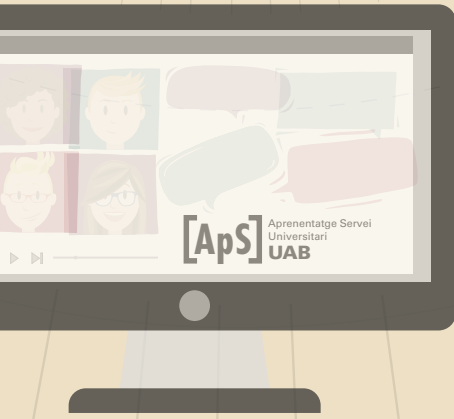
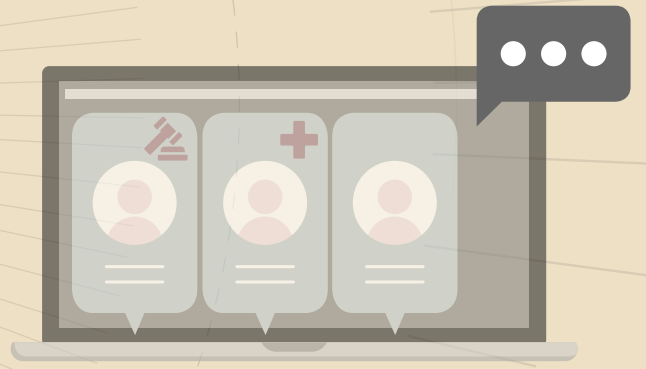


Activities report

for the 2019-2020 academic year



Fundació
Autònoma Solidària

UAB CAMPUS

www.uab.cat/fas

Fem 20anys!

Solidarity Autonomous Foundation (FAS) is a **university social institution** whose mission is to provide tools that enable the university community to form part of an active, **critical citizenship** and an agent of social change.

For this purpose, FAS designs and implements social action and awareness projects at the university, fostering a critical spirit with the ultimate objective of generating a social impact focused on promoting **social justice** and improving the environment and people's quality of life.

2019-2020 FAS REPORT

Published by: Solidarity Autonomous Foundation Communication Area.

Proofreading: UAB Language Service.

Photography: Solidarity Autonomous Foundation.

Graphic design and layout: Pi-art.scp



<http://www.uab.cat/fas/>



JORDI PRAT

DIRECTOR DE LA FUNDACIÓ AUTÒNOMA SOLIDÀRIA

The 2019-2020 school year was very important for FAS, since it was the year of our twentieth anniversary, but what really stood out was the way we pivoted to the general lockdown brought about by the COVID-19 health emergency.

Especially of note was the work done by the PIUNE Inclusion Service to assist 282 people. In the new context of online teaching and evaluation, all the University's students and professors had to work hard to adapt quickly, but it was especially intense for people with special educational needs.

The various volunteering programmes were also forced to adjust to the new context: from the healthcare programme that was running at Vall d'Hebron Hospital at the most critical time of the pandemic to CROMA 2.0, which was extended to 229 children with a ground-breaking individualised-monitoring format entailing phone interviews and virtual sessions.

At the same time, many of the other programmes that work on raising awareness and educating students on the UAB campus found that virtual formats and social media offered new ways of reaching new audiences. They included the Environment, Justice and Health programmes.

The school year ended, like every year, with the Ítaca Campus, a programme to promote interest in studying among high school students. This year the Campus was pivoted to the new safety measures, but we felt it was important to keep it going after so many months of young people having no contact with each other or direct links to schools.

Finally, we would mention that, despite the adversities, we were able to roll out a number of exceptional actions in the 2019-2020 school year. Firstly, we continued to successfully promote the UAB Service-Learning Office. Secondly, we increased support for students by awarding 10 scholarships for refugee students and eight for handicapped students. Thirdly, we created an Advisory Council, made up of 24 people of recognised prestige, who joined us in defining the Foundation's strategy and what lies ahead.

Despite everything, an optimistic future awaits!

Jordi Prat, director

FAS

The Solidarity Autonomous Foundation is a non-profit created in 1999 that partners in applying the Autonomous University of Barcelona's social, solidarity and cooperation policies for development and equal opportunities. Structurally, FAS is part of the FUAB institution that groups together and manages the University's foundations.

FAS's vision is to become a university social entity of reference in catalysing and strengthening the resources, knowledge and values of the university community in order to connect them to social change.

Work areas

Care for the
Disabled
and Special
Educational
Needs
Students

Social
Action

Volunteer
Work

Cooperation
and
Education
for Global
Justice

Service
Learning

2019-2020 Team

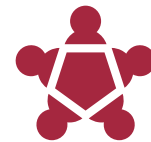
TOTAL 494 people



34
Scholarship
students



5
Work
experience
students



21
Staff members



397
Volunteers



13
Board of
Trustees
members



24
Advisory
Council
members



This year, the **staff**, led by **Jordi Prat**, consisted of the following persons:

Laura Buxó, Sara Rebeca Carbonell, Elsa Espinosa, Jofre Güell, Olga Herrero, Eva Maria León, Carla Marimon, Sara Martínez, Àlex Márquez, Andy Morodo, Clàudia Nadal, Marta Neila, Judit Oliver, Júlia Pérez, Berta Porcel, Noemí Molins, Laura Riba, Elisabet Rodríguez, Mireia Ruíz, Arantxa Sánchez and Montserrat Zahonero.

Board of Trustees Composition as at July 2020

Silvia Altafaja: head of projects at the Rector's Office.

Montserrat Balagueró: director of the UAB Foundation's Teaching Services.

Joan Botella: lecturer at the School of Political and Sociological Sciences.

Albert Branchadell: lecturer at the School of Translation and Interpreting.

Digna Couso: lecturer at the School of Education.

Daniel Furlan: Social Council representative.

Xavier Such: lecturer at the School of Veterinary Medicine.

Glòria Estapé: lecturer at the School of Economics and Business.

Àngel Puyol: lecturer at the School of Philosophy and Literature.

Chair: Carlos Eliseo Sánchez, vice-rector for Institutional Relations and Culture.

Secretary: Maria Rosa Català, legal director of the UAB Foundation.

Vice-Secretary: Jordi Prat, director of the Solidarity Autonomous Foundation.

Treasurer: Sònia Hernández, Social Council member.

Advisory Council Composition as at March 2020

The Advisory Council was created in 2020 to mark FAS's twentieth anniversary. It comprises people from different backgrounds related to teaching and research at the UAB, public authorities, third-sector enterprises, the communications industry and the business world in general with experience in and awareness of the social themes covered by FAS.

Honorary president: Arcadi Oliveres.

Members: Oriol Amorós, Eduard Ballester, Lluís Baulenas, Júlia Betrian, Ricardo Esteban, Sonia Fuertes, Núria García, Ignasi Giménez, David González, Marta Lacambra, Christian Lago Rodríguez, Gabriel Masfurroll, Anna Palou, Estel·la Pareja, Jordi Plana, Francesc Poch, Judit Rifà, Montserrat Rifà, Marc Siscar, Albert Soria, Eulàlia Sot, Victòria Reyes and Gemma Xarles.

Meet the Council members



«A university has to be one of the basic drivers of social change.»

«I get the impression that the coronavirus situation is just a small expression (which has hurt a lot of people) of this society that needs to be reformed. I would like to think that all of this will serve as a time of reflection and that once the fear has passed we won't go back to our old ways.»

Arcadi Oliveres ✓

Interview with professor and activist Arcadi Oliveres (July 2020)



Impact



1.899
Beneficiaries



11
Programmes



27
Municipalities



397
Volunteers



5.180
Participants in activities



16
Schools



60
High schools

2019-2020 Beneficiaries

TOTAL **1.899** people



282
PIUNE



63
UAB Impuls



611
Justice



64
Reception



195
Social and Medical Care

2019-2020 Participants in awareness and training activities and projects

TOTAL **5.180** people



1.823
Health



641
Environment



282
Service Learning



1.477
Migration,
Asylum and
Refuge



957
Education for
Global Justice

Impact in the region

Presence by municipalities



Socio-educational

- ◆ Badia del Vallès
- ◆ Barberà del Vallès
- ◆ Caldes de Montbui
- ◆ Canovelles
- ◆ Castellar del Vallès
- ◆ Castellví de la Marca
- ◆ Cerdanyola del Vallès
- ◆ L’Ametlla del Vallès
- ◆ La Garriga
- ◆ Montcada i Reixac
- ◆ Palau-solità i Plegamans
- ◆ Ripollet
- ◆ Rubí
- ◆ Sabadell
- ◆ Sant Cugat del Vallès
- ◆ Sant Quirze del Vallès
- ◆ Viladecans
- ◆ Viladecavalls i Ullastrell
- ◆ Santa Perpètua de Mogoda
- ◆ Sentmenat
- ◆ Terrassa
- ◆ Ullastrell
- ◆ Viladecavalls
- ◆ Barcelona



Justice

- ◆ Sant Esteve Sesrovires
- ◆ La Roca del Vallès
- ◆ Palau-solità i Plegamans
- ◆ Granollers
- ◆ Guardiola de Font-rubí
- ◆ Mollet del Vallès
- ◆ Barcelona



Social and Medical Care

- ◆ Barcelona



PIUNE



Reception



Health



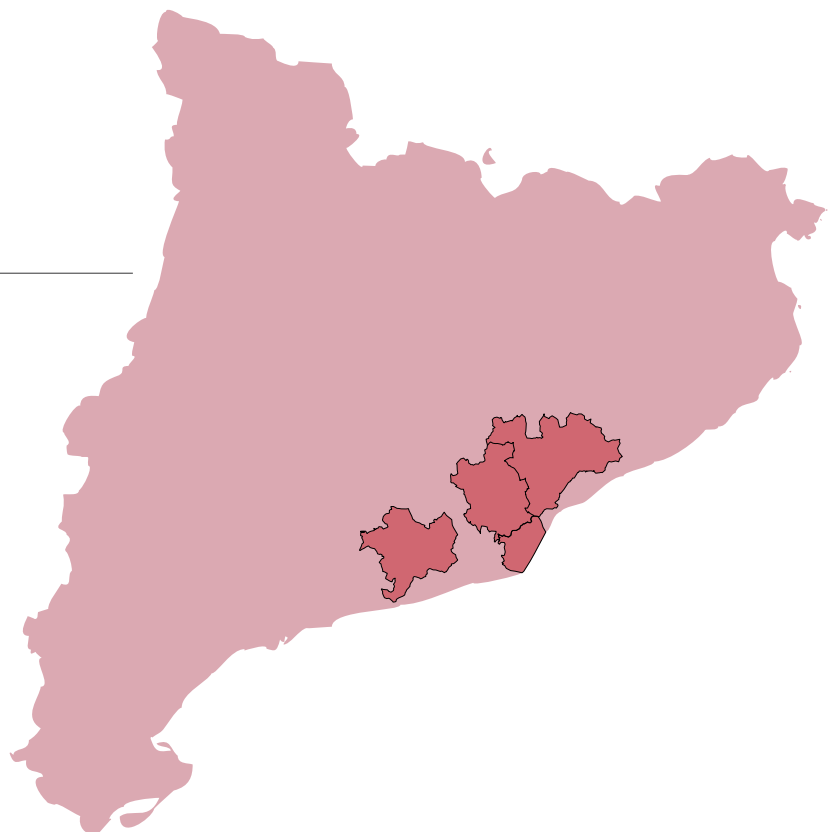
Environment



Cooperation and Education for Global Justice

- ◆ UAB
- ◆ Barcelona

Presence by comarcas



PIUNE

The UAB Inclusion Service. Support for students with special educational needs. PIUNE aims to guarantee that any person, regardless of their disability or SENs, can access higher education with equal opportunities and enjoy a full and autonomous academic and social life at the University like the rest of their fellow students. The Service offers guidance to future UAB students and promotes support measures over the entire length of their studies. PIUNE organises adapted transport services to the Bellaterra campus and the escort service on foot for people with orientation difficulties.

The principal challenge for the entire UAB community as of March was to get virtual teaching under way. That was made very clear at PIUNE, where a special effort was required to deliver digital adaptations and reach out to students and professors to ensure accessibility in the new context. The upshot was a school year with a very high number of users attended by PIUNE.

Serveis

Psicopedagògics

- Avaluació, detecció i informe de les NEE i dels recursos més adients
- Tutoria acadèmica, personal i d'orientació professional
- Coordinació amb facultats i/o centres i amb les persones tutores i professorat
- Adaptacions d'exàmens
- Programa d'estudiants de suport
- Intèrpret de llengua de signes

Mobilitat

- Acompanyament en transport adaptat
- Orientació en l'accés a la facultat i/o l'aula
- Detecció de barreres arquitectòniques

Beques UAB Impuls

- Línia d'ajuts adreçades a estudiants amb discapacitat i situació de dependència.

Tecnològics

- Recursos tecnològics
- Assessorament sobre recursos tecnològics
- Transcripció de textos en formats alternatius

Orientació laboral Programa UAB Impuls

- Acompanyament en la inserció al mercat de treball de l'alumnat i persones titulades de la UAB en situació de risc d'exclusió social.
- Assessorament a les empreses

Users



Mobility



Tutorials



Special arrangements for exams



Technological adaptations



Support students



Valuation of the service (by students, faculty and tutors)



Profile of students attended by PIUNE

	2014 2015	2015 2016	2016 2017	2017 2018	2018 2019	2019 2020	% 2019 2020
Physical disability	45	52	60	62	46	63	22,34 %
Vision impairment	27	27	21	24	20	18	6,38 %
Hearing impairment	10	13	18	13	13	18	6,38 %
Learning disorder	47	73	91	79	64	69	24,47 %
Mental disorder	20	24	31	24	42	48	17,02 %
ASD	7	12	10	14	13	17	6,03 %
Multiple disabilities	8	10	21	18	20	44	15,60 %
Eating disorder	5	7	4	3	0	5	1,77 %
Intellectual disability	0	0	1	3	0	0	0 %
Total	169	218	257	238	223	282	100 %

Commemoration of International Day of Persons with Disabilities

This commemorative day was celebrated on 2 December and saw Impuls scholarships awarded to seven UAB students in a dependency situation. The scholarships were presented by Sara Moreno, vice-rector for Students and Careers; Tania Nadal, deputy chair of the UAB Social Council; and FAS director Jordi Prat. The new APNEU group for service to people with specific needs at the University was also presented at the event.



UAB Impuls Job Placement Service

The UAB Impuls programme provides job placement support for students and graduates who are disabled, have special educational needs or are in a vulnerable social situation, through employment contracts and work experience placements. The programme also offers advice to companies on tax bonuses and relief, promotes job offers, carries out candidate pre-selection processes, supports candidates in adapting to the workplace and monitors their contracts. It is a member of the “La Caixa” Obra Social social-work network.

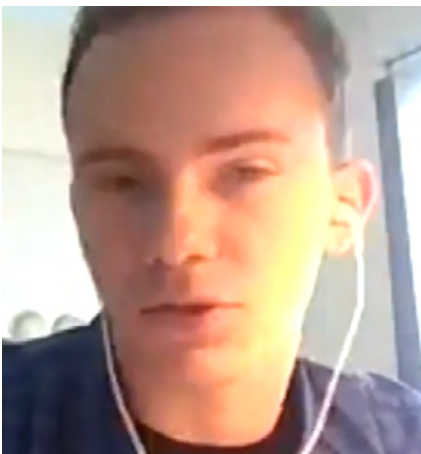


Impuls Scholarships

Aid earmarked for disabled UAB students, particularly dependent persons, to allow them to attend university and complete their higher education under equal conditions. The financial aid provided with the support of the UAB Social Council is destined for care and mobility purposes.



DECISION:

7 SCHOLARSHIPS GRANTED**€ 14.983**

«The PIUNE programme confirmed that there are no barriers to accessing knowledge and culture. Support is obviously essential, particularly in the exceptional situation we are facing at present and will, unfortunately, be faced with for some time to come. But I think it is the dreams, aspirations and ambitions each person has that drives them to get an education and excel.»

Set Simón, volunteer / support student ✓

«Set not only passed on notes from the classes I wasn't able to get to but also made audio clips explaining the things I didn't understand. He reminded me of dates and checked my essays. Not to mention that he was there during the tough times, providing advice and support.»

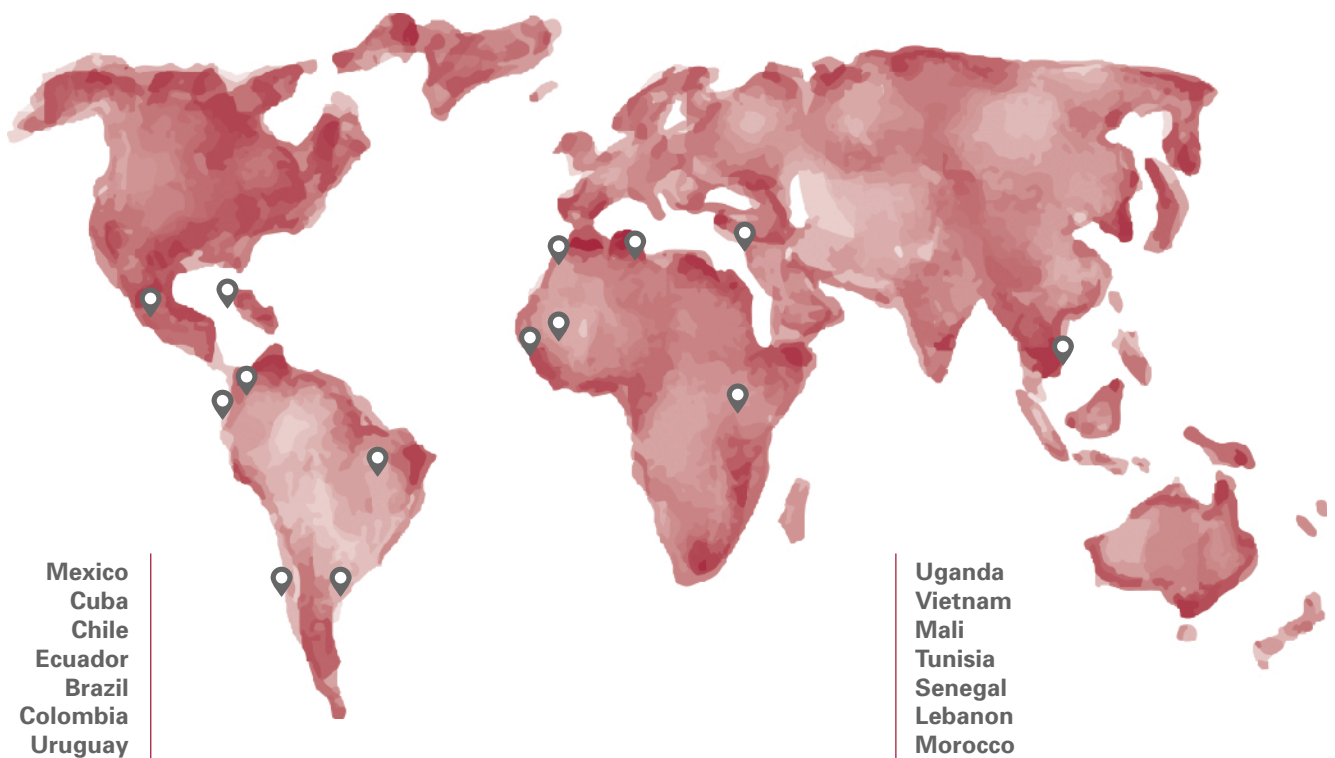
PIUNE beneficiary student ✓

UAB Solidarity Fund

The Solidarity Fund, set up in 1994, is the instrument used by the UAB to promote university cooperation activities for global justice, thus helping create favourable conditions for building a fairer, more democratic and more sustainable world. The Fund depends on income from the University and contributions from the university community, based on the international benchmark of 0.7 % of the budget.



Solidarity Fund Project Map



37th Call:	€ 59.618	5 international cooperation projects and 4 initiatives in the area of education for global justice.
ES2019-2020 Call:	€ 9.956,76	10 cooperation for global justice projects.
Project fields:	Environment, health, human rights/equality, education, agriculture, democratic governance	

Education for Global Justice University Project

FAS has been implementing the Education for Global Justice project since 2013 to promote a critical and transformational approach to university studies. The project sees different stakeholders with university remits take part, from schools and institutions to faculty and students. Since 2017 it has also contributed to fulfilling the commitment by UAB and other universities in the Catalan Association of Public Universities to meet the UN 2030 Agenda for Sustainable Development and work to deliver on the sustainable development goals (SDGs). SDG workshops and training sessions were implemented for students and faculty.

SDG workshop for students



725

Training for faculty members



140

Working groups with UAB teaching staff



36

EoDD



Students of the 35 end-of-degree dissertations (EoDD) submitted at the 3rd call

41



Faculty involved in the evaluation

15

3rd EoDD Prizegiving Ceremony

The third edition of the end-of-degree dissertation (EoDD) awards for the 2018-2019 academic year for papers on topics related to sustainable development and global justice. The aim of the awards is to promote interest in research around sustainable development and global justice. The awards are also considered a contribution by UAB to the 2030 Agenda and the SDGs. The prizegiving ceremony was held on 5th February.



SDGs in Catalonia: Government Plan, National Agreement and 2030 Partnership

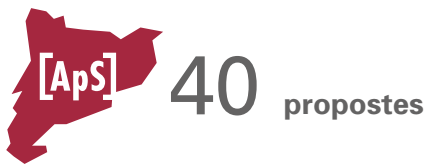
A faculty training session entitled "Towards Meeting the SDGs in Catalonia: Government Plan, National Agreement and 2030 Partnership" was held on 6th February, given by Meritxell Rota, an analyst with the Sustainable Development Advisory Council of Catalonia, which advises the Catalan Government.

Service Learning

Service Learning (SL) is an educational proposal that combines learning processes and community service in a single project where participants are given training on the real needs of the community in order to improve it. Service learning is thus an educational project with a social focus.

FAS manages the UAB SL Office, tasked with promoting service learning at the university and with external organisations, and monitoring processes with faculty, students and third-sector organisations.

Map of SL experiences at the UAB



Proposals by organisations for social challenges or requirements to perform EoDDs



EoDDs implemented using SL methods



Students engaging in the "You Want to Do an EoDD with SL" conference



SL committee members



SL Innovation Group



«All the work we do is meaningful in society and gives students a greater sense of accomplishment. This means the education actions they do mean more because they see that they are really useful.»

Anna Soler, lecturer at the School of Education ✓

«We never have the chance to have real experiences at university. The only exceptions are at the practice schools.»

Andrea Ramírez, student at the School of Education ✓



Socio-educational programmes

Through the socio-educational area, FAS carries out a variety of programmes that provide support to children and adolescents who, due to their sociocultural or personal circumstances, have difficulties in achieving their academic objectives. The CROMA 2.0, Let's Go and Ítaca Campus programmes also aim to motivate the children and adolescents to continue with their post-mandatory high school studies. The UAB harnesses these programmes to channel its engagement with society and demonstrate its commitment to disadvantaged social environments, as part of its social responsibility.

	Beneficiaries	Centres	Municipalities	Involved students or instructors
Let's Go	145	2	1	15
CROMA	229	16	6	32
Unix	12	1	1	1
Ítaca	298	60	20	25

Ítaca Campus

This is targeted at high school students and consists of spending time on the UAB campus to carry out leisure and educational activities that can motivate them to continue with their studies after the mandatory high school years have ended.

The health crisis meant we had to pivot the programme to health and safety requirements. In addition to the modifications that had to be made to adapt to the health measures, the student body received training from the Department of Evolutionary Psychology on managing and controlling emotions, designed to provide support in the situations students were facing during the pandemic-triggered lockdown. The University was able to maintain the discovery and expression activities along with physical activities and water games.



«Masks, small groups and social distancing didn't stop us from getting together, learning and having fun at Ítaca like any other year.»

«This year the strong degree of motivation and engagement by the young people was very significant, possibly because of the long time they had spent locked down, the lower ratios in the activities and the ability to adapt and accept the new health situation.»

Jordi Prat ✓



CROMA 2.0

This programme promotes connections between UAB and primary schools in Vallès Occidental where there are students at risk of social exclusion and through the voluntary engagement of university students. The aim is to secure successful futures for the young participants by shoring up school bonding processes.

The projects implemented were:

- Mutant plants. CRAG Agricultural Economics Research Centre
- The Feelings Robot. INc Neuroscience Institute
- Social Sciences. GREDICS Research Group into Teaching Approaches and Social Sciences
- Creative Identities: Portraits and Self-Portraits. Sldis Social Inclusion and Disability Service

Lockdown meant the projects were moved online for the workshop beneficiaries. They and their families were called or video-called to detect their needs, supported in their schoolwork and with technological troubleshooting and looked after emotionally as well.

«CROMA is a fun form of school support. You feel good when you're doing something fun. They help us in lots of things, like problem-solving, for instance. They helped me feel happier because I had been very sad at school before that.»

Nosa, a CROMA 2.0 workshop participant ✓

Video speech by Nosa (content only in catalan)



LET'S GO

The programme aims to convert Badia del Vallès into a city that promotes the learning of the English language. This was the last year, as it was always planned to run for four years. One highlight was the trip to Greece by ten young people from the Federica Montseny high school.



Special actions to respond to the **COVID-19** health emergency

In addition to the adaptations done to be able to continue rolling out the scheduled activity, here we set out some of the special actions developed to respond to new needs arising from the health emergency.

Guides to ensure access to virtual teaching

The health crisis meant the university had to quickly pivot to online teaching. The PIUNE service detected that in some cases special needs students had more difficulties as a result of the situation. As well as supporting students through online or phone-based tutorials, PIUNE drafted a guide for virtual teaching and evaluation for students with specific educational requirements. The guide features tools for teachers to develop online activity considering special needs students. It presents a series of general and useful tools such as access to materials and other adjustments that are particularly important to ensure that individual student needs are met. Two further guides were also published: one on applying adaptations to the virtual campus and one on the use of Aegisub (a programme to adapt videos using subtitles)..

The screenshot shows the PIUNE website interface. At the top, there is a navigation bar with logos for UAB (Universitat Autònoma de Barcelona) and Fundació Autònoma Solidària, and menu items: About us, Social action, Cooperation and FIGJ, Disability and specific educational needs (highlighted), and Volunteering. Below this is a banner with the text 'Disability and specific educational needs'. A breadcrumb trail reads: Fundació Autònoma Solidària > Disability and specific educational needs > Teaching > Materials and resources. On the left, there are three vertical navigation menus: 'PIUNE' (with links: About the PIUNE, Figures PIUNE, Frequently asked questions, Awareness-raising, Contact), 'Students' (with links: How to access the services, All services), and 'Teaching' (with link: Teaching staff). The main content area is titled 'Materials and resources' and contains a list of links: 'Guide of recommendations for teachers and infographics' (checked), 'Digital Accessibility' (expanded), and a paragraph: 'See the PIUNE guide to the teaching and virtual evaluation of special needs students, whilst for information on the basic principles and guidelines for creating accessible documents see the following (in Catalan):'. Below this are several bullet points with links to guides: 'Guide to the Teaching and Virtual Evaluation of Special Needs Students' (PIUNE-UAB), 'Guide to the Application of VirtualCampus Adaptations' (PIUNE - UAB), 'Guide to Using Aegisub (PIUNE)', 'Guide to Using Google Docs Voice Typing (PIUNE)', 'Accessible e-Documents (University of Alicante)', 'Guide to e-Document Accessibility (UNED)', 'Guide to Accessible Digital Content (University of Lleida)', and 'CREDV ONCE Moodle (log in as a visitor)'. On the right, there is a 'See all services' button and a 'PIUNE' service card with an image of the service center, address: Plaça Cívica, Local 02 (next to the Òptica Universitària) Campus UAB. 08193 Bellaterra (Cerdanyola del Vallès), and contact information: Tel. 93 581 47 16 / 649179815, fas.piune@uab.cat.

CROMA 2.0 summer schools

The CROMA 2.0 summer schools were set up to get children from towns and cities close to the University to enjoy joint learning environments and to engage in activities that stimulate their motivation and preparation for the new school year. They are targeted at children aged 10 to 12 in situations of social exclusion and this year whose lives were made worse by the health crisis.

The summer schools involved a team of instructors (UAB students) given prior training on the effects of lockdown on children at risk of social exclusion, run by Sheila González from the “Tornem a les escoles” education advocacy platform..



160 children at risk of exclusion



16 summer schools



4 instructors



€ 4.555 in donations



5 municipalities



11 participating entities



The project was made possible thanks to the fundraising work of the micro-sponsorship campaign that began at the end of May.

A total of € 4,555 was raised from 30 donors and the initiative enjoyed the sponsorship of Vallès Occidental Provincial Council.

Participating municipalities and organisations were: Badia (Badia Municipality), Cerdanyola (the Serraperera, Sínia and Turó de Guiera schools), Ripollet (Ripollet Municipality and the La Gresca youth club), Sabadell (Esquitx youth association and La Baldufa youth club) and Terrassa (Llar-Sagrada Família youth club and Guadalhorce youth club).

FAS volunteers in support of Vall d'Hebron

The major health crisis caused by COVID-19 saw the FAS social and medical programme foster a new volunteering initiative at Barcelona's Vall d'Hebron Hospital to carry out logistics support and communication tasks. UAB volunteers were tasked with replacing material, serving meals, arranging press cuttings, preparing content, running social networks, etc.



33 UAB students (volunteers)

22 in the Covid field hospital

3 in ICUs

4 in the Communications office

4 in the Pharmacy



«You know the country is at a standstill and many people are sheltering at home, and you have the good fortune to be able to go to the hospital and engage with what is happening. I think this experience was the most positive part.»

Javi Álvarez, volunteer at Vall d'Hebron ✓

Interview with Javi Alvarez, volunteer at Vall d'Hebron Hospital (content only in catalan)



«Spending four hours a day here is nothing if you are helping people in exchange. It is something we should think about not just now but always. We have more than enough time to help others. [...] As a takeaway I learned what really matters in life. You see that the most important thing is having people around you.»

Ana Figueres, volunteer at Vall d'Hebron ✓

Interview with Ana Figueras, volunteer at Vall d'Hebron Hospital (content only in catalan)



Reception of Refugees Programme

The Programme is designed to facilitate the full integration of persons seeking international protection who reside on the UAB campus and to promote knowledge around the structural causes of forced migration.

Until now, it was done by engaging the UAB community in reception, support and awareness activities. With the health crisis, in-person actions were redesigned to adapt to the new context.

During the 2019-2020 school year, whenever it was possible the Reception Programme worked on four areas: reception, training, awareness-raising and networking.



16

refugee students were exempted from enrolment fees and studied an undergraduate, master's or PhD course



75

clerical and service staff and teaching and research staff engaged in training courses



60

asylum applicants were living on the UAB campus



10

CEAR Spanish Commission for Refugees users received social support



16

workshops were arranged in curricular subjects on migration, asylum and refuge



10

persones que reben la beca #UAB Refugi



16

tallers en assignatures curriculars sobre migracions, asil i refugi



685

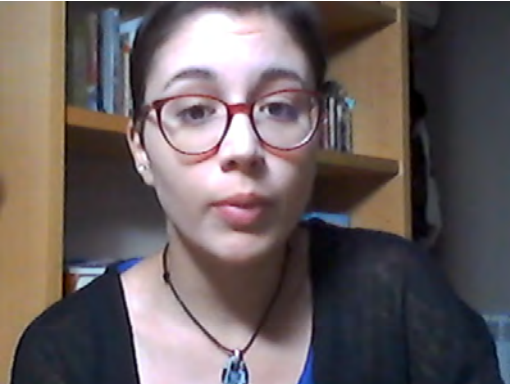
students engaged in training activities

TOTAL participants

923

Prevention of Violent Extremism

A programme for the prevention of violent extremism (PEV) began with the call for four academic scholarships for the 2020-2021 school year for women from Syria, Iraq and Iraqi Kurdistan. The aim is to generate knowledge around PEV, peacebuilding and gender studies.



«I think that, in general, to volunteer is to reach out to a reality you know exists but that you don't always connect with [...] Part of volunteering is also to be a voice for people who may have one but are not heard.»

Irene Ovalle, mentoring volunteer ✓



Video on the Reception Programme's social mentoring project (content only in catalan)



«Anna is my mentor. She helps me and is always there when I need her. She is a confidante and partner. She knows how to listen well.»

Asma, UAB student and beneficiary of the refugee mentoring programme ✓

Gender, Migration and Refugee Film Festival

The Reception Programme organised this documentary film festival on forced displacement, migration and refugees, focusing on gender issues. Three Catalan documentaries were screened: "Cuidar entre terres: qui sosté la vida quan les dones migren?"; "Fugir per estimar i ser"; and "Les llavors de Berta Cáceres."



Social Action and Voluntary Work

The UAB's social action and commitment to persons at risk are largely carried out thanks to the development of social programmes and volunteer work that involve the engagement of the university community. Students have the opportunity to become involved in volunteer work that allows them to gain experience and learning. University volunteer work also entails active participation in actions and campaigns aimed at reporting and raising awareness around social inequalities, health and the environment that demonstrate commitment to social change and global justice.

TOTAL participants	397	Sex		
		1 other	304 female	92 male

SCHOOLS with the most volunteers	
51 Medicine (includes ad hoc physiotherapy volunteers in the Barcelona Triathlon and UAB Race)	42 Law
49 Psychology	31 Life Sciences
	22 Philosophy and Literature

Time dedicated by volunteers in hours

Volunteering activity	Volunteer training	=	7.213 HOURS in TOTAL
5.705	1.508		

Data on volunteering activity during COVID



6 programmes ran a new or adapted activity



1.107,5 hours were dedicated to specific activity



157 volunteers engaged in at least one of the Covid-adapted activities



24 activities



Justice

The FAS Justice Programme contributes to social inclusion and the reintegration of prisoners. The active participation of young university students is promoted through volunteering activities, making it possible for the prisoners to be reintegrated gradually into society.

The volunteers carry out academic and socio-occupational, physical and sports, leisure and personal development, and cultural and artistic activities.

The project is divided into two sub-programmes:



2 sub-programmes

- **Programmes in adult correctional facilities:**
Brians 1 i 2, Quatre Camins and Dones.
- **Programmes in juvenile justice correctional centres:**
Folch i Torres, Can Llupià, Alzina, Til·lers and Oriol Badia.

In-person activities came to a halt with the lockdown and a number of online ones were scheduled (such as English at Quatre Camins). Volunteers also prepared different resources for inmates and a video to raise the spirits of the young people in the centres.

Video of FAS volunteering by young interns (content only in catalan)



Beneficiaries



572 adults



39 young people

Students involved in the programme



39

Volunteers



38

Number of activities implemented

Ongoing in-person



21 adults



6 joves

Ad hoc in-person

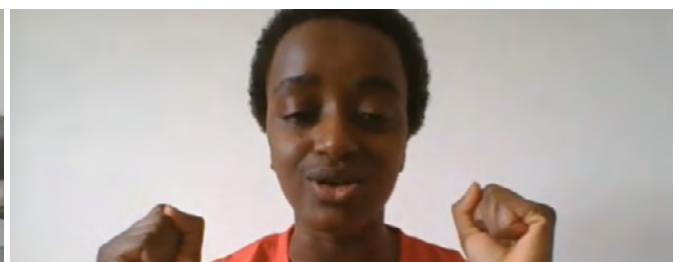


6

Remote



12



Social and Medical Care

This is a psychosocial support programme that aims to positively impact the quality of life of people in hospital and their families in order to encourage holistic recovery. The activities organised by the student volunteers make the long waiting times people face in hospitals every day into a place for outreach, exchange and entertainment, endeavouring to relegate disease to the background.

The centres that engaged in the programme this school year were:



2 hospitals

- **Vall d'Hebron Hospital**
- **Santa Creu i Sant Pau Hospital**

In the case of Vall d'Hebron, activities were done at the bedside or in recreational spaces on the different floors of the hospital in the Mother and Child Area. After the pandemic broke out, the volunteers were unable to continue collaborating in this area and a support activity for health personnel on COVID-19 logistics and management began (see annex in this report).

With regards Sant Pau, there was a cross-generation activity (young volunteers and elderly patients) in a hospital room where leisure and support for patients was fostered. The work in the hospital's vegetable garden was also supported



92
students involved
in the programme



125
Total of
beneficiaries



Environment

The FAS Environment programme is a volunteering activity that promotes awareness and environmental activism. It seeks to make the University a more responsible institution in contact with the campus territory. The group carried out monitoring, maintenance and management of nesting boxes; organisation of bird ringing campaigns; waste management, collection and recycling actions; the fight against food and water waste activities; awareness and information campaigns on different causes related to the environment, and dynamic actions to raise public awareness on the effects of climate change.

Due to lockdown, the activities the group normally does in-person had to halt, but it continued to raise awareness about the environmental impact of COVID-19 on social networks.



40

students involved

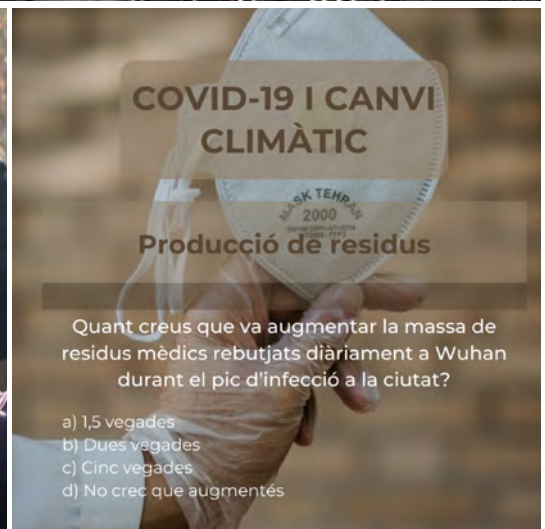


393

participants in activities

Climate emergency, the main topic at FMUAB

The 2019 university festival was organised under the slogan "Climate Emergency: UAB Acts". The environment group ran different activities on environmental migration and a quiz on climate change.



Health

The FAS Health Programme promotes healthy lifestyles among UAB students. It fosters the exchange of reliable, proven information in order to take responsible and informed decisions around relationships, sexuality, consumption of substances, food and other health-related issues. The programme educates students as agents of health to engage in awareness and care activities at Xiringu, the health information and advice stand.

Xiringu provided information to 1,400 UAB students, answered 256 queries and distributed over 600 copies of information material and 1,000 condoms.

The health volunteers group carried out different awareness actions on social networks, such as “Cura’t en salut”, and an information campaign on sex in times of coronavirus.

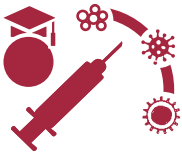
The programme’s training sessions on sexuality and drugs were moved online and drew 144 participants. The programme also provided or participated in the following training courses: food justice, menstrual health, sexual and gender diversity, student leaders.



1.823
participants



12
students involved in the
programme (volunteers,
work experience students)



43
fast HIV tests,
with the support
of Actua Vallès



139
students involved in
activities relating to
subjects, EoDDs or
integrated work experience



Accountability

Audited by Faura- Casas

2019 Income

(amounts in euros)

Autonomous University of Barcelona	598.974,77
Cooperation for Development Programme	92.775,29
Solidarity Autonomous Foundation	214.198,48
Inclusion Service. SEN Support	109.600,00
Ítaca Campus	154.000,00
Social Council	28.401,00
Grants	353.208,54
Government of Catalonia	199.766,11
Spanish Government	0,00
Local administrations	105.067,60
Private entities and others	48.374,83
Grants for the acquisition of fixed assets	4.150,02
Courses and services	113.446,92
Donations	114.491,47
Other income	12.162,52
TOTAL	1.196.434,24

2019 Expenses

(amounts in euros)

Scholarships and aid granted	87.127,05
Operating expenses	406.862,85
Personnel expenses	699.606,85
TOTAL	1.193.596,75

2019 profit / (loss):

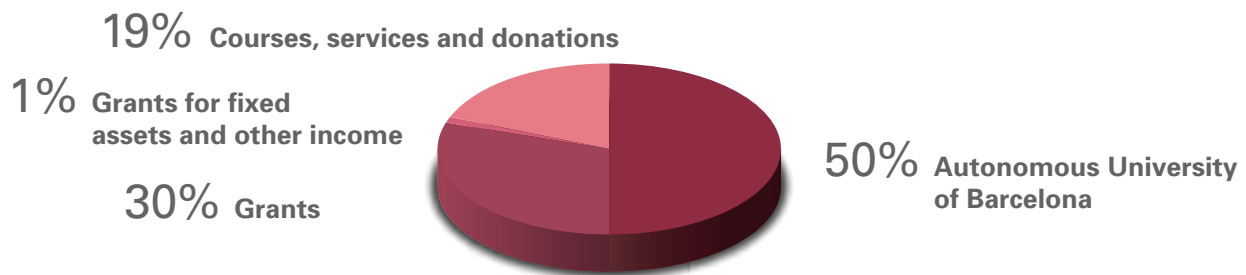
2.837,49

Expenses by areas

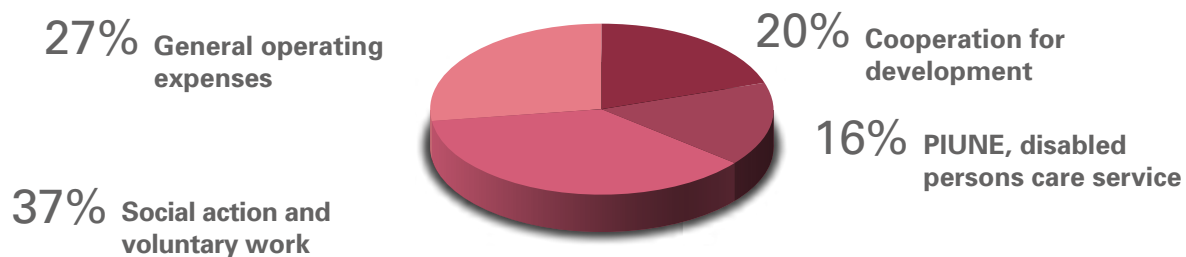
(amounts in euros)

Cooperation for Development	246.390,63
PIUNE, the UAB Inclusion Service	187.322,70
Social action and voluntary work	438.461,18
General operating expenses	321.422,24
TOTAL	1.193.596,75

Distribution of income by type of funding



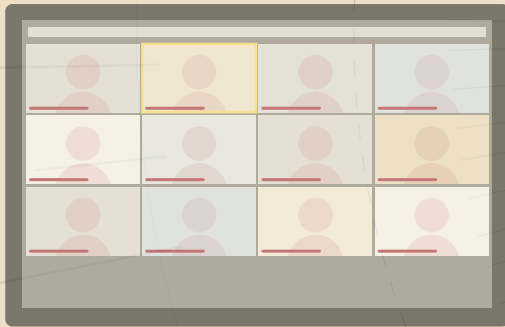
Expenses by areas



Backers

FAS was able to carry out its activity thanks to the funds provided by diverse public and private agents and private donors. The Autonomous University of Barcelona, as set out in the annual accounts summary, is one of the Foundation's main sources of finance. The University entrusts FAS with the management of the UAB Solidarity Fund, which receives funds from the University, donations from faculty, clerical and services staff, and contributions from students when they enrol (0.7 % campaign).

- Badia del Vallès Municipality
- Barberà del Vallès Municipality
- Barcelona Municipality
- Berga Municipality
- Caldes de Montbui Municipality
- Canovelles Municipality
- Castellar del Vallès Municipality
- Cerdanyola del Vallès Municipality
- Esparreguera Municipality
- Ametlla del Vallès Municipality
- La Garriga Municipality
- Gironella Municipality
- Martorell Municipality
- Moià Municipality
- Molins de Rei Municipality
- Montcada i Reixac Municipality
- Palau-Solità i Plegamans Municipality
- Puig-reig Municipality
- Ripollet Municipality
- Rubí Municipality
- Sabadell Municipality
- Sant Cugat del Vallès Municipality
- Sant Feliu de Llobregat Municipality
- Sant Joan Despí Municipality
- Sant Quirze del Vallès Municipality
- Sta. Margarida i els Monjos Municipality
- Sta. Perpètua de Mogoda Municipality
- Sta. Perpètua de Mogoda Municipality
- Sentmenat Municipality
- Terrassa Municipality
- Ullastrell Municipality
- Viladecans Municipality
- Viladecavalls Municipality
- Vallès Occidental District Council
- Barcelona Provincial Council
- “La Caixa” Bank Foundation
- Caixa d’Enginyers Foundation
- Autonomous University of Barcelona Foundation (FUAB)
- Government of Catalonia
 - Catalan Ministry of Justice
 - Catalan Ministry of Health
 - Catalan Ministry of Labour, Social Affairs and Families
 - Catalan Public Employment Service, co-financed by the European Social Fund and the Juvenile Employment Initiative
- Autonomous University of Barcelona
 - Social Council
 - UNIDISCAT



Fundació
Autònoma Solidària

UAB CAMPUS

www.uab.cat/fas

Fem 20 anys!

Solidarity Autonomous Foundation

fas@uab.cat / 93 581 24 85

Edifici l'Àgora (edifici R)

Plaça Cívica

Campus de la UAB

08193 Bellaterra

(Cerdanyola del Vallès)

