



UAB
Universitat Autònoma
de Barcelona

Prova de terceres llengües

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Anglès

IMPORTANT

- Disposeu de **60 minuts** per completar **tres exercicis**.
- Totes les preguntes tenen **el mateix pes** en el total de la prova.
- Llegiu les **instruccions** atentament.
- Només es corregirà **el full de respostes**. Assegureu-vos de transferir totes les respostes.
- Cal **lliurar tots els papers** a la persona responsable de l'aula.

TASK 1. Read the following text about how universities in Scotland function. For each question (1-5), choose the correct answer **a)**, **b)** or **c)**. Write your answers in the spaces provided on the **Answer Sheet**. An example (0) is given.

Universities in Scotland

Scotland is an internationally-recognised hub of top-level higher education. With five universities in the world's top 200 (THE Rankings 2015), Scotland has more top-level universities per head of population than any other country worldwide and enjoys a global reputation of excellence in university-level study.

The standard of teaching in Scotland's universities is recognised as world-class. Scottish higher education institutions have a rigorous quality assurance process which goes beyond simply ensuring that education meets a certain standard. The process is known as '**Quality Enhancement Framework**', and universities are asked to demonstrate how they are making continuous improvements to the quality of their education. Scotland's model of quality is now being mirrored in universities across Europe.

Students at Scottish institutions are immersed in a world-leading research environment. All Scottish degree programmes have a strong theoretical basis and many include unique vocational elements. Learning and teaching take place in close association with advanced research and academic study. Research in every Scottish university is judged to be "world-leading" (the highest rating classification awarded by the UK's **Research Excellence Framework**). Students are taught in an environment shared by excellent academics who are the leaders in their fields. Research in Scotland's universities has been responsible for many world-changing discoveries and innovations including the MRI scanner, development of keyhole surgery, and the theory of the existence of the Higgs Boson particle.

International students can work while they study and after graduation. International students are able to work for at least 20 hours per week for the duration of their studies under a Student visa. Post-study work opportunities are also available for international graduates who can apply for a valid General visa or a Graduate Entrepreneur visa. EU citizens do not require a visa.

Scotland's graduates are successful in getting superior employment. Scotland's universities are known for generating highly-employable graduates, as evidenced by the consistently high rate of positive graduate destinations involving employment or further study within six months (91%) and low unemployment rate (4%). Graduates from Scotland's universities also have the highest starting salaries in the UK. Each institution in Scotland develops a specific set of graduate attributes in every student, in any of the disciplines studied. Those attributes, which are in high demand from employers all over the world, include the capacity for independent thought, good use of judgement and initiative, skill in team-working and leadership and the application of evidence-based arguments. Universities regularly meet industrial partners, prominent graduate employers and professionals in the design, development and accreditation of the undergraduate and postgraduate courses they offer. Also, universities in Scotland work with over 115 professional teams, which can give employers additional guarantee that

graduates finish university studies in Scotland “work ready”. Scotland’s universities have a network of professional careers staff to offer support and guidance to their students from enrolment to graduation and beyond.

Diversity of course choice defines Scottish higher education. Scotland’s higher education sector is able to offer over 4,500 courses in more than 150 subjects, in different groups, at undergraduate and postgraduate level. Each university’s infrastructure, with its own research lines and students’ activity and input mean that no two degree courses are the same.

0. Scotland has

- a) 200 universities.
- b) 5 universities per head of population.
- c) 5 universities among the best 200.

1. Scottish universities

- a) are participating in training programs for other universities.
- b) **must show that they work to improve their standards.**
- c) copy quality control systems used by foreign universities.

2. Scottish universities

- a) give more importance to research than teaching.
- b) **have been involved in significant scientific advances.**
- c) include obligatory work experience in their programs.

3. Students from Scottish universities

- a) are more likely to do post graduate studies before getting a job.
- b) earn as much in their first job as students from other universities.
- c) **acquire qualities that make them attractive to companies.**

4. An important characteristic of courses is that

- a) people from large companies teach some of the classes.
- b) they are less academically-oriented than other universities in the UK.
- c) **they take into account the need of major companies.**

5. An important aspect of the Scottish university system is that

- a) **degrees differ from one university to another.**
- b) all universities are organised in the same way.
- c) degree options are limited in order to guarantee quality.

Source: adapted from <http://www.studyinScotland.org/>

TASK 2. Read the following letter and choose the correct answer (a, b or c) for each gap (6-13). Write your answers in the spaces provided on the **Answer Sheet**. An example (0) is given.

The application process

Hi Liam,

At last I have completed my application form and I've just sent it off. It was (0) _____ work and it took ages. As well as all my personal details, they asked me to send the names of two referees and my financial guarantees. I'll have to contact my tutors (6) _____ my last years of high school and ask them to write a referee letter after so (7) _____ years. They also asked me to (8) _____ a personal statement saying the reasons why I wanted to study at Wanstow University. It was really difficult to write it. Anyway, the deadline is next Friday and I had to do it.

The website said they'd take about six weeks (9) _____ the application after they acknowledge it, and then I might be called for a first interview. (10) _____ that time the references have to be in. I'm just hoping that because I'm a mature student I might have a good chance of (11) _____ offered a place. Wanstow has (12) _____ of mature students and they have a strong equal opportunities policy.

As for my financial guarantees, well you know I'm unemployed at the moment, and the university (13) _____ are pretty high. I'm sure I will be able to get a student loan if I get in.

Hope to see you soon.

Love,

Tania

Adapted from Academic Vocabulary in Use, CUP

- | | | | |
|-----|------------------|-----------------|----------------------|
| 0. | a) hard | b) heavy | c) strong |
| 6. | a) on | b) at | c) in |
| 7. | a) many | b) much | c) most |
| 8. | a) attach | b) join | c) link |
| 9. | a) process | b) processing | c) to process |
| 10. | a) On | b) By | c) To |
| 11. | a) be | b) being | c) to be |
| 12. | a) many | b) a lot | c) majority |
| 13. | a) fees | b) taxes | c) grants |

TASK 3. Choose the correct answer (**a**, **b** or **c**) to complete the sentences (**14-35**). Write your answers in the spaces provided on the **Answer Sheet**. An example (**0**) is given.

0. This is the faculty _____ I did my degree.
a) where b) which c) that
14. I didn't realize that John _____ a new car.
a) did buy b) have bought **c) had bought**
15. Sorry, we won't _____ come to the party.
a) can b) could **c) be able to**
16. I've had this computer _____ three years.
a) since **b) for** c) during
17. I have a lot in common with my sister. For example, _____ of us love cinema.
a) two b) some **c) both**
18. Jim told me you play volleyball. How long _____ playing?
a) are you **b) have you been** c) had you been
19. Climbing isn't as dangerous _____ people think.
a) than b) how **c) as**
20. I thought the talk about climate change was very _____.
a) **interesting** b) interest c) interested
21. You _____ switch on your phone until the plane has landed.
a) don't have to b) don't allow **c) mustn't**
22. If you _____ the exam, we will celebrate it together.
a) will pass **b) pass** c) would pass
23. The price of the course depends _____ the number of hours you take.
a) on b) of c) from
24. I think you should _____ a degree related to science.
a) studied **b) study** c) to study
25. When I was younger I _____ to do a lot of sport.
a) used b) usually c) was used
26. A: Have you finished your exams _____?
B: No, I have one more next week.
a) just b) still **c) yet**

