

# Annual Report

## 2022-2023



**FAS**

Fundació Autònoma  
Solidària UAB

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## **Editing 2021-2022 Annual Report**

Communications Area, Fundació Autònoma Solidària.

## **Proofreading**

Anaïs Mint.

## **Photography**

Fundació Autònoma Solidària.

## **Graphic design and layout**

Pi-art scp

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We are a university social organisation committed to empowering the university community to actively and consciously engage in citizenship and drive social change. We foster critical thinking skills through the development and implementation of social action projects and awareness-raising initiatives. Our overall aim is to create social impact, promote social justice and improve the environment and people's quality of life.



# 1 WHO WE ARE AND AREAS OF WORK

that collaborates in the implementation of social policies, solidarity, development cooperation and equal opportunities at the Autonomous University of Barcelona. Structurally, the FAS is part of the UAB Foundation (FUAB), an institution that groups and manages the university's foundations. The FAS aims to become a leading university social entity that catalyses and strengthens the resources, knowledge, and values of the university community to channel them towards social transformation.

## Areas of work:



## Technical team

Led by Jordi Prat and consisting of Neus Aliaga, Marta Batalla, Anna Blasco, Sara Rebeca Carbonell, Rosana Carvalho, Elsa Espinosa, Jofre Güell, Olga Herrero, Eva Maria León, Martina Madaula, Carla Marimon, Sara Martínez, Àlex Márquez, Sílvia Mata, Marta Neila, Judit Oliver, Júlia Pérez, Berta Porcel, Laura Riba, Elisabet Rodríguez, Mireia Ruiz, Arantxa Sánchez, Ester Segarra, and Montserrat Zahonero.



### Board of Trustees (Composition as of July 2022)

Francisco Javier Lafuente (President), Maria Rosa Català (Secretary), Jordi Prat (Vice-Secretary), and Sònia Hernández (Treasurer). Members: Silvia Altafaja, Maria Espadalé, Glòria Estapé, Enric Marín, Sara Moreno, Anna Muro, Àngel Puyol, Xavier Such, and Esther Zapater.

### Advisory Council (Composition as of July 2022)

**Members:** Oriol Amorós, Eduard Ballester, Lluís Baulenas, Júlia Betrian, Ricardo Esteban, Abdoulaye Fall, Sonia Fuertes, Núria García, Ignasi Giménez, David González, Marta Lacambra, Christian Lago, Gabriel Masfurroll, Anna Palou, Estel·la Pareja, Jordi Plana, Francesc Poch, Laura Riba, Montserrat Rifà, Albert Sòria, Eulàlia Sot, Victòria Reyes, and Gemma Xarles.

### The graduation ceremony for the academic year was back

On 1 June, we held the closing ceremony for the 2022-2023 academic year, attended by some of the people who make social action possible. The event was hosted by journalism student Àlex Figueruelo, who moderated a question-and-answer game with key data from the year. This was followed by a roundtable discussion entitled 'Competent Volunteering', in which people who have taken part in volunteering programmes talked about how their social work helped them make the transition to the world of work.



## 2 SUMMARY OF THE IMPACT

### 462 Team and people involved in 2022–2023

32	Students with scholarships
9	Trainees
22	Technical team
24	Monitoring of the Ítaca Campus
335	Volunteering
17	Board of Trustees
23	Advisory Council

### 2.419 Beneficiaries of the programmes

793	PIUNE, Service for Inclusion
61	<i>UAB Impuls</i> Job Placement Service
330	Justice, penitentiary programmes
72	Hosting Programme for Refugees
400	Health and social care, hospitals
729	Socio-educational programmes (Campus Ítaca, Let's Talk and CROMA 2.0)
14	Socio-educational mentoring (mentoring with secondary school children)
20	<i>Entre Joves</i> Mentoring Programme, young migrants without a point of reference

### 4.820 Participants in awareness activities and projects at the UAB

2.000	Health promotion
120	Environment
1.000	Migration, asylum, and refugees
850	Service Learning
600	Education for Global Justice
250	<i>Entre Joves</i> Mentoring Programme

## Impact on the region

### Presence by counties



### Presence by municipalities

#### Socio-educational programmes

### Campus Ítaca

- ◆ Badia del Vallès
- ◆ Barberà del Vallès
- ◆ Caldes de Montbui
- ◆ Canovelles
- ◆ Castellar del Vallès
- ◆ Cerdanyola del Vallès
- ◆ La Garriga
- ◆ Montcada i Reixac
- ◆ Palau-solità i Plegamans
- ◆ Ripollet
- ◆ Rubí
- ◆ Sabadell
- ◆ Sant Cugat
- ◆ Sant Quirze del Vallès
- ◆ Santa Perpètua de Mogoda
- ◆ Sentmenat
- ◆ Terrassa
- ◆ Ullastrell
- ◆ Viladecavalls

### CROMA 2.0

- ◆ Cerdanyola del Vallès
- ◆ Montcada i Reixac
- ◆ Rubí
- ◆ Sabadell
- ◆ Terrassa

#### Justice

- ◆ Granollers
- ◆ Sant Esteve Sesrovires

#### Social and Health Care

- ◆ Barcelona

#### PIUNE

#### Hosting

#### Health

#### Environment

#### Cooperation and Education for Global Justice

- ◆ Cerdanyola del Vallès



### 3 DISABILITY AND SPECIFIC EDUCATIONAL NEEDS

The Service for Inclusion at UAB. Support for Students with Specific Educational Needs (PIUNE) aims to ensure equal opportunities for all students. The service advises prospective UAB students and promotes support measures for students with disabilities or special educational needs throughout their studies. The PIUNE arranges transport services adapted to the Bellaterra Campus and an accompaniment service on foot for persons with orientation difficulties.



Type of disability / SEN	2020-2021	2021-2022	2022-2023
Physical disability	73	82	93
Visual impairment <sup>1</sup>	21	26	19
Hearing impairment	17	16	16
Learning disabilities	85	166	268
Mental disorder <sup>1</sup>	77	124	174
ASD	31	40	59
Multiple disabilities	67	99	149
Eating disorders	12	9	12
Intellectual disability	1	1	2
High capacities students		1	1
<b>Total</b>	<b>384</b>	<b>564</b>	<b>793</b>



**793** Students with disabilities or special educational needs.

**761** Tutorials (new, follow-up and in coordination with ONCE - Spanish Association for the Blind).

**7** Training sessions for teachers and students on inclusion and disability with **80** participants, including, the workshop «Disability Firsthand. Paving the way for inclusion».

**Mobility:**

**832** Trips on foot or by adapted transport.

**Student support:**

**27** Students volunteered to accompany.

**28** Students with disabilities or SEN to class.

**14** participants in the [Inclusion Meetup](#). A new psycho-emotional orientation activity for students with autism spectrum disorder, in collaboration with the Asperger Association of Catalonia. This activity helped participants to address autonomy difficulties, executive function deficits and improve the emotional aspects of young people with ASD.



Conference «Autism Spectrum Disorder: A university perspective».

Celebration of [the International Day of Persons with Disabilities](#)



## UAB Impuls Employment Programme

The UAB Impuls – Employment Programme – offered jointly by the [PIUNE](#) and the [UAB Employment Service](#), aims to facilitate entry into the workplace by students and graduates of the UAB with a disability or at risk of social exclusion.

**61** Persons assisted

**26** Job placements

**55** Job offers handled

**4** ONCE CRUE grants managed

### What does Meetup mean to you?

«A group of people like me, a close-knit community. A place where we can share experiences knowing that they understand us perfectly. They give us tools, but what I value most is the relationship we have. It's one of the best things that's happened to me this year»

**Meetup  
participant**

## 4 SOCIAL ACTION AND VOLUNTEERING

The UAB's Social action and commitment to people in vulnerable situations are mainly carried out through the development of social programmes and volunteering with the participation of the university community. University volunteers also participate in actions and campaigns aimed at raising awareness about social inequalities, health, and the environment, demonstrating their commitment to social change and global justice.

**335** Volunteers

**922** Requests for information

**8.654** Hours of volunteering  
(85 % activity and 15 % training)



### Volunteer Profile

#### By gender

**73%** Female

**16%** Male

**1%** Other (non-binary gender or other.)

**11%** No information

#### By age

**38%** 18-20 years

**41%** 21-25 years

**7%** 26-30 years

**10%** More than 30 years

**3%** No information

Per facultat	
<b>16%</b>	Faculty of Law
<b>13%</b>	Faculty of Psychology
<b>12%</b>	Faculty of Philosophy and Arts
<b>8%</b>	Faculty of Biosciences
<b>8%</b>	Faculty of Education Sciences
<b>43%</b>	Other Faculties or no information

Profile	
<b>81%</b>	Student
<b>3%</b>	Administration & Service Staff and Teaching and Research Staff
<b>16%</b>	No information

## Nostrum, Training Meeting

We held two volunteer meetings with activities, workshops, and training sessions to share experiences and meet other students on the programme. Around 100 people gathered to receive training on topics such as racism and eco-social transition.

## Charity Fun Run

On 18 December, the 11<sup>th</sup> edition of the UAB Charity Fun Run and Walk took place on the UAB campus, with the participation of almost **1.400** people and the help of **52** volunteers. The proceeds were donated to *La Marató* on the Catalan public broadcaster TV3, which this year was in support of cardiovascular health. *La Marató* is an annual televised charity event organised by the Catalan public broadcaster TV3, with the main objective of *La Marató* is to raise funds for biomedical research into various diseases or health conditions..







### **Social and Health Volunteering Programme**

This is a psychosocial support programme that aims to have a positive impact on the quality of life of hospitalised patients and their families, in order to promote their recovery from a holistic perspective. Through activities carried out by student volunteers, the programme aims to transform the long waiting times experienced daily in hospitals into moments of distraction, sharing and entertainment, ensuring that the illness takes a back seat.

#### Activities in the **Vall d'Hebron** and **Sant Pau Hospitals**

**32** Volunteers

**400** Beneficiaries

**32** Interventions

### **Justice Volunteering Programme**

The FAS Justice Programme contributes to the social integration and reintegration of prisoners. Through volunteering activities, the active participation of university students is promoted, allowing for the gradual reintegration of prisoners into society. Volunteers participating in the programme take part in academic and socio-occupational activities, physical and sports activities, leisure, and personal development activities, as well as cultural and artistic activities.

**330** Beneficiaries

**90** Volunteers

**3** Prisons (Brians 1, Brians 2 and Cuatro Caminos)



## **Entre Joves Mentoring Programme**

The *Entre Joves* Mentoring Programme is based on inclusion and working with unaccompanied migrant youth through volunteer activities involving university students, such as mentoring and group activities. In addition, awareness-raising and training activities on the subject are carried out in university classrooms.

<b>20</b>	Youth beneficiaries of mentoring or group activities
<b>95</b>	Volunteers
<b>65</b>	Mentoring and group activities carried out
<b>255</b>	Participants in activities
<b>8</b>	Training and awareness-raising activities carried out



«During my time in the volunteer programmes, I learnt the methodology of mentoring, active listening, and critical thinking».

**Yusra El Gdari,**  
student on extracurricular internships

## 5 ENVIRONMENTAL VOLUNTEER PROGRAMME

The FAS Environmental Volunteer Programme is a space within the UAB campus dedicated to education, awareness, and activism in environmental issues. With the aim of promoting environmental responsibility at the university, the group of volunteers carries out activities of environmental education and awareness, biodiversity protection and management, and ecological activism. These activities are carried out in coordination with the UAB Campus Sustainability Office, as well as with other university groups and services with similar objectives.

30 Students



### Main actions

Maintenance and monitoring of nesting boxes to promote biodiversity on campus.

Environmental education workshops in schools..

Recycling and textile self-repair workshop using second-hand clothes from the Spring Community Market.

Collaboration with Bioblitz, an intensive sampling day to monitor the state of biodiversity on campus.

Campaign to collect old mobile phones for recycling, in collaboration with the company Eureka Mòbil and in support of the Mona Foundation, which works for the rescue and welfare of abused primates.

Environmental education and awareness campaign on [Instagram \(@reptespelcanvi\)](#) with suggestions, challenges, competitions, and reflections on responsible and local consumption, aimed at reducing the environmental impact of daily actions.

«I have learnt the true meaning of acting to protect the environment and I have discovered skills I didn't know I had».

Environmental  
volunteer

## 6 HEALTH

The Health Programme promotes awareness-raising activities, training, and curricular impact actions on the UAB campus for a healthy experience of sexuality, healthy habits and consumption, and a comprehensive understanding of mental health and psychological distress to enable coping or support for discomfort from an intersectional perspective among university youth.

**7** Awareness-raising activities, **13** training sessions and **4** curricular impact actions. One of the training sessions was the intensive workshop «[Visions and Reflections on Drugs](#)», for students, which took place in July.

**6** Students in Psychology and Socio-cultural and gender studies internships.

**2.000** Beneficiaries or participants from the university community.

**17.659** Social media campaign interactions.

**69** HIV rapid tests (in collaboration with Actua Vallès).

Collaboration with the Internship subject of the Psychology Bachelor's Degree.

### El Xiringu

One of the main activities of the programme is 'El Xiringu'. Volunteers from the programme walk around the campus with awareness-raising materials and talk to other students about issues such as drug use, sexuality, or mental health.

**17** Health agents (volunteers).

**54** Hours of intervention on campus using the peer-to-peer method.

Distribution of almost **3.000** condoms or other prevention materials and more than **3.500** information materials.





## 7 SOCIO-EDUCATIONAL PROGRAMMES

Through the Socio-educational Department, the FAS runs various programmes to support children or young people who, due to their socio-cultural or personal circumstances, have difficulties in achieving their academic goals.



«It is very rewarding to be able to bring this part of the university to the children; you become their reference».

**Leonor**, student participating in the CROMA 2.0 Programme

### **CROMA 2.0**

Aimed at children living in vulnerable situations who are at higher risk of academic failure. This programme aims to help them regain interest in learning through workshops run by UAB students.

**260** Children aged 11 and 12.

**42** University students.

**22** Schools.

New schools: Font Freda School, Reixac School, in Montcada i Reixac; Escola del Bosc, in Rubí, and Vallès School and Agustí Bartra School in Terrassa.

Participating research centres: IGOP, ICTA, GREDICS and MIRAS.

«From School to University», 200 children visit the UAB accompanied by volunteer students.

During the visit of the children participating in the programme to the university:

«What I liked most about UAB is the diversity of the faculties there.»

**Aya Aaboud,**  
CROMA 2.0 participant



[Video summary of the visit](#)

## Let's Talk

Programme to improve oral English skills for young people in Badia del Vallès.

**114** Young people

**16** UAB students

## Ítaca Campus

The Ítaca Campus, in collaboration with the Faculty of Education and with the support of Banco Santander, organises a summer stay at the UAB for students who are about to finish the third year of Compulsory Secondary Education [ESO, in Spanish]. The aim is to encourage these students to continue their education after the end of compulsory secondary education by participating in academic and social activities at the university.

**325** Young people

**67** High schools

**20** Municipalities

**24** Mentors



Watch the video of the project **Junts Aprenem Altres Mons** (Together We Learn Other Worlds):

In 2023, the 20<sup>th</sup> edition of the Campus will be celebrated, and the ATLAS research group, which specialises in critical intersections in education, has been commissioned to carry out a study on the impact of this programme over its lifetime. The results of this study will be presented during the 2023-2024 academic year.



«For UAB teachers, it's highly rewarding to teach classes to young people who haven't yet reached university. The challenge is to inspire them to pursue higher education, knowing that you can make a positive impact on their journey.»

**Sheila González,**  
Associate  
Professor at the  
Ítaca Campus

## Socio-educational mentoring with high-school students

A programme to improve the academic performance and personal development of young adolescents in secondary schools in the municipalities of Cerdanyola del Vallès and Rubí. This initiative targets students with social and economic disadvantages who show signs of disengagement in the early stages of high school, with the aim of ensuring their continued participation in compulsory education. University mentors provide guidance and support to help these students overcome challenges and achieve success.

**14** Mentor-student pairs

**5** High schools

**2** Municipalities: Cerdanyola del Vallès and Rubí

## Prometeus Programme

*Prometeus* is a programme funded by the Barcelona City Council, the Association for Comprehensive Education of Raval district in Barcelona (AEIR) and the *Association de la Fondation Etudiante pour la Ville* (AFEV), which offers academically talented young people from complex socio-economic situations the opportunity to access university studies.

The FAS provides personalised support and guidance throughout their university studies to ensure successful completion.



**26** *Prometeus* students at UAB



## 8 UAB SOLIDARITY FUND

As a university committed to addressing global challenges, UAB works to promote collaborative actions that harness the expertise and potential of its university community for global justice. The [Solidarity Fund](#) serves to promote, finance and support projects with a global justice perspective. It is therefore the instrument for the promotion of university cooperation initiatives. The Fund has two annual calls for grants: one for teaching and administrative staff (PDI and PAS) and the other for postgraduate students.



### UAB Solidarity Fund Call for projects led by UAB Teaching and Administrative Staff

**9** Projects for International Cooperation and Education for Global Justice. **€56.850,95**

The projects will be implemented in partnership with universities, educational institutions and civil society organisations in Peru, Brazil, Colombia, Turkey, and Iran.

The proposals promote the strengthening of universities for rights advocacy and focus on work in the areas of environmental justice, gender justice, anti-racism and alternative narratives, equal rights and opportunities in higher education, food security and global health.

### E2023–2023 Call for projects led by postgraduate students

**5** Projects focusing on education, health, and environmental justice. They will be implemented in: Angola, Brazil, Chile, Ecuador, and Peru. **€4.959,10**



## 9 REFUGEE HOSTING PROGRAMME

This programme provides accommodation on the UAB campus for people in refugee situations or in need of international protection. It offers comprehensive study support and develops volunteering and social action projects, as well as training and awareness initiatives.



### Welcoming, Study Support and Social Mentoring:

- 37** Applicants for international protection have stayed in the Vila Universitària and received personalised support.
- 35** Refugee students have access to undergraduate and postgraduate programmes at UAB through the #UABRefugi scholarship for the 2022-2023 academic year.
- 13** UAB students volunteered as social mentors for these young refugees.

### Grants for individuals in a refugee situation

- 35** #UABRefugi scholarships, promoting the ability of individuals in refugee situations to resume their university studies at UAB based on equal rights and opportunities.
- 20** Study grants. Thanks to the Enginy Grants and the funds raised as part of the #EmergènciaUcraïna campaign, these grants have been awarded to finance expenses related to the development of university studies.
- 6** Salary grants: 3 for students of the *Joves en Construcció de Pau* project; 2 for students benefiting from the UAB agreement with the organisation Jusoor; and 1 for a student of the Protect Defenders and Novact project.

## Awareness raising, mobilisation, and curriculum advocacy

The project also carries out activities to promote a critical understanding of the structural causes of forced displacement and to facilitate spaces for organisation and tools for action within the university community. Curriculum advocacy activities on migration, gender, human rights, peacebuilding, and anti-racism have been carried out in UAB faculties.

**1.000** Community members have participated in training and awareness-raising activities on these issues.



Some of the most important training activities have been the following:

**DiaspoART workshops:** Migrations through art, with ECTS recognition.

**Workshops on peace activism:** organised together with the School for a Culture of Peace of the UAB.

**Debate on Artificial Intelligence and Human Rights.**

**Al-shatat Film Forum – Stories of Diasporas in the Arab World:** Several films were screened that dealt with migration phenomena in the Middle East.



## Multakana Forum – **وَأْتِ قَانَا : Youth Voices for Peace**

Together with Novact, the International Institute for Nonviolent Action, and the Kudwa Association, we organised the Multakana Forum – **وَأْتِ قَانَا**: Youth Voices for Peace 2023, to promote the role of young activists in peacebuilding. The UAB brought together 35 young

people from Catalonia, Syria, Kurdistan, Iraq, Colombia, Iran, Pakistan, Palestine, and Italy with experience in defending rights and working for peace, whether in a voluntary, academic, or professional capacity.

This activity is part of the ASÎTÎ project “Promoting the role of internally displaced and refugee youth from long-standing conflicts in Syria and the KRI and youth from host communities in Jordan and Catalonia in peacebuilding and the consolidation of democracy and human rights in the Middle East”, funded by the Catalan Agency for Development Cooperation.



«For me activism is to help everyone living on the planet have equal rights and have access to their basic needs. I fight for equality, specifically gender equality, for all genders. Specifically for women, because as a woman who comes from the Middle East, I have faced a lot of discrimination.»

**Sana (Iran),**  
participant in the  
Multakana Forum

Video of young peacebuilding activists at the Multakana Forum - وڤات قانا Youth Voices For Peace

## 10 PROJECT «ACT AGAINST FEMALE GENITAL MUTILATION»

The FAS has joined the *CHAT Plus project - Changing Attitudes Plus* - co-funded by the European Union, which implements awareness and communication campaigns to eradicate female genital mutilation, focusing on the involvement of young people from affected communities. During the academic year, the planning of the campaign's dissemination activities and the organisation of a training for young activists were initiated. .



## 11 GLOBAL JUSTICE EDUCATION PROJECT AT THE UNIVERSITY

The FAS is working to mainstream global justice education in the university. This year it has implemented the *Pluridiversitat* project, which aims to transform the university into a driving force for global justice, linked to the territory and generating emancipatory knowledge processes to face global challenges.



Funded by the Barcelona City Council, the project has carried out:

Training activities with curricular impact: **5** workshops were held in undergraduate courses at the Faculties of **Education and Communication Sciences**.

### **Sixth edition of the Arcadi Oliveres Awards for the best undergraduate thesis on sustainable development and global justice**

A new call was published for the awarding of prizes for bachelor's theses to be carried out in the academic year 2021-2022 on topics related to sustainable development and global justice.

**56** Applications received.

**28** Awards from different UAB degrees.

The award ceremony took place on 28 March, where the winners were able to explain how their work contributes to global justice and sustainable development.



### University communication campaign #FemJustíciaGlobal:

A series of short videos were published on social networks in which UAB students share the contributions they have made to global justice through research experiences or university social participation. In these videos, students reflect on topics such as human rights, critical interculturality, environmental justice, economic justice, feminist perspective, peace, and non-violence, providing concrete examples and content to make the often-abstract idea of global justice more understandable.

**8.491** Views on Instagram and YouTube

**275** Interactions on Instagram

**2.751** Impressions and **61** interactions on X



«Global justice means considering all the people of the world, both in politics and in social life in general.»

**Roser Lafont**, participant in the Arcadi Oliveres awards competition

## 12 SERVICE LEARNING

Service-learning (ApS) is an educational approach that combines learning and community service in a single project, where participants learn by working on real community needs with the aim of improving them. Service-learning is therefore an educational project with a social benefit.



The FAS manages the UAB ApS office, which is responsible for promoting service-learning at the UAB and to external entities, and for monitoring all processes involving faculty, students and third sector entities.

**108** Needs/proposals from social and environmental organisations, as well as public institutions and centres, for UAB students to carry out their Final Degree Projects with ApS.

**80** Final Degree Projects carried out using this method.

### University Service-Learning Congress

From 25 to 27 January, the University Service-Learning Congress took place at the Casa Convalescència, UAB, organised by the twelve Catalan universities through the ApS(U)CAT network. The ApS office participated in the organising committee and the scientific committee. The Service-Learning Innovation Group of UAB presented the study *"Social Impact of University Service-Learning: Analysis of UAB Programs"*, where Mr José Luis Lalueza and Ms Sílvia Blanch presented the conclusions drawn from the analysis of 53 service-learning experiences at UAB between 2019 and 2021.

**300** Participants.

**200** Posters and presentations, including 15 by UAB students and teaching staff.



## IV ApS Conference in the university environment

On 5<sup>th</sup> May, the 4th Edition of the ApS Conference took place. It was an opportunity to connect organisations, educators, and students with this methodology. It was a chance to build links between the university and the social sector, with the aim of working together through service learning in final degree projects. The day started with a keynote speech from the University of the Balearic Islands, followed by the awarding of prizes to the best final degree projects using this methodology. Participants took part in a hands-on workshop on service learning and global justice, before concluding with a visit to the organisation fair.

**95** Attendees.

## TFG Awards

**19** Nominations

**8** TFG awarded



«Dissemination is essential for further education. We need to have the right knowledge to adapt to new situations. I would choose Service Learning again because it has been very rewarding.»

**Paula Ezpeleta,**  
awarded for the best TFG  
with ApS methodology

# 13 ACCOUNTABILITY

## 2022 REVENUES

<b>Autonomous University of Barcelona</b>	<b>634.657,34</b>
Development Cooperation Programme	115.140,00
Fundació Autònoma Solidària	206.649,00
PIUNE, Disability Care Service	113.298,63
Ítaca Campus	184.000,00
Social Council	9.935,00
Women for Africa	5.330,68
Support for those affected by the conflict in Ukraine	304,03
<b>Subsidies</b>	<b>541.159,03</b>
Generalitat de Catalunya	263.400,89
Central Administration	0,00
Local authorities	196.990,84
Private and other entities	80.767,30
<b>Courses and services</b>	<b>3.045,00</b>
<b>Donations</b>	<b>113.202,22</b>
<b>Other income</b>	<b>678,44</b>
<b>TOTAL</b>	<b>1.292.742,03</b>

## 2022 EXPENDITURE

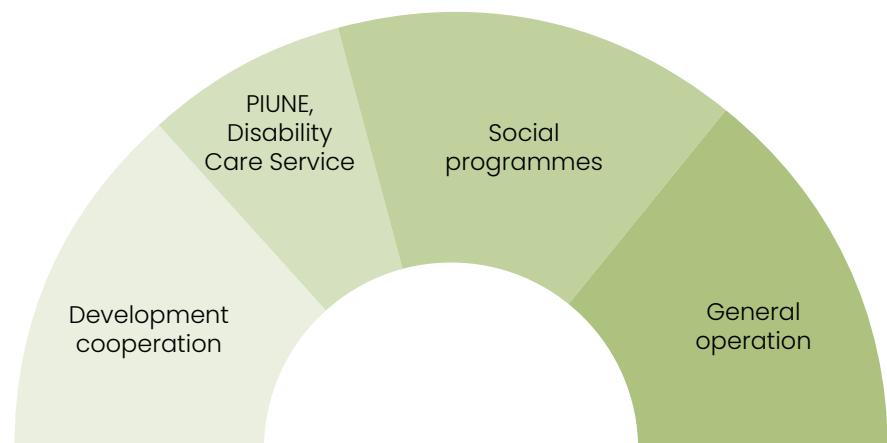
Scholarships and grants awarded	90.638,86
Operating costs	382.753,601
Staff costs	821.254,30
<b>TOTAL</b>	<b>1.294.646,76</b>

**2022 RESULT**

**-1.904,73**

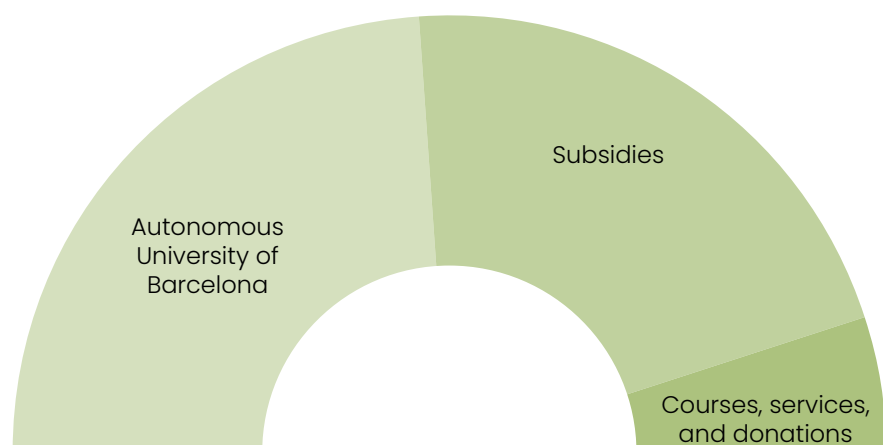


## Expenses by areas



Development cooperation	<b>26%</b>	333.589,49
PIUNE, Disability Care Service	<b>15%</b>	189.356,43
Social programmes	<b>31%</b>	406.927,61
General operation	<b>28%</b>	364.773,23
<b>TOTAL</b>		<b>1.294.646,76</b>

## Distribution of revenues by type of financing



Autonomous University of Barcelona	<b>49,09%</b>	634.657,34
Subsidies	<b>41,86%</b>	541.159,03
Grants for fixed assets and other income	<b>0,05%</b>	678,44
Courses, services, and donations	<b>8,99%</b>	116.247,22
<b>TOTAL</b>		<b>1.292.742,03</b>

## Funders

- **Badia del Vallès Town Council**
- **Barberà del Vallès Town Council**
- **Barcelona City Council**
- **Caldes de Montbui Town Council**
- **Canovelles Town Council**
- **Castellar del Vallès Town Council**
- **Cerdanyola del Vallès Town Council**
- **La Garriga Town Council**
- **Montcada i Reixac Town Council**
- **Palau-Solità i Plegamans Town Council**
- **Ripollet City Council**
- **Rubí Town Council**
- **Sabadell City Council**
- **Sant Cugat del Vallès Town Council (Municipal Board of Education)**
- **Sant Quirze del Vallès Town Council**
- **Santa Perpètua de Mogoda Town Council**
- **Sentmenat Town Council**
- **Terrassa City Council**
- **Ullastrell Town Council**
- **Viladecavalls Town Council**
- **Catalan Association of Artificial Intelligence**
- **Regional Council of Vallès Occidental**
- **Barcelona Provincial Council**
- **“la Caixa” Banking Foundation**
- **Caixa d’Enginyers Foundation**
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  - Catalan Agency for Development Cooperation
  - Department of Equality and Feminisms
  - Department of Social Rights
  - Department of Justice, Rights, and Memory
  - Department of Health
  - Public Employment Service of Catalonia with co-financing from the European Social Fund and the Youth Employment Initiative
- **Jusoor**
- **Autonomous University of Barcelona**
  - Social Council
  - UNIDISCAT (Department of Research and Universities)

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