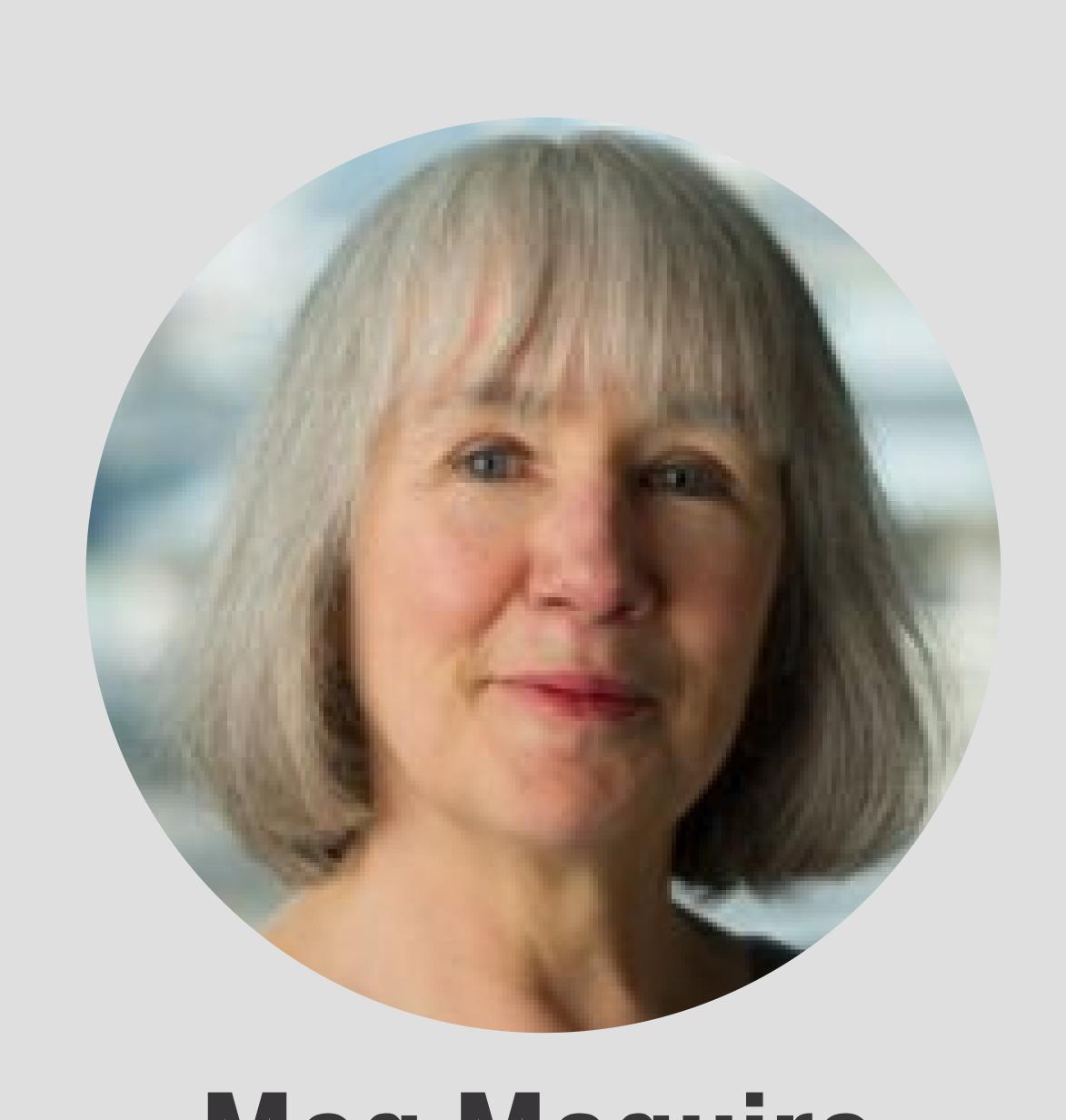


## Globalisation, Education & Social Policies



Meg Maguire King's College London, UK



November 17 12h - 13.30h



Seminari A Facultat de Sociologia, UAB



Registration: https://rb.gy/bmxci The best days of their lives? Young peoples' in-school experiences and the part they play in shaping post-16 'horizons for action'

This paper explores the affectual accounts of one cohort of young people's time in school - those who have decided to leave at sixteen to continue their education and training elsewhere and who are currently not intending to apply to university. We discuss how these experiences may have impacted their learner identities and their 'horizons for action'; that is, how they understand themselves as learners and therefore, what pathways they see as more suitable for people like themselves. In cases like this, perhaps school becomes a source of problems rather than a solution, with potentially significant implications for how young people perceive and navigate their post-16 transition options.



