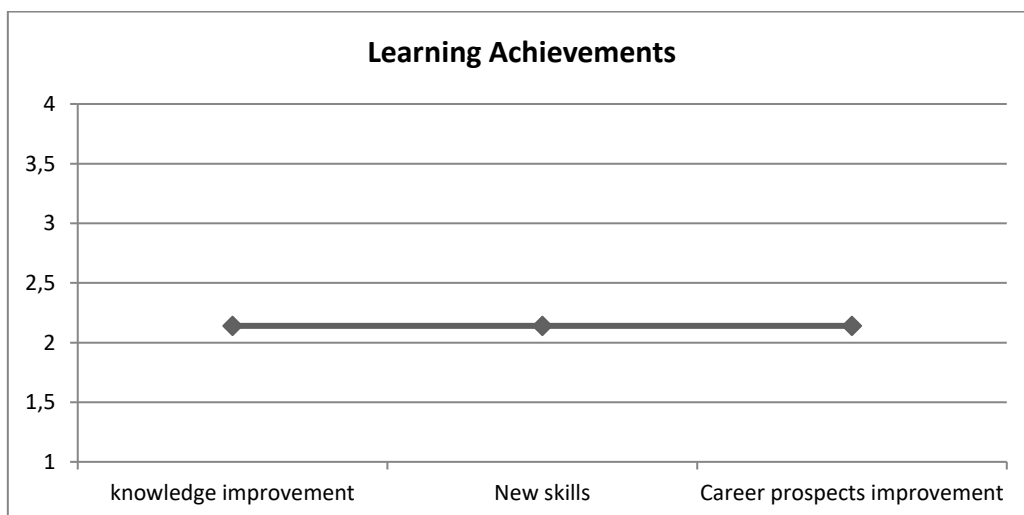
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,42(,857)
The schedule of the training session/s has helped my attendance	3,57(,143)
The schedule provided enough time to cover all the topics	2,71(,429)
The resources and course materials were useful	2,42(,857)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	2,14(,286)
The course has allowed me to acquire new skills	2,14(,286)
The course has improved my career prospects	2,14(,286)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “AM I CREATIVE ENOUGH 2 CONDUCT HIGH-QUALITY RESEARCH?” (09/05/2019)**

**Activity details**

<b>Activity</b>	Am I creative enough 2 conduct high-quality research?
<b>Date</b>	04/11/2019
<b>Time</b>	15:00 – 19:00
<b>Language</b>	English
<b>Trainer</b>	Department of Advertisement, Public Relations and Audiovisual Communication
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Understand the concept of creativity</li> <li>▪ Measure student's creative potential</li> <li>▪ Identify creative shortcomings</li> </ul>

**Responder's details**

<b>Number of participants</b>	16
<b>Number of responders</b>	11
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 8)</li> <li>▪ Sciences (n= 2)</li> <li>▪ Social and Juridical Sciences (= 1)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n =7) First Stage Researcher without grant (n=4)

**Participants Satisfaction/Opinion**

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

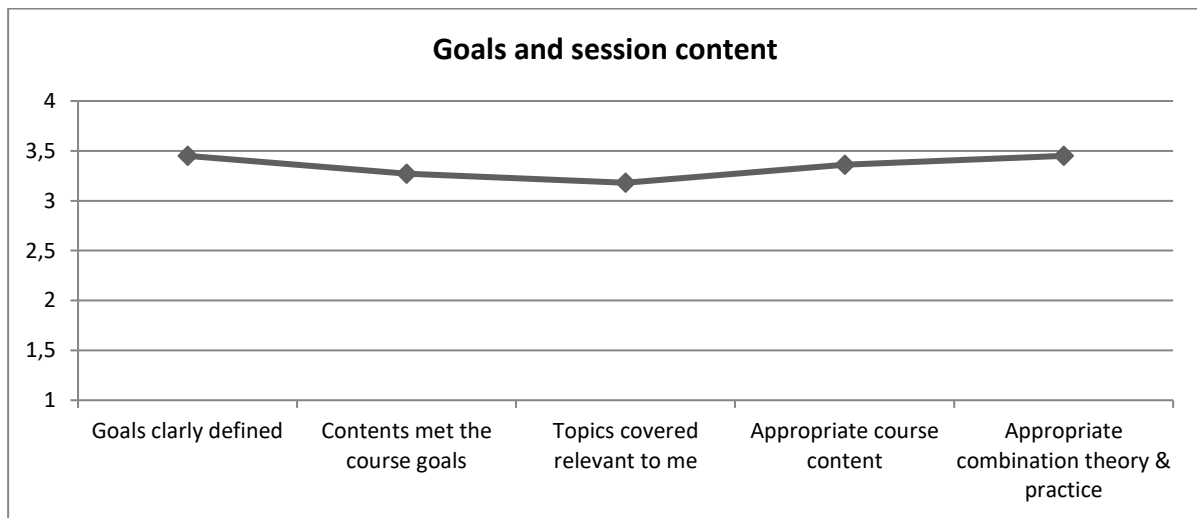
**Overall reaction**

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer has interacted with the group</li> <li>▪ The course was well organized</li> <li>▪ The resources and course materials were useful</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The new knowledge gained on the subject</li> <li>▪ The new skills acquired</li> <li>▪ The relevance of the topics</li> </ul>
<b>Overall course rating</b>	8,18 out of 10
<b>Participants recommend the course to others</b>	90,91%

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “AM I CREATIVE ENOUGH 2 CONDUCT HIGH-QUALITY RESEARCH?” (09/05/2019)**

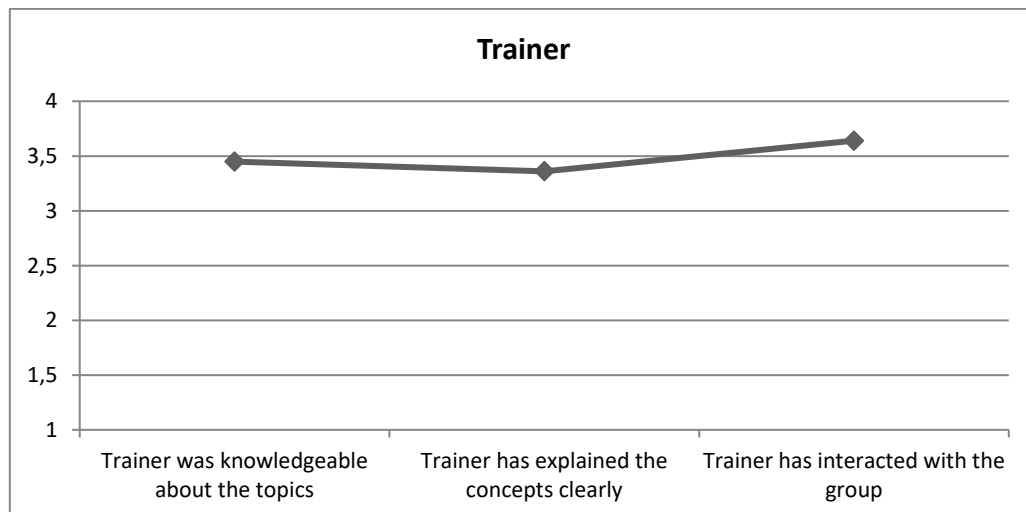
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,45(,455)
The contents developed have met the course goals	3,27(,273)
The topics covered were relevant to me	3,18(,182)
The course content was appropriate and was presented in a structured manner	3,36(,364)
There has been an appropriate combination between theory and practice	3,45(,455)



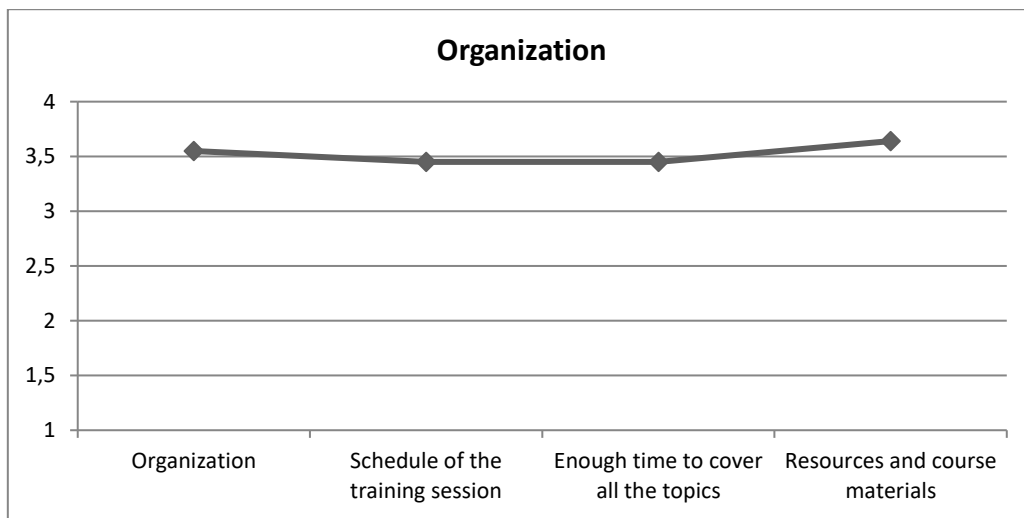
**Related to the Trainer**

	M (S)
The trainer was knowledgeable about the training topics	3,45(,455)
The trainer has explained the concepts clearly and in an understandable way	3,36(364)
The trainer has interacted with the group, for example, answering our questions	3,63(,636)



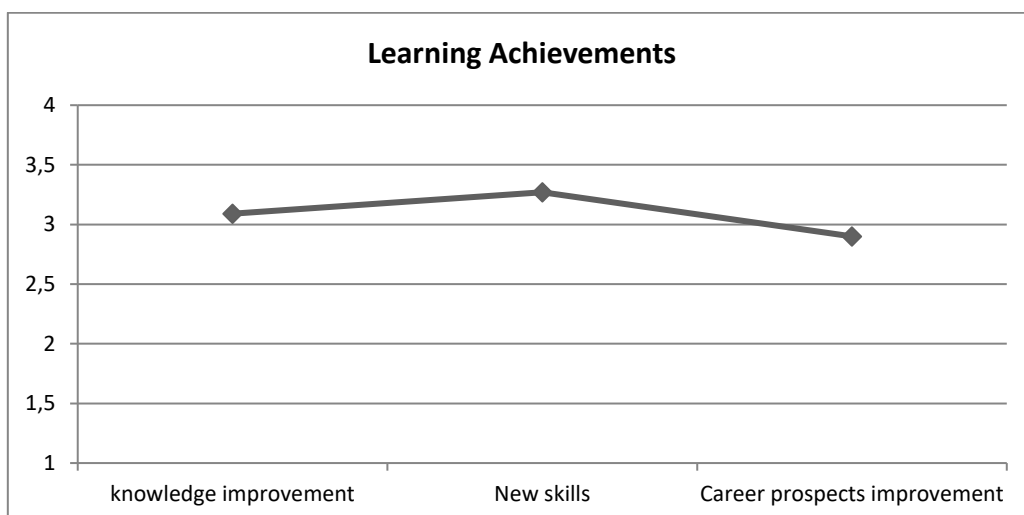
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,54(,545)
The schedule of the training session/s has helped my attendance	3,45(,455)
The schedule provided enough time to cover all the topics	3,45(,455)
The resources and course materials were useful	3,63(,636)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,09(,091)
The course has allowed me to acquire new skills	3,27(,273)
The course has improved my career prospects	2,90(,909)



### Activity details

<b>Activity</b>	Presenting Research
<b>Date</b>	4/11 to 4/12/2019
<b>Time</b>	Mondays and Wednesdays, 11:00 – 13:00
<b>Language</b>	English
<b>Trainer</b>	Servei de Llengües
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Oral presentations for specialised audiences</li> <li>▪ Persuasive language</li> <li>▪ Register and linguistic correctness</li> </ul>

### Responder’s details

<b>Number of participants</b>	12
<b>Number of responders</b>	8
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 4)</li> <li>▪ Engineering (n = 1)</li> <li>▪ Health Sciences (n = 1)</li> <li>▪ Social and Juridical Sciences (= 2)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n =5) First Stage Researcher without grant (n=3)

### Participants Satisfaction/Opinion

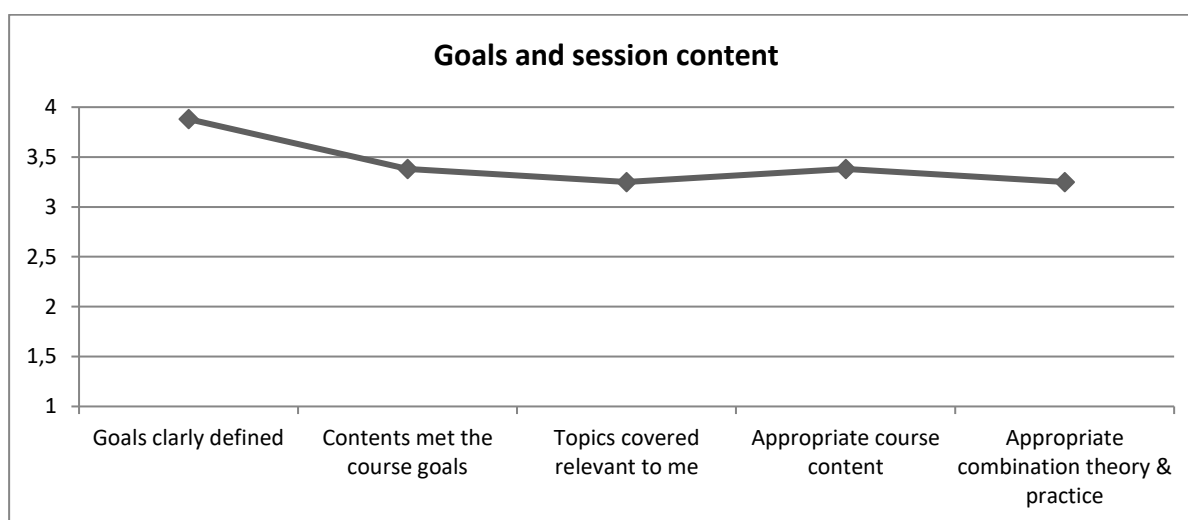
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The goals of the course were clearly defined</li> <li>▪ The trainer explained the concepts clearly and in an understandable way</li> <li>▪ The trainer was knowledgeable about the training topics</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The time to cover all the topics</li> <li>▪ The improvement of career prospects</li> <li>▪ The schedule of the training sessions</li> </ul>
<b>Overall course rating</b>	8,13 out of 10
<b>Participants recommend the course to others</b>	87,5%

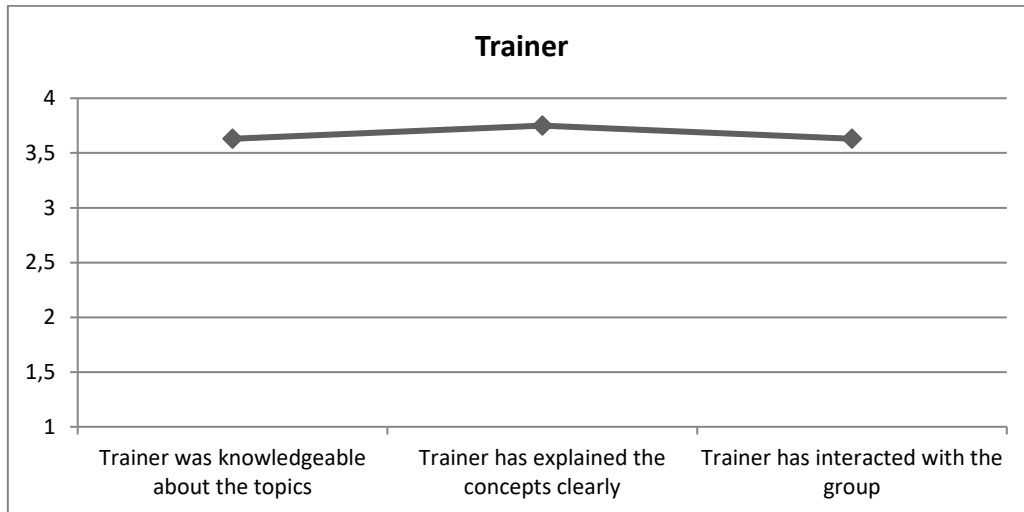
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,87(,500)
The contents developed have met the course goals	3,37(,500)
The topics covered were relevant to me	3,25(,000)
The course content was appropriate and was presented in a structured manner	3,37(,500)
There has been an appropriate combination between theory and practice	3,25 (,000)



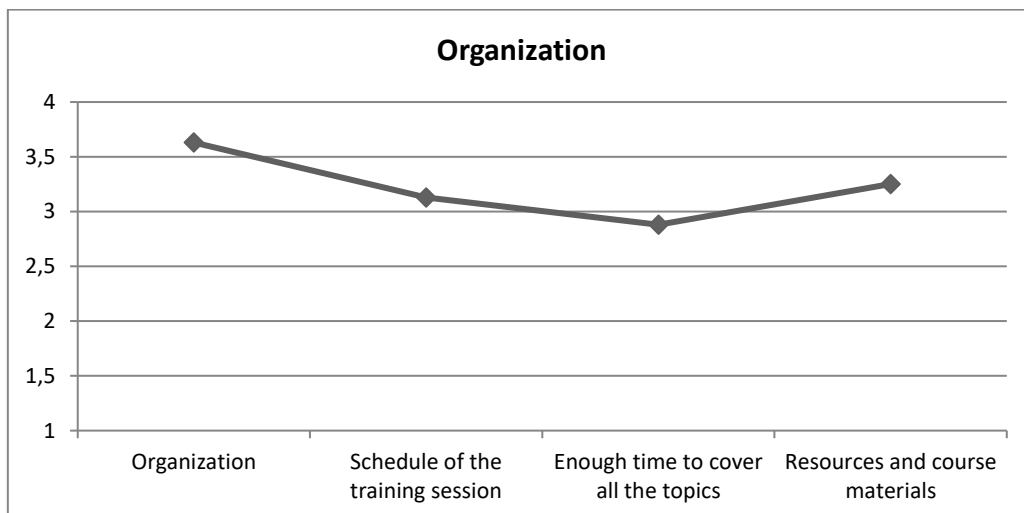
**Related to the Trainer**

	M (S)
The trainer was knowledgeable about the training topics	3,62(,500)
The trainer has explained the concepts clearly and in an understandable way	3,75(,000)
The trainer has interacted with the group, for example, answering our questions	3,62(,500)



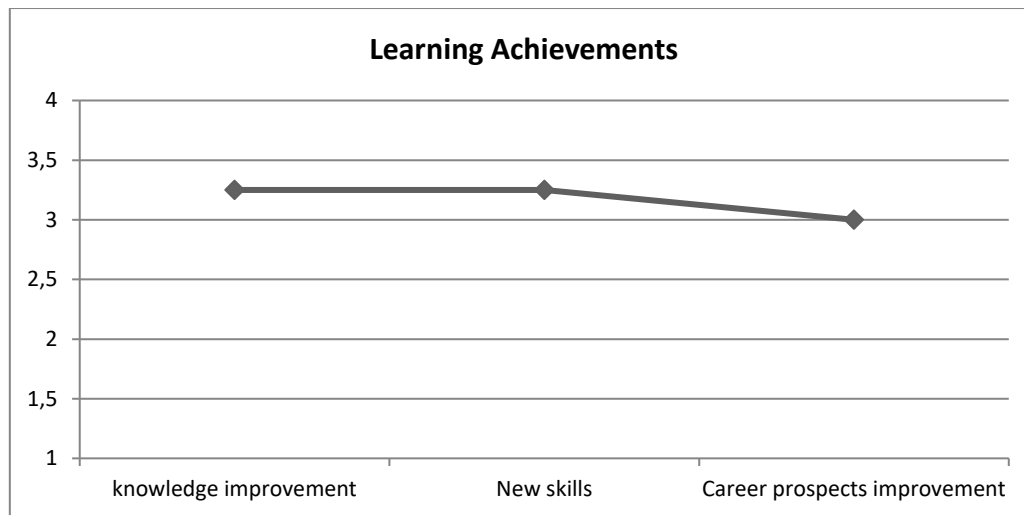
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,62(,500)
The schedule of the training session/s has helped my attendance	3,12(,500)
The schedule provided enough time to cover all the topics	2,87(,500)
The resources and course materials were useful	3,25(,000)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,25(,000)
The course has allowed me to acquire new skills	3,25(,000)
The course has improved my career prospects	3,00(,000)





**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION  
TO THE COURSE “RESPONSIBLE PHD: INTEGRATING RESPONSIBLE RESEARCH  
AND INNOVATION IN PHD RESEARCH” (6 & 8/11/2019)**

**Activity details**

<b>Activity</b>	Responsible PhD: Integrating Responsible Research and Innovation in PhD Research
<b>Date</b>	6 & 8/11/2019
<b>Time</b>	09:30– 13:30
<b>Language</b>	Spanish / Catalan – Materials in English
<b>Trainer</b>	Núria Claver i Begoña Miñarro
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Different approaches to RRI</li> <li>▪ How to apply RRI to research projects.</li> </ul>

**Responder’s details**

<b>Number of participants</b>	13
<b>Number of responders</b>	10
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n =2)</li> <li>▪ Sciences (n= 1)</li> <li>▪ Social and Juridical Sciences (= 7)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n =5) First Stage Researcher without grant (n=5)

**Participants Satisfaction/Opinion**

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

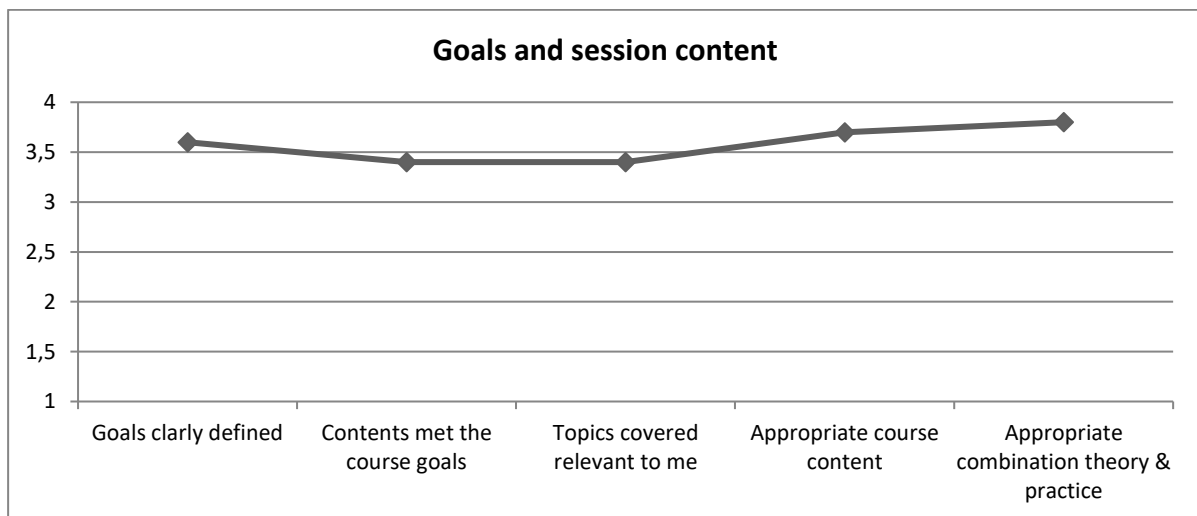
**Overall reaction**

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer has interacted with the group</li> <li>▪ The resources and materials were useful</li> <li>▪ The trainer explained the concepts clearly</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The schedule to cover all the topics</li> <li>▪ The relevance of the topics covered</li> <li>▪ The contents met the course goals</li> </ul>
<b>Overall course rating</b>	8,98 out of 10
<b>Participants recommend the course to others</b>	100%

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “RESPONSIBLE PHD: INTEGRATING RESPONSIBLE RESEARCH AND INNOVATION IN PHD RESEARCH” (6 & 8/11/2019)**

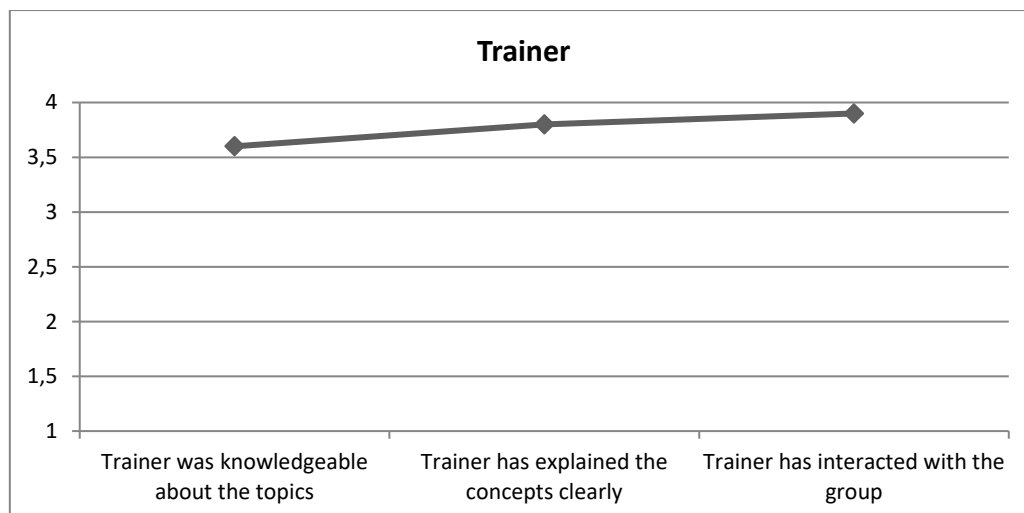
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,60(,000)
The contents developed have met the course goals	3,40(,000)
The topics covered were relevant to me	3,40(,000)
The course content was appropriate and was presented in a structured manner	3,70 (,000)
There has been an appropriate combination between theory and practice	3,80(,000)



**Related to the Trainer**

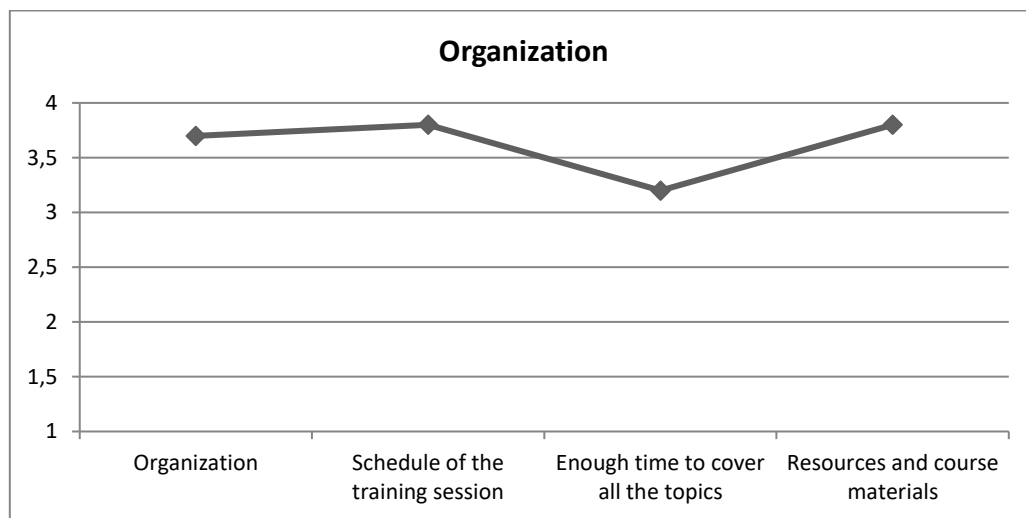
	M (S)
The trainer was knowledgeable about the training topics	3,60(,000)
The trainer has explained the concepts clearly and in an understandable way	3,80(,000)
The trainer has interacted with the group, for example, answering our questions	3,90(,000)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “RESPONSIBLE PHD: INTEGRATING RESPONSIBLE RESEARCH AND INNOVATION IN PHD RESEARCH” (6 & 8/11/2019)**

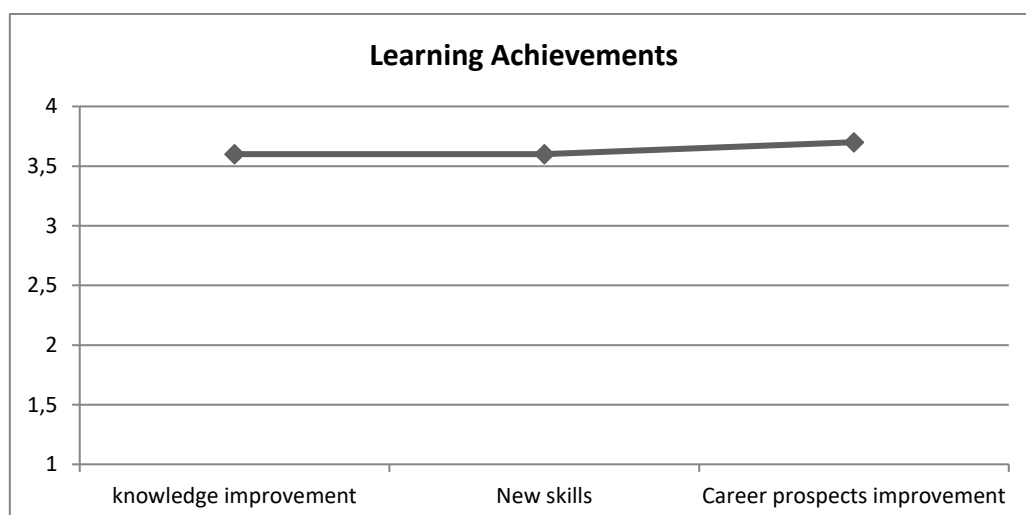
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,70(,000)
The schedule of the training session/s has helped my attendance	3,80 (,000)
The schedule provided enough time to cover all the topics	3,20(,000)
The resources and course materials were useful	3,80(,000)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,60(,000)
The course has allowed me to acquire new skills	3,60(,000)
The course has improved my career prospects	3,70(,000)



### Activity details

<b>Activity</b>	Open Science Workshop
<b>Date</b>	26/11/2019
<b>Time</b>	9.30 – 13
<b>Language</b>	English
<b>Trainer</b>	ORION project
<b>Addressed to</b>	P-Sphere, other postdocs, early stage researchers in their last years and project managers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Open Access</li> <li>▪ Open data</li> <li>▪ Citizen Science</li> </ul>

### Responder's details

<b>Number of participants</b>	12
<b>Number of responders</b>	9
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n =2)</li> <li>▪ Social and Juridical Sciences (n=1)</li> <li>▪ Sciences (n=4)</li> <li>▪ Engineering (n= 2)</li> </ul>
<b>Status</b>	First stage researcher with a grant (n=3) First stage researcher without a grant (n=1) Recognized researcher (PhD holder) (n=2) Established Researcher (n=2) Project manager (n=1)

### Participants Satisfaction/Opinion

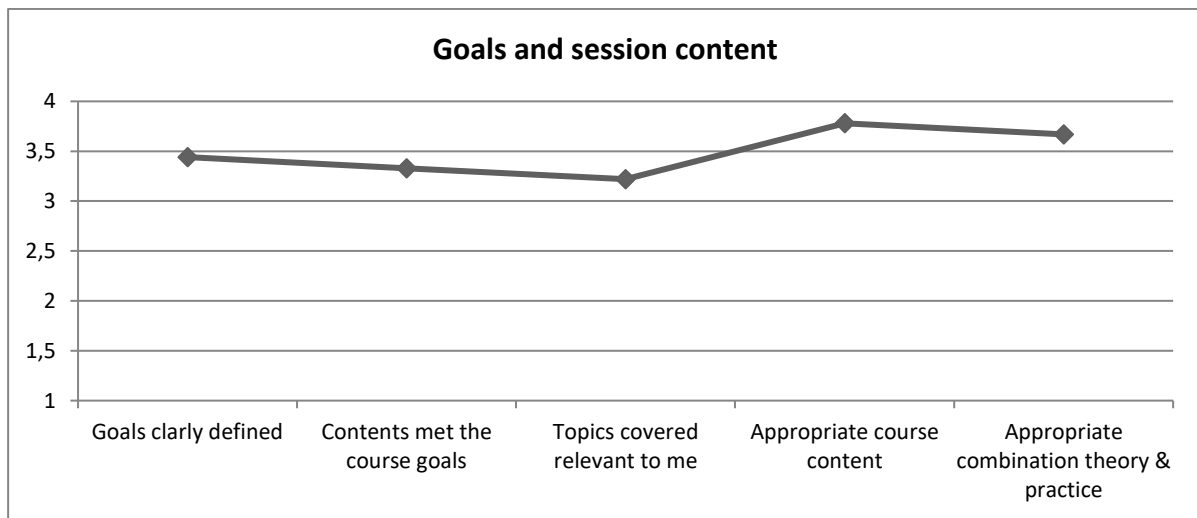
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer has interacted with the group</li> <li>▪ The trainer explained the concepts clearly</li> <li>▪ The content was appropriate and structured</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The improvement of career prospects</li> <li>▪ The new skills acquired</li> <li>▪ The personal relevance of the topics covered</li> </ul>
<b>Overall course rating</b>	7,89 out of 10
<b>Participants recommend the course to others</b>	100%

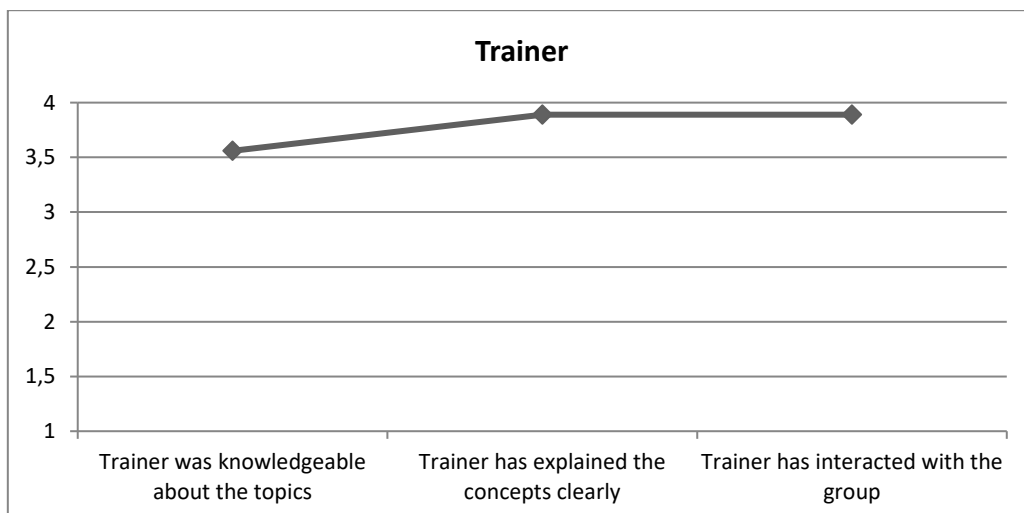
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,44 (,444)
The contents developed have met the course goals	3,33 (,333)
The topics covered were relevant to me	3,22(,222)
The course content was appropriate and was presented in a structured manner	3,77 (,778)
There has been an appropriate combination between theory and practice	3,66 (,667)



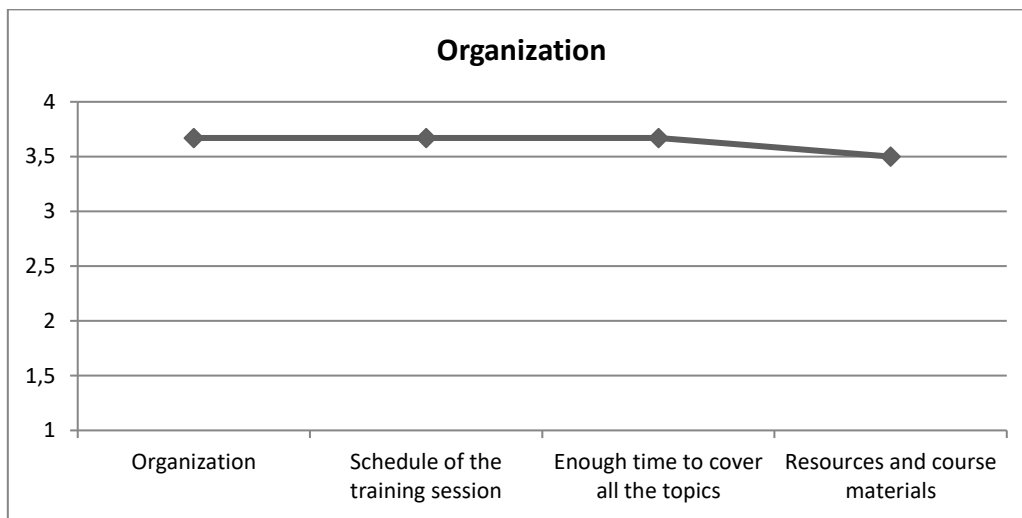
**Related to the Trainer**

	M (S)
The trainer was knowledgeable about the training topics	3,55(,556)
The trainer has explained the concepts clearly and in an understandable way	3,88 (,889)
The trainer has interacted with the group, for example, answering our questions	3,88(,889)



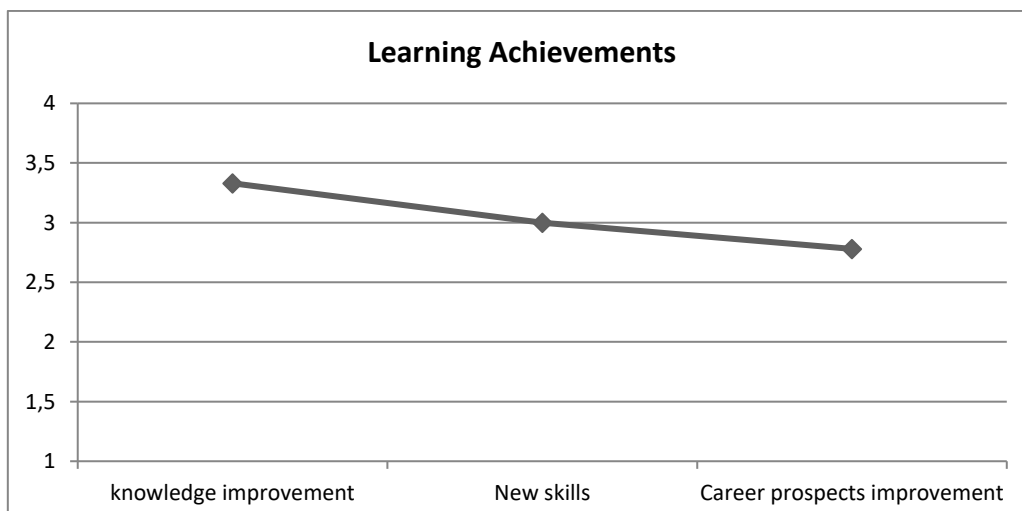
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,66 (,667)
The schedule of the training session/s has helped my attendance	3,66(,667)
The schedule provided enough time to cover all the topics	3,66(,667)
The resources and course materials were useful	3,50(,000)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,33(,333)
The course has allowed me to acquire new skills	3,00(,000)
The course has improved my career prospects	2,77(,778)



### Activity details

<b>Activity</b>	Lego <sup>®</sup> Serious Play <sup>®</sup>
<b>Date</b>	26 <sup>th</sup> November 2019
<b>Time</b>	09:00 - 14:00
<b>Language</b>	Spanish
<b>Instructor</b>	Teia Guix (Co-Emprèn)
<b>Addressed to</b>	Predocs
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Foster creative skills, individually and in a collaborative way, in order to boost an entrepreneurial attitude.</li> <li>▪ Foster the capacity to solve complex issues</li> <li>▪ Innovate and solve challenges and problems with Lego<sup>®</sup> Serious Play<sup>®</sup></li> </ul>

### Responder's details

<b>Number of participants</b>	12
<b>Number of responders</b>	8
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 1)</li> <li>▪ Sciences (n = 2)</li> <li>▪ Health Sciences (n = 1)</li> <li>▪ Social and Juridical Sciences (= 2)</li> <li>▪ Engineering and Architecture (= 2)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n = 3) First Stage Researcher without grant (n = 5)

### Participants Satisfaction/Opinion

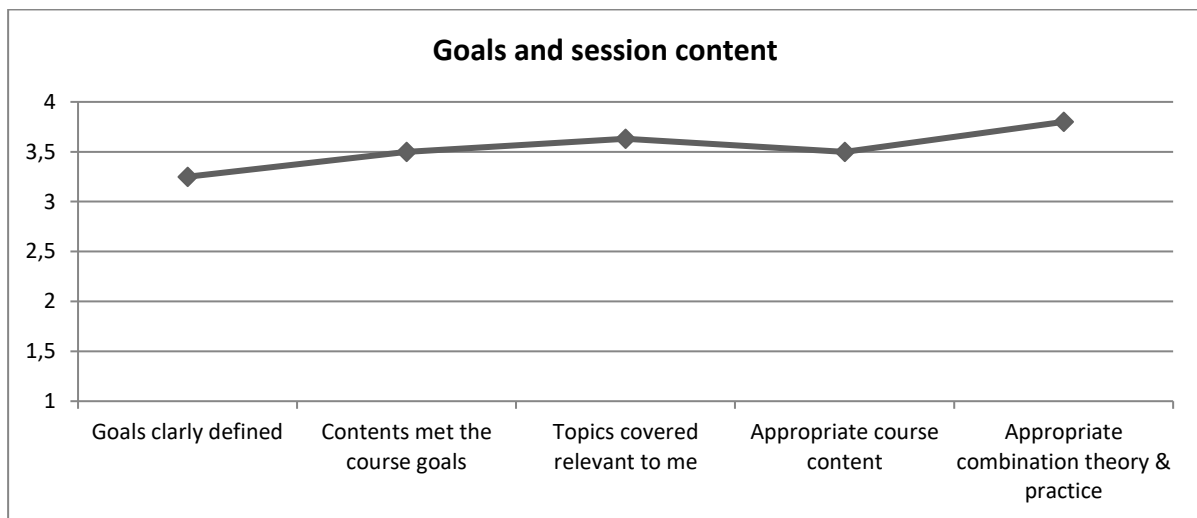
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer has interacted with the group</li> <li>▪ The trainer was knowledgeable about the training topics</li> <li>▪ The personal relevance of the topics covered</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The schedule</li> <li>▪ The improvement of career prospects</li> <li>▪ The organization</li> </ul>
<b>Overall course rating</b>	8,63 out of 10
<b>Participants recommend the course to others</b>	100%

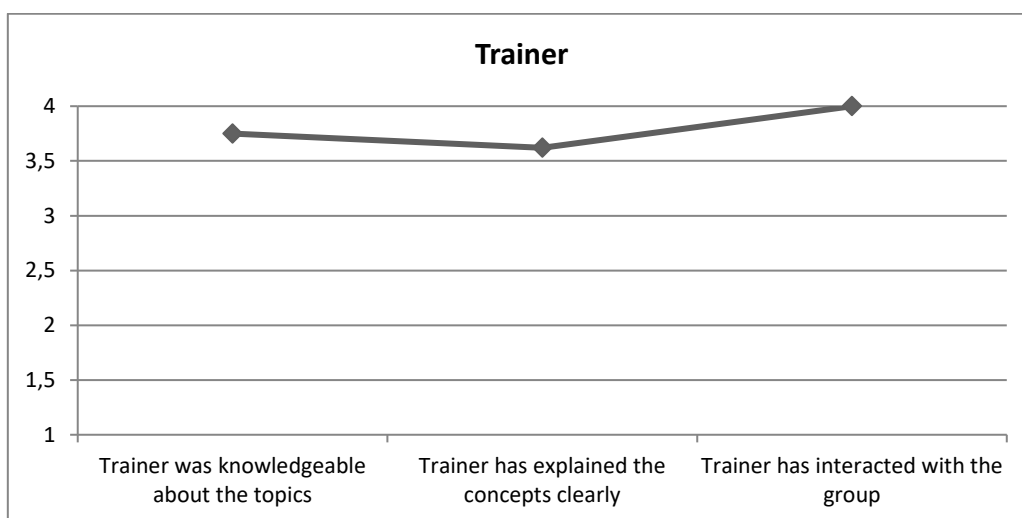
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,25(,000)
The contents developed have met the course goals	3,50(,000)
The topics covered were relevant to me	3,62(,500)
The course content was appropriate and was presented in a structured manner	3,50(,000)
There has been an appropriate combination between theory and practice	3,62(,500)



**Related to the Trainer**

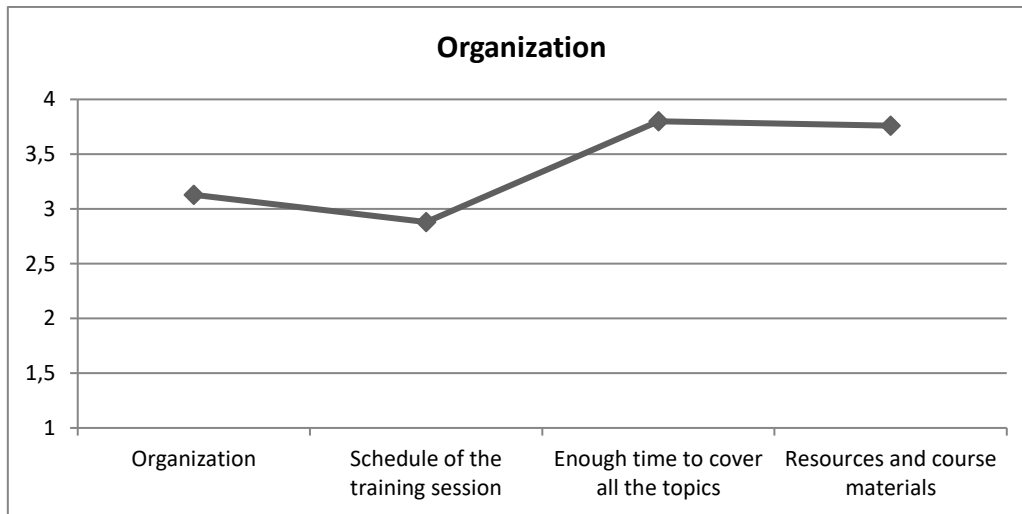
	M (S)
The trainer was knowledgeable about the training topics	3,75(,000)
The trainer has explained the concepts clearly and in an understandable way	3,62(,500)
The trainer has interacted with the group, for example, answering our questions	4,00(,000)





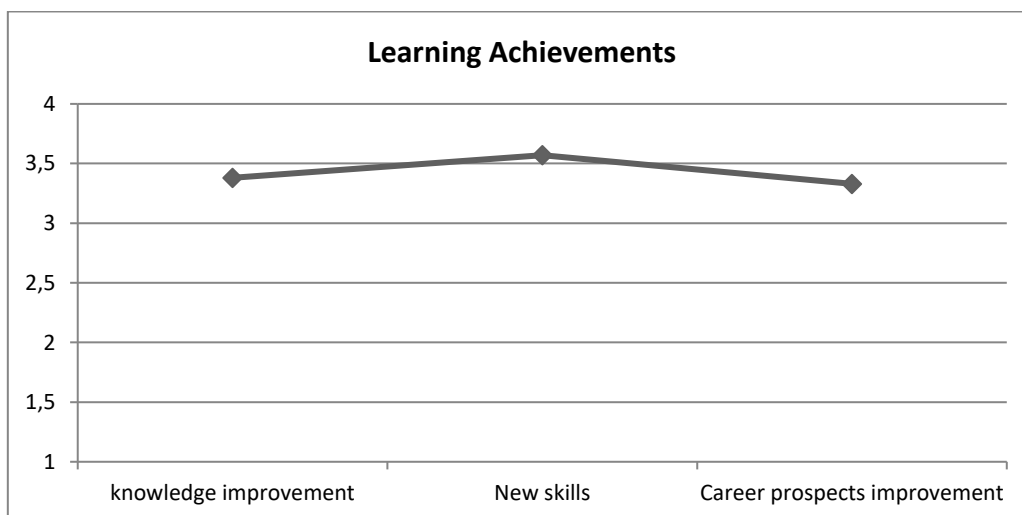
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,12(,500)
The schedule of the training session/s has helped my attendance	2,87(,500)
The schedule provided enough time to cover all the topics	3,37(,500)
The resources and course materials were useful	3,37(,500)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,37(,500)
The course has allowed me to acquire new skills	3,62(,500)
The course has improved my career prospects	3,00(,000)



### Activity details

<b>Activity</b>	Negotiation Techniques
<b>Date</b>	28 & 29/11/2019
<b>Time</b>	9.30 – 13.30
<b>Language</b>	English
<b>Trainer</b>	Department of Advertisement, Public Relations and Audiovisual Communication
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Negotiation types and attitudes</li> <li>▪ How to refine your personal negotiating style</li> <li>▪ Improve the ability to bargain successfully and ethically</li> </ul>

### Responder’s details

<b>Number of participants</b>	11
<b>Number of responders</b>	10
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 1)</li> <li>▪ Social and Juridical Sciences (n = 1)</li> <li>▪ Sciences (n=3)</li> <li>▪ Engineering (n=3)</li> <li>▪ Health sciences (n=2)</li> </ul>
<b>Status</b>	Recognized researcher (PhD holder) (n=4) Established Researcher (n=6)

### Participants Satisfaction/Opinion

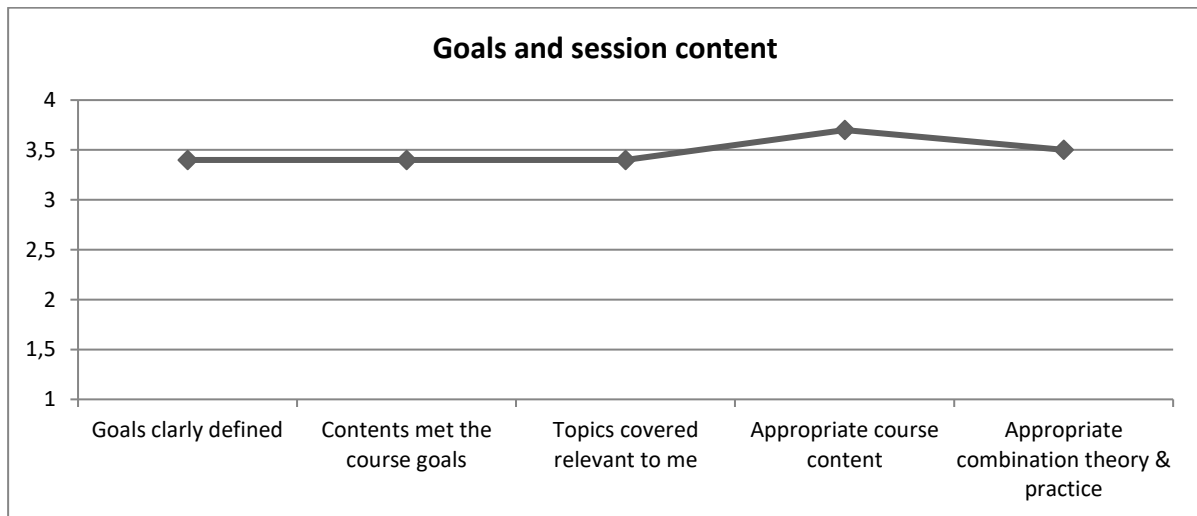
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer has interacted with the group</li> <li>▪ The trainer was knowledgeable about the topics</li> <li>▪ The course was well organized</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The improvement of career prospects</li> <li>▪ The new skills acquired</li> <li>▪ The relevance of the topics covered</li> </ul>
<b>Overall course rating</b>	8,35 out of 10
<b>Participants recommend the course to others</b>	100%

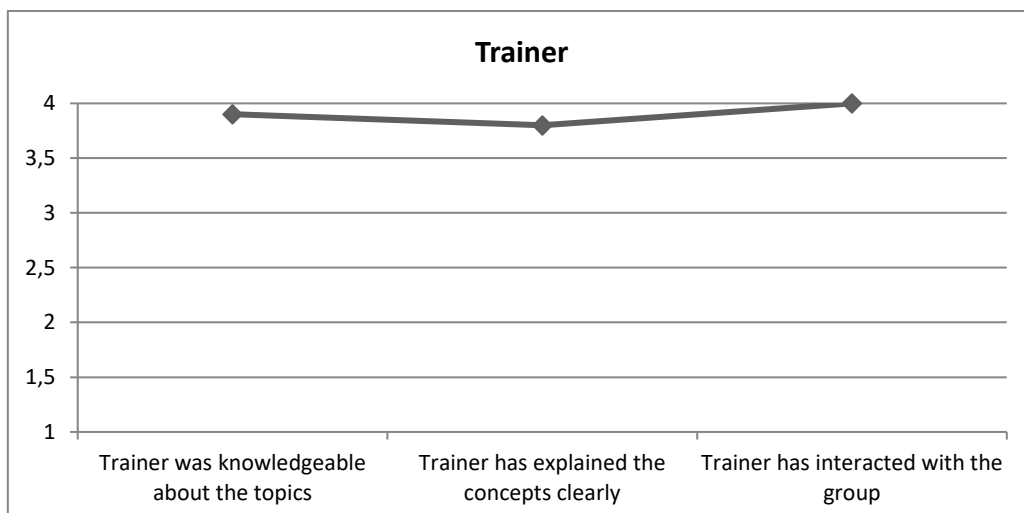
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,40 (,000)
The contents developed have met the course goals	3,40 (,000)
The topics covered were relevant to me	3,40 (,000)
The course content was appropriate and was presented in a structured manner	3,70 (,000)
There has been an appropriate combination between theory and practice	3,50 (,000)



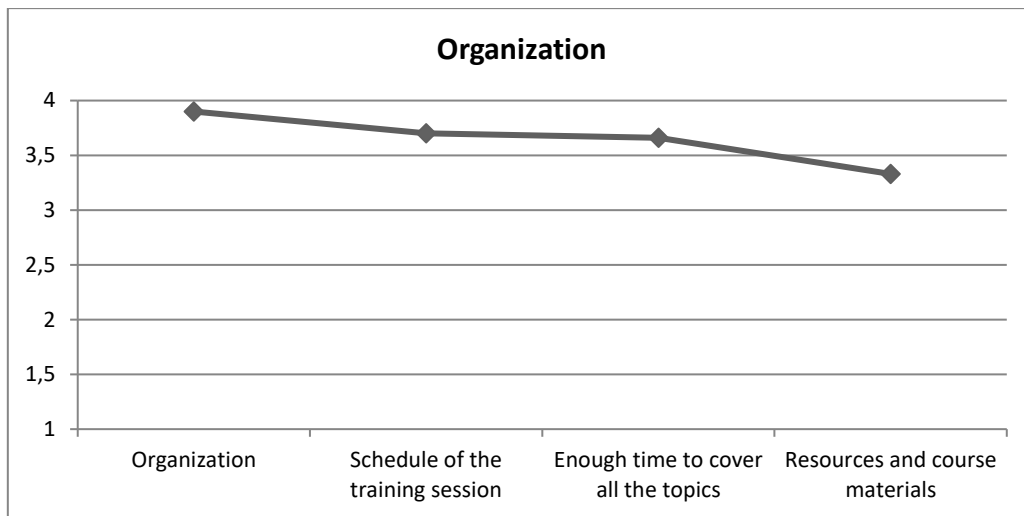
**Related to the Trainer**

	M (S)
The trainer was knowledgeable about the training topics	3,90(,000)
The trainer has explained the concepts clearly and in an understandable way	3,80(,000)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



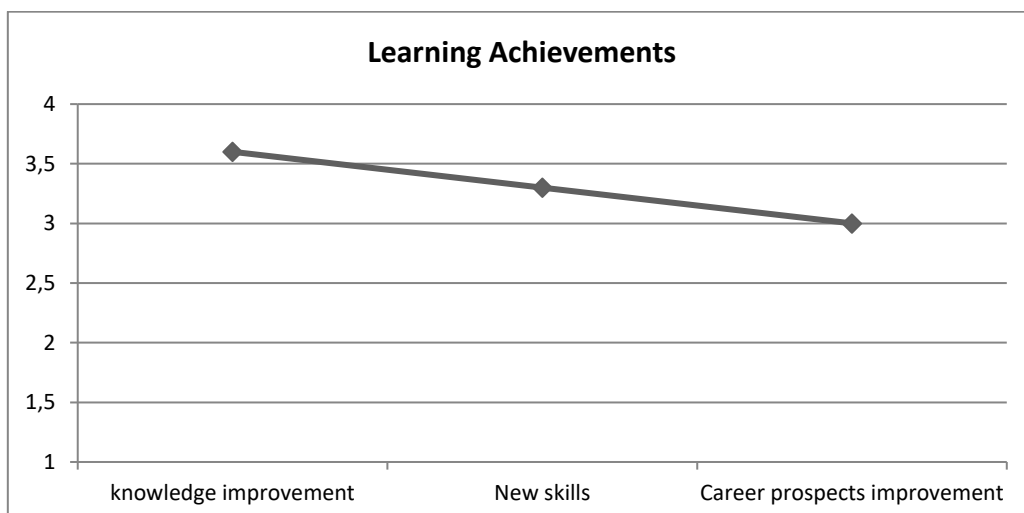
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,90(,000)
The schedule of the training session/s has helped my attendance	3,70(,000)
The schedule provided enough time to cover all the topics	3,66(,667)
The resources and course materials were useful	3,45(,000)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,60(,000)
The course has allowed me to acquire new skills	3,30(,000)
The course has improved my career prospects	3,00(,000)



### Activity details

<b>Activity</b>	Writing an abstract and outlining an academic paper
<b>Date</b>	03/12/2019
<b>Time</b>	10:00 – 12:00
<b>Language</b>	English
<b>Trainer</b>	Department of Translation and Interpreting
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Writing an abstract</li> <li>▪ Keywords</li> <li>▪ How to distribute information</li> <li>▪ Terminology</li> </ul>

### Responder’s details

<b>Number of participants</b>	19
<b>Number of responders</b>	16
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 4)</li> <li>▪ Sciences (n= 5)</li> <li>▪ Health Sciences (n= 1)</li> <li>▪ Social and Juridical Sciences (= 6)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n =5) First Stage Researcher without grant (n=11)

### Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

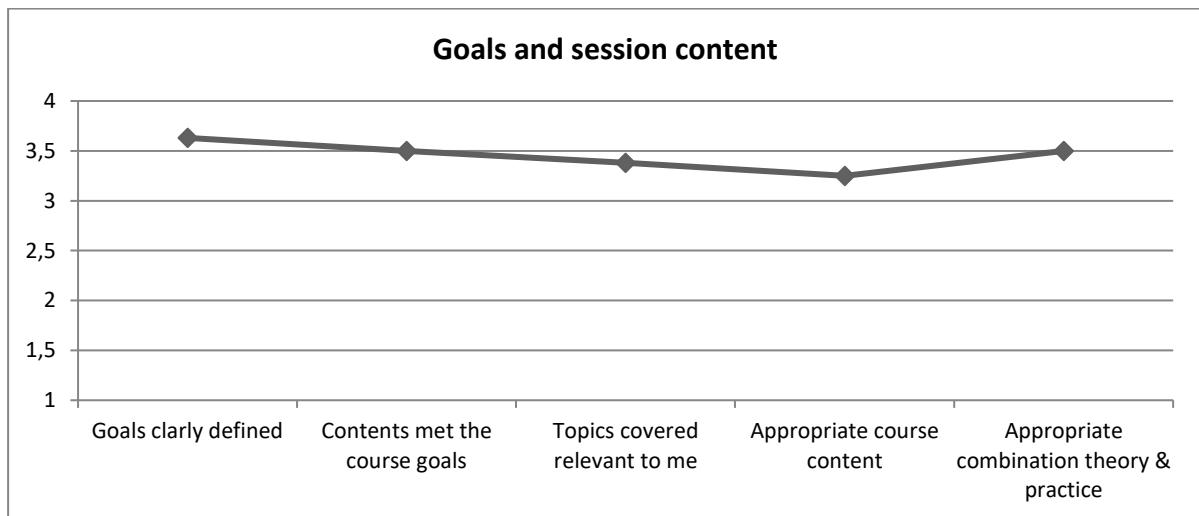
### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer has interacted with the group</li> <li>▪ The goals were clearly defined</li> <li>▪ The trainer explained the concepts clearly</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The schedule to cover all the topics</li> <li>▪ The resources and course materials</li> <li>▪ The career prospects included</li> </ul>
<b>Overall course rating</b>	8,07 out of 10
<b>Participants recommend the course to others</b>	87,50%

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WRITING AN ABSTRACT AND OUTLINING AN ACADEMIC PAPER” (03/12/2019)**

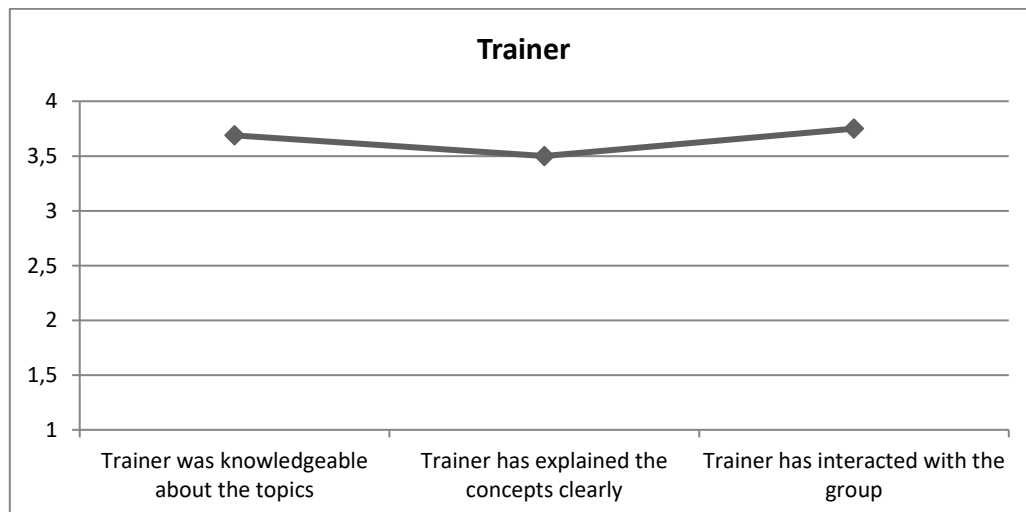
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,62(,500)
The contents developed have met the course goals	3,50(,000)
The topics covered were relevant to me	3,37(,500)
The course content was appropriate and was presented in a structured manner	3,25(,000)
There has been an appropriate combination between theory and practice	3,50(,000)



**Related to the Trainer**

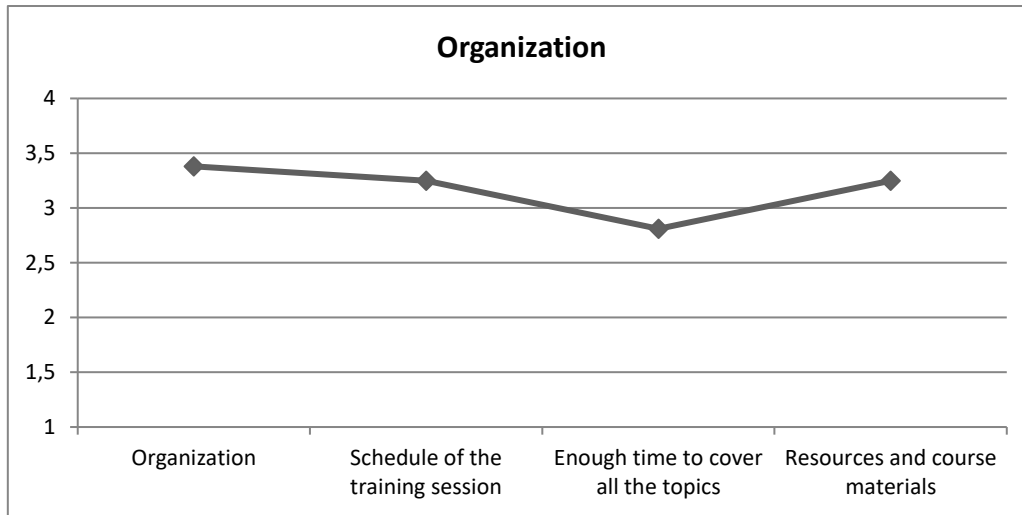
	M (S)
The trainer was knowledgeable about the training topics	3,68(,750)
The trainer has explained the concepts clearly and in an understandable way	3,50(000)
The trainer has interacted with the group, for example, answering our questions	3,75(,000)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “WRITING AN ABSTRACT AND OUTLINING AN ACADEMIC PAPER” (03/12/2019)**

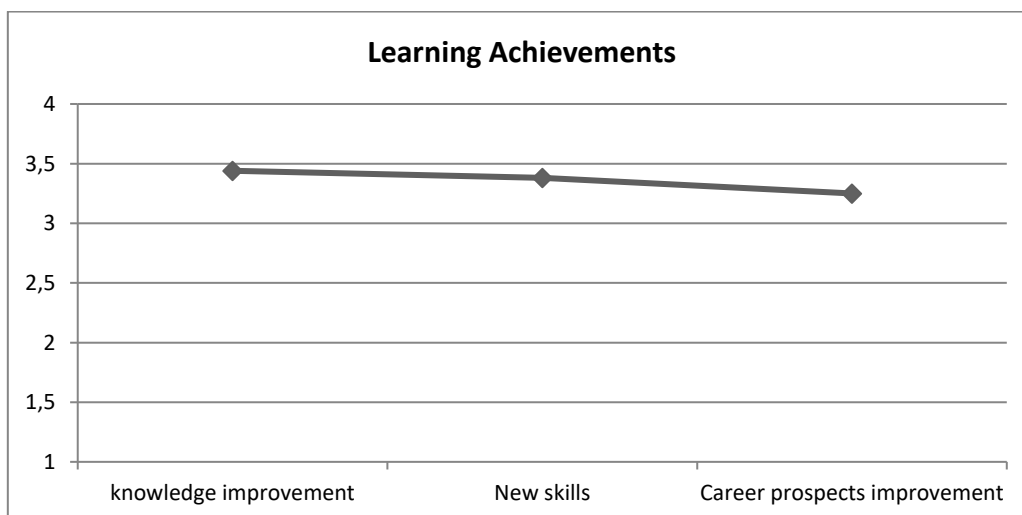
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,37(,500)
The schedule of the training session/s has helped my attendance	3,25(,000)
The schedule provided enough time to cover all the topics	2,81(,250)
The resources and course materials were useful	3,25(,000)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,43(,750)
The course has allowed me to acquire new skills	3,37(,500)
The course has improved my career prospects	3,25(,000)



### Activity details

<b>Activity</b>	Gender Perspective in Research
<b>Date</b>	10 & 12/12/2019
<b>Time</b>	10:00 – 14:00
<b>Language</b>	Spanish
<b>Trainer</b>	Observatori per a la Igualtat
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Sex-gender dimension</li> <li>▪ Gender in research</li> <li>▪ Arising awareness</li> <li>▪ Detecting gender biases and stereotypes</li> </ul>

### Responder's details

<b>Number of participants</b>	20
<b>Number of responders</b>	14
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 10)</li> <li>▪ Engineering (n = 1)</li> <li>▪ Social and Juridical Sciences (= 3)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n =6) First Stage Researcher without grant (n=8)

### Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

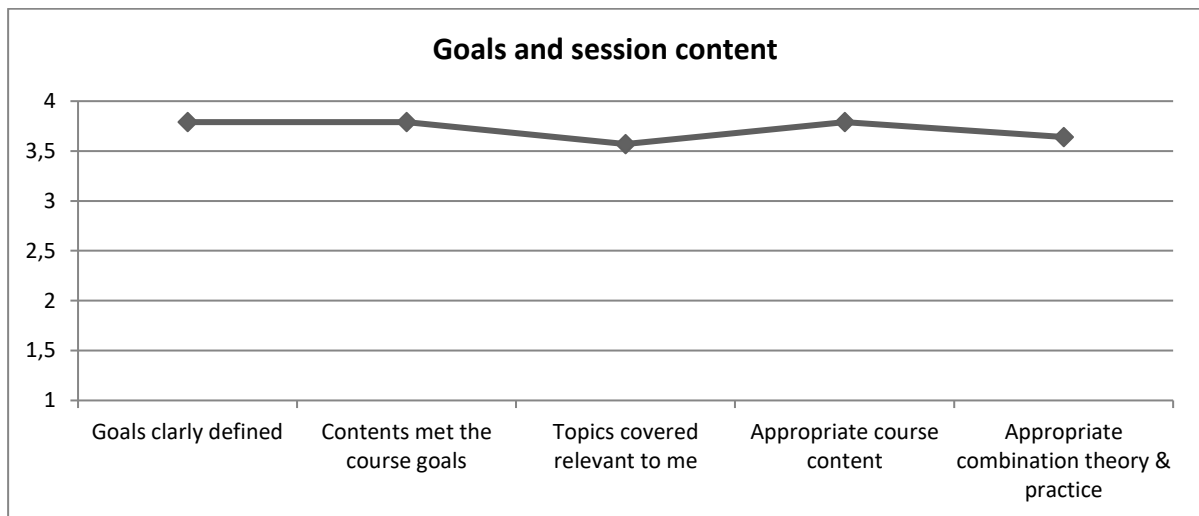
### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer was knowledgeable about the training topics</li> <li>▪ The trainer has interacted with the group</li> <li>▪ The trainer has explained the concepts clearly and in an understandable way</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The organization</li> <li>▪ The schedule</li> <li>▪ The personal relevance of the topics covered</li> </ul>
<b>Overall course rating</b>	9,14 out of 10
<b>Participants recommend the course to others</b>	92,86%



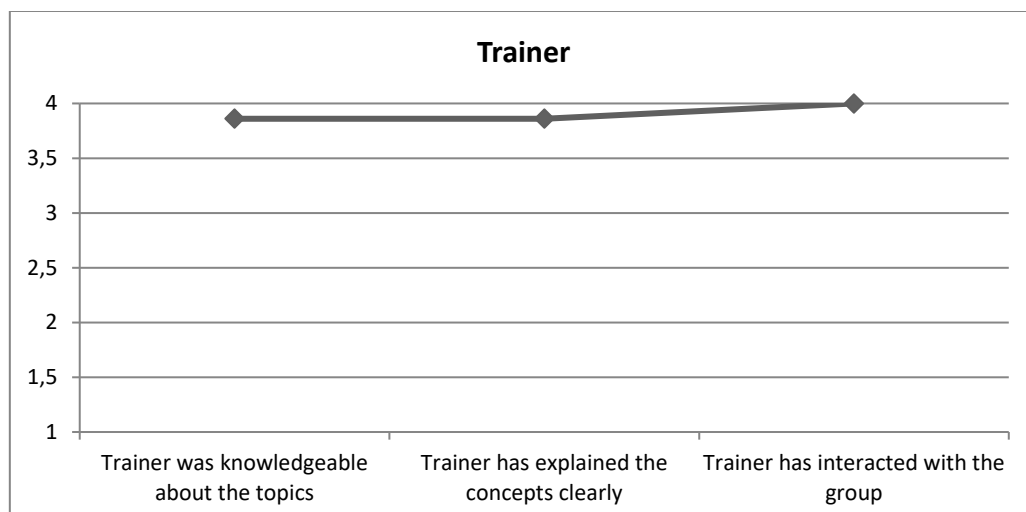
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,78(,571)
The contents developed have met the course goals	3,78(,571)
The topics covered were relevant to me	3,57(,143)
The course content was appropriate and was presented in a structured manner	3,78(,571)
There has been an appropriate combination between theory and practice	3,64(,286)



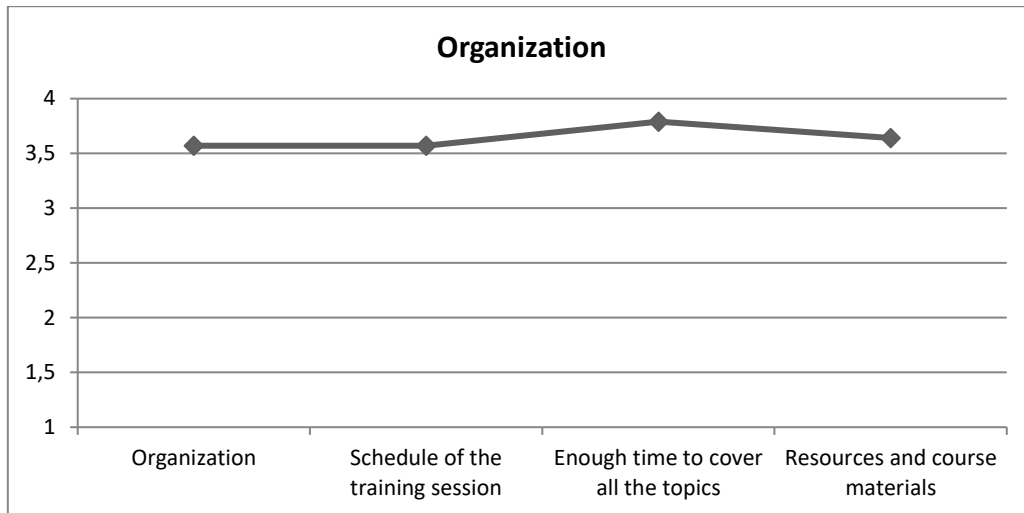
**Related to the Trainer**

	M (S)
The trainer was knowledgeable about the training topics	3,85(,714)
The trainer has explained the concepts clearly and in an understandable way	3,85(,714)
The trainer has interacted with the group, for example, answering our questions	4,00(,000)



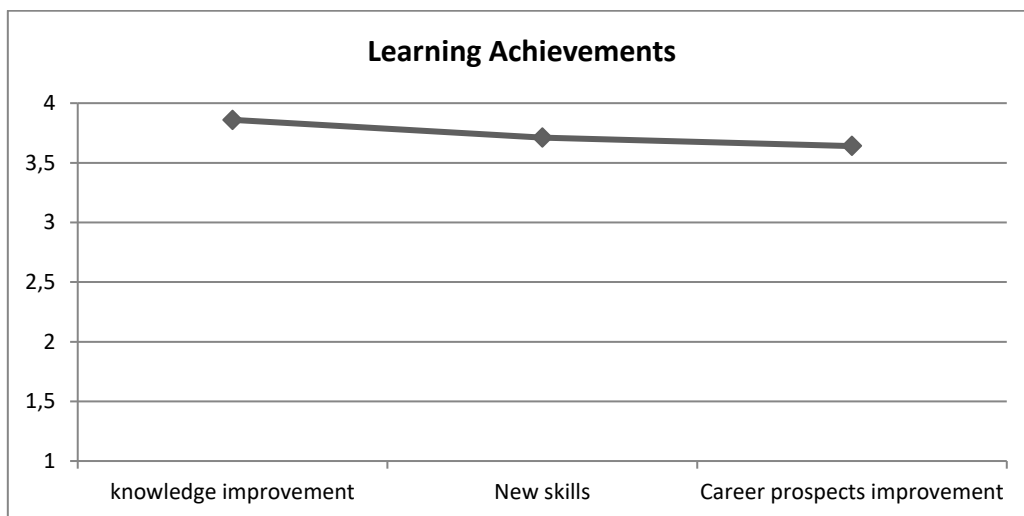
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,57(,143)
The schedule of the training session/s has helped my attendance	3,57(,143)
The schedule provided enough time to cover all the topics	3,78(,571)
The resources and course materials were useful	3,64(,286)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,85(,714)
The course has allowed me to acquire new skills	3,71(,429)
The course has improved my career prospects	3,64(,286)



### Activity details

<b>Activity</b>	How to design and defend your PhD with the Idea Puzzle® software
<b>Date</b>	11/12/2019
<b>Time</b>	11:00 – 12:30
<b>Language</b>	English
<b>Trainer</b>	Ricardo Morais (Idea Puzzle)
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Research as a system of 21 decisions</li> <li>▪ Theoretical decisions of your research</li> <li>▪ Methodological decisions of your research</li> <li>▪ Empirical decisions of your research</li> <li>▪ Rhetoric decisions of your research</li> <li>▪ Authorial decisions of your research</li> <li>▪ Application to participants' research with the Idea Puzzle® software</li> </ul>

### Responder's details

<b>Number of participants</b>	35
<b>Number of responders</b>	27
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 9)</li> <li>▪ Engineering (n = 2)</li> <li>▪ Health Sciences (n= 2)</li> <li>▪ Sciences (n= 11)</li> <li>▪ Social and Juridical Sciences (= 3)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n = 18) First Stage Researcher without grant (n=9)

### Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

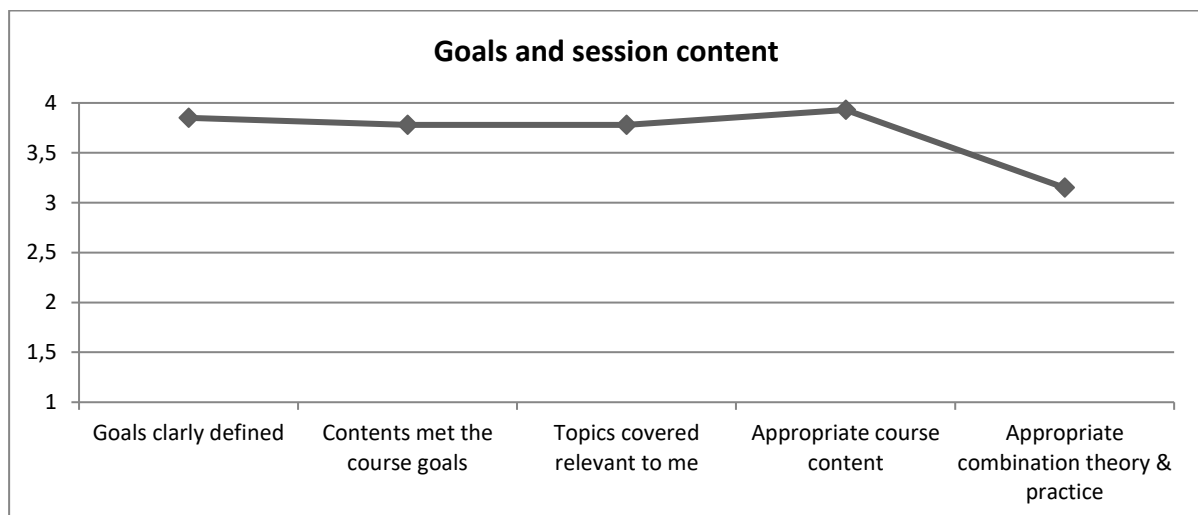
### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer was knowledgeable about the training topics</li> <li>▪ The trainer has explained the concepts clearly and in an understandable way</li> <li>▪ The content was appropriate and was presented in a structured manner</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The combination of theory and practice</li> </ul>

	<ul style="list-style-type: none"> <li>▪ The time to cover all the topics</li> <li>▪ The resources and course materials</li> </ul>
<b>Overall course rating</b>	8,96 out of 10
<b>Participants recommend the course to others</b>	96,3%

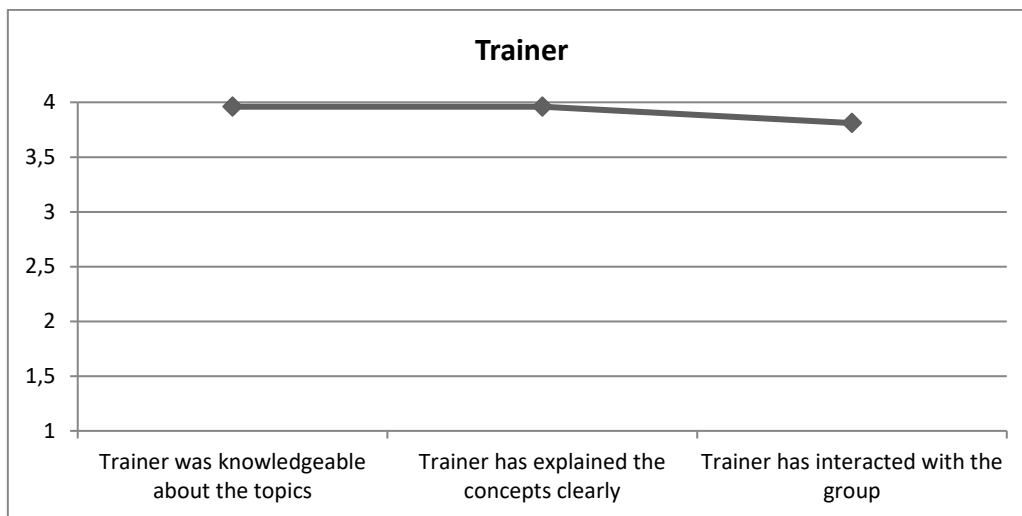
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,85 (,185)
The contents developed have met the course goals	3,77 (,778)
The topics covered were relevant to me	3,77 (,778)
The course content was appropriate and was presented in a structured manner	3,92 (,593)
There has been an appropriate combination between theory and practice	3,14 (,815)



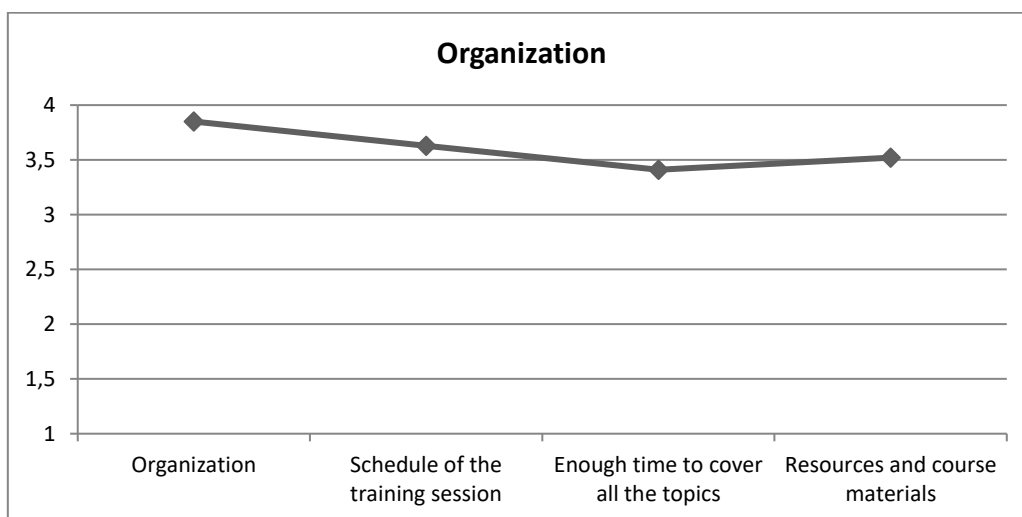
**Related to the Trainer**

	M (S)
The trainer was knowledgeable about the training topics	3,96 (,296)
The trainer has explained the concepts clearly and in an understandable way	3,96 (,296)
The trainer has interacted with the group, for example, answering our questions	3,81 (,481)



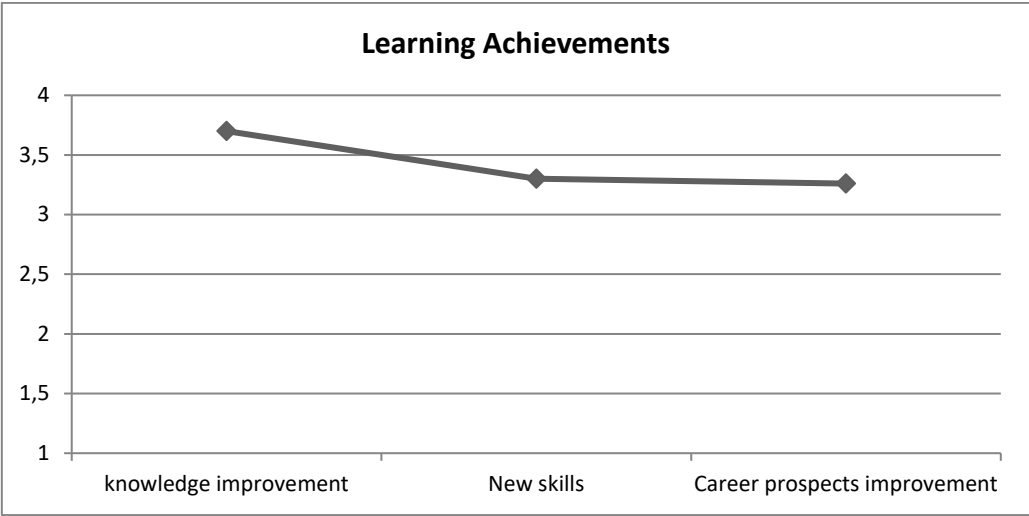
### Related to Organization

	M (S)
The course was well organized: information, registration process, etc.	3,85 (.185)
The schedule of the training session/s has helped my attendance	3,62 (.963)
The schedule provided enough time to cover all the topics	3,40 (.741)
The resources and course materials were useful	3,51 (.852)



### Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,70 (.370)
The course has allowed me to acquire new skills	3,66 (.667)
The course has improved my career prospects	3,55 (.556)



### Activity details

<b>Activity</b>	Dissemination of Science
<b>Date</b>	13 to 27/01/2020
<b>Time</b>	Mondays and Wednesdays, 17:00 – 19:00
<b>Language</b>	English
<b>Trainer</b>	Servei de Llengües
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Oral presentations for specialised audiences</li> <li>▪ Persuasive language</li> <li>▪ Register and linguistic correctness</li> </ul>

### Responder's details

<b>Number of participants</b>	13
<b>Number of responders</b>	9
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 3)</li> <li>▪ Engineering (n = 1)</li> <li>▪ Health Sciences (n = 1)</li> <li>▪ Sciences (n = 2)</li> <li>▪ Social and Juridical Sciences (= 2)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n =6) First Stage Researcher without grant (n=3)

### Participants Satisfaction/Opinion

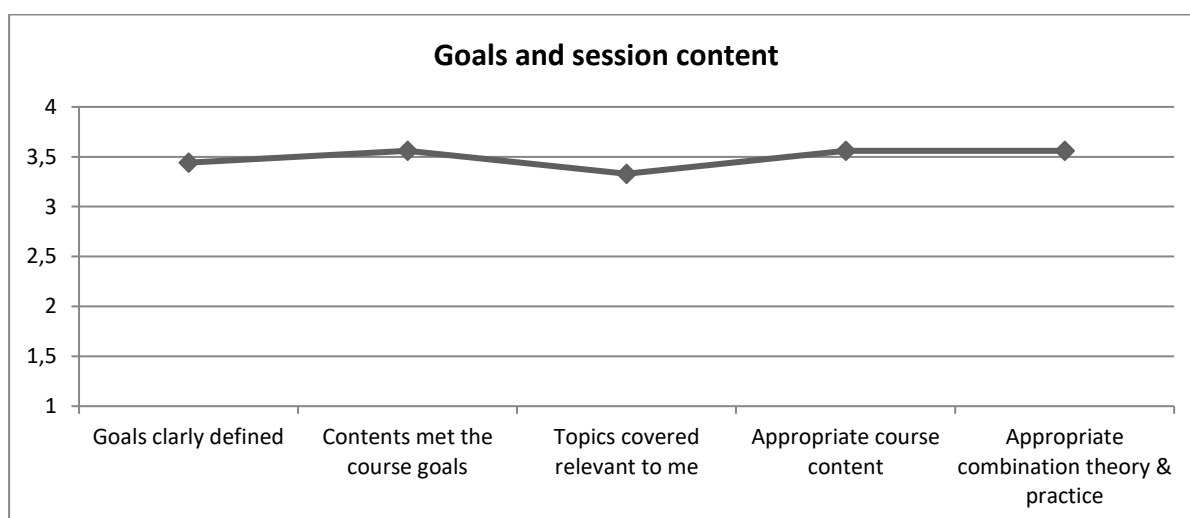
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The content was appropriate and structured</li> <li>▪ Appropriate combination between theory and practice</li> <li>▪ The trainer was knowledgeable about the training topics and interacted with the group</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The improvement of career prospects</li> <li>▪ The time to cover all the topics</li> <li>▪ The new skills acquired</li> </ul>
<b>Overall course rating</b>	7,67 out of 10
<b>Participants recommend the course to others</b>	88,9%

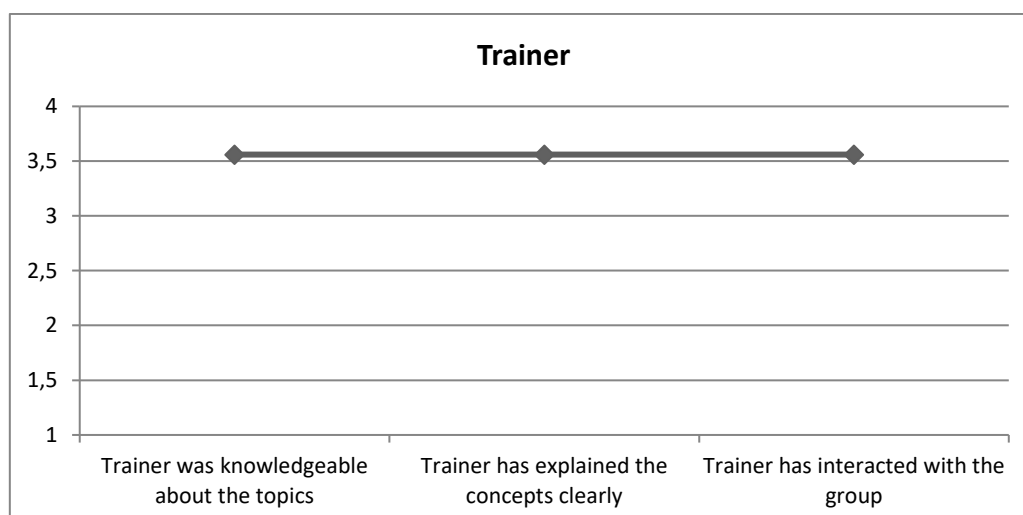
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,44(,444)
The contents developed have met the course goals	3,55(,556)
The topics covered were relevant to me	3,33(,333)
The course content was appropriate and was presented in a structured manner	3,55(,556)
There has been an appropriate combination between theory and practice	3,55 (,556)



**Related to the Trainer**

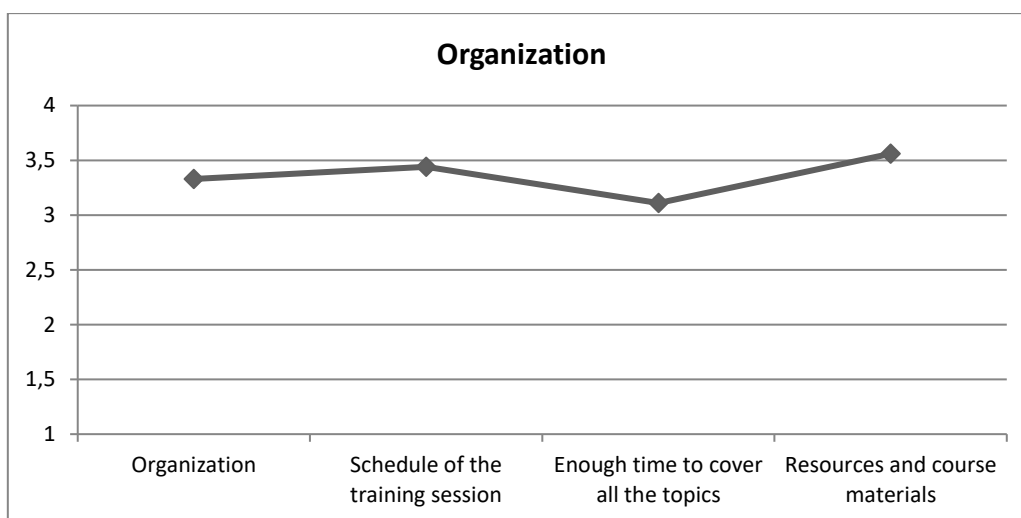
	M (S)
The trainer was knowledgeable about the training topics	3,55(,556)
The trainer has explained the concepts clearly and in an understandable way	3,55(,556)
The trainer has interacted with the group, for example, answering our questions	3,55(,556)





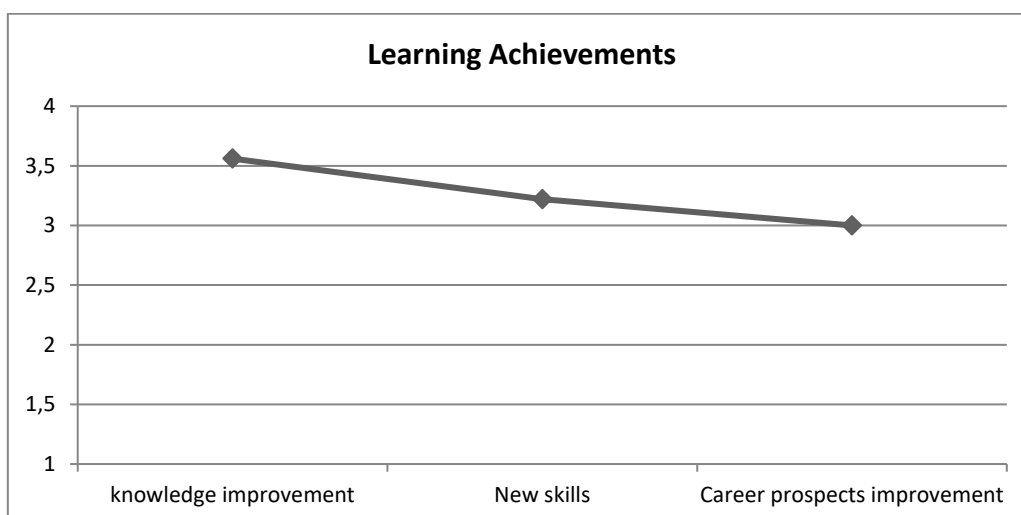
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,33(,333)
The schedule of the training session/s has helped my attendance	3,44(,444)
The schedule provided enough time to cover all the topics	3,11(,111)
The resources and course materials were useful	3,55(,556)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,55(,556)
The course has allowed me to acquire new skills	3,22(,222)
The course has improved my career prospects	3,00(,000)



### Activity details

<b>Activity</b>	Graphic Design
<b>Date</b>	14 & 15/01/2020
<b>Time</b>	10:00 – 14:00
<b>Language</b>	Spanish
<b>Trainer</b>	Department of Audiovisual Communication and Advertisement
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Aesthetics graphics and infographic content</li> <li>▪ File and screen formats</li> <li>▪ Creating an HTML5 blog</li> <li>▪ Basic use of graphic design tools</li> <li>▪ Creation of an interactive document</li> <li>▪ Creation of an interactive column based on Excel data</li> <li>▪ Data graphics in presentations</li> </ul>

### Responder’s details

<b>Number of participants</b>	22
<b>Number of responders</b>	18
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 4)</li> <li>▪ Health Sciences (n = 3)</li> <li>▪ Sciences (n = 9)</li> <li>▪ Social and Juridical Sciences (= 2)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n =10) First Stage Researcher without grant (n=8)

### Participants Satisfaction/Opinion

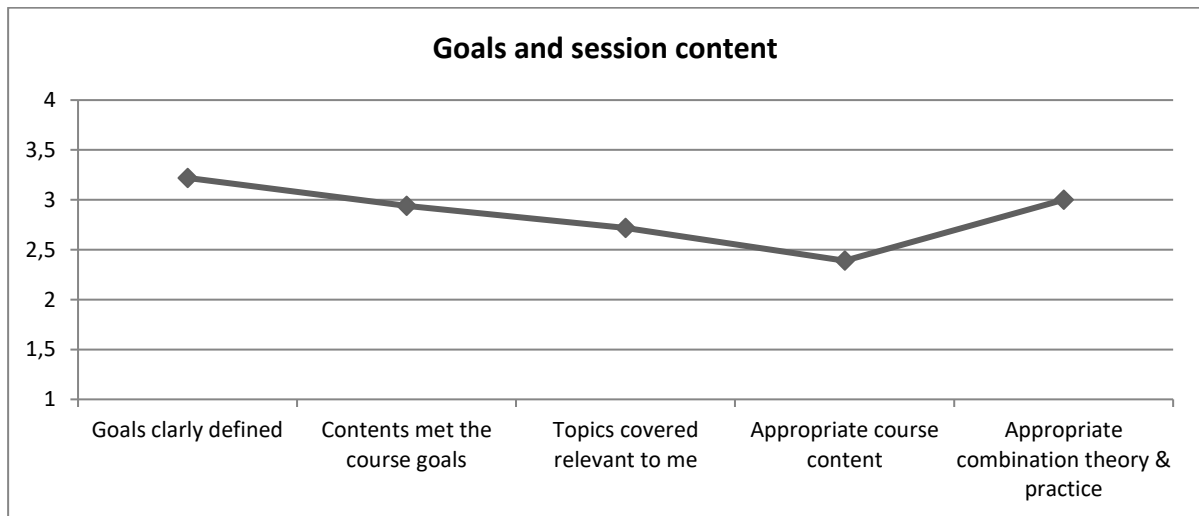
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer has interacted with the group</li> <li>▪ The trainer was knowledgeable about the training topics</li> <li>▪ The scheduled helped the attendance</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The organization</li> <li>▪ The time to cover all the topics</li> <li>▪ The improvement of career prospects</li> </ul>
<b>Overall course rating</b>	6,44 out of 10
<b>Participants recommend the course to others</b>	72,22%

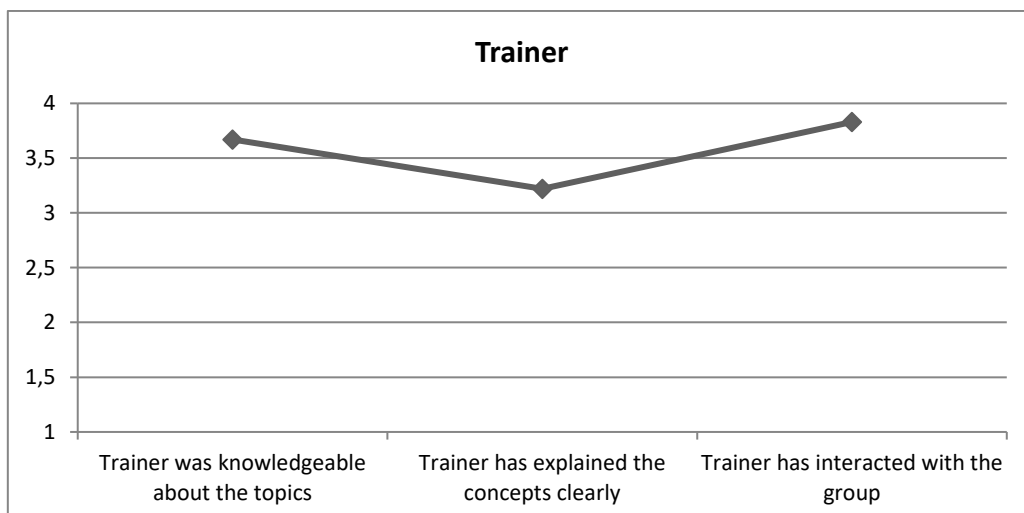
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,22(,222)
The contents developed have met the course goals	2,94(,444)
The topics covered were relevant to me	2,72(,222)
The course content was appropriate and was presented in a structured manner	2,38(,889)
There has been an appropriate combination between theory and practice	3,00 (,000)



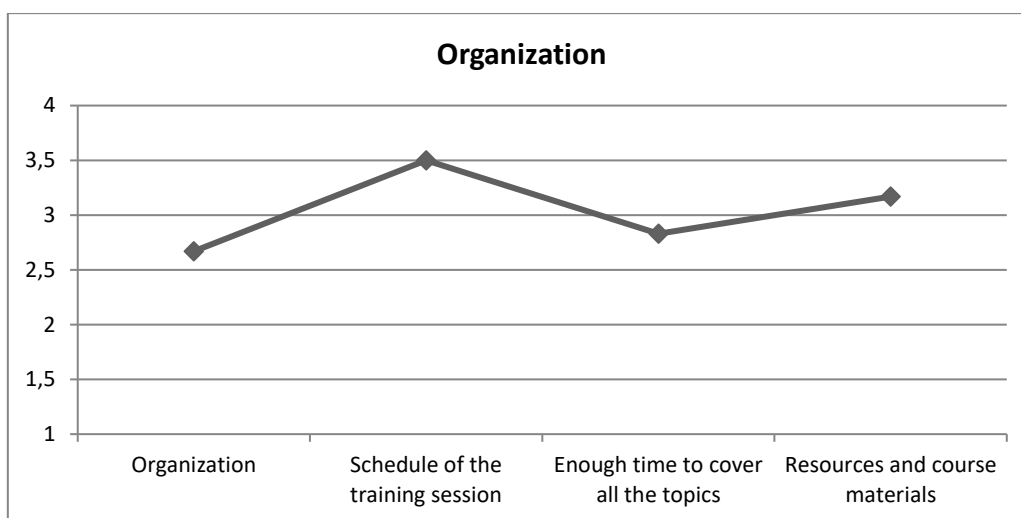
**Related to the Trainer**

	M (S)
The trainer was knowledgeable about the training topics	3,66(,667)
The trainer has explained the concepts clearly and in an understandable way	3,22(,222)
The trainer has interacted with the group, for example, answering our questions	3,83(,333)



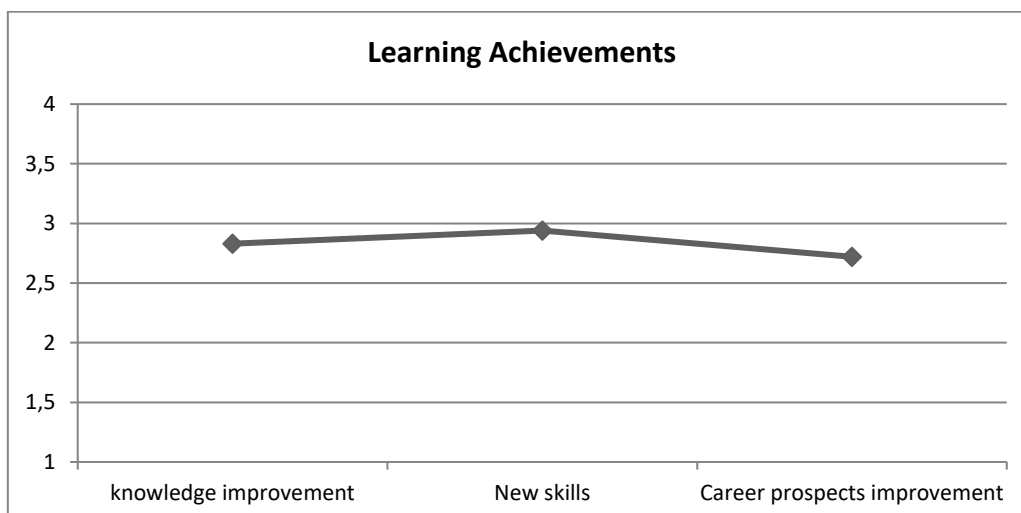
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	2,66(,666)
The schedule of the training session/s has helped my attendance	3,50(,000)
The schedule provided enough time to cover all the topics	2,83(,333)
The resources and course materials were useful	3,16(,667)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	2,83(,333)
The course has allowed me to acquire new skills	2,94(,444)
The course has improved my career prospects	2,72(,222)



### Activity details

<b>Activity</b>	Information resources for PHD
<b>Date</b>	Several sessions between January and February 2019
<b>Time</b>	Depending on the session – morning or afternoon
<b>Language</b>	10 sessions in Spanish/Catalan and 1 in English
<b>Trainer</b>	Several trainers – Servei de Biblioteques
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ The need for information</li> <li>▪ Development of a search strategy</li> <li>▪ Defining the subject of our research</li> <li>▪ Evaluation of results</li> <li>▪ The UAB libraries' browser</li> <li>▪ Internet Search</li> <li>▪ Database</li> <li>▪ Theses</li> </ul>

### Responder's details

<b>Number of participants</b>	83
<b>Number of responders</b>	72
<b>Status</b>	Early Stage Researchers

### Participants Satisfaction/Opinion

The participants answered a questionnaire prepared by the Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,71
Explicacions entenedores	4,75
Utilitat del curs	4,70



Escala de 5 punts: 1= Poc; 5 = Molt.

### Activity details

<b>Activity</b>	Critical Thinking
<b>Date</b>	5 & 6/02/2020
<b>Time</b>	9:30 – 13:30
<b>Language</b>	Spanish
<b>Trainer</b>	Department of Applied Pedagogy
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Methodologies and resources for critical thinking</li> <li>▪ Critical thinking in research</li> <li>▪ How to evaluate your critical thinking competence</li> </ul>

### Responder's details

<b>Number of participants</b>	19
<b>Number of responders</b>	11
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 5)</li> <li>▪ Sciences (n= 2)</li> <li>▪ Health sciences (n= 1)</li> <li>▪ Social and Juridical Sciences (= 3)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n =4) First Stage Researcher without grant (n=7)

### Participants Satisfaction/Opinion

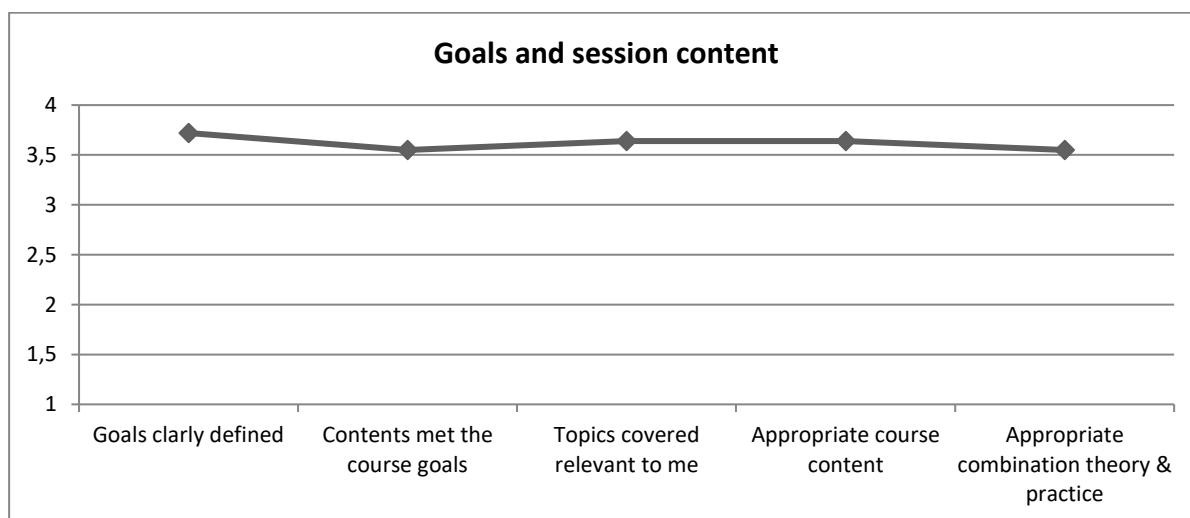
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer has interacted with the group</li> <li>▪ The trainer explained the concepts clearly</li> <li>▪ The trainer was knowledgeable about the training topics</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The improvement of career prospects</li> <li>▪ The schedule</li> <li>▪ The new skills acquired</li> </ul>
<b>Overall course rating</b>	9 out of 10
<b>Participants recommend the course to others</b>	90,91%

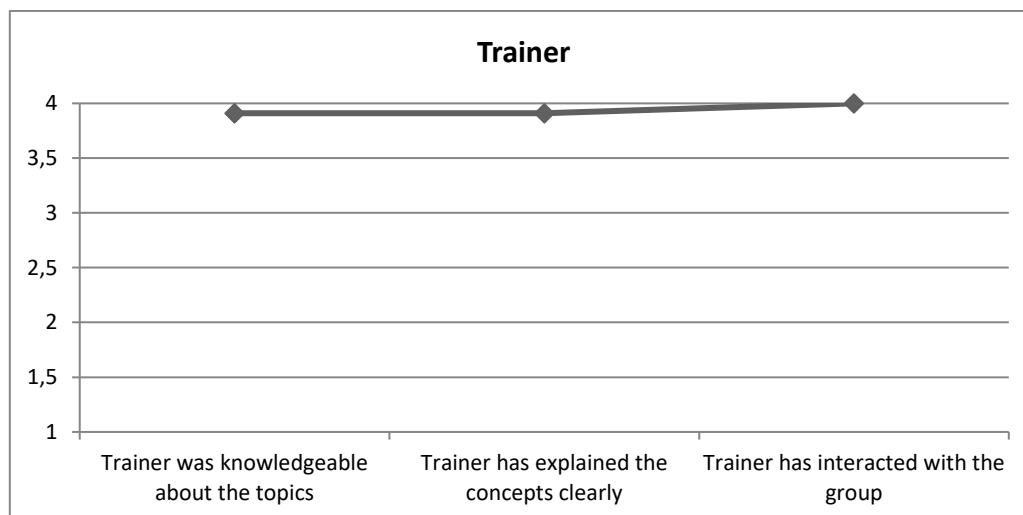
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,72(,727)
The contents developed have met the course goals	3,54(,545)
The topics covered were relevant to me	3,63(,636)
The course content was appropriate and was presented in a structured manner	3,63(,636)
There has been an appropriate combination between theory and practice	3,54(,545)



**Related to the Trainer**

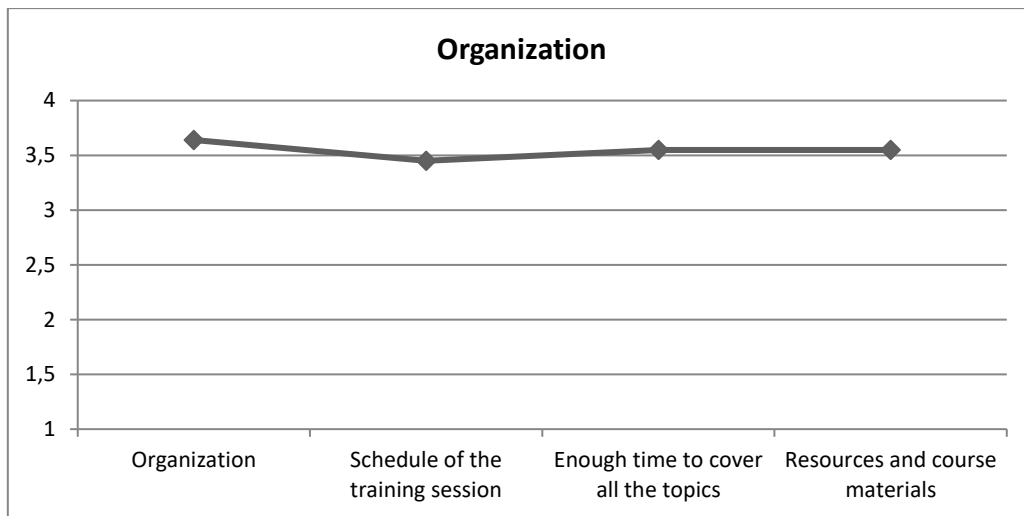
	M (S)
The trainer was knowledgeable about the training topics	3,90(,909)
The trainer has explained the concepts clearly and in an understandable way	3,90(,909)
The trainer has interacted with the group, for example, answering our questions	4,00(,000)





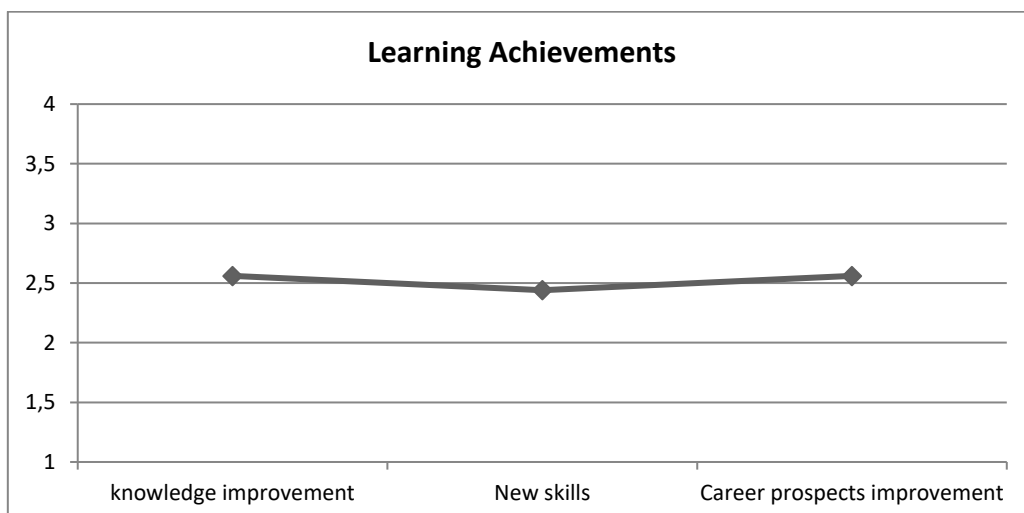
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,63(,636)
The schedule of the training session/s has helped my attendance	3,45(,455)
The schedule provided enough time to cover all the topics	3,54(,545)
The resources and course materials were useful	3,54(,545)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,54(,545)
The course has allowed me to acquire new skills	3,54(,545)
The course has improved my career prospects	3,45(,455)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “ALL YOU NEED TO KNOW TO BE A RESEARCHER IN EUROPE” (ONLINE COURSE)**

**Activity details**

<b>Activity</b>	All you need to know to be a researcher in Europe
<b>Date</b>	Course offered all the academic year round
<b>Time</b>	Self-learning
<b>Language</b>	English
<b>Trainer</b>	Strategic Projects Unit
<b>Addressed to</b>	EarlyStageResearchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Know the rights and duties as a researcher.</li> <li>▪ Show the importance of transferable skills training.</li> <li>▪ Make the researchers aware of the resources offered by the UAB and the European Commission</li> </ul>

**Responder's details**

<b>Number of participants</b>	38
<b>Number of responders</b>	23
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 5)</li> <li>▪ Engineering (n = 2)</li> <li>▪ Social and Juridical Sciences (= 6)</li> <li>▪ Health Sciences (n=6)</li> <li>▪ Sciences (n=4)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n =9) First Stage Researcher without grant (n=14)

**Participants Satisfaction/Opinion**

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

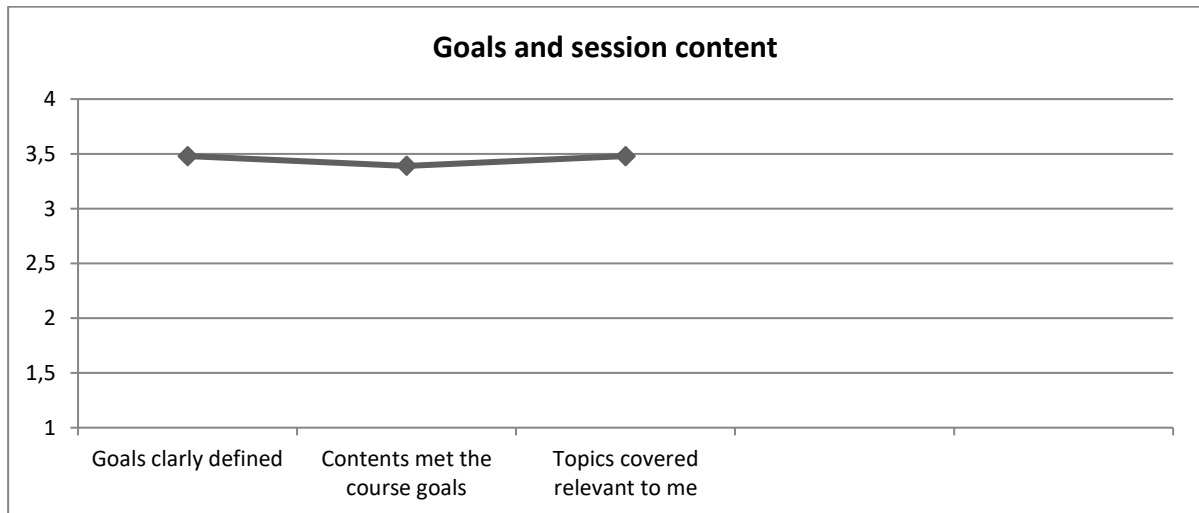
**Overall reaction**

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The resources and course materials were useful</li> <li>▪ The course has improved my knowledge on the subject</li> <li>▪ The topics covered were relevant to me</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The course has allowed me to acquire new skills</li> <li>▪ The contents developed have met the course goals</li> <li>▪ The course has improved my career prospects</li> </ul>
<b>Overall course rating</b>	7,91 out of 10
<b>Participants recommend the course to others</b>	100%

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “ALL YOU NEED TO KNOW TO BE A RESEARCHER IN EUROPE” (ONLINE COURSE)**

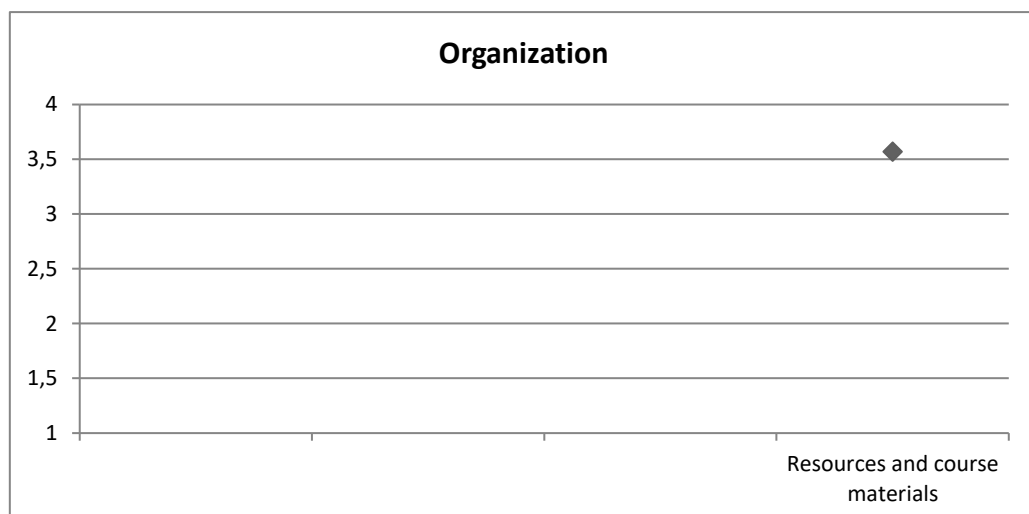
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,47 (,826)
The contents developed have met the course goals	3,39 (,130)
The topics covered were relevant to me	3,47(,826)



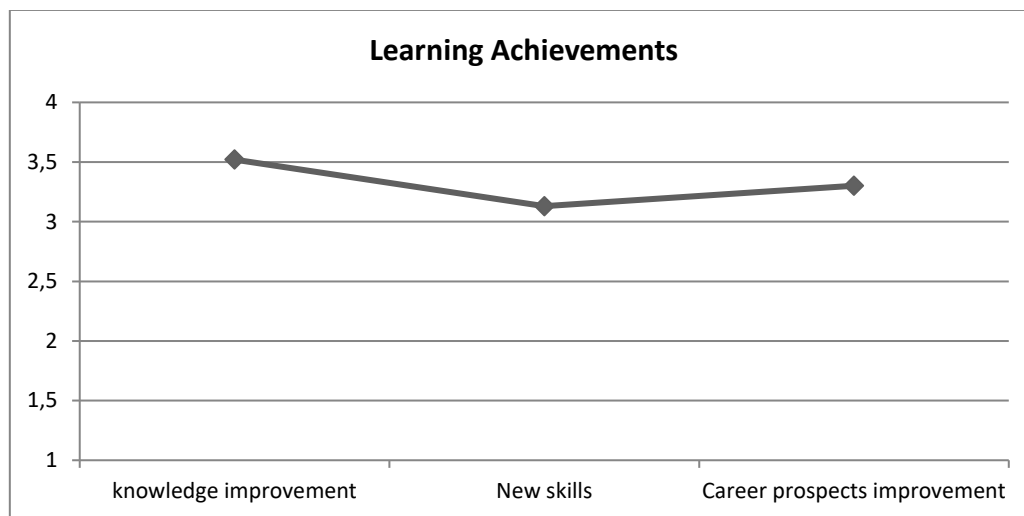
**Related to Organization**

	M (S)
The resources and course materials were useful	3,56 (,522)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,52 (,174)
The course has allowed me to acquire new skills	3,13(,043)
The course has improved my career prospects	3,30(,435)



### Activity details

<b>Activity</b>	Mendeley institutional
<b>Date</b>	February 2020. Several sessions
<b>Time</b>	Depending on the session – morning or afternoon
<b>Language</b>	3 in Spanish/Catalan, 1 in English
<b>Trainer</b>	Several trainers
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ What is Mendeley?</li> <li>▪ Access</li> <li>▪ Double platform: Online vs. Offline</li> <li>▪ Creating a personal library</li> <li>▪ Managing files and folders</li> <li>▪ Reference links</li> <li>▪ Teamwork</li> </ul>

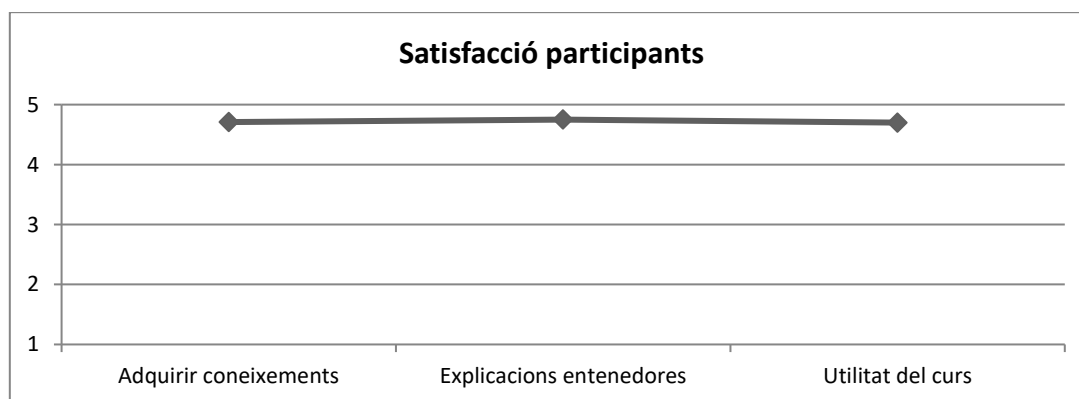
### Responder’s details

<b>Number of participants</b>	85
<b>Number of responders</b>	56
<b>Status</b>	Early Stage Researchers

### Participants Satisfaction/Opinion

The participants answered a satisfaction questionnaire prepared by the Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,71
Explicacions entenedores	4,75
Utilitat del curs	4,70



Escala de 5 punts: 1= Poc; 5 = Molt.

### Activity details

<b>Activity</b>	Practical aspects for new PhD students
<b>Date</b>	20/02/2020
<b>Time</b>	10:30 – 12:00
<b>Language</b>	Spanish
<b>Trainer</b>	Doctoral School
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Normativa acadèmica</li> <li>▪ Codi de bones pràctiques</li> <li>▪ La pàgina web de l’Escola de Doctorat</li> <li>▪ La iniciativa Euraxess</li> <li>▪ Activitats formatives transversals</li> <li>▪ Open Science</li> </ul>

### Responder’s details

<b>Number of participants</b>	33
<b>Number of responders</b>	23
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 11)</li> <li>▪ Engineering (n = 1)</li> <li>▪ Health Sciences (n=2)</li> <li>▪ Sciences (n= 3)</li> <li>▪ Social and Juridical Sciences (= 6)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n = 7) First Stage Researcher without grant (n=16)

### Participants Satisfaction/Opinion

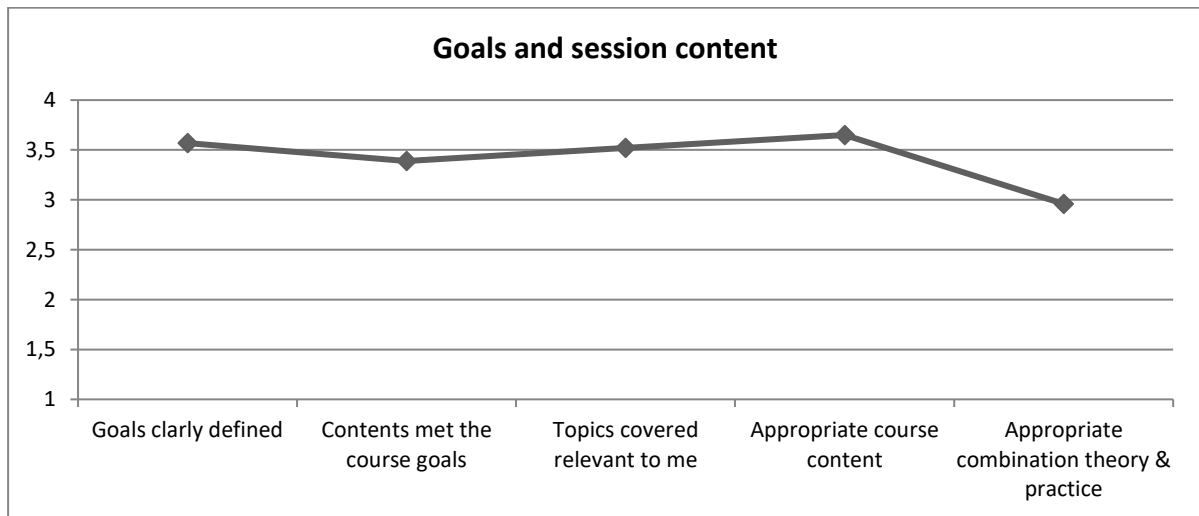
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer was knowledgeable about the training topics</li> <li>▪ The course was well organised</li> <li>▪ The content was appropriate</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The schedule to cover all the topics</li> <li>▪ The improvement of career prospects</li> <li>▪ The new skills acquired</li> </ul>
<b>Overall course rating</b>	8,26 out of 10
<b>Participants recommend the course to others</b>	95,65%

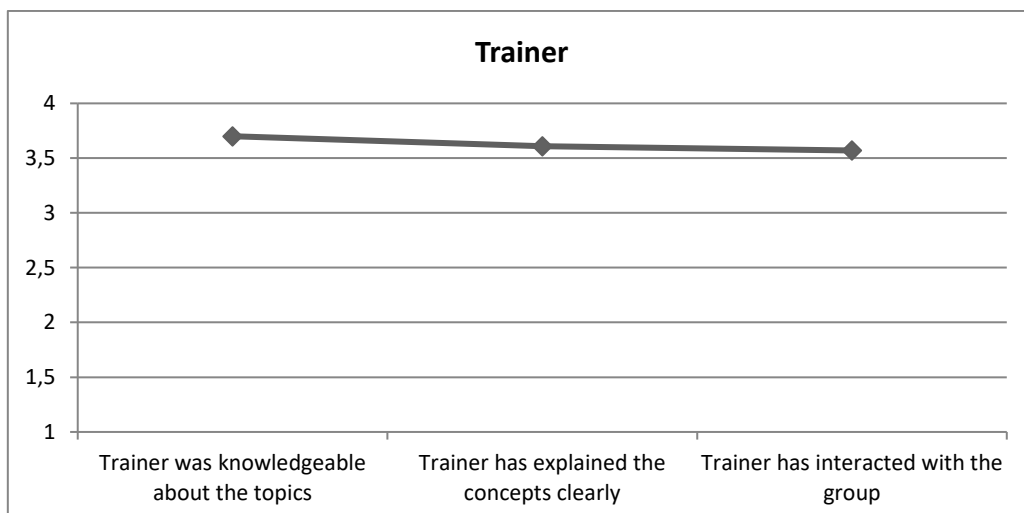
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,56 (,522)
The contents developed have met the course goals	3,39 (,130)
The topics covered were relevant to me	3,52 (,174)
The course content was appropriate and was presented in a structured manner	3,65 (,217)
There has been an appropriate combination between theory and practice	2,95 (,652)



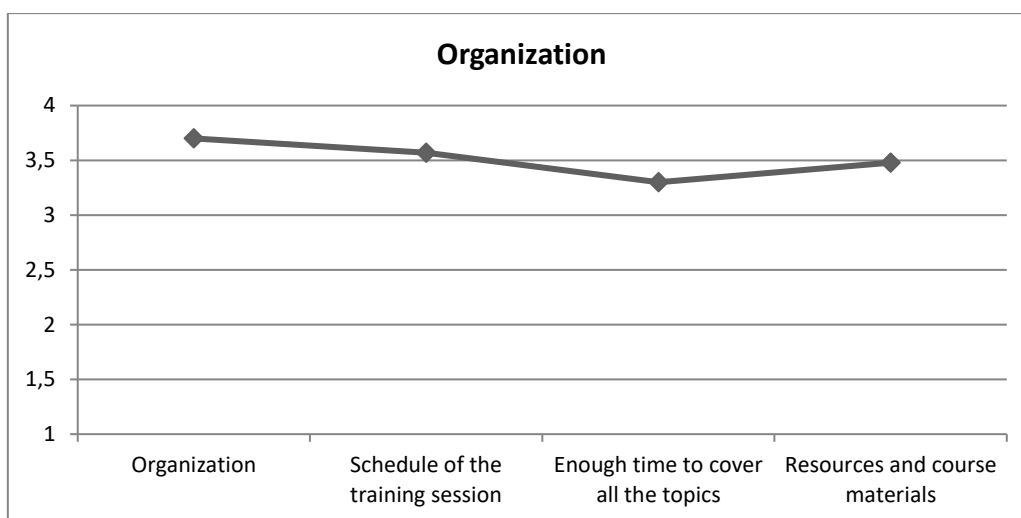
**Related to the Trainer**

	M (S)
The trainer was knowledgeable about the training topics	3,69 (,565)
The trainer has explained the concepts clearly and in an understandable way	3,60 (,870)
The trainer has interacted with the group, for example, answering our questions	3,56 (,522)



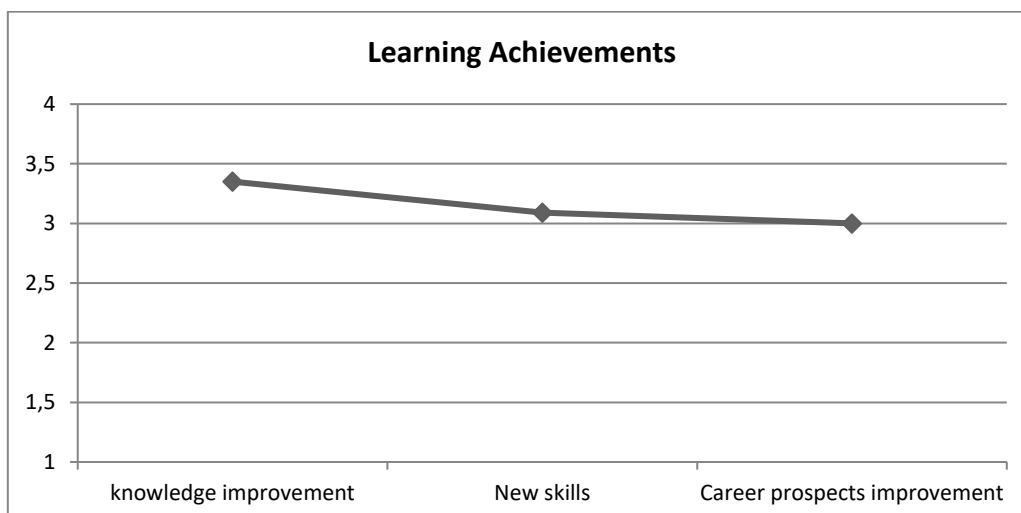
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,69(,565)
The schedule of the training session/s has helped my attendance	3,56(,522)
The schedule provided enough time to cover all the topics	3,30(,435)
The resources and course materials were useful	3,47(,826)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,34(,783)
The course has allowed me to acquire new skills	3,08(,696)
The course has improved my career prospects	3,00(,000)





### Activity details

<b>Activity</b>	Social media for researchers
<b>Date</b>	24 & 26/02/2020
<b>Time</b>	10:30 – 12:00
<b>Language</b>	Spanish
<b>Trainer</b>	Doctoral School
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Social media management (popularity, influence and reputation. Personal brand)</li> <li>▪ Platforms (Youtube, Twitter and blogs)</li> <li>▪ The Social Media Plan</li> </ul>

### Responder's details

<b>Number of participants</b>	17
<b>Number of responders</b>	13
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n =3)</li> <li>▪ Health Sciences (n=2)</li> <li>▪ Sciences (n=2)</li> <li>▪ Social and Juridical Sciences (=6)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n =4) First Stage Researcher without grant (n=9)

### Participants Satisfaction/Opinion

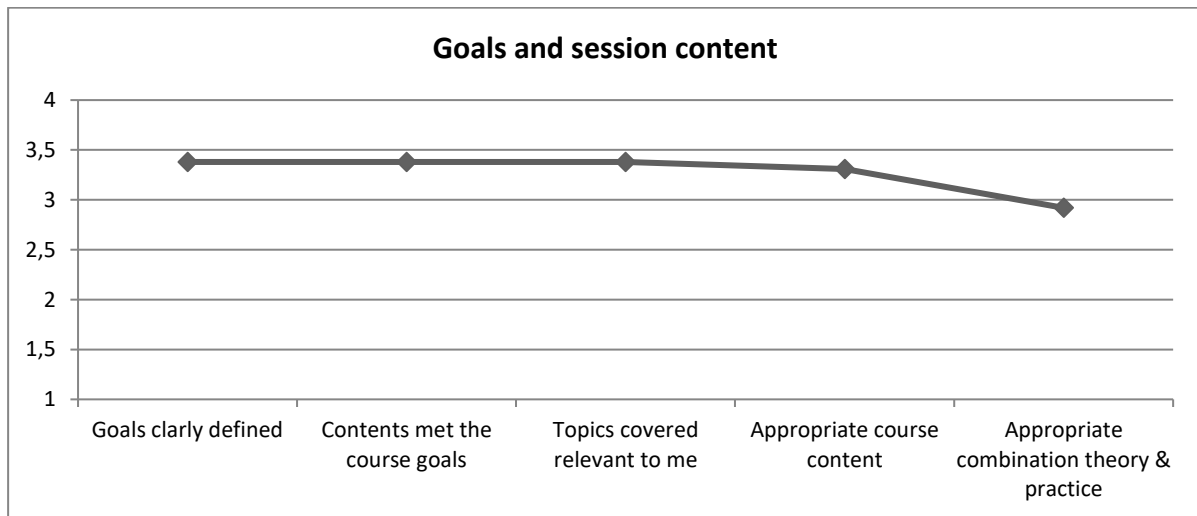
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainers were knowledgeable about the training topics</li> <li>▪ The course improved participant's knowledge on the subject</li> <li>▪ The concepts were explained clearly and in an understandable way</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The combination between theory and practice</li> <li>▪ The resources and materials</li> <li>▪ The improvement of career prospects</li> </ul>
<b>Overall course rating</b>	8,08 out of 10
<b>Participants recommend the course to others</b>	84,62%

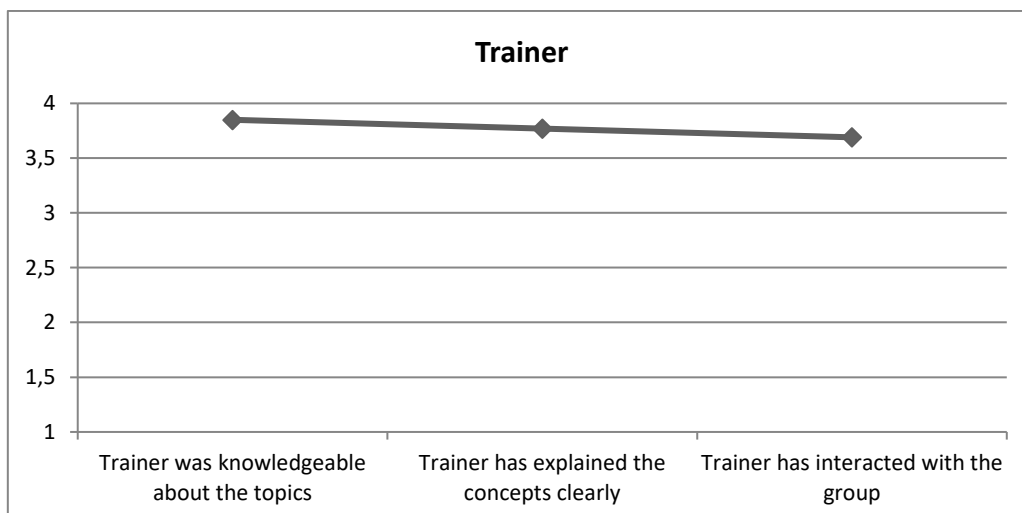
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,38(,462)
The contents developed have met the course goals	3,38(,462)
The topics covered were relevant to me	3,38(,462)
The course content was appropriate and was presented in a structured manner	3,30(,769)
There has been an appropriate combination between theory and practice	2,92(,308)



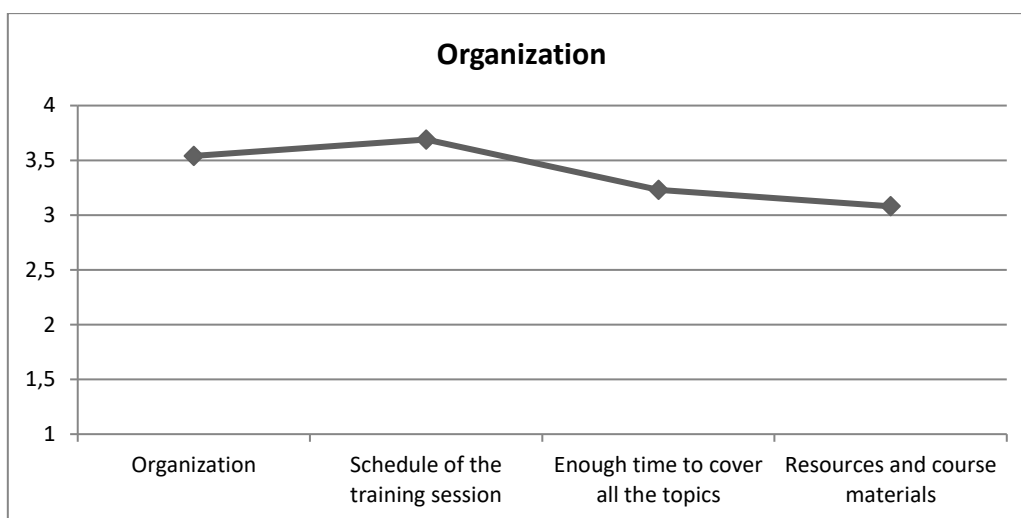
**Related to the Trainer**

	M (S)
The trainer was knowledgeable about the training topics	3,84(,615)
The trainer has explained the concepts clearly and in an understandable way	3,76(,923)
The trainer has interacted with the group, for example, answering our questions	3,69(,231)



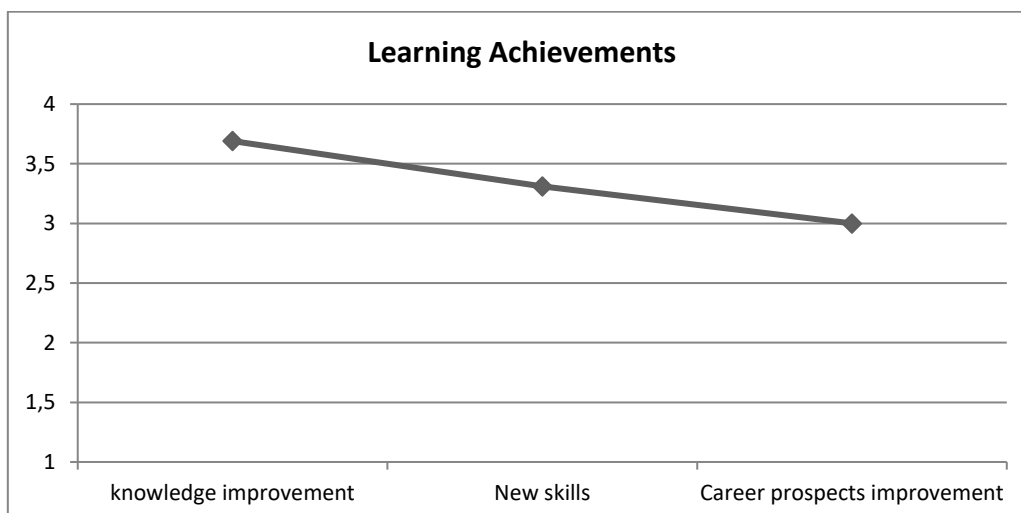
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,53(,846)
The schedule of the training session/s has helped my attendance	3,69(,231)
The schedule provided enough time to cover all the topics	3,23(,077)
The resources and course materials were useful	3,07(,692)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,69(,231)
The course has allowed me to acquire new skills	3,30(,769)
The course has improved my career prospects	3,00(,000)



### Activity details

<b>Activity</b>	Teamwork
<b>Date</b>	03 & 04/03/2020
<b>Time</b>	9:30 – 13:30
<b>Language</b>	Spanish
<b>Trainer</b>	Grup Sural
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>• Knowing ourselves to better understand others and to have more tools for teamwork</li> <li>• Discover the available resources to use them</li> <li>• Value the importance of all aspects that define a team</li> <li>• Our role inside a team</li> <li>• Discover the benefits of teamwork</li> <li>• Turn differences into added value</li> </ul>

### Responder's details

<b>Number of participants</b>	13
<b>Number of responders</b>	10
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 3)</li> <li>▪ Engineering(n = 1)</li> <li>▪ Health Sciences (n= 2)</li> <li>▪ Sciences (n= 1)</li> <li>▪ Social and Juridical Sciences (n= 3)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n = 5) First Stage Researcher without grant (n=5)

### Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

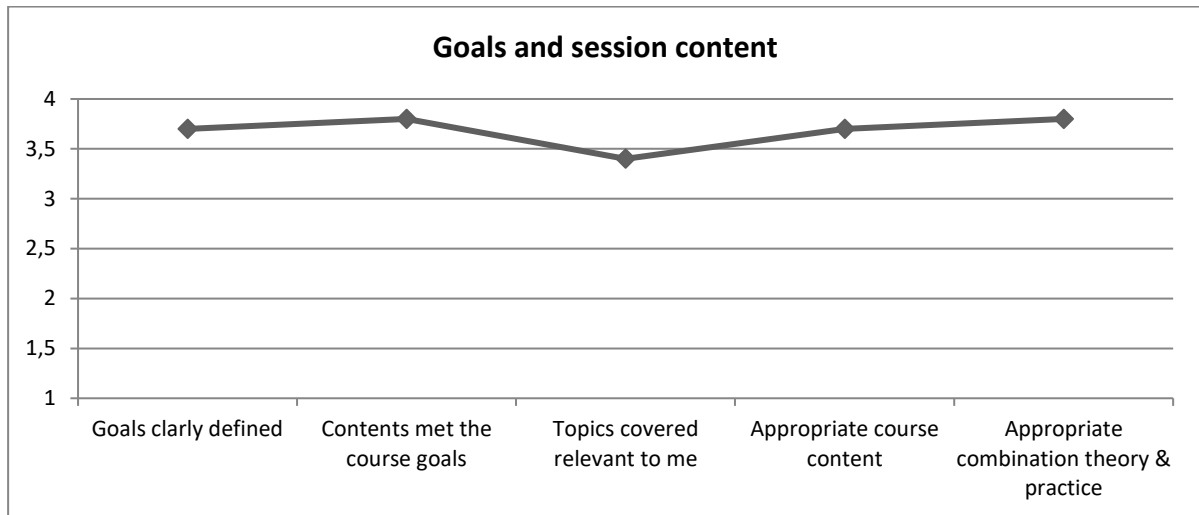
### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer was knowledgeable about the training topics</li> <li>▪ The trainer has interacted with the group</li> <li>▪ There has been an appropriate combination between theory and practice</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The time to cover all the topics</li> <li>▪ The relevance of the topics</li> <li>▪ The improvement of the career prospects</li> </ul>
<b>Overall course rating</b>	8,6 out of 10

<b>Participants recommend the course to others</b>	90%
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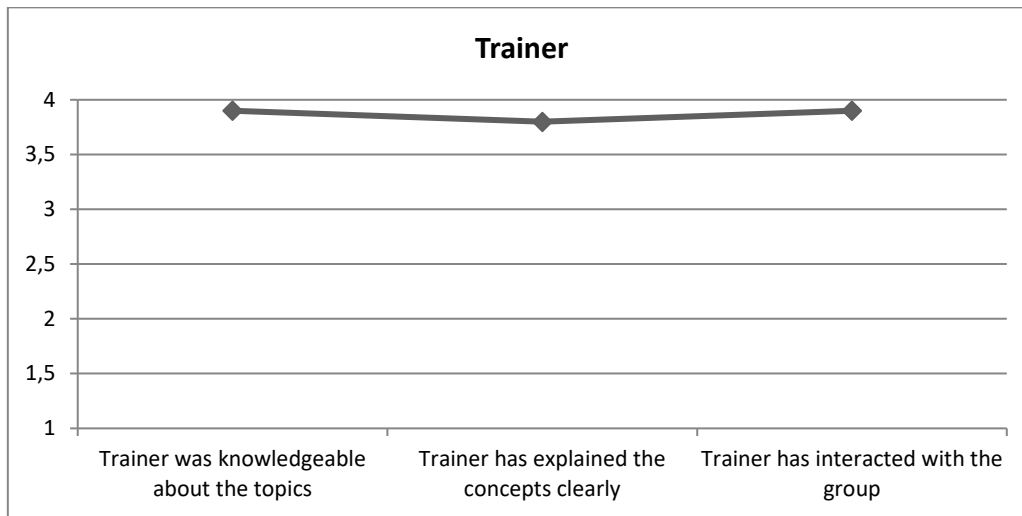
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,7 (,000)
The contents developed have met the course goals	3,8 (,000)
The topics covered were relevant to me	3,4 (,000)
The course content was appropriate and was presented in a structured manner	3,7 (,000)
There has been an appropriate combination between theory and practice	3,8 (,000)



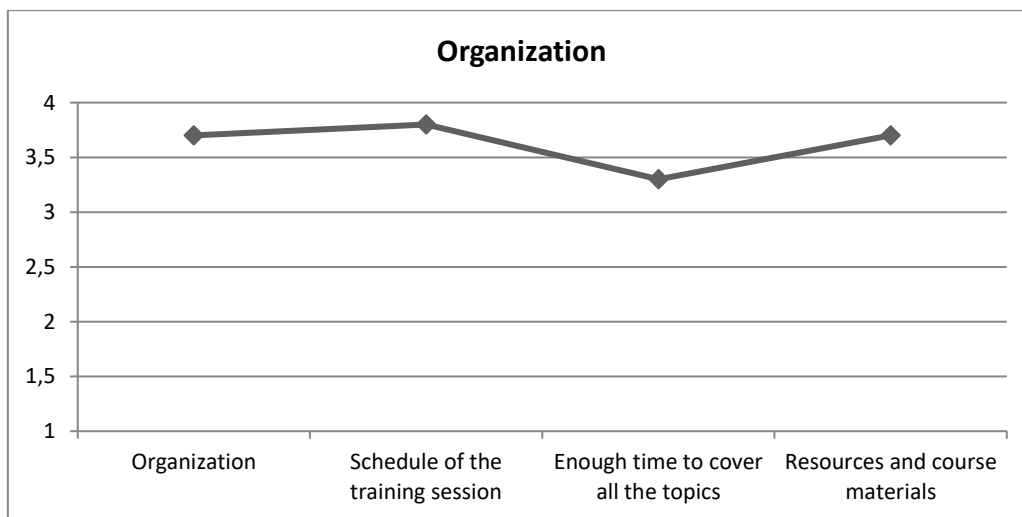
**Related to the Trainer**

	M (S)
The trainer was knowledgeable about the training topics	3,9 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,8 (,000)
The trainer has interacted with the group, for example, answering our questions	3,9 (,000)



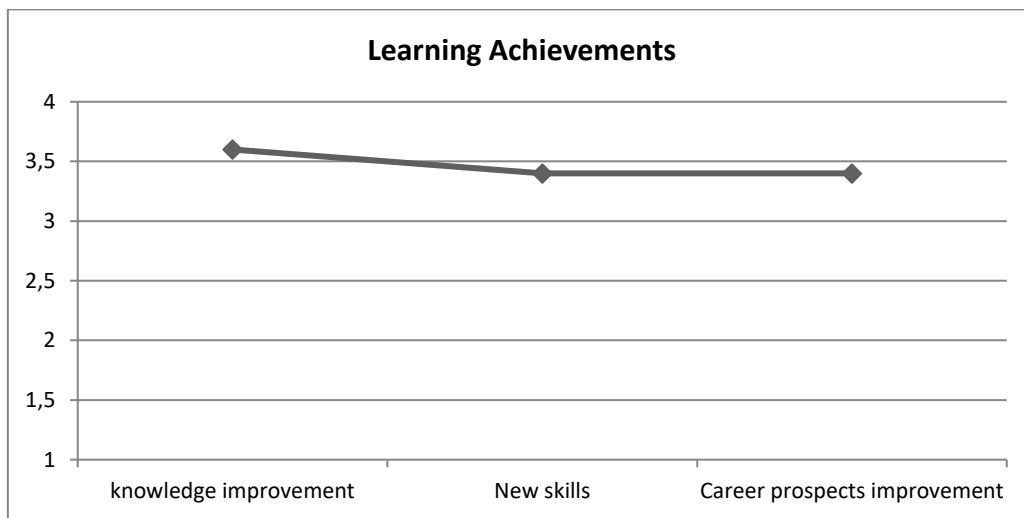
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,7(,000)
The schedule of the training session/s has helped my attendance	3,8(000)
The schedule provided enough time to cover all the topics	3,3 (,000)
The resources and course materials were useful	3,7(,000)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,6(,000)
The course has allowed me to acquire new skills	3,4 (,000)
The course has improved my career prospects	3,4(,000)



### Activity details

<b>Activity</b>	Intellectual property in the thesis
<b>Date</b>	March, 2020 (several dates)
<b>Time</b>	Depending on the session – morning or afternoon
<b>Language</b>	Catalan
<b>Trainer</b>	Several trainers
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Defining "author"</li> <li>▪ Attribution of rights. Copyright and exploitation and patrimonial rights</li> <li>▪ Transfer of rights. Creative Commons Licenses</li> <li>▪ Public domain materials</li> <li>▪ Respect third parties' rights</li> <li>▪ Thesis dissertation in TDX and DDD</li> <li>▪ Interesting resources</li> </ul>

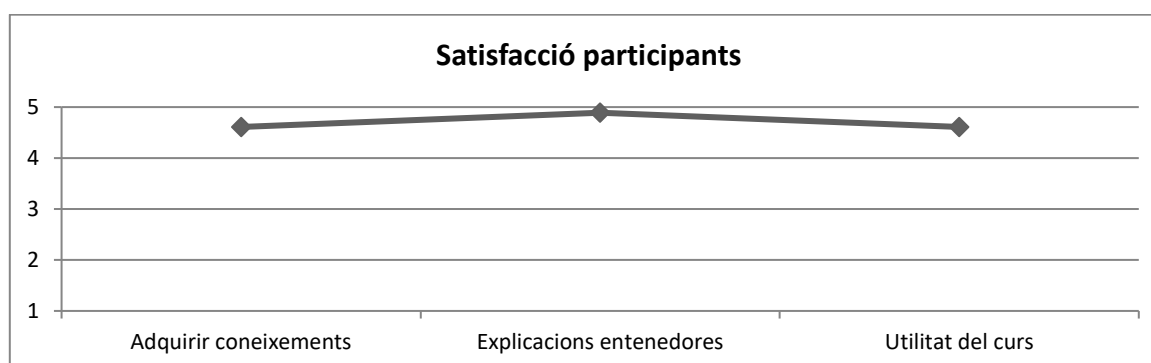
### Responder's details

<b>Number of participants</b>	25
<b>Number of responders</b>	18
<b>Status</b>	Early Stage Researchers

### Participants Satisfaction/Opinion (Presencial courses)

Els assistents han donat resposta al qüestionari de satisfacció elaborat pel Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,61
Explicacions entenedores	4,89
Utilitat del curs	4,61



Escala de 5 punts: 1= Poc; 5 = Molt.



### Activity details

<b>Activity</b>	Intellectual property in the thesis
<b>Date</b>	April - September 2020
<b>Time</b>	Self-learning
<b>Language</b>	Catalan, Spanish and English
<b>Trainer</b>	Servei de Biblioteques
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Defining "author"</li> <li>▪ Attribution of rights. Copyright and exploitation and patrimonial rights</li> <li>▪ Transfer of rights. Creative Commons Licenses</li> <li>▪ Public domain materials</li> <li>▪ Respect third parties' rights</li> <li>▪ Thesis dissertation in TDX and DDD</li> <li>▪ Interesting resources</li> </ul>

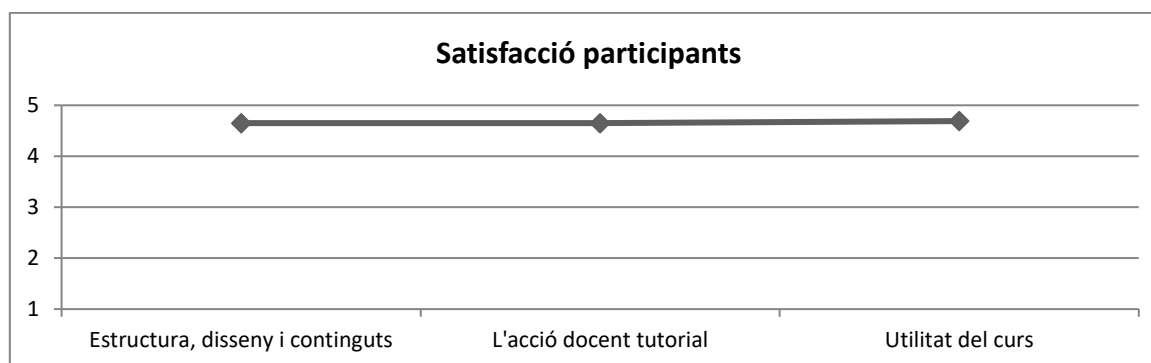
### Responder's details

<b>Number of participants</b>	48
<b>Number of responders</b>	26
<b>Status</b>	Early Stage Researchers

### Participants Satisfaction/Opinion

Els assistents han donat resposta al qüestionari de satisfacció elaborat pel Servei de Biblioteques.

	M
L'estructura, disseny i continguts són adequats i entenedors	4,65
L'acció docent tutorial ha estat correcte	4,65
El curs m'ha semblat útil	4,69



Escala de 5 punts: 1= Poc; 5 = Molt.

### Activity details

<b>Activity</b>	Research Yourself (Online Course)
<b>Date</b>	12/03, 7, 14 & 21/05
<b>Time</b>	15:00 h to 17:00h
<b>Language</b>	Spanish
<b>Trainer</b>	Elvira Reche and Albert Feliu (PhD in Health Psychology)
<b>Addressed to</b>	EarlyStageResearchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>• Improvement of the emotional regulation and stress</li> <li>• Research career in and outside university</li> <li>• Communication with the team</li> <li>• Time management until the thesis defense and preparation of life after the doctorate</li> </ul>

### Responder's details

<b>Number of participants</b>	18
<b>Number of responders</b>	15
<b>Gender</b>	<ul style="list-style-type: none"> <li>▪ Female (n = 12)</li> <li>▪ Male (n = 3)</li> </ul>
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 6)</li> <li>▪ Engineering and Architecture (n = 1)</li> <li>▪ Sciences (n = 4)</li> <li>▪ Health Sciences (n = 2)</li> <li>▪ Social and Juridical Sciences (n = 2)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n = 11) First Stage Researcher without grant (n = 4)
<b>Doctorate year</b>	<ul style="list-style-type: none"> <li>▪ 1<sup>st</sup> (n = 4)</li> <li>▪ 2<sup>nd</sup> (n = 3)</li> <li>▪ 3<sup>rd</sup> (n = 5)</li> <li>▪ 4<sup>th</sup> (n = 2)</li> <li>▪ 5<sup>th</sup> (n = 1)</li> </ul>

### Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

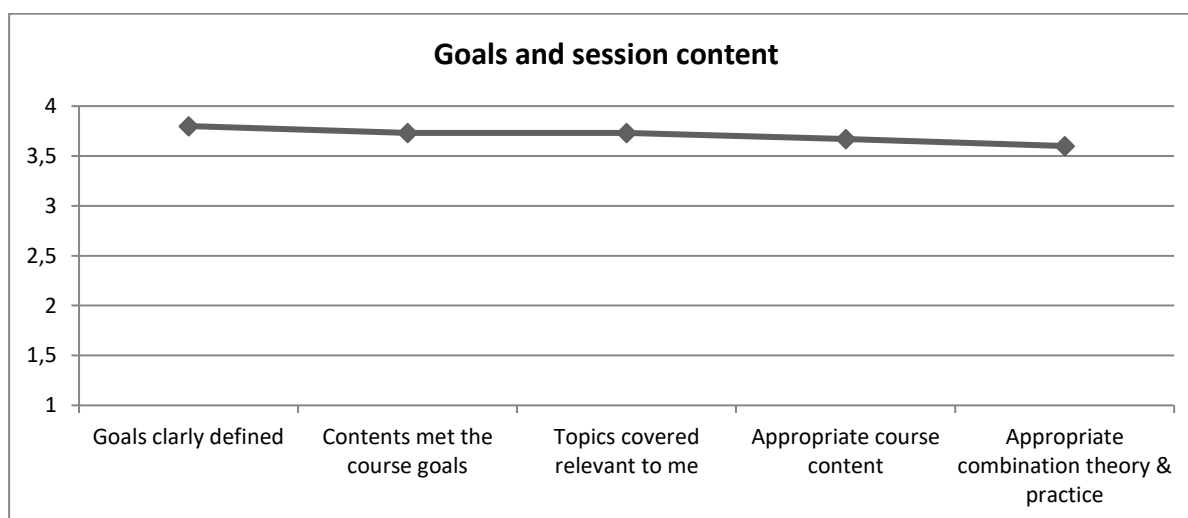
#### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The course has increased consciousness about stress situations in my life</li> <li>▪ The trainer interacted with the group</li> </ul>
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	<ul style="list-style-type: none"> <li>▪ The trainer explained the concepts clearly and in an understandable way</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The schedule provided enough time to cover all the topics</li> <li>▪ The course helped me in developing more effective communication skills</li> <li>▪ The course increased my skills in how I manage my time</li> </ul>
<b>Overall course rating</b>	9,03 out of 10
<b>Participants recommend the course to others</b>	100%

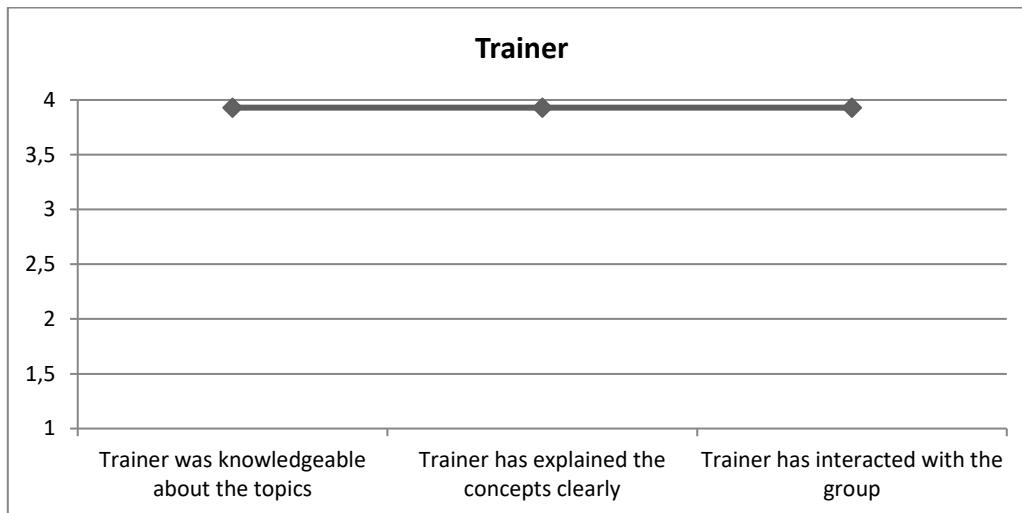
#### Related to Goals and Session Content

	M (S)
The goals of the training course were clearly defined	3,80 (,000)
The contents developed have met the course goals	3,73 (,333)
The topics covered were relevant to me	3,73 (,333)
The course content was appropriate and was presented in a structured manner	3,66 (,667)
There has been an appropriate combination between theory and practice	3,60(,000)



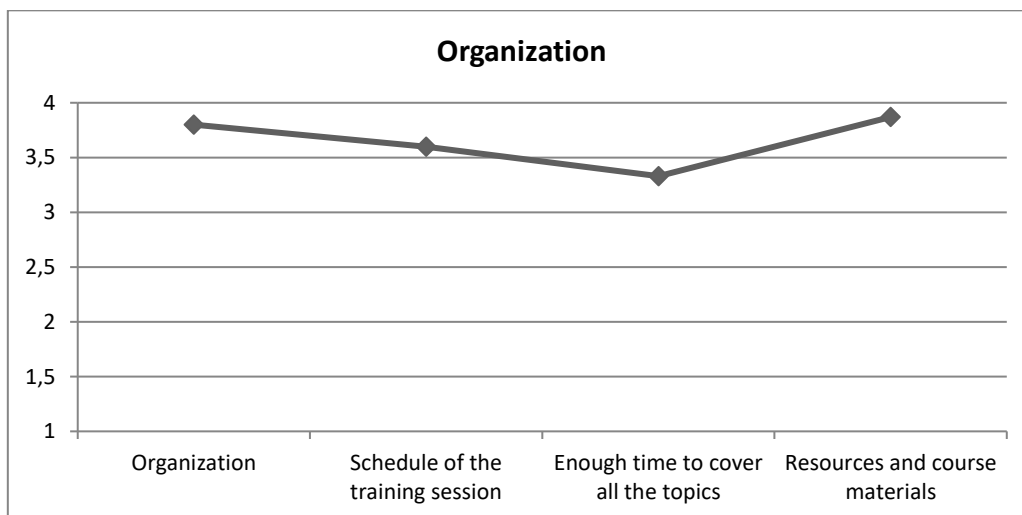
#### Related to the Trainer

	M (S)
The trainer was knowledgeable about the training topics	3,93 (,333)
The trainer has explained the concepts clearly and in an understandable way	3,93 (,333)
The trainer has interacted with the group, for example, answering our questions	3,93 (,333)



### Related to Organization

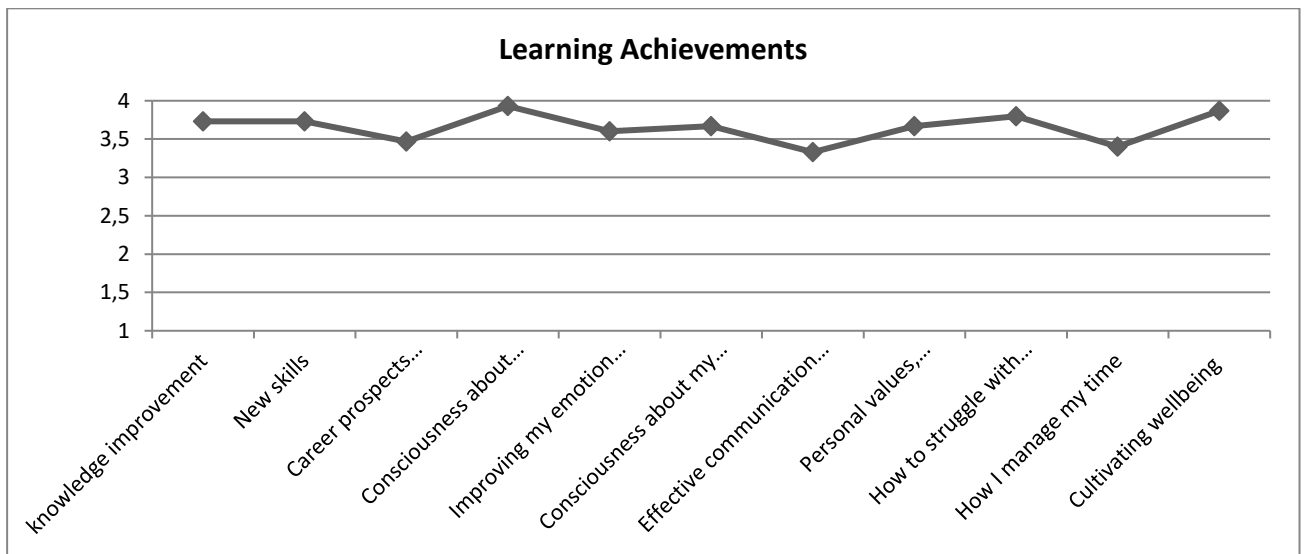
	M (S)
The course was well organized: information, registration process, etc.	3,80 (.000)
The schedule of the training session/s has helped my attendance	3,60 (.000)
The schedule provided enough time to cover all the topics	3,33 (.333)
The resources and course materials were useful	3,86 (.667)



### Related to Learning Achievements

	M (S)
The course has improved my knowledge on the subject	3,73 (.333)
The course has allowed me to acquire new skills	3,73 (.333)
The course has improved my career prospects	3,46 (.667)
The course has increased consciousness about stress situations in my life	3,93 (.333)

The course has helped me in improving my emotion regulation skills	3,60 (,000)
The course has boosted consciousness about my own reactive patterns	3,66 (,667)
The course has helped me in developing more effective communication skills	3,33 (,333)
The course contributed to increase my awareness on my personal values, opportunities and goals and enhanced my connection to them	3,66 (,667)
The course has given me tools in how to struggle with difficulties in my research activities	3,80 (,000)
The course has increased my skills in how I manage my time	3,40 (,000)
The course has improved my skills in cultivating wellbeing during my PhD	3,86 (,667)



### Activity details

<b>Activity</b>	Technology-based intellectual property (Online)
<b>Date</b>	Self-learning
<b>Time</b>	-
<b>Language</b>	Catalan
<b>Trainer</b>	Xavier Vallvé (Office of Patent Valuation UAB)
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Uses of Technology-based Intellectual Property (or how to become a smarter researcher).</li> <li>▪ Patents: Requirements and exclusions, structure, prosecution, and infringement.</li> <li>▪ Utility models.</li> <li>▪ Know-how: when to keep information confidential and comparison with patents.</li> <li>▪ Patent information: how to take advantage of research patented by others, and multiple uses of using patent databases.</li> </ul>

### Responder's details

<b>Number of participants</b>	46
<b>Number of responders</b>	46
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 18)</li> <li>▪ Engineering and Architecture (n = 2)</li> <li>▪ Health Sciences (n= 10)</li> <li>▪ Sciences (n=10)</li> <li>▪ Social and Juridical Sciences (n=6)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n =6) First Stage Researcher without grant (n=8)

### Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

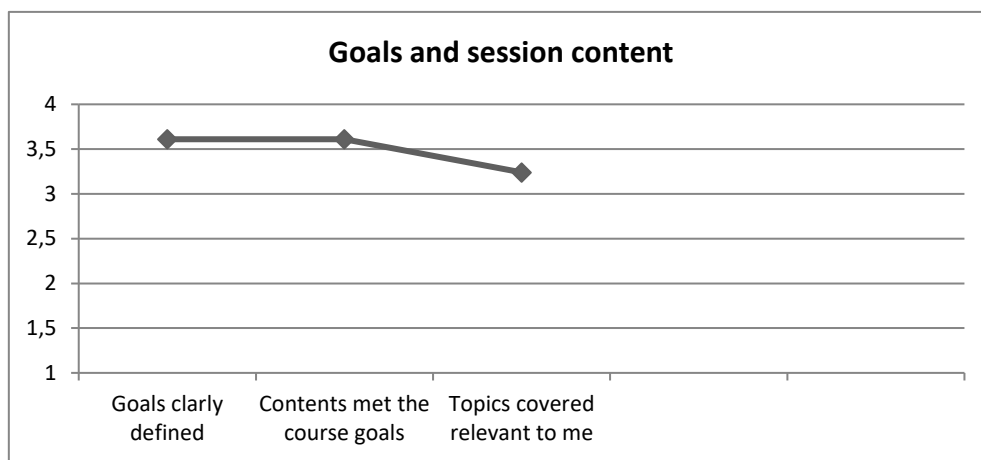
### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The goals of the training course were clearly defined</li> <li>▪ The contents developed have met the course goals</li> <li>▪ The course has improved my knowledge on the subject</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The topics covered were relevant to me</li> <li>▪ The course has allowed me to acquire new skills</li> </ul>

	<ul style="list-style-type: none"> <li>▪ The course has improved my career prospects</li> </ul>
<b>Overall course rating</b>	8,28 out of 10
<b>Participants recommend the course to others</b>	97,83%

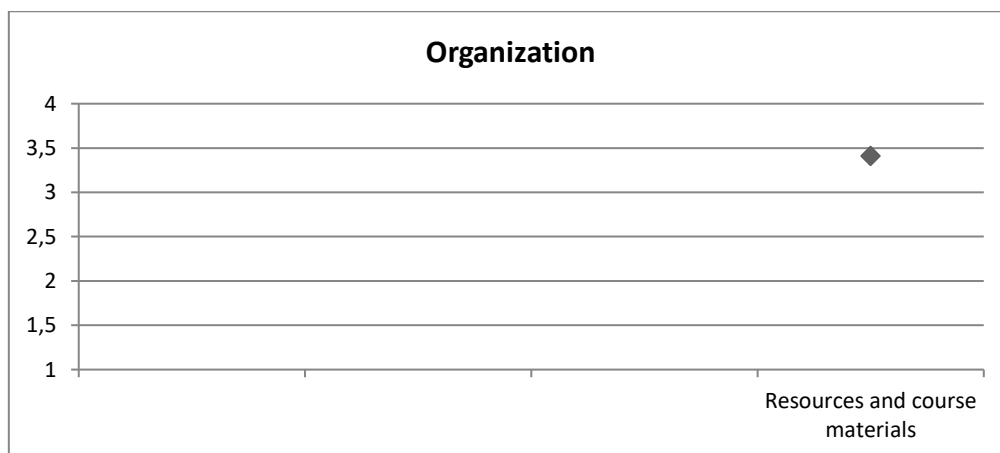
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,60(,869)
The contents developed have met the course goals	3,60 (,869)
The topics covered were relevant to me	3,23(,913)



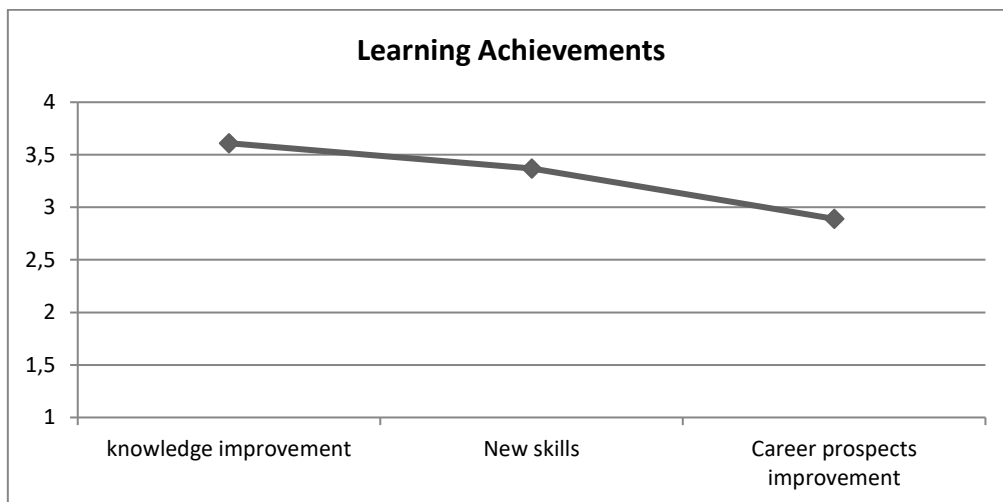
**Related to Organization**

	M (S)
The resources and course materials were useful	3,41(,304)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,60(,869)
The course has allowed me to acquire new skills	3,36(,957)
The course has improved my career prospects	2,89(,130)





### Activity details

<b>Activity</b>	Presenting Research (2 <sup>nd</sup> edition – Online course)
<b>Date</b>	21/04 to 21/05/2020
<b>Time</b>	Tuesdays and Thursdays, 13:00 – 15:00h
<b>Language</b>	English
<b>Trainer</b>	Sílvia Solà (Servei de Llengües)
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Oral presentations for specialised audiences</li> <li>▪ Persuasive language</li> <li>▪ Register and linguistic correctness</li> </ul>

### Responder’s details

<b>Number of participants</b>	9
<b>Number of responders</b>	7
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 1)</li> <li>▪ Sciences (n = 3)</li> <li>▪ Health Sciences (n = 3)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n =5) First Stage Researcher without grant (n=2)

### Participants Satisfaction/Opinion

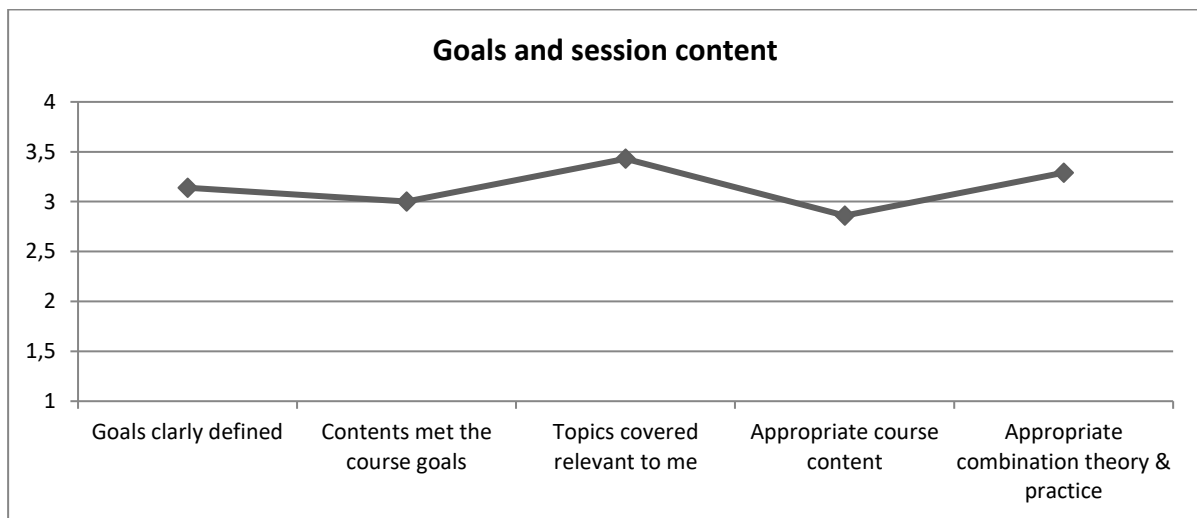
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer has interacted with the group</li> <li>▪ The schedule of the training session/s helped the attendance</li> <li>▪ The relevance of the topics covered</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The new skills acquired</li> <li>▪ The trainer explained the concepts clearly and in an understandable way</li> <li>▪ The course content was appropriate and was presented in a structured manner</li> </ul>
<b>Overall course rating</b>	7,14 out of 10
<b>Participants recommend the course to others</b>	85,71%

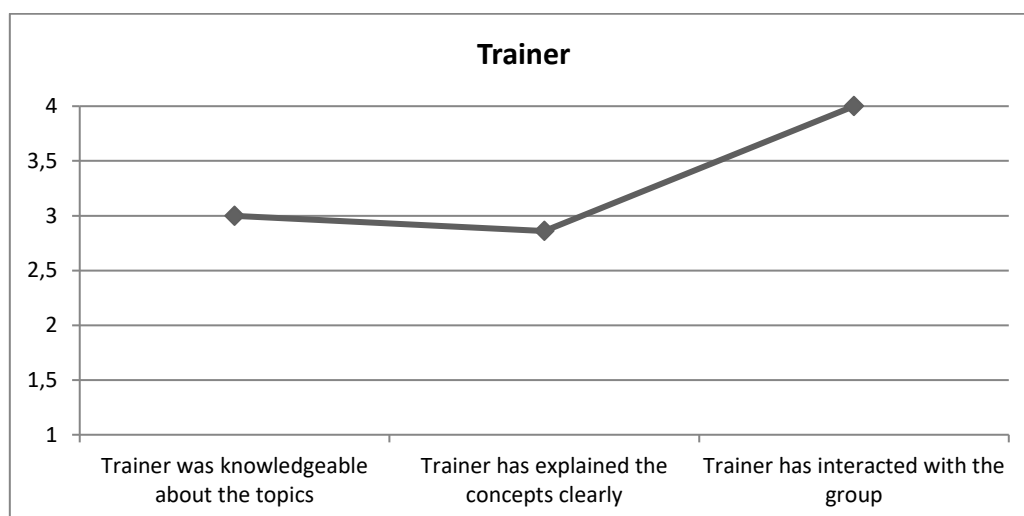
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,14 (,286)
The contents developed have met the course goals	3,00 (,000)
The topics covered were relevant to me	3,42 (,857)
The course content was appropriate and was presented in a structured manner	2,85 (,714)
There has been an appropriate combination between theory and practice	3,28 (,571)



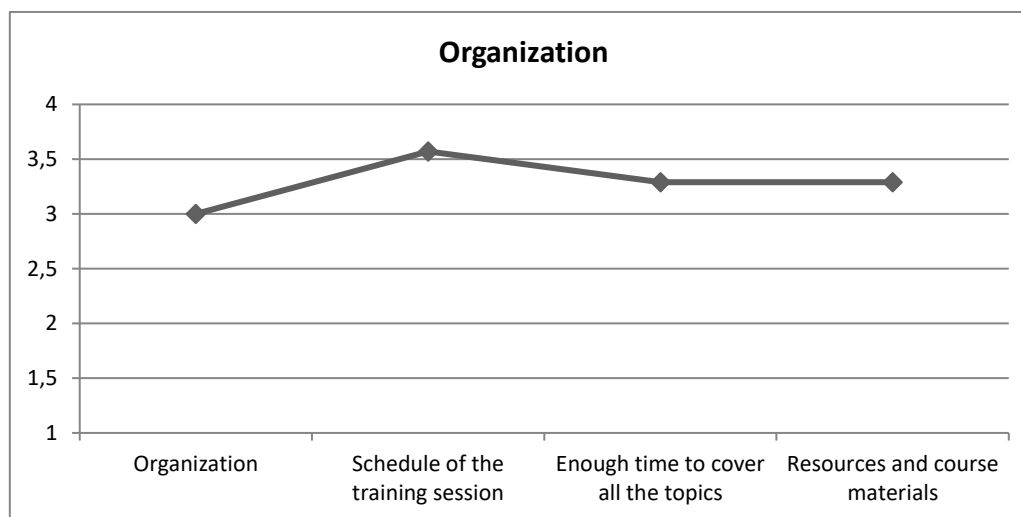
**Related to the Trainer**

	M (S)
The trainer was knowledgeable about the training topics	3,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	2,85 (,714)
The trainer has interacted with the group, for example, answering our questions	4,00 (,000)



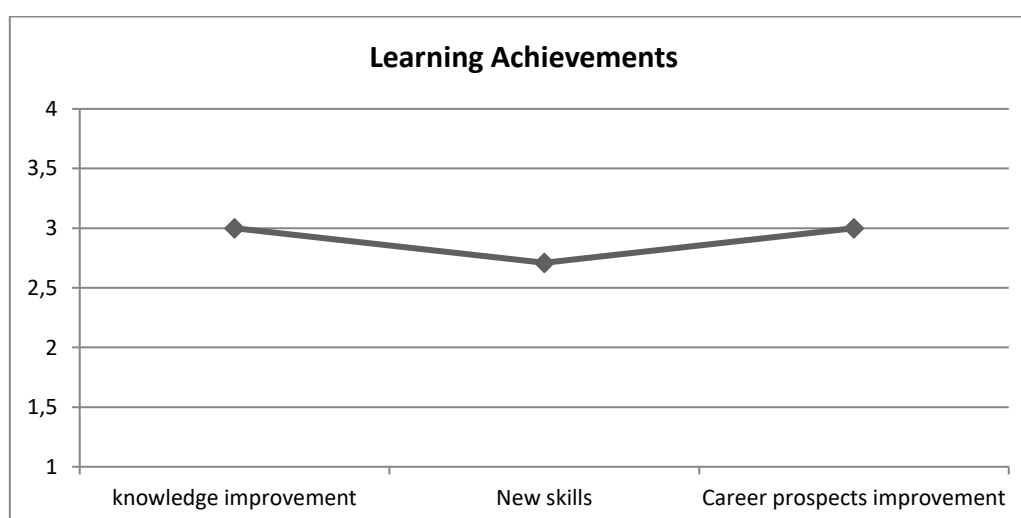
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,00 (,000)
The schedule of the training session/s has helped my attendance	3,57 (,143)
The schedule provided enough time to cover all the topics	3,28 (,571)
The resources and course materials were useful	3,28 (,571)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,00 (,000)
The course has allowed me to acquire new skills	2,71 (,429)
The course has improved my career prospects	3,00 (,000)



### Activity details

<b>Activity</b>	Open access publishing (Online course)
<b>Date</b>	Several dates (April to May, 2020)
<b>Time</b>	Depending on the session – morning or afternoon
<b>Language</b>	1 in Catalan, 1 in Spanish
<b>Trainer</b>	Several trainers
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Open access</li> <li>▪ Open access publishing</li> <li>▪ Research data</li> <li>▪ Identification systems</li> <li>▪ Research visibility in social media</li> <li>▪ Research visibility in digital repositories</li> <li>▪ Recommendations to create open access documents</li> </ul>

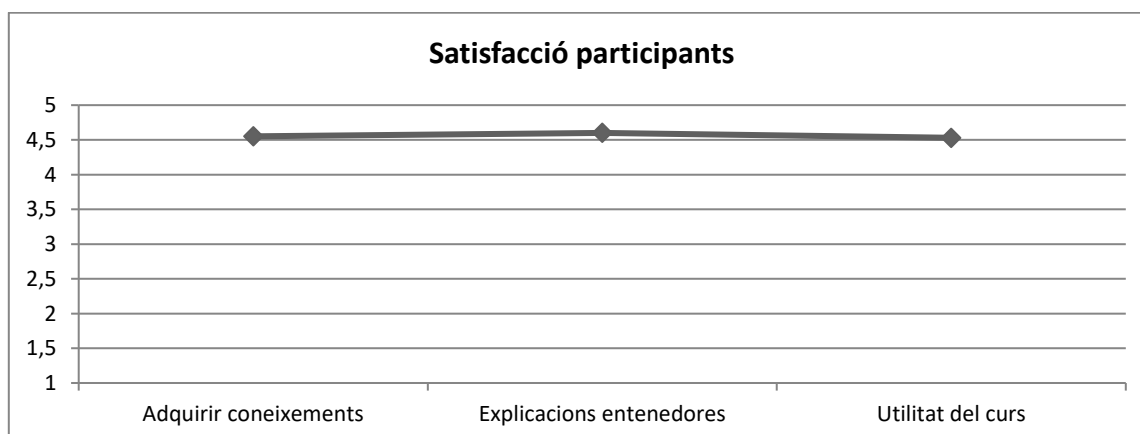
### Responder’s details

<b>Nombre d’assistents</b>	107
<b>Nombre de respostes</b>	53
<b>Status</b>	Early Stage Researchers

### Participants Satisfaction/Opinion

Els assistents han donat resposta al qüestionari de satisfacció elaborat pel Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,55
Explicacions entenedores	4,60
Utilitat del curs	4,53



Escala de 5 punts: 1= Poc; 5 = Molt

### Activity details

<b>Activity</b>	Open access publishing for research data (Online course)
<b>Date</b>	6/12 May 2020
<b>Time</b>	6 <sup>th</sup> May: 12:00-13:30 12 <sup>th</sup> May: 11:00-12:30
<b>Language</b>	1 in Catalan, 1 in Spanish
<b>Trainer</b>	Several trainers
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Research data</li> <li>▪ Research data in national and international calls</li> <li>▪ FAIR principles</li> <li>▪ Data Management Plans</li> <li>▪ The UAB Digital Repository (DDD)</li> <li>▪ Other research data repositories</li> <li>▪ Good practices</li> </ul>

### Responder's details

<b>Nombre d'assistents</b>	86
<b>Nombre de respostes</b>	44
<b>Status</b>	Early Stage Researchers

### Participants Satisfaction/Opinion

Els assistents han donat resposta al qüestionari de satisfacció elaborat pel Servei de Biblioteques.

	M
Adquirir coneixements sobre el tema	4,70
Explicacions entenedores	4,84
Utilitat del curs	4,75



Escala de 5 punts: 1= Poc; 5 = Molt.

### Activity details

<b>Activity</b>	Gender Perspective in Research (2 <sup>nd</sup> edition)
<b>Date</b>	Self-learning from 07/05/2020 + Virtual session on the 14/05/2020 in two groups
<b>Time</b>	Group 1 from 10.00 to 11.30 - Group 2 from 12.00 to 13.30
<b>Language</b>	Spanish
<b>Trainer</b>	M <sup>a</sup> Isabel Ponferrada (Observatori per a la Igualtat)
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Sex-gender dimension</li> <li>▪ Gender in research</li> <li>▪ Arising awareness</li> <li>▪ Detecting gender biases and stereotypes</li> </ul>

### Responder's details

<b>Number of participants</b>	14
<b>Number of responders</b>	9
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 3)</li> <li>▪ Health Sciences (n= 1)</li> <li>▪ Sciences (n= 1)</li> <li>▪ Social and Juridical Sciences (n= 4)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n =4) First Stage Researcher without grant (n=5)

### Participants Satisfaction/Opinion

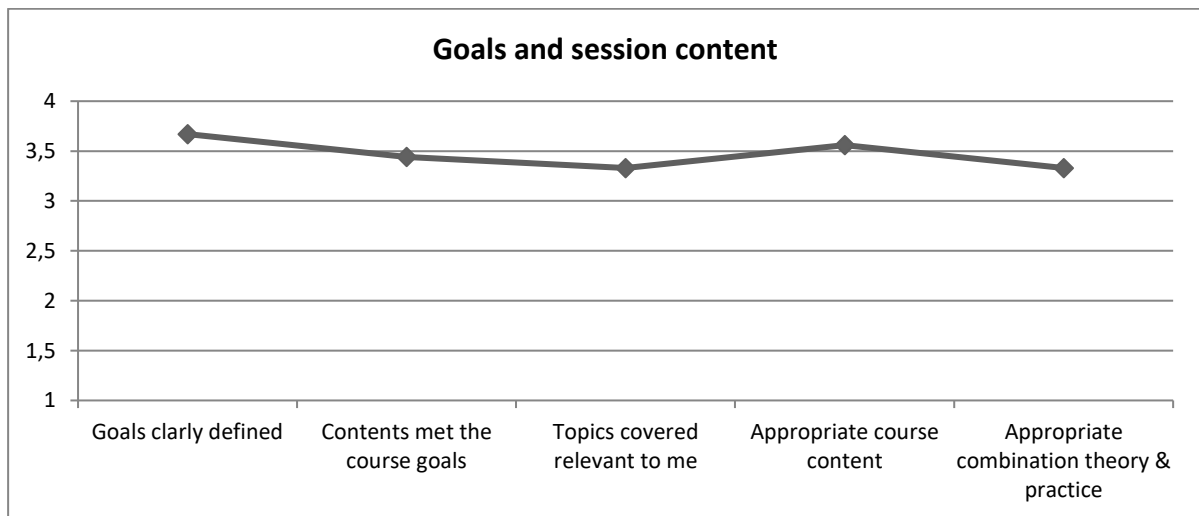
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer was knowledgeable about the training topics</li> <li>▪ The trainer interacted with the group</li> <li>▪ The resources and course materials were useful</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The new skills acquired</li> <li>▪ The improvement of career prospects</li> <li>▪ The improvement of knowledge on the subject</li> </ul>
<b>Overall course rating</b>	8,57 out of 10
<b>Participants recommend the course to others</b>	100%

**Related to Goals and Session Content**

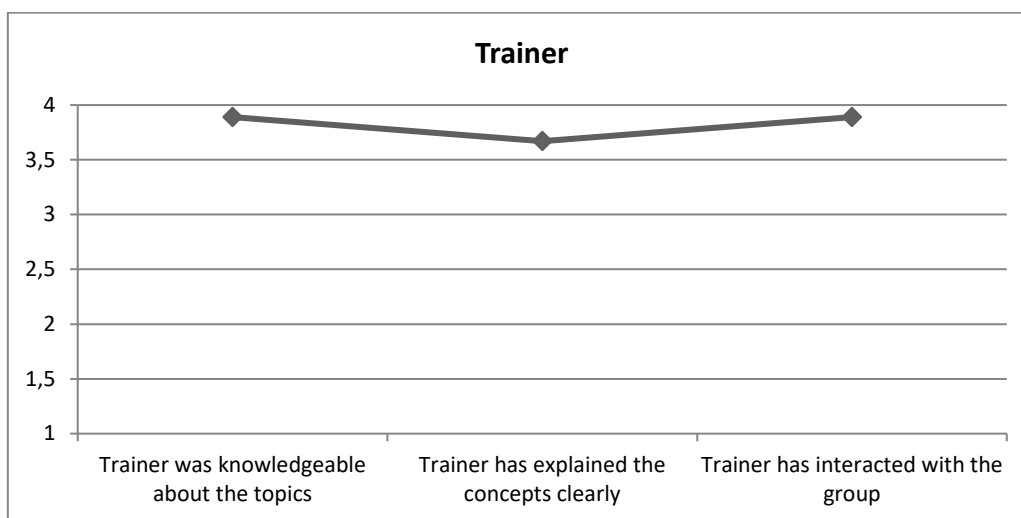
	M (S)
The goals of the training course were clearly defined	3,66 (.667)
The contents developed have met the course goals	3,44 (.444)
The topics covered were relevant to me	3,33 (.333)
The course content was appropriate and was presented in a structured manner	3,55 (.556)
There has been an appropriate combination between theory and practice	3,33 (.333)



**Related to the Trainer**

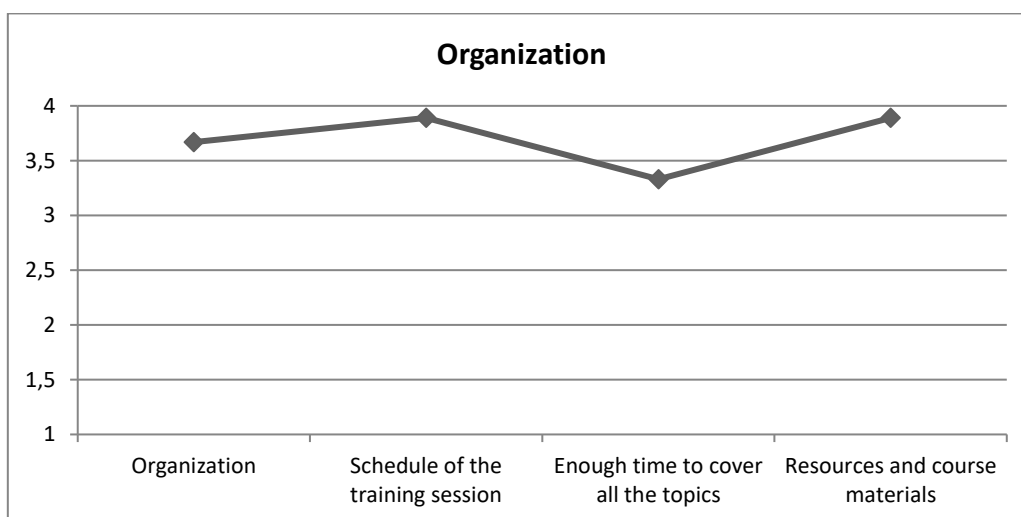
	M (S)
The trainer was knowledgeable about the training topics	3,88 (.889)
The trainer has explained the concepts clearly and in an understandable way	3,66 (.667)
The trainer has interacted with the group, for example, answering our questions	3,88 (.889)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE: "GENDER PERSPECTIVE IN RESEARCH - 2<sup>nd</sup> EDITION" (07-14/05/2020 -ONLINE COURSE)**



**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,66 (.667)
The schedule of the training session/s has helped my attendance	3,88 (.889)
The schedule provided enough time to cover all the topics	3,33 (.333)
The resources and course materials were useful	3,88 (.889)

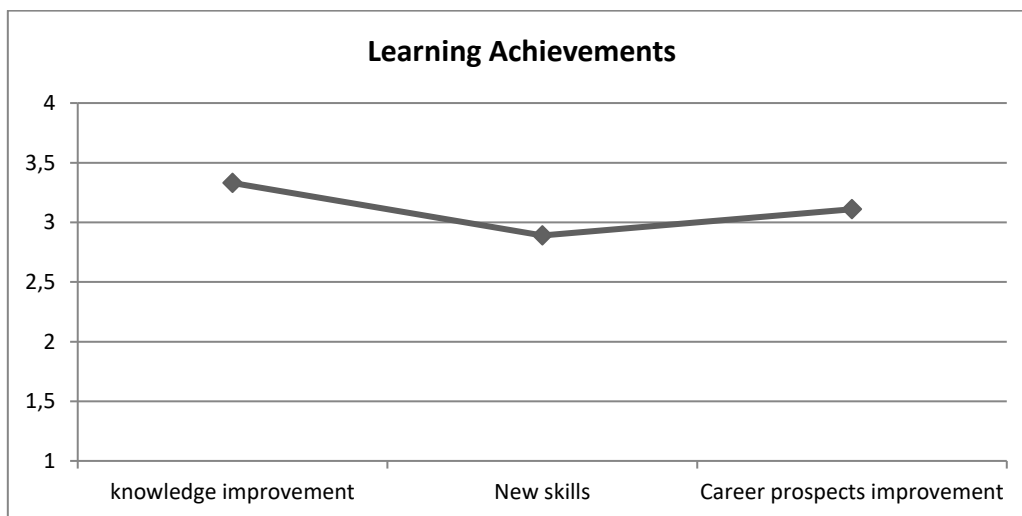


**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,33 (.333)
The course has allowed me to acquire new skills	2,88 (.889)
The course has improved my career prospects	3,11 (.111)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE: "GENDER PERSPECTIVE IN RESEARCH - 2<sup>nd</sup> EDITION" (07-14/05/2020 -ONLINE COURSE)**



### Activity details

<b>Activity</b>	Effective Meetings (Online Course)
<b>Date</b>	From the 11/05 to the 15/05/2020
<b>Time</b>	Self-learning work with two video call sessions (16.30-18:00)
<b>Language</b>	Spanish
<b>Trainer</b>	Grup Sural
<b>Addressed to</b>	P-Sphere fellows and other postdocs
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Meetings types and objectives</li> <li>▪ Techniques and tools to improve meetings</li> <li>▪ Time management</li> </ul>

### Responder's details

<b>Number of participants</b>	13
<b>Number of responders</b>	3
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Sciences (n=1)</li> <li>▪ Health Sciences (n=1)</li> <li>▪ Engineering (n = 1)</li> </ul>
<b>Status</b>	Established Researcher (more than 5 years of experience after the PhD) (n=3)

### Participants Satisfaction/Opinion

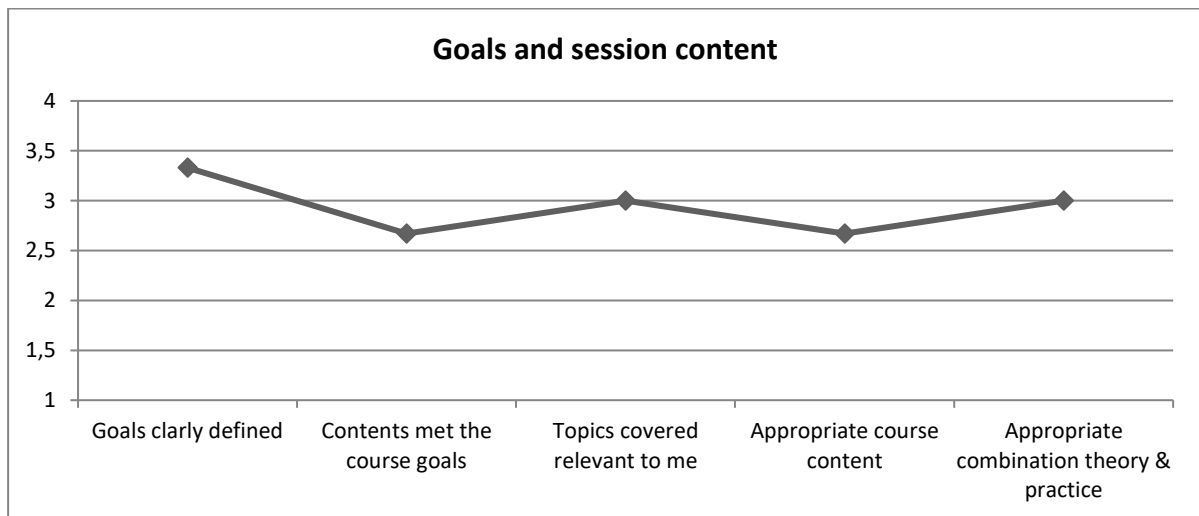
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The goals of the training course were clearly defined</li> <li>▪ The trainer was knowledgeable about the training topics</li> <li>▪ The trainer has explained the concepts clearly and in an understandable way</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The schedule provided enough time to cover all the topics</li> <li>▪ The course has improved my career prospects</li> <li>▪ The course has allowed me to acquire new skills</li> </ul>
<b>Overall course rating</b>	6,33 out of 10
<b>Participants recommend the course to others</b>	66,67%

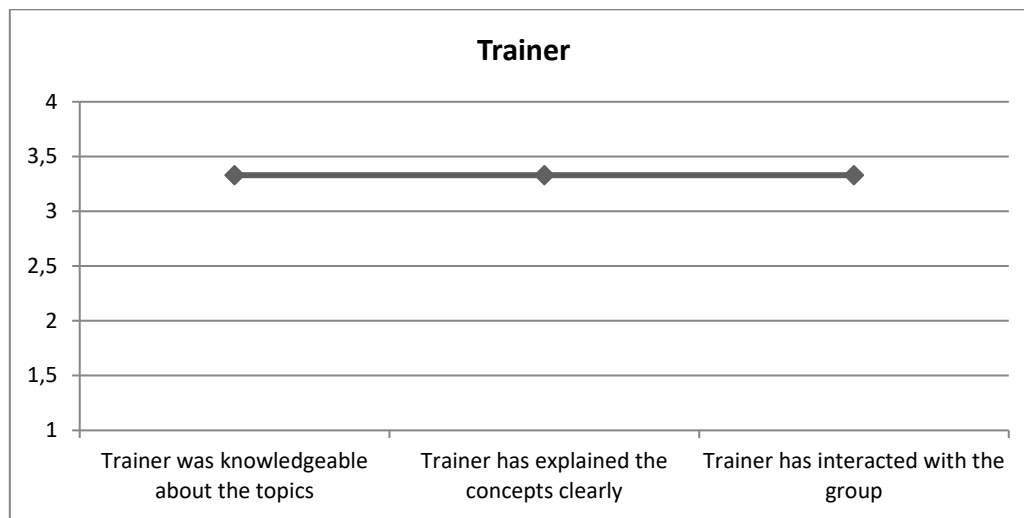
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,33 (.333)
The contents developed have met the course goals	2,66 (.667)
The topics covered were relevant to me	3,00 (.000)
The course content was appropriate and was presented in a structured manner	2,66 (.667)
There has been an appropriate combination between theory and practice	3,00 (.000)



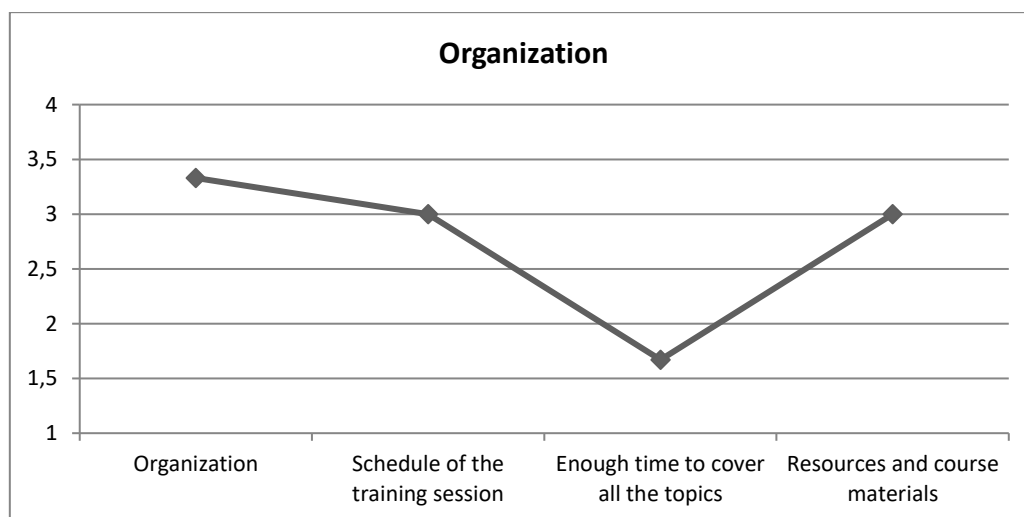
**Related to the Trainer**

	M (S)
The trainer was knowledgeable about the training topics	3,33 (.333)
The trainer has explained the concepts clearly and in an understandable way	3,33 (.333)
The trainer has interacted with the group, for example, answering our questions	3,33 (.333)



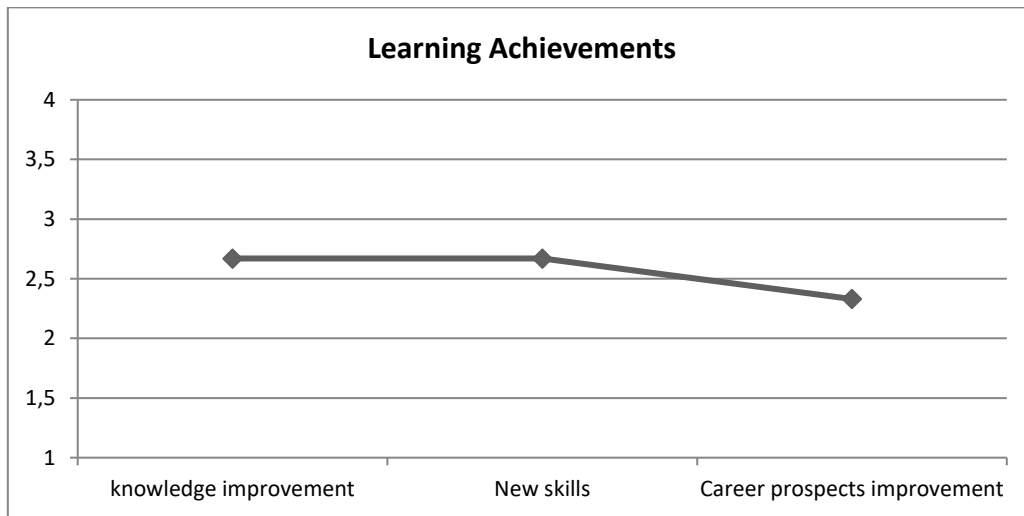
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,33 (.333)
The schedule of the training session/s has helped my attendance	3,00 (.000)
The schedule provided enough time to cover all the topics	1,66 (.667)
The resources and course materials were useful	3,00 (.000)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	2,66 (.667)
The course has allowed me to acquire new skills	2,66 (.667)
The course has improved my career prospects	2,33 (.333)



### Activity details

<b>Activity</b>	Research Papers – Science (Online course)
<b>Date</b>	12/05 to 11/06/2020
<b>Time</b>	Tuesdays and Thursdays, 10:00 – 12:00
<b>Language</b>	English
<b>Trainer</b>	Servei de Llengües
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Structure of scientific papers</li> <li>▪ Formal and discursive characteristics</li> <li>▪ Vocabulary, grammar and syntax</li> </ul>

### Responder’s details

<b>Number of participants</b>	11
<b>Number of responders</b>	10
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Sciences (n = 4)</li> <li>▪ Health Sciences (n = 6)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n =8) First Stage Researcher without grant (n=2)

### Participants Satisfaction/Opinion

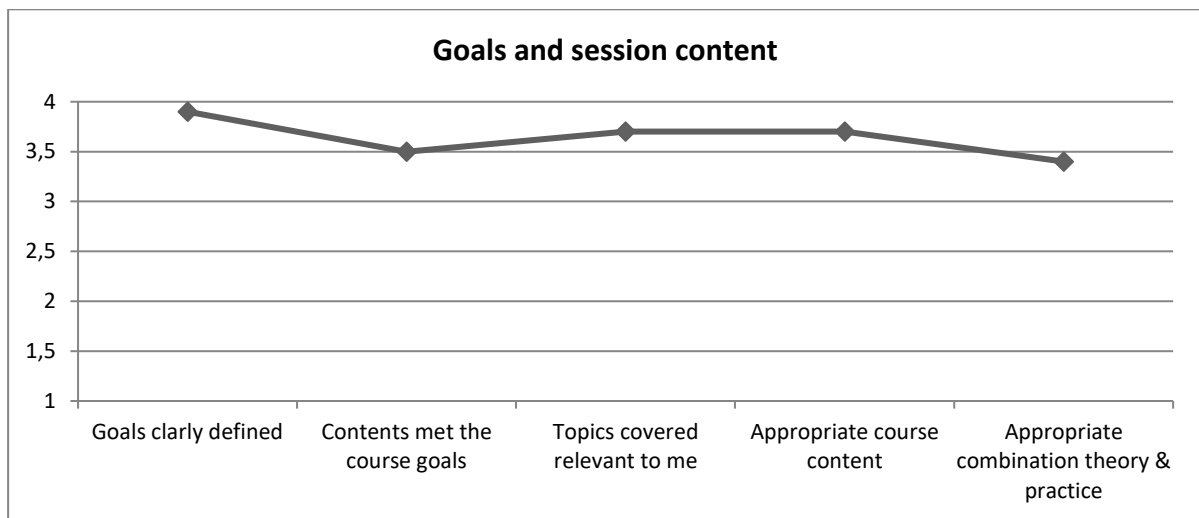
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The goals of the course were clearly defined</li> <li>▪ The trainer was knowledgeable about the training topics</li> <li>▪ The trainer interacted with the group</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The improvement of knowledge on the subject</li> <li>▪ The appropriate combination between theory and practice</li> <li>▪ The time to cover all the topics</li> </ul>
<b>Overall course rating</b>	8,4 out of 10
<b>Participants recommend the course to others</b>	100%

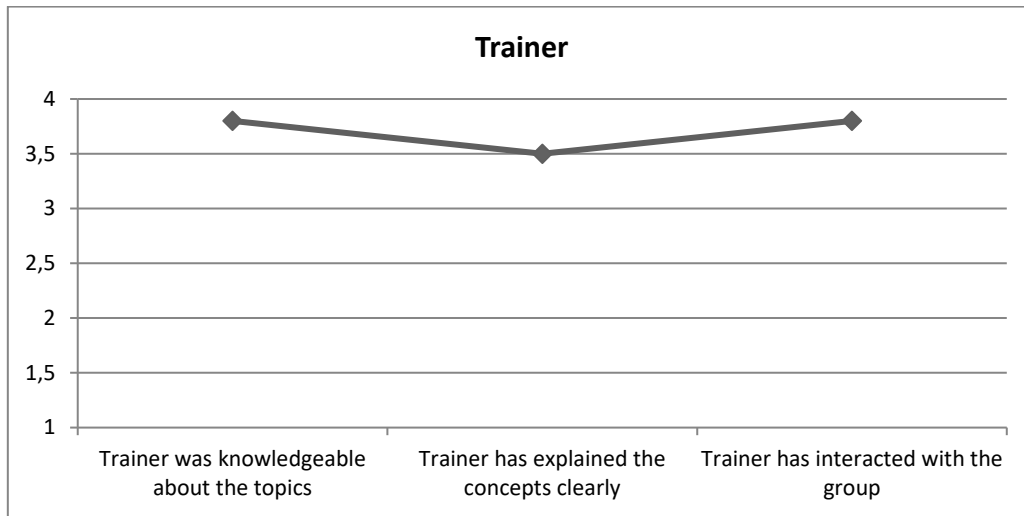
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,90 (,000)
The contents developed have met the course goals	3,50 (,000)
The topics covered were relevant to me	3,70 (,000)
The course content was appropriate and was presented in a structured manner	3,70 (,000)
There has been an appropriate combination between theory and practice	3,40 (,000)



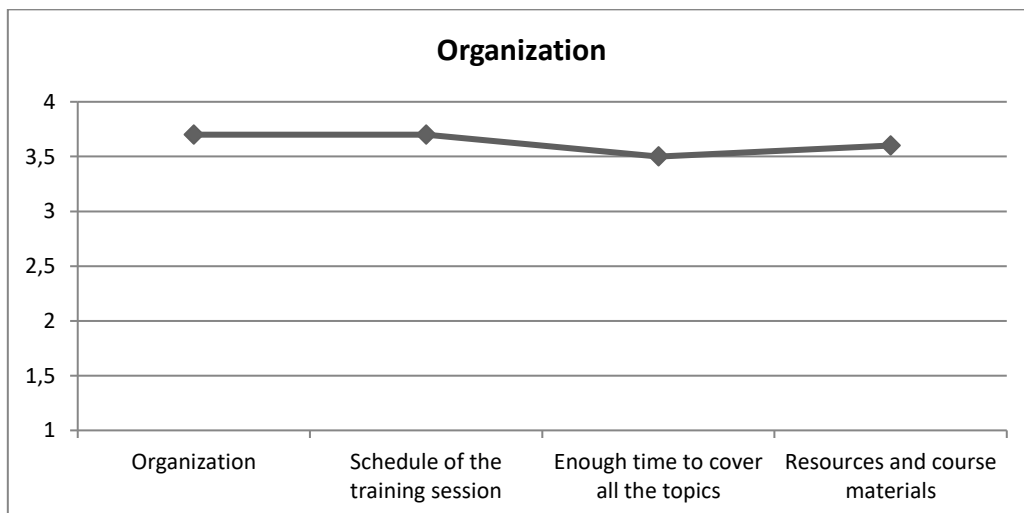
**Related to the Trainer**

	M (S)
The trainer was knowledgeable about the training topics	3,80 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,50 (,000)
The trainer has interacted with the group, for example, answering our questions	3,80 (,000)



**Related to Organization**

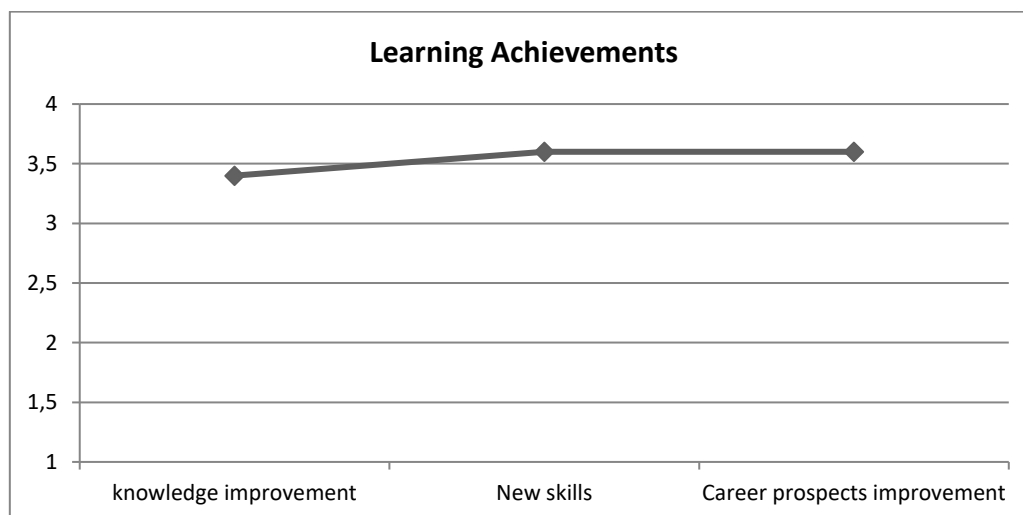
	M (S)
The course was well organized: information, registration process, etc.	3,70 (,000)
The schedule of the training session/s has helped my attendance	3,70 (,000)
The schedule provided enough time to cover all the topics	3,50 (,000)
The resources and course materials were useful	3,60 (,000)





**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,40 (,000)
The course has allowed me to acquire new skills	3,60 (,000)
The course has improved my career prospects	3,60 (,000)



### Activity details

<b>Activity</b>	Research Papers – Humanities (Online course)
<b>Date</b>	20/05 to 29/06/2020
<b>Time</b>	Mondays and Wednesdays, 17:00 – 19:00
<b>Language</b>	English
<b>Trainer</b>	Servei de Llengües
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Structure of scientific papers</li> <li>▪ Formal and discursive characteristics</li> <li>▪ Vocabulary, grammar and syntax</li> </ul>

### Responder’s details

<b>Number of participants</b>	9
<b>Number of responders</b>	7
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 1)</li> <li>▪ Social and Juridical Sciences (n = 6)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n = 3) First Stage Researcher without grant (n = 4)

### Participants Satisfaction/Opinion

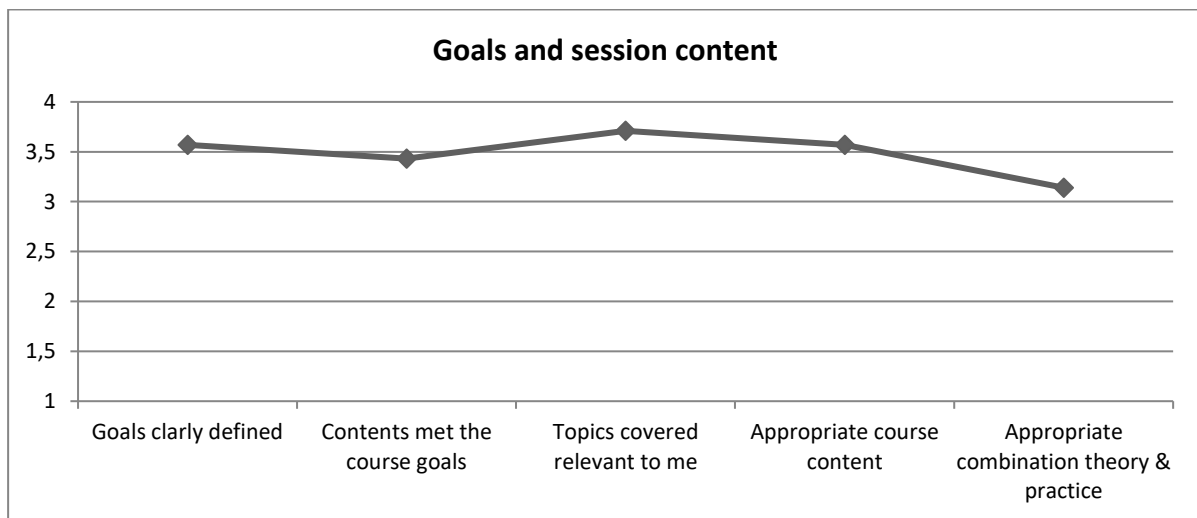
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The personal relevance of the topics covered</li> <li>▪ The trainer was knowledgeable about the training topics</li> <li>▪ The course was well organized</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The improvement of career prospects</li> <li>▪ The appropriate combination between theory and practice</li> <li>▪ The interaction with the group</li> </ul>
<b>Overall course rating</b>	8,21 out of 10
<b>Participants recommend the course to others</b>	85,71%

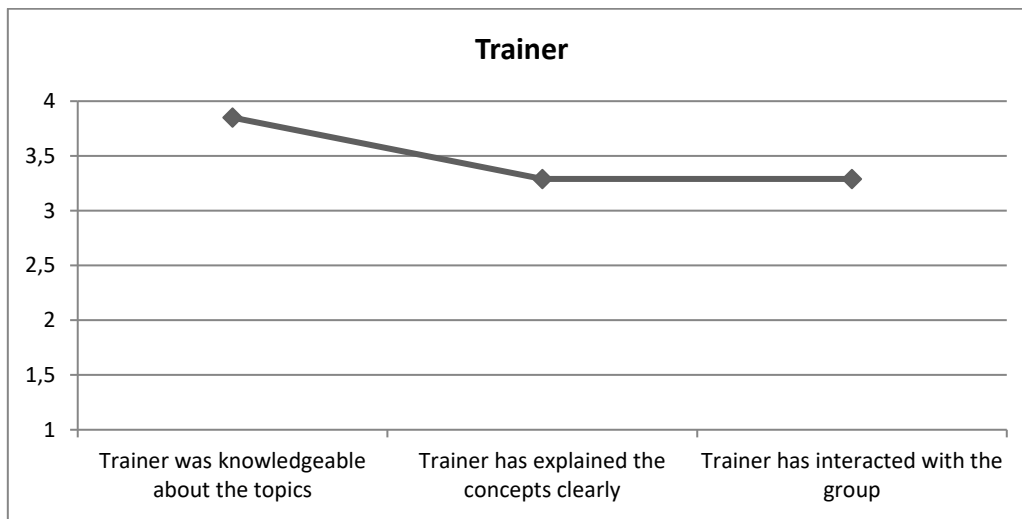
**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,57 (,142)
The contents developed have met the course goals	3,42 (,857)
The topics covered were relevant to me	3,71 (,429)
The course content was appropriate and was presented in a structured manner	3,57 (,142)
There has been an appropriate combination between theory and practice	3,14 (,286)



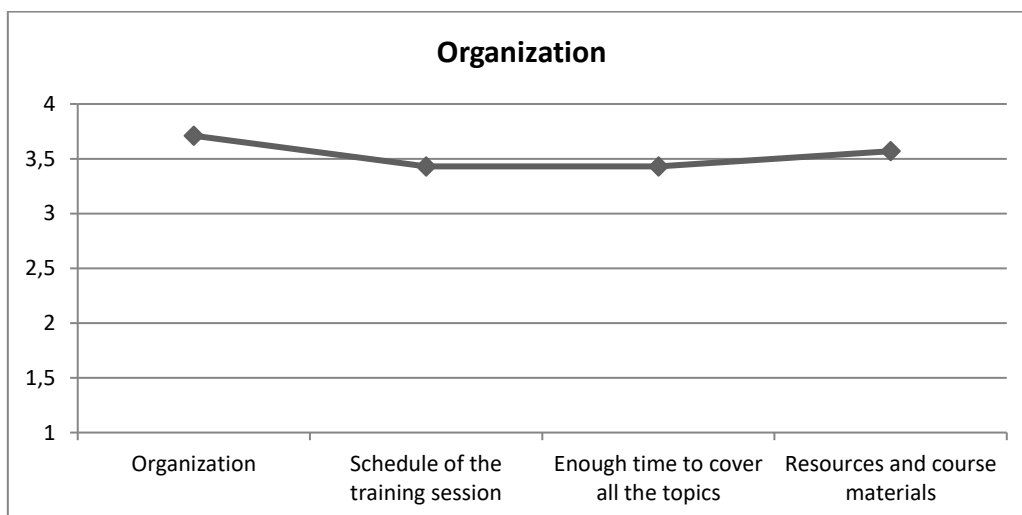
**Related to the Trainer**

	M (S)
The trainer was knowledgeable about the training topics	3,85 (,714)
The trainer has explained the concepts clearly and in an understandable way	3,28 (,571)
The trainer has interacted with the group, for example, answering our questions	3,28 (,571)



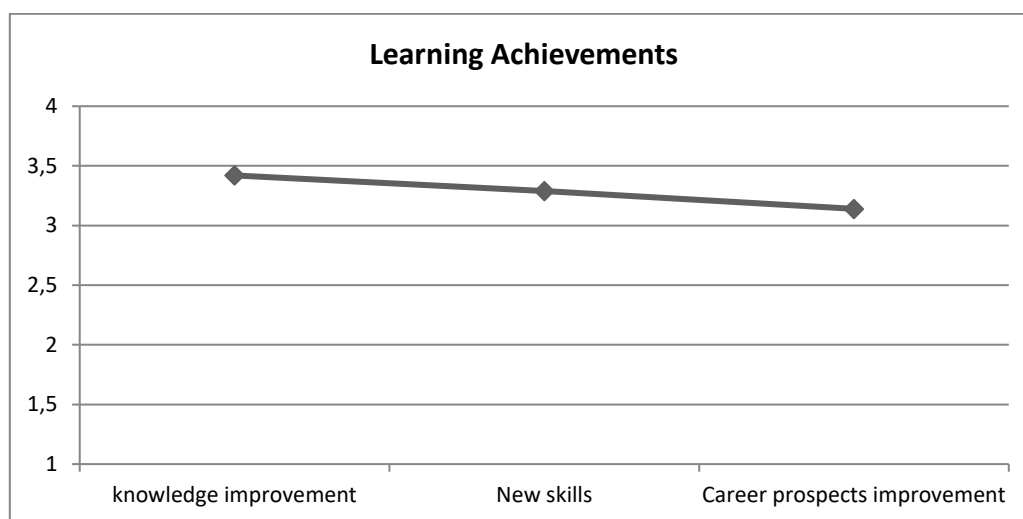
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,71 (,429)
The schedule of the training session/s has helped my attendance	3,42 (,857)
The schedule provided enough time to cover all the topics	3,42 (,857)
The resources and course materials were useful	3,57 (,143)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,42 (.857)
The course has allowed me to acquire new skills	3,28 (.571)
The course has improved my career prospects	3,14 (.286)



### Activity details

<b>Activity</b>	From Idea to Prototype: a Short Design Thinking Session
<b>Date</b>	13/05/2020
<b>Time</b>	11:00 – 12:30h
<b>Language</b>	English
<b>Trainer</b>	UAB Research Park
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>• Fundamental notions about the process of how to transform an idea in a real project</li> <li>• Strengthen research within your projects by using Design Thinking</li> <li>• Processes of spontaneous creativity and co-creation</li> <li>• The UAB Open Labs and the facilities for prototyping</li> </ul>

### Responder's details

<b>Number of participants</b>	16
<b>Number of responders</b>	13
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 6)</li> <li>▪ Sciences (n= 1)</li> <li>▪ Social and Juridical Sciences (n= 6)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n = 5) First Stage Researcher without grant (n= 8)

### Participants Satisfaction/Opinion

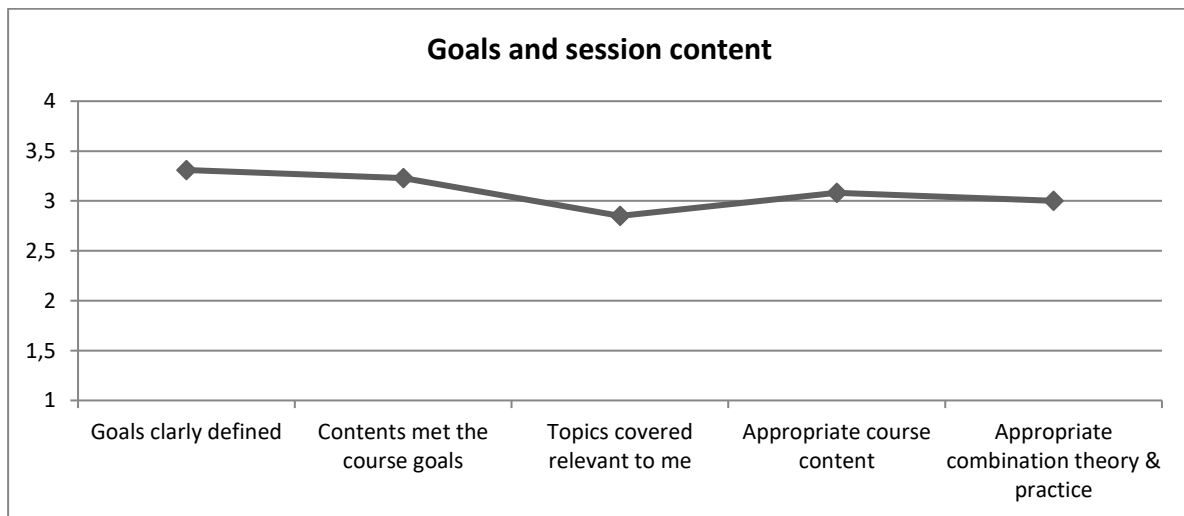
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer interacted with the group</li> <li>▪ The schedule of the training session/s has helped the attendance</li> <li>▪ The course was well organized: information, registration process, etc.</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The improvement of career prospects</li> <li>▪ The new skills acquired</li> <li>▪ The improvement of knowledge on the subject</li> </ul>
<b>Overall course rating</b>	7,67 out of 10
<b>Participants recommend the course to others</b>	84,62%

**Related to Goals and Session Content**

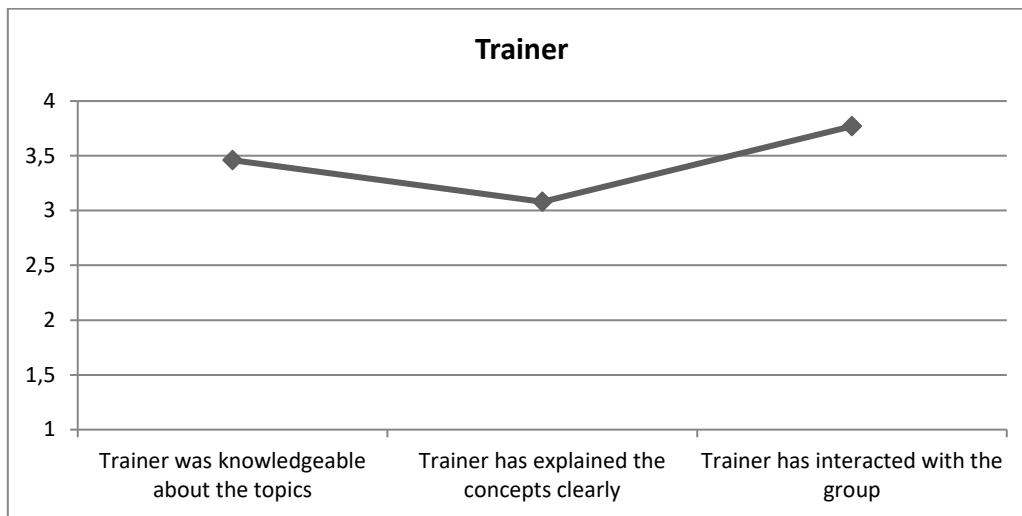
	M (S)
The goals of the training course were clearly defined	3,30 (,769)
The contents developed have met the course goals	3,23 (,077)
The topics covered were relevant to me	2,84 (,616)
The course content was appropriate and was presented in a structured manner	3,07(,692)
There has been an appropriate combination between theory and practice	3,00 (,000)



**Related to the Trainer**

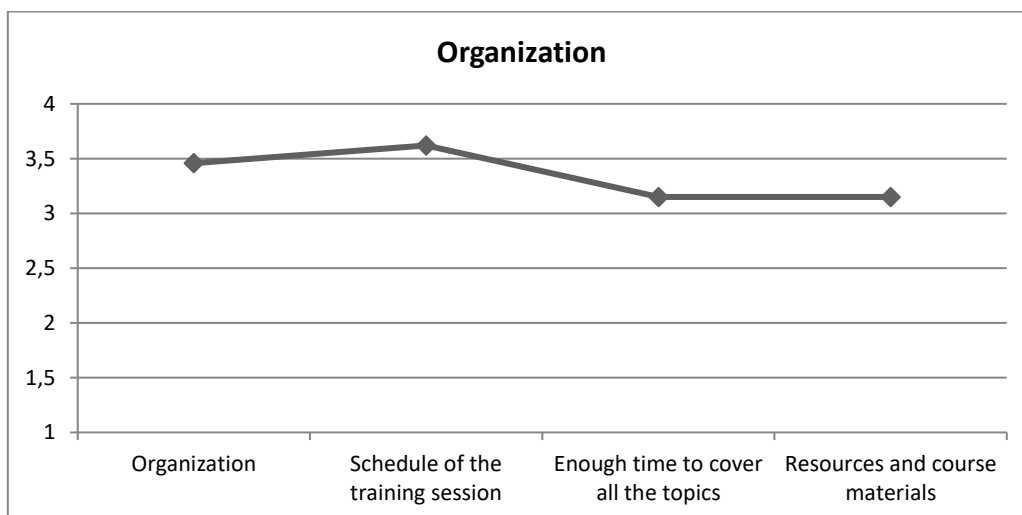
	M (S)
The trainer was knowledgeable about the training topics	3,46 (,154)
The trainer has explained the concepts clearly and in an understandable way	3,07 (,692)
The trainer has interacted with the group, for example, answering our questions	3,76 (,923)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING SESSION” (15/05/2020 – ONLINE COURSE) - POSTDOCS**



**Related to Organization**

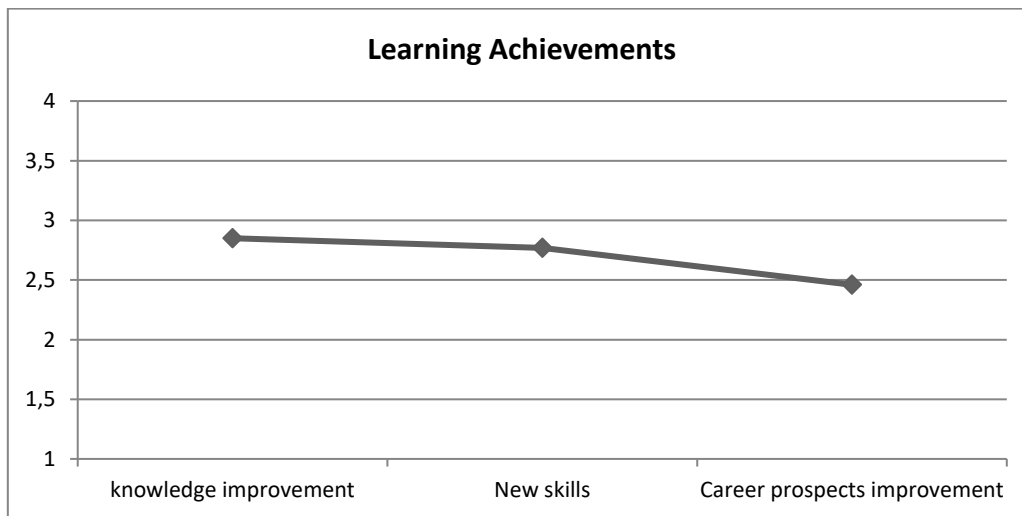
	M (S)
The course was well organized: information, registration process, etc.	3,46 (.154)
The schedule of the training session/s has helped my attendance	3,61 (.538)
The schedule provided enough time to cover all the topics	3,15 (.385)
The resources and course materials were useful	3,15 (.385)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	2,84 (.615)
The course has allowed me to acquire new skills	2,76 (.923)
The course has improved my career prospects	2,46 (.154)





### Activity details

<b>Activity</b>	How to design and defend your PhD with the Idea Puzzle® software (2nd Edition-Online Course)
<b>Date</b>	15/05/2020
<b>Time</b>	11:00 – 12:00
<b>Language</b>	English
<b>Trainer</b>	Ricardo Morais (Idea Puzzle)
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Research as a system of 21 decisions</li> <li>▪ Theoretical decisions of your research</li> <li>▪ Methodological decisions of your research</li> <li>▪ Empirical decisions of your research</li> <li>▪ Rhetoric decisions of your research</li> <li>▪ Authorial decisions of your research</li> <li>▪ Application to participants' research with the Idea Puzzle® software</li> </ul>

### Responder's details

<b>Number of participants</b>	48
<b>Number of responders</b>	31
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 9)</li> <li>▪ Engineering (n = 1)</li> <li>▪ Health Sciences (n= 7)</li> <li>▪ Sciences (n= 6)</li> <li>▪ Social and Juridical Sciences (n= 8)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n = 8) First Stage Researcher without grant (n= 23)

### Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### Overall reaction

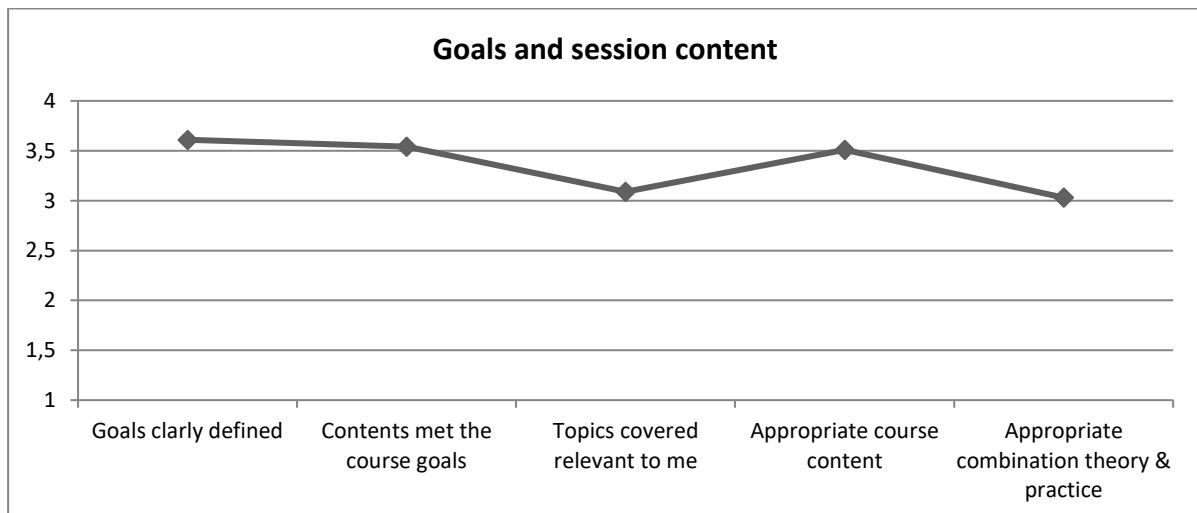
<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer was knowledgeable about the training topics</li> <li>▪ The course was well organized: information, registration process, etc.</li> <li>▪ The trainer has explained the concepts clearly and in an understandable way</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The improvement of career prospects</li> </ul>

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO DESIGN AND DEFEND YOUR PHD WITH THE IDEA PUZZLE® SOFTWARE” (2<sup>nd</sup> EDITION - ONLINE COURSE)” (15/05/2020)**

	<ul style="list-style-type: none"> <li>▪ There has been an appropriate combination between theory and practice</li> <li>▪ The personal relevance of the topics covered</li> </ul>
<b>Overall course rating</b>	8,13 out of 10
<b>Participants recommend the course to others</b>	90,3%

**Related to Goals and Session Content**

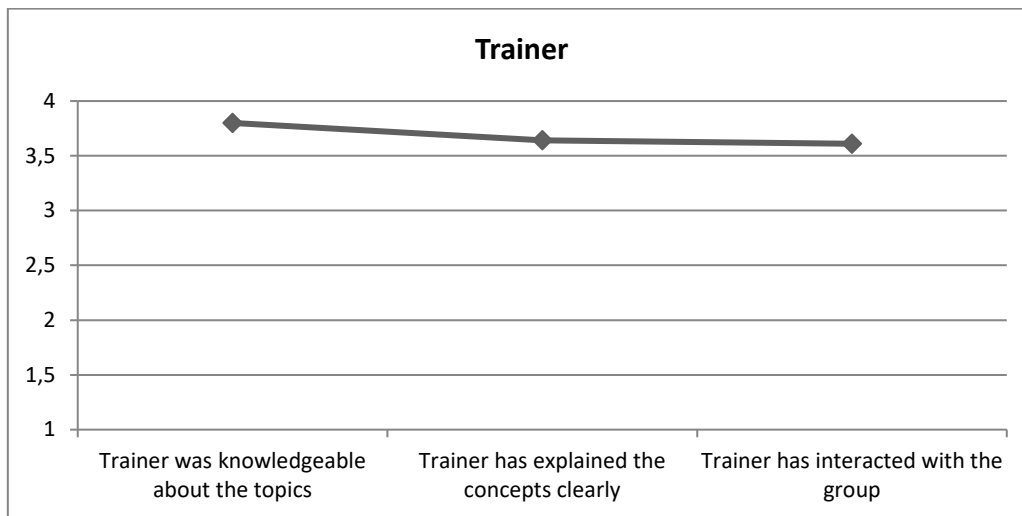
	M (S)
The goals of the training course were clearly defined	3,61 (,290)
The contents developed have met the course goals	3,54 (,839)
The topics covered were relevant to me	3,09 (,677)
The course content was appropriate and was presented in a structured manner	3,51 (,613)
There has been an appropriate combination between theory and practice	3,03 (,226)



**Related to the Trainer**

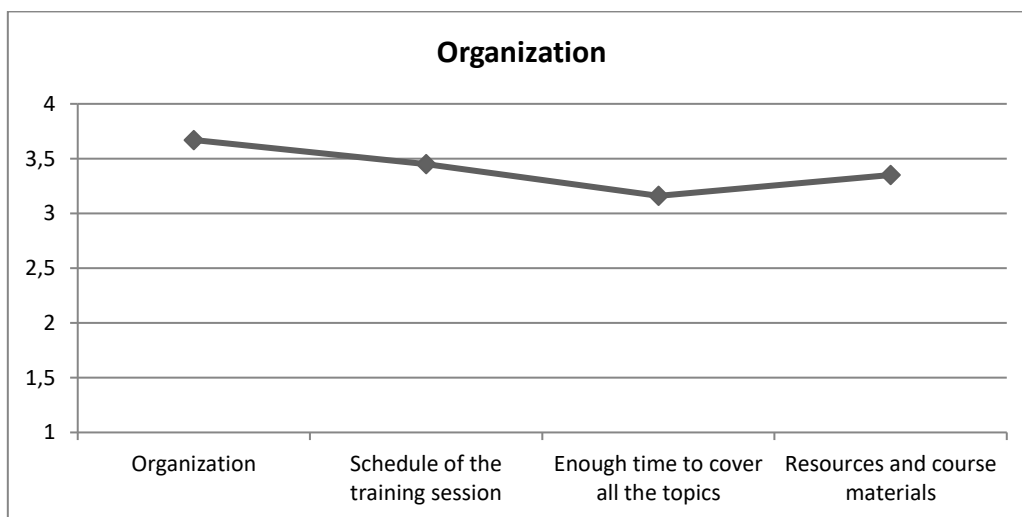
	M (S)
The trainer was knowledgeable about the training topics	3,80 (,645)
The trainer has explained the concepts clearly and in an understandable way	3,64 (,516)
The trainer has interacted with the group, for example, answering our questions	3,61 (,290)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO DESIGN AND DEFEND YOUR PHD WITH THE IDEA PUZZLE® SOFTWARE” (2<sup>nd</sup> EDITION - ONLINE COURSE)” (15/05/2020)**



**Related to Organization**

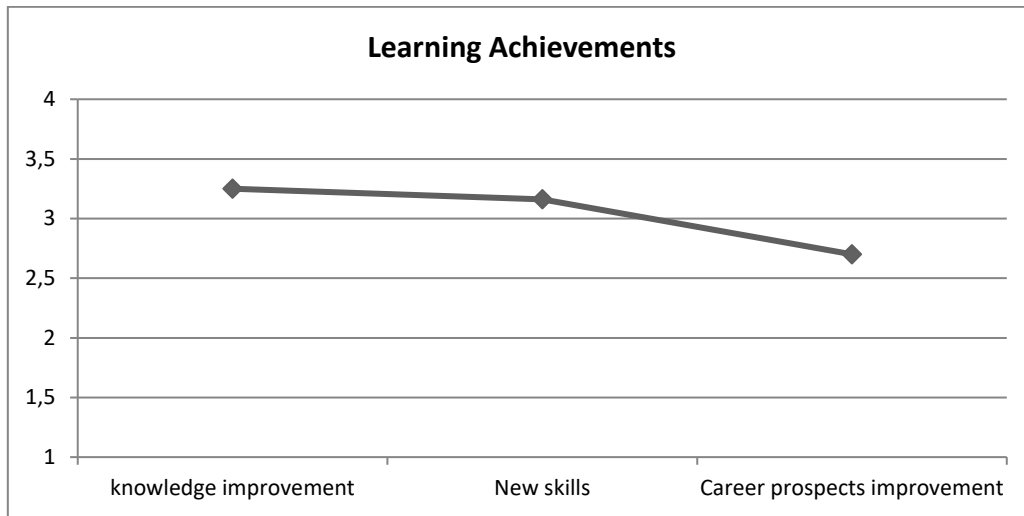
	M (S)
The course was well organized: information, registration process, etc.	3,67 (,742)
The schedule of the training session/s has helped my attendance	3,45 (161)
The schedule provided enough time to cover all the topics	3,16 (,129)
The resources and course materials were useful	3,35 (,484)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,25 (,807)
The course has allowed me to acquire new skills	3,16 (,129)

The course has improved my career prospects	2,70 (,968)
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**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING SESSION” (20, 21 & 22/05/2020 – ONLINE COURSE) - POSTDOCS**

**Activity details**

<b>Activity</b>	From Idea to Prototype: a Short Design Thinking Session (online course)
<b>Date</b>	20, 21 & 22/05/2020
<b>Time</b>	11:00 to 12:30
<b>Language</b>	English
<b>Trainer</b>	UAB Research Park
<b>Addressed to</b>	P-Sphere fellows and other postdocs
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Give fundamental notions about the process of how to transform an idea in a real Project</li> <li>▪ Strengthen research within your projects by using Design Thinking</li> <li>▪ Participate in processes of spontaneous creativity and co-creation</li> <li>▪ Provide information about the UAB Open Labs and the facilities for prototyping</li> </ul>

**Responder's details**

<b>Number of participants</b>	3
<b>Number of responders</b>	1
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Sciences (n= 1)</li> </ul>
<b>Status</b>	Recognized Researcher (PhD holders) - Postdoctoral Research Contract

**Participants Satisfaction/Opinion**

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

**Overall reaction**

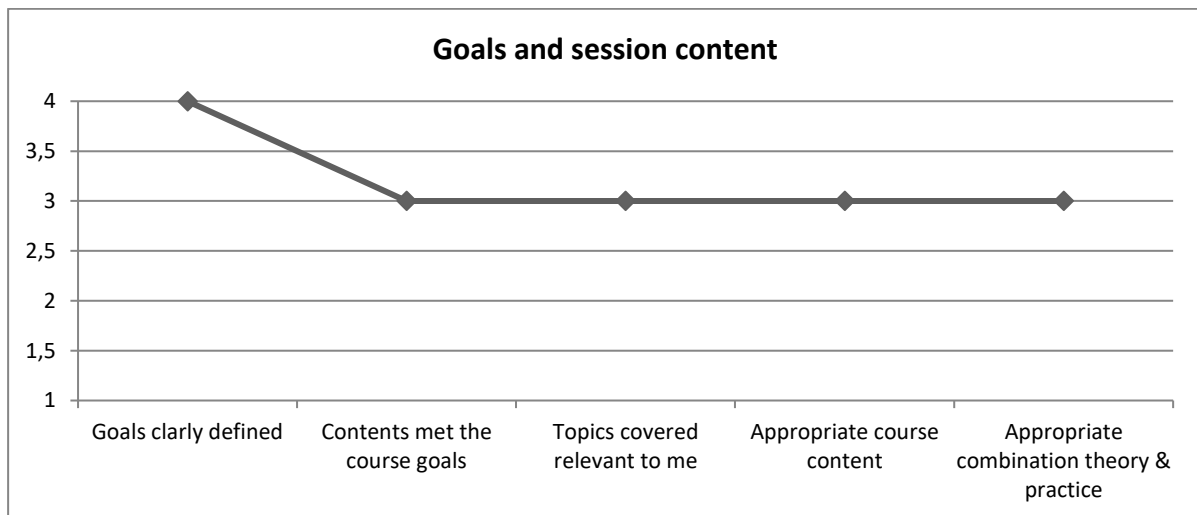
<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainer was knowledgeable about the training topics</li> <li>▪ The trainer has explained the concepts clearly and in an understandable way</li> <li>▪ The goals of the training course were clearly defined</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The schedule provided enough time to cover all the topics</li> </ul>
<b>Overall course rating</b>	7 out of 10
<b>Participants recommend the</b>	100%

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING SESSION” (20, 21 & 22/05/2020 – ONLINE COURSE) - POSTDOCS**

course to others

**Related to Goals and Session Content**

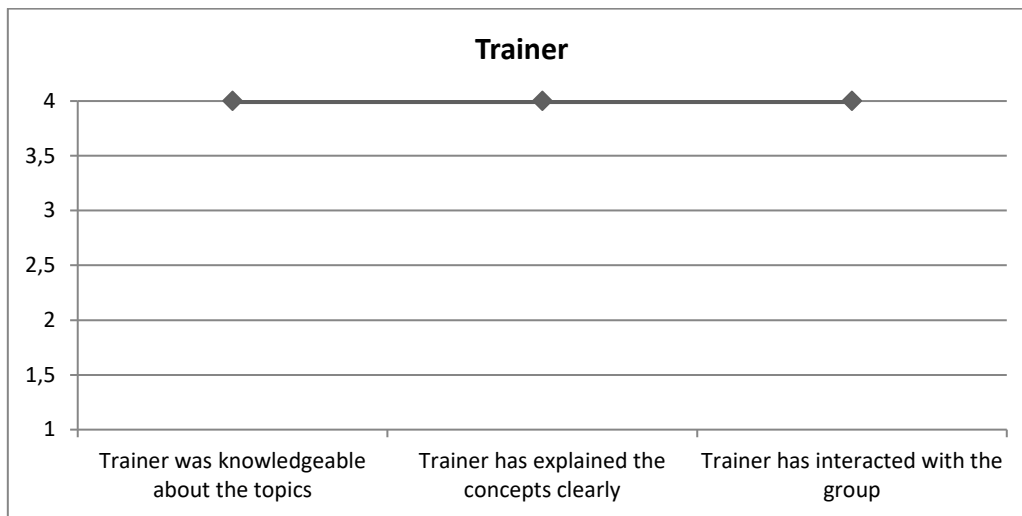
	M (S)
The goals of the training course were clearly defined	4,00 (,000)
The contents developed have met the course goals	3,00 (,000)
The topics covered were relevant to me	3,00 (,000)
The course content was appropriate and was presented in a structured manner	3,00 (,000)
There has been an appropriate combination between theory and practice	3,00 (,000)



**Related to the Trainer**

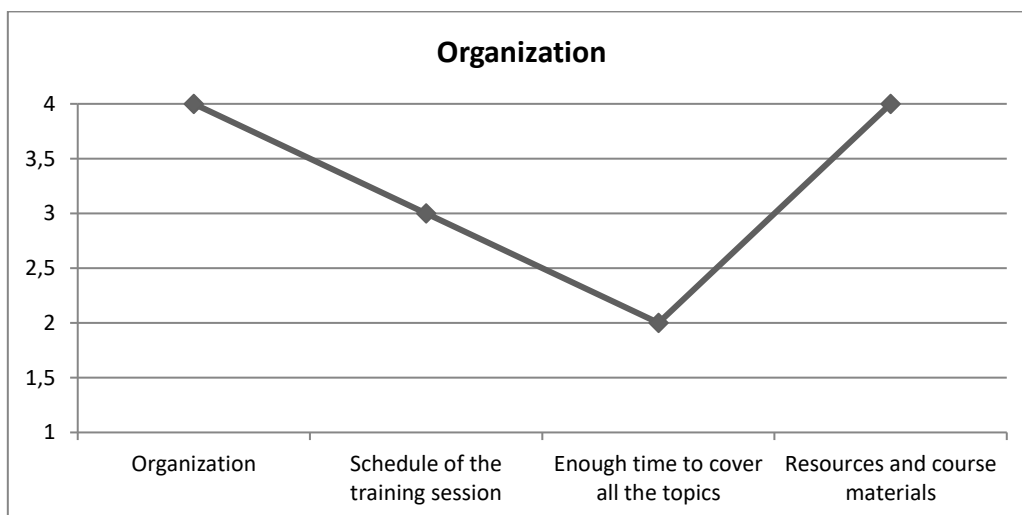
	M (S)
The trainer was knowledgeable about the training topics	4,00 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	4,00(,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING SESSION” (20, 21 & 22/05/2020 – ONLINE COURSE) - POSTDOCS**



**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	4,00 (,000)
The schedule of the training session/s has helped my attendance	3,00 (,000)
The schedule provided enough time to cover all the topics	2,00 (,000)
The resources and course materials were useful	4,00 (,000)

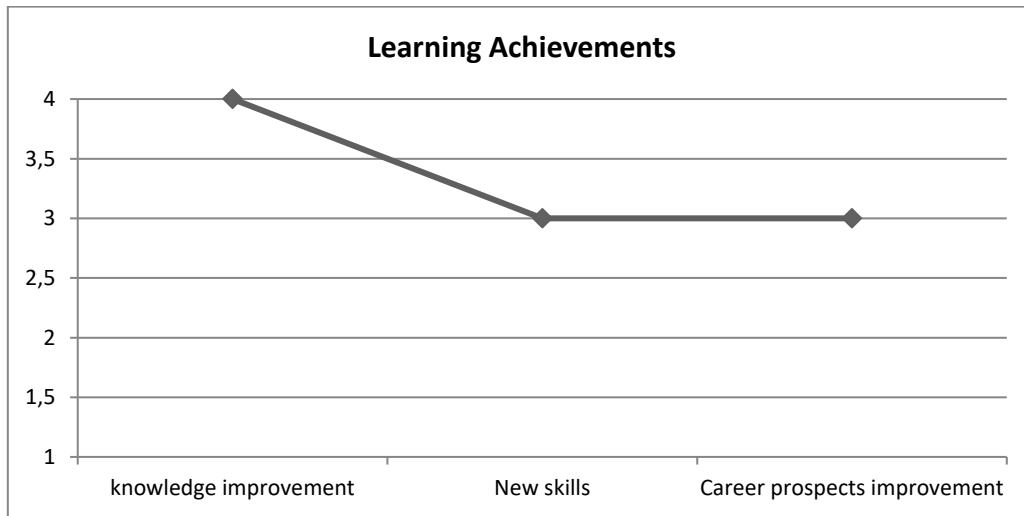


**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	4,00 (,000)
The course has allowed me to acquire new skills	3,00 (,000)
The course has improved my career prospects	3,00 (,000)



**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION  
TO THE COURSE “FROM IDEA TO PROTOTYPE: A SHORT DESIGN THINKING  
SESSION” (20, 21 & 22/05/2020 – ONLINE COURSE) - POSTDOCS**



### Activity details

<b>Activity</b>	How to transform science into products or services for the society (Online seminar)
<b>Date</b>	02 & 03/06/2020
<b>Time</b>	Tuesday 2nd from 9:45 to 16:30, Wednesday 3rd from 10:00 to 16:30 h.
<b>Language</b>	English
<b>Trainers</b>	UAB Research Park
<b>Addressed to</b>	EarlyStageResearchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>• Make a clear difference between basic research and applied research</li> <li>• Encourage an entrepreneurial mindset: creativity, teamwork, leadership, etc.</li> <li>• Provide basic guidelines for those considering to develop commercial products and services</li> <li>• Inspire the students with success stories and business cases</li> <li>• Understand the tech transfer ecosystem</li> <li>• Introduce key programs and services to start a new business in the area of Barcelona</li> </ul>

### Responder's details

<b>Number of participants</b>	12
<b>Number of responders</b>	10
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 3)</li> <li>▪ Health Sciences (n= 2)</li> <li>▪ Sciences (n= 1)</li> <li>▪ Social and Juridical Sciences (n= 4)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n =2) First Stage Researcher without grant (n=8)

### Participants Satisfaction/Opinion

Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### Overall reaction

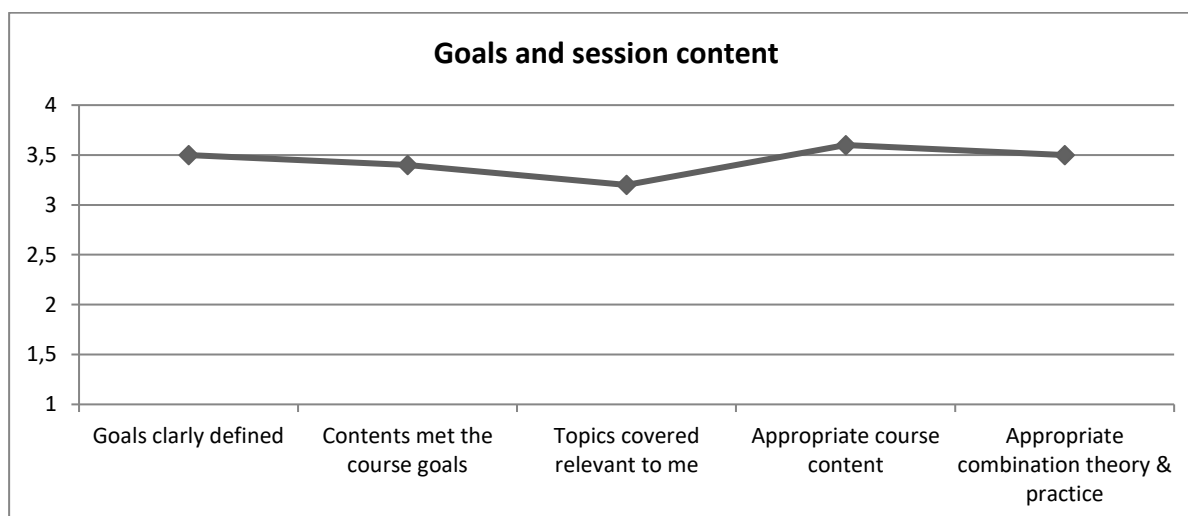
<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The trainers explained the concepts clearly and in an understandable way (creativity session)</li> <li>▪ The trainers had knowledge about the training topics</li> <li>▪ The trainers had interacted with the group</li> </ul>
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**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO TRANSFORM SCIENCE INTO PRODUCTS OR SERVICES FOR THE SOCIETY” (02 & 03/06/2020 - ONLINE SEMINAR)**

<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The course has improved my career prospects</li> <li>▪ The course has allowed me to acquire new skills</li> <li>▪ The course has improved my knowledge on the subject</li> </ul>
<b>Overall course rating</b>	8 out of 10
<b>Participants recommend the course to others</b>	100%

**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,50 (,000)
The contents developed have met the course goals	3,40 (,000)
The topics covered were relevant to me	3,20 (,000)
The course content was appropriate and was presented in a structured manner	3,60 (,000)
There has been an appropriate combination between theory and practice	3,50 (,000)

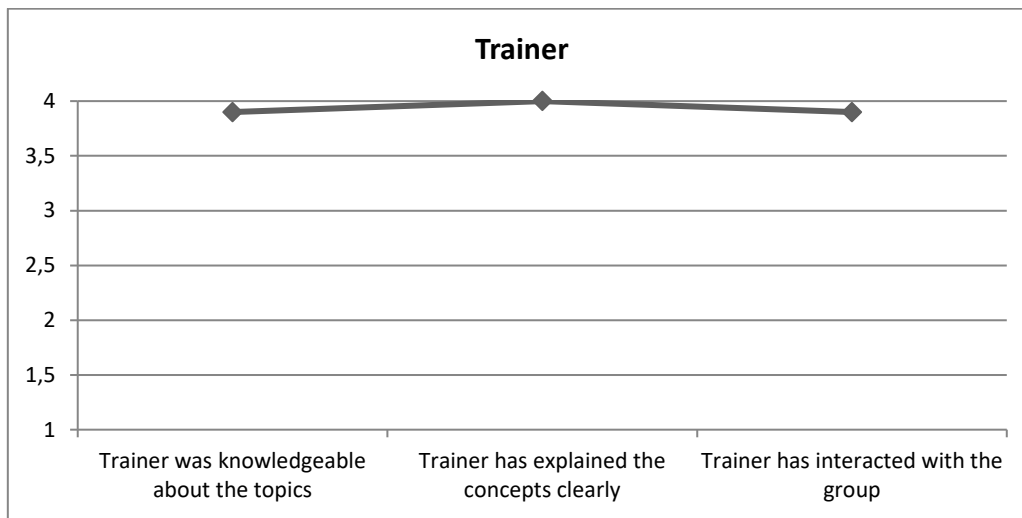


**Related to the Trainer:**

**CREATIVITY SESSION**

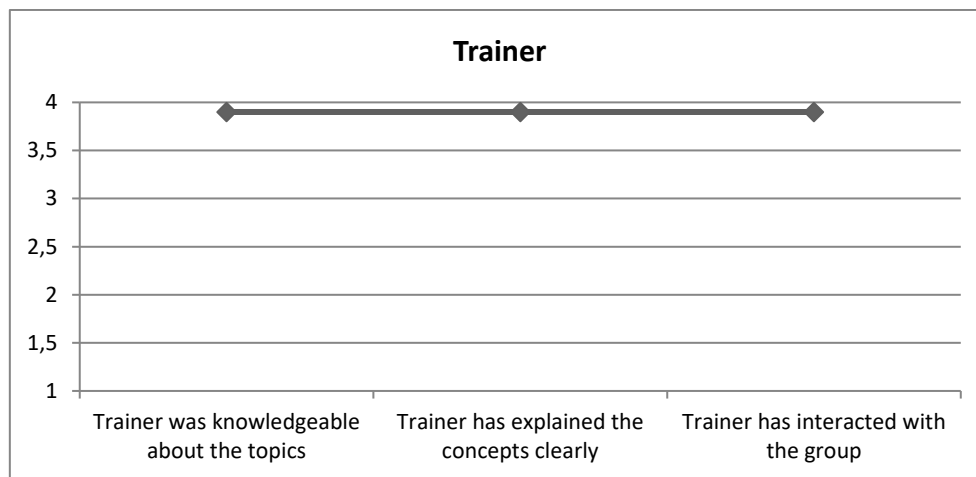
	M (S)
The trainer was knowledgeable about the training topics	3,90 (,000)
The trainer has explained the concepts clearly and in an understandable way	4,00 (,000)
The trainer has interacted with the group, for example, answering our questions	3,90 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO TRANSFORM SCIENCE INTO PRODUCTS OR SERVICES FOR THE SOCIETY” (02 & 03/06/2020 - ONLINE SEMINAR)**



**DESIGN THINKING SESSION**

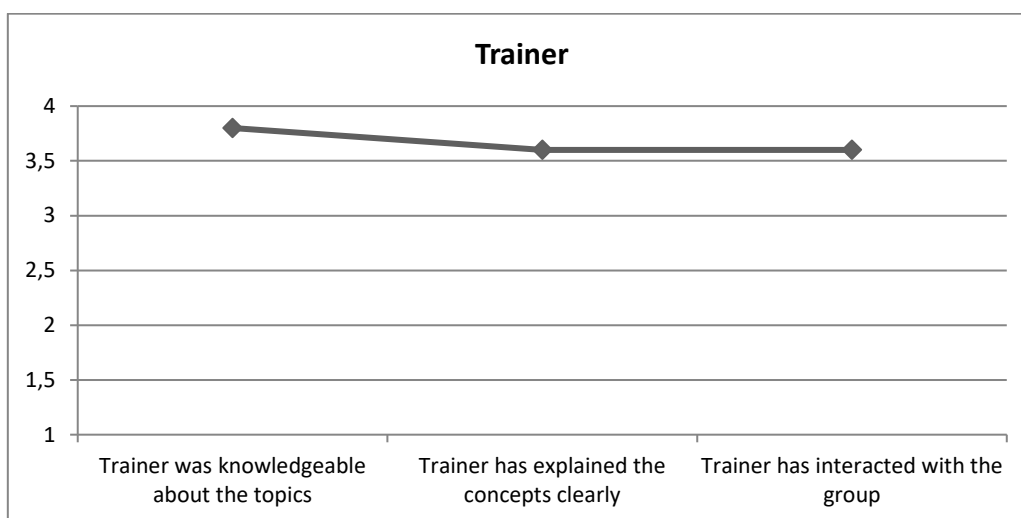
	M (S)
The trainer was knowledgeable about the training topics	3,90 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,90 (,000)
The trainer has interacted with the group, for example, answering our questions	3,90 (,000)



**ENTREPRENEURIAL ECOSYSTEM AND SUCCESS STORIES**

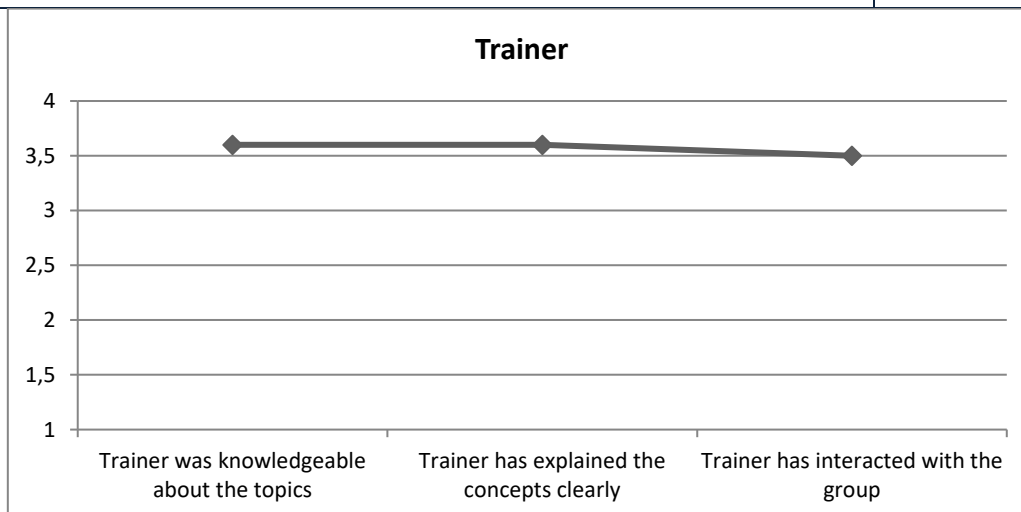
	M (S)
The trainer was knowledgeable about the training topics	3,80 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,60 (,000)
The trainer has interacted with the group, for example, answering our questions	3,60 (,000)

**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “HOW TO TRANSFORM SCIENCE INTO PRODUCTS OR SERVICES FOR THE SOCIETY” (02 & 03/06/2020 - ONLINE SEMINAR)**



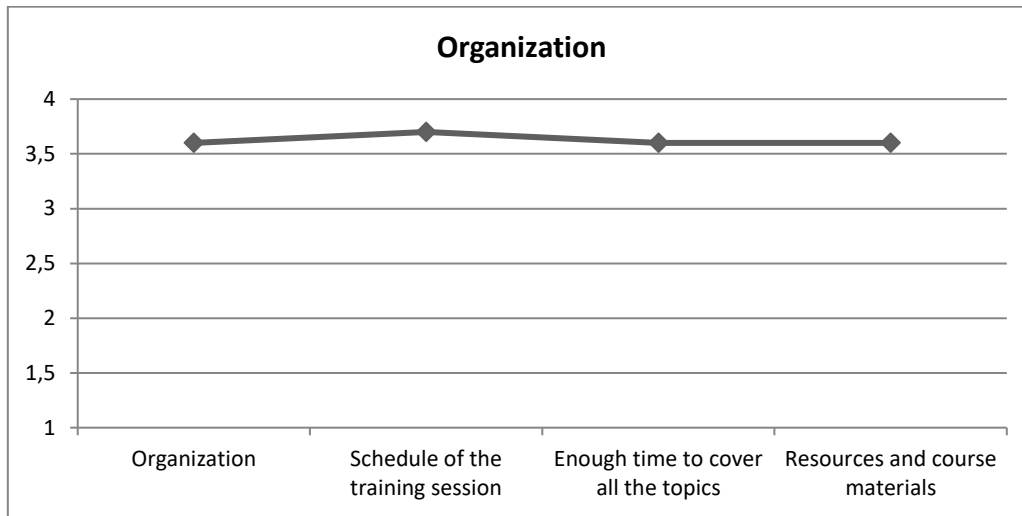
**TECH PROJECTS ACCELERATION PROGRAMMES**

	M (S)
The trainer was knowledgeable about the training topics	3,60 (,000)
The trainer has explained the concepts clearly and in an understandable way	3,60 (,000)
The trainer has interacted with the group, for example, answering our questions	3,50 (,000)



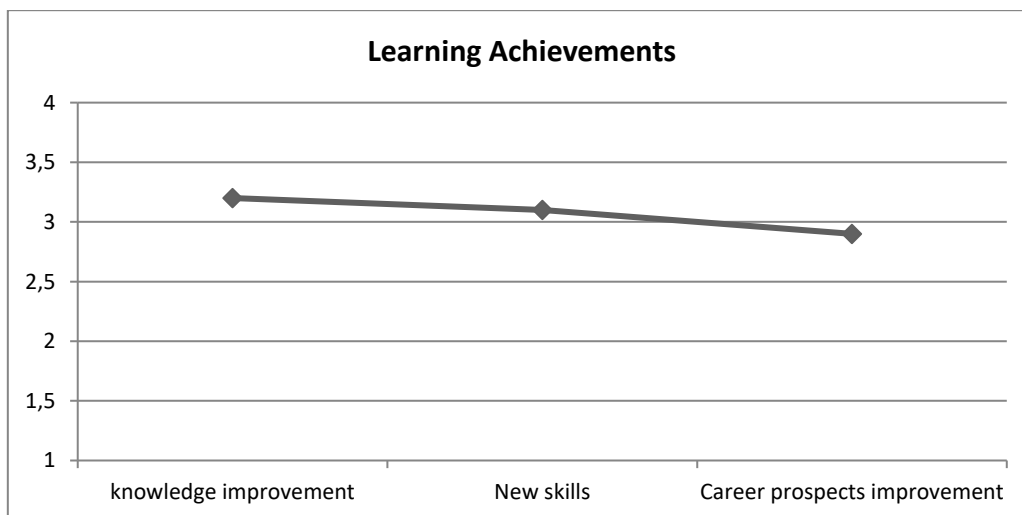
**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,60 (,000)
The schedule of the training session/s has helped my attendance	3,70 (,000)
The schedule provided enough time to cover all the topics	3,60 (,000)
The resources and course materials were useful	3,60 (,000)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,10 (,000)
The course has allowed me to acquire new skills	3,10 (,000)
The course has improved my career prospects	2,90 (,000)



### Activity details

<b>Activity</b>	Dissemination of Science (2nd Edition)
<b>Date</b>	15 to 19/06/2020
<b>Time</b>	10:00 – 12:00
<b>Language</b>	English
<b>Trainer</b>	Servei de Llengües
<b>Addressed to</b>	Early Stage Researchers
<b>Topics covered</b>	<ul style="list-style-type: none"> <li>▪ Oral presentations for specialised audiences</li> <li>▪ Persuasive language</li> <li>▪ Register and linguistic correctness</li> </ul>

### Responder’s details

<b>Number of participants</b>	9
<b>Number of responders</b>	7
<b>Area of interest</b>	<ul style="list-style-type: none"> <li>▪ Arts and Humanities (n = 3)</li> <li>▪ Engineering (n = 1)</li> <li>▪ Health Sciences (n = 1)</li> <li>▪ Social and Juridical Sciences (= 2)</li> </ul>
<b>Status</b>	First Stage Researcher with grant (n =4) First Stage Researcher without grant (n=5)

### Participants Satisfaction/Opinion

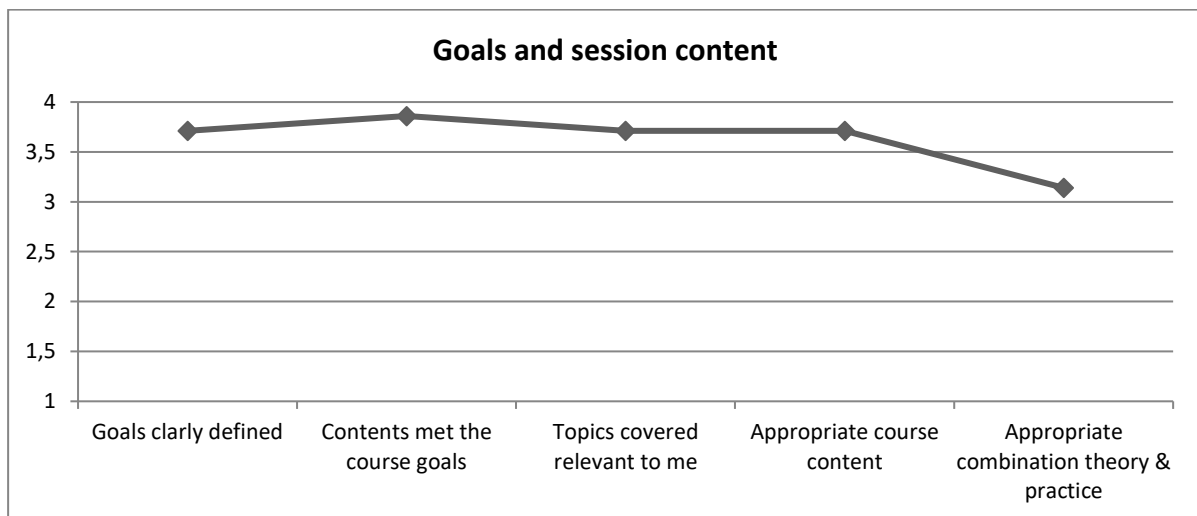
Participants were asked to rate specific elements of the Training Course, using a four-level scale: 1= Strongly Disagree; 2 = Disagree; 3 = Agree; 4 = Strongly Agree.

### Overall reaction

<b>The best</b>	<ul style="list-style-type: none"> <li>▪ The contents met the course goals</li> <li>▪ The trainer was knowledgeable about the training topics</li> <li>▪ The personal relevance of the topics covered</li> </ul>
<b>The worst</b>	<ul style="list-style-type: none"> <li>▪ The time to cover all the topics</li> <li>▪ The schedule</li> <li>▪ The combination between theory and practice</li> </ul>
<b>Overall course rating</b>	7,93 out of 10
<b>Participants recommend the course to others</b>	85,7%

**Related to Goals and Session Content**

	M (S)
The goals of the training course were clearly defined	3,71 (,429)
The contents developed have met the course goals	3,85 (,714)
The topics covered were relevant to me	3,71 (,429)
The course content was appropriate and was presented in a structured manner	3,71 (,429)
There has been an appropriate combination between theory and practice	3,14 (,286)

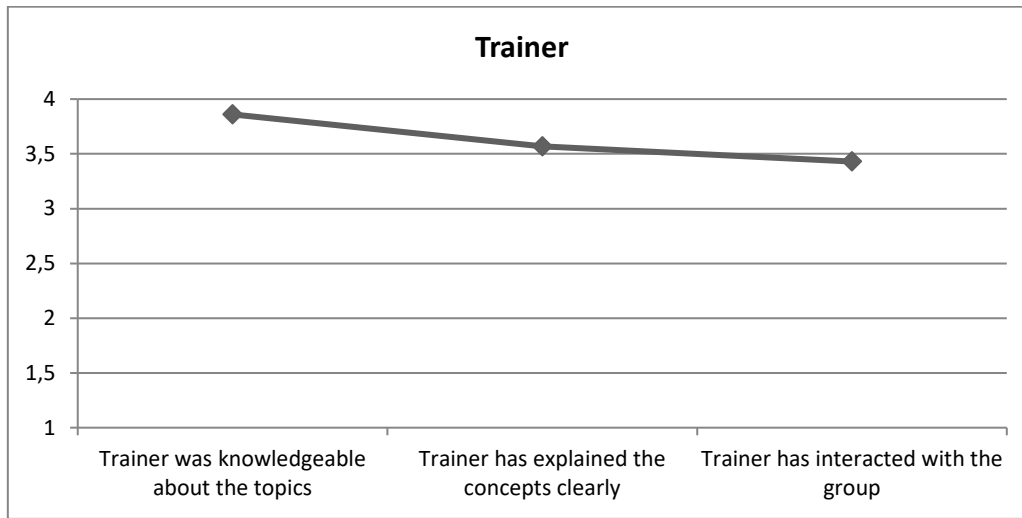


**Related to the Trainer**

	M (S)
The trainer was knowledgeable about the training topics	3,85 (,714)
The trainer has explained the concepts clearly and in an understandable way	3,57 (,143)
The trainer has interacted with the group, for example, answering our questions	3,42 (,857)

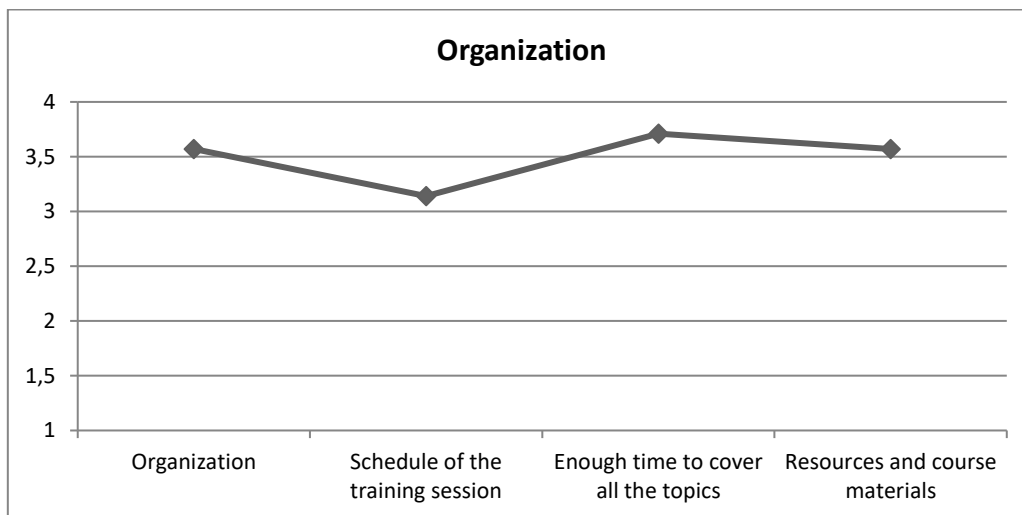


**TRAINING EVALUATION REPORT ABOUT PARTICIPANTS REACTION TO THE COURSE “DISSEMINATION OF SCIENCE – 2<sup>nd</sup> EDITION” (15 to 19/06/2020- ONLINE SEMINAR)**



**Related to Organization**

	M (S)
The course was well organized: information, registration process, etc.	3,57 (.143)
The schedule of the training session/s has helped my attendance	3,14 (.286)
The schedule provided enough time to cover all the topics	2,71 (.429)
The resources and course materials were useful	3,57 (.143)



**Related to Learning Achievements**

	M (S)
The course has improved my knowledge on the subject	3,57 (,143)
The course has allowed me to acquire new skills	3,14 (,286)
The course has improved my career prospects	3,28 (,571)

