



Fundació  
Autònoma Solidària

UAB CAMPUS

[www.uab.cat/fas](http://www.uab.cat/fas)

# Activities report

for the 2018-2019 academic year



**Solidarity Autonomous Foundation** is a **social university institution** whose mission is to provide tools that enable the university community to form part of an active, **critical citizenship** and an agent of social change.

For this purpose, FAS designs and executes university social action and awareness projects, fostering a critical spirit with the ultimate objective of generating a social impact focused on promoting **social justice** and improvements in the environment and quality of life of persons.

## **ACTIVITIES REPORT FOR THE 2018-2019 ACADEMIC YEAR**

**Version:** Solidarity Autonomous Foundation Communication Area.


**Traduction:** Intertext

**Photography:** Solidarity Autonomous Foundation.

**Graphic design and layout:** Pi-art.scp



<http://www.uab.cat/fas/>



The purpose of this report is to take stock of the activity carried out by FAS during the financial year 2018-19, while also holding ourselves accountable to all those who have made it possible. As the persons responsible for FAS, we thus wish to express our gratitude to the 520 persons involved in volunteer work, extra curricular practices, the work group and the board and the funding bodies that have ensured the feasibility of its programmes.

The report sets out the programmes and activities implemented last year based on the 4 main lines of action of our institution: In relation to these, we wish to highlight several aspects

Firstly, the firm decision to promote the Service-Learning educational method along with other travelling companions from our university, which has led us at FAS to offer our services as a UAB Service-Learning office. This office is now a reality and has started to operate with remarkable results, as you will see in the report.

Secondly, we would like to highlight the consolidation of the Reception Programme as a line of work that is unique to FAS, which increased last year in the academic support area, through the reception of new students from Lebanon and Iraq. Precisely all these actions formed part of the fully explicit slogan of the Annual Festival and the academic year: #UABRefugi.

Likewise, we should mention the change in name of the PIUNE programme (*Programa de Integración de los Universitarios con Necesidades Especiales*) from the Disabled Persons Service to the UAB Service for Inclusion, in line with the paradigm of making universities accessible to everyone, in order to provide a positive response to the particularities of each student, without discrimination. The new name falls within the scope of the UAB's Second Action Plan on Disability and Inclusion for 2018-2023.

Lastly, we are pleased to say that we are presenting this document during the course of the 2019-2020 academic year, when FAS is starting to organise some activities related to its 20th anniversary. We have **twenty courses** and **twenty activity reports** that help **us obtain** a more than positive balance of this **unique institution**, which was first set up in **1999** with the support of UAB. Our heartfelt thanks to all those who have made this possible!

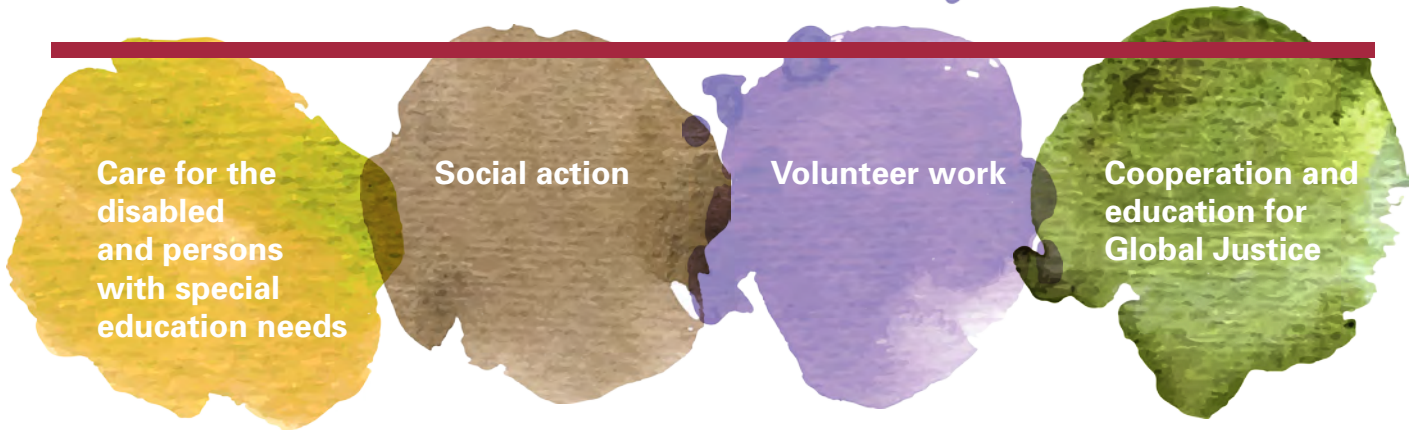
**Jordi Prat**, Director  
**Carlos Sánchez**, Chairman and  
Vice-Chancellor for Institutional  
Relations and Culture



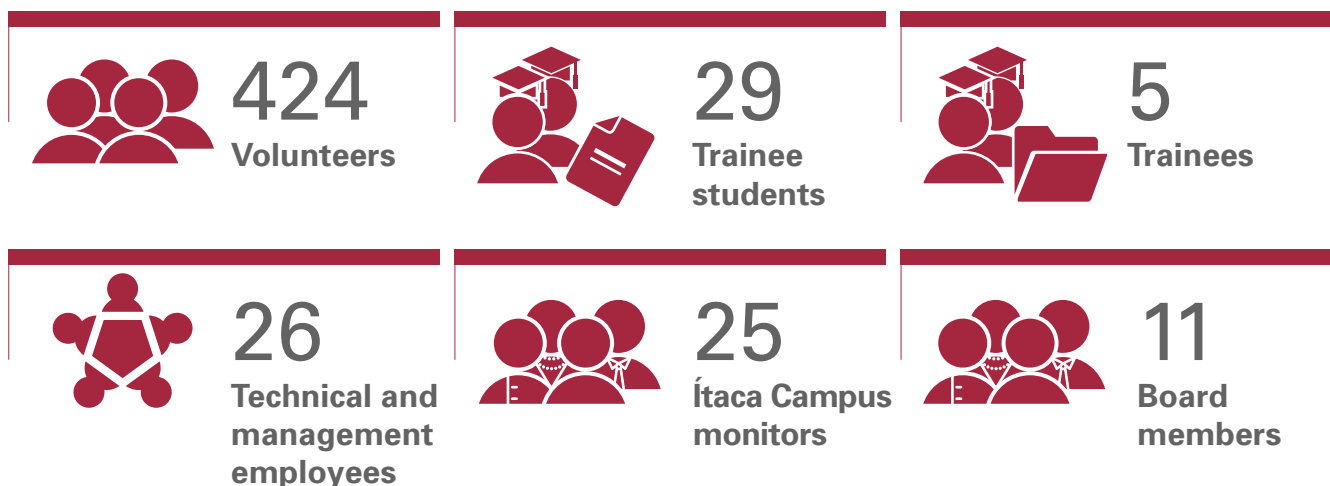
The Solidarity Autonomous Foundation is a non-profit organisation created in 1999 that cooperates in the application of the Autonomous University of Barcelona's (UAB) social, solidarity and cooperation policies for development and equal opportunities. Structurally speaking, FAS is part of the FUAB, an institution that groups together and manages the University's foundations.

FAS's vision is to become a university social entity of reference in catalysing and strengthening the resources, knowledge and values of the university community, in order to connect them to social change.

## Work areas



## Employees 18/19



This year, the **staff**, led by **Jordi Prat**, consisted of the following persons:

Carla Aguilar, Sílvia Ayala, Sergio Cabanelas, Elsa Espinosa, Marina Girona, Laura González, David Hernandez, Olga Herrero, Eva Maria León, Carla Marimon, Pol Martí, Sara Martínez, Noemí Molins, Andy Morodo, Marta Neila, Judit Oliver, Ana Paez, Júlia Pérez, Berta Porcel, Laura Riba, Elisabet Rodríguez, Mireia Ruíz, Arantxa Sánchez, Marc Vila and Montserrat Zahonero.

### Board of trustees

This year, the number of members on the FAS Board of Trustees has increased by 4 (Albert Branchadell, Glòria Estapé, Àngel Puyol and Digna Couso).

### Composition as at July 2019:

Montserrat Balagueró, Director of UAB Foundation Teaching Services  
 Daniel Furlan, Social Council Representative  
 Xavier Such, lecturer at the School of Veterinary Medicine.  
 Joan Botella, lecturer at the School of Political and Sociological Sciences  
 Elvira Vila, Cerdanyola del Vallès Local Government representative  
 Albert Branchadell, lecturer at the School of Translation and Interpreting  
 Glòria Estapé, lecturer at the School of Economics and Business  
 Àngel Puyol, lecturer at the School of Philosophy and Literature  
 Digna Couso, lecturer and the School of Education.

**Chairman:** Carlos Eliseo Sánchez, Vice-Chancellor for Institutional Relations and Culture

**Secretary:** Maria Rosa Català, Legal Director of UAB Foundation

**Vice-Secretary:** Jordi Prat, Solidarity Autonomous Foundation Director

**Treasurer:** Sònia Hernández, Social Council member

## Impact



2.921  
Beneficiaries



11  
Programmes



37  
Municipalities



424  
Volunteers



6.112  
Persons taking part  
in activities



771  
Minor beneficiaries



784  
Children beneficiaries



20  
Schools



81  
High schools



## Beneficiaries by programmes



**330**  
PIUNE + UABImpuls



**1.122**  
Social-medical



**392**  
Justice



**77**  
Reception



**1.000** Social-educational



## Participation in projects or programmes



**2.508**  
Health



**724**  
Environment



**1.475**  
Migration, asylum  
and refuge



**262**  
Learning and services



**1.065**  
Education for  
global justice



**78**  
Training activities

TOTAL

**6.112**

# Map of action

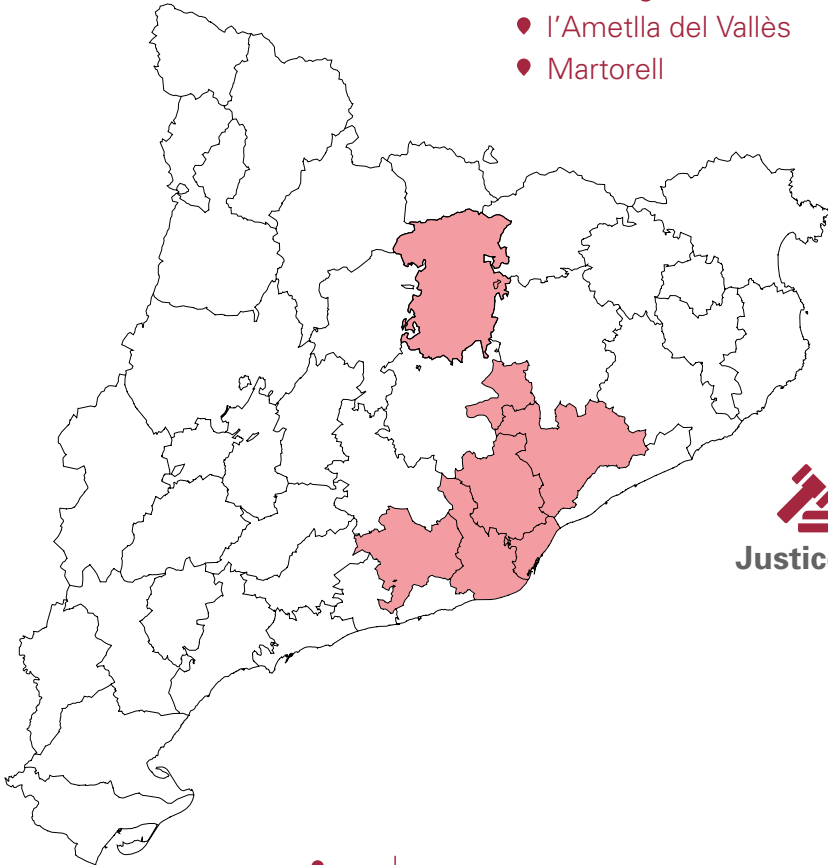


**Social and educational**

- ◆ Badia
- ◆ Barberà
- ◆ Cerdanyola
- ◆ Rubí
- ◆ Sabadell
- ◆ Terrassa

- ◆ Berga
- ◆ Caldes de Montbui
- ◆ Canovelles
- ◆ Castellar del Vallès
- ◆ Esparraguera
- ◆ Gironella
- ◆ la Garriga
- ◆ l’Ametlla del Vallès
- ◆ Martorell

- ◆ Moià
- ◆ Molins de Rei
- ◆ Montcada i Reixac
- ◆ Palau-solità i Plegamans
- ◆ Puig-Reig
- ◆ Ripollet
- ◆ Sant Feliu de Llobregat
- ◆ Sant Joan Despí
- ◆ Santa Margarida i els Monjos
- ◆ Santa Perpètua de Mogoda
- ◆ Sentmenat
- ◆ Sant Cugat del Vallès
- ◆ Sant Quirze del Vallès
- ◆ Viladecans
- ◆ Viladecavalls i Ullastrell




**Justice**

- ◆ Sant Esteve Sesrovires
- ◆ la Roca del Vallès
- ◆ Palau-solità i Plegamans
- ◆ Granollers
- ◆ Guardiola de Font-rubí
- ◆ Mollet del Vallès



**Cooperació i educació per a la justícia global**

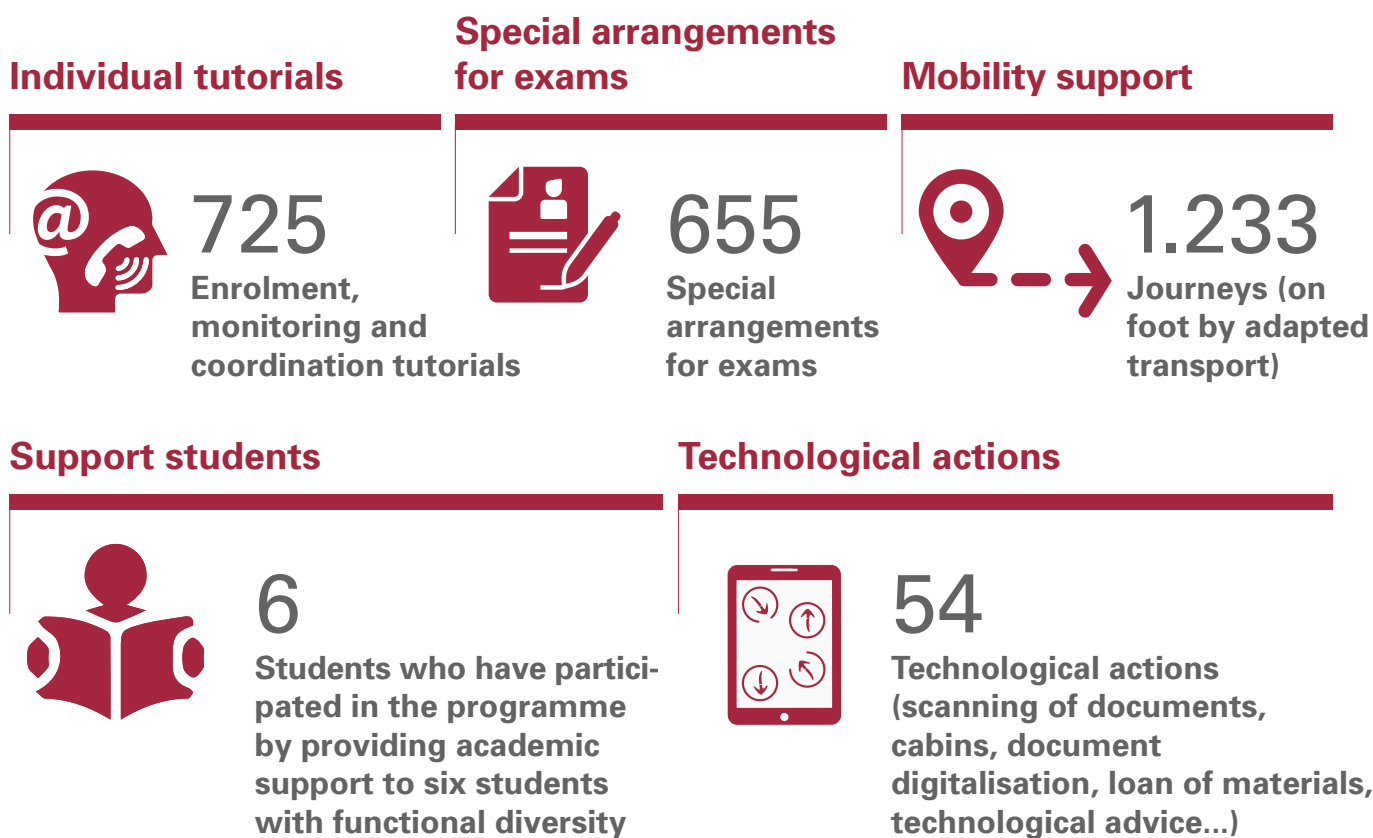


# PIUNE



**223**  
students attended

UAB Inclusion Service Support for students with special education needs (PIUNE) aims to guarantee that any person, regardless of their disability or special education needs (SEN) can access higher education with equal opportunities and enjoy a full and autonomous academic and social life at the University like the rest of their fellow students. The services offers guidance to future UAB students and promotes measures of support during the entire length of their studies. The PIUNE organises adapted transport services to Bellaterra Campus and the escort service on foot for people with orientation difficulties.



## Rating of service by users and teaching staff



**4,1/5**



## Profile of students attended by the PIUNE

	2014 2015	2015 2016	2016 2017	2017 2018	2018 2019	% 2018 2019
Physical disability	45	52	60	62	46	20,63 %
Vision impairment	27	27	21	24	20	8,97 %
Hearing impairment	10	13	18	13	13	5,83 %
Learning disorders	47	73	91	79	64	28,70 %
Mental disorders	20	24	31	24	42	18,83 %
ASD Asperger Syndrome	7	12	10	14	13	5,83 %
Multiple disabilities	8	10	21	18	20	8,97 %
Intellectual disability	0	0	1	1	5	2,24 %
Eating disorders	5	7	4	3	0	0,00 %
<b>Total</b>	<b>169</b>	<b>218</b>	<b>257</b>	<b>238</b>	<b>223</b>	<b>100 %</b>

## Support students

«Taking part in the student support programme has helped me improve my empathy skills in managing diversity in education my empathy skills in managing diversity in education.»

«The experience has made me aware of my actions as another person depends on me».

## UAB Impuls Job Placement Service

The UAB Impuls programme provides support in job placement for students and UAB degree holders who are disabled or have special education needs, or are in a vulnerable social situation through employment contracts or internships. The programme also offers advice to companies on tax bonuses and relief, provides information about job offers, carries out candidate pre-selection processes, supports candidates in adapting to the workplace and monitors their contracts. It is a member of “La Caixa” Obra Social (social work) network..

**Busques feina?**



El Programa **UAB Impuls**

fa un acompanyament en la inserció al mercat de treball de l'alumnat estudiant i titulat de la UAB amb **disCapacitat** i/o necessitats educatives específiques o en situació de risc d'exclusió social mitjançant contractes laborals o en pràctiques.

**Busques talent?**



El Programa **UAB Impuls**

fa un acompanyament en la inserció al mercat de treball de l'alumnat estudiant i titulat de la UAB amb **disCapacitat** i/o necessitats educatives específiques o en situació de risc d'exclusió social mitjançant contractes laborals o en pràctiques.

## 2018 data



107

Persons attended to



89

Job offers



31

Companies, foundations  
and institutions visited



37

Job placements

## UAB Impuls scholarships

They are intended for disabled UAB students, particularly dependent persons, to allow them to attend university and complete their higher education studies as a first step to obtaining work as professionals. The economic aid provided with the support of the UAB Social Council is destined for care and mobility purposes.

8 SCHOLARSHIPS

14.983 €

## Celebration of International Day of Persons with Disability

Once again, UAB is again celebrating International Day of Persons with Disability after not celebrating it for several years. On this occasion, we were pleased to welcome Dr. Sanahuja, who gave a talk on the challenges of inclusion for the university community. During the event, UAB Impuls Scholarships were awarded to 8 dependent students as support for mobility and/ personal care



## UAB implements regulations for the sign language interpreting services

The UAB Student and Employability Committee, chaired by the Vice-Chancellor Sara Moreno, approved the criteria for preparing an instruction to regulate the sign language service operating regulations for students with hearing impairment. These new regulations ensure the establishment and guarantee of all rights and obligations related to this service.

# UNIVERSITY COOPERATION



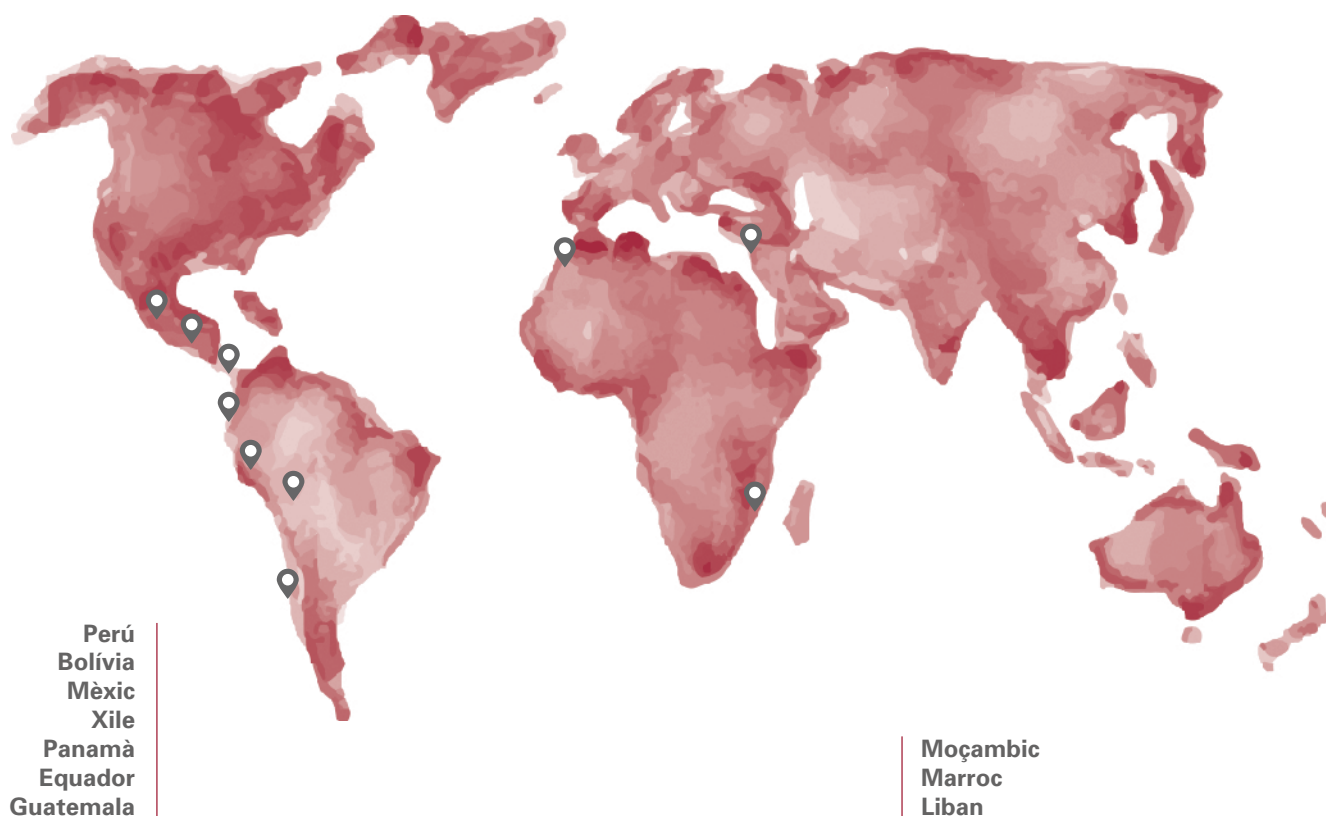
# 10

Solidarity Fund  
projects

## UAB Solidarity Fund

The Solidarity Fund (SF), set up in 1994, is the instrument used by the UAB to promote university cooperation activities for global justice, thus contributing to create favourable conditions for building a fairer, more democratic and more sustainable world. The Fund is constituted by income from the University and contributions from the university community, based on the international benchmark of 0.7% of the budget. Through these contributions, two annual aid schemes are called: one for Teaching and Research Staff Personnel and Clerical Staff and the other for postgraduate students.

## SF projects map



**36th Call:**

**55.029 €**

Six cooperation for global justice projects and one global justice education initiative

**E2018-2019 Call:**

**4.822,65 €**

Four cooperation for global justice projects



## Second year of the partnership between UAB and the Women for Africa Foundation

This year, 2018/19, Martha Ogochukwu, from Nigeria, was granted a scholarship within the framework of the agreement signed by the Women for Africa Foundation and UAB. Martha Ogochukwu is the second scholarship student on this programme, which started in 2017/18, and awards a scholarship every year to an African woman to study at the Autonomous University and live on the Campus.



**Martha Ogochukwu**

*«I would like to return to my country and teach political science at a Nigerian university in order to transmit the correct values to get into politics, as corruption is the order of the day and people never believe in politicians».*

# EDUCATION FOR GLOBAL JUSTICE



## 9.1 ESDU, promoting education for development at university

With the aim of promoting a critical and transformational approach in university studies, since 2013, FAS has been implementing the Education for Development at University (ESDU) project in which different agents with university competencies take part, from university schools and institutions to teachers and students. Furthermore, since 2017 the ESDU project has contributed to fulfilling the commitment of UAB and other universities belonging to the Catalan Association of Public Universities, to the UN 2030 Agenda for Sustainable Development, with a work to complying with the sustainable development goals (SDG).

**1.065** Participants in the Education for Global Justice project activities

### Transversal approach at university

- Institutionalisation, coordination and promotion of the UAB Service-Learning Office and reinforcement of the UAB Service-Learning Committee.
- Second edition of the best end of degree dissertation awards in sustainable development and global justice in all UAB degree courses.
- Promotion and support to different teaching innovation groups who have received support from the Teaching Quality Office about critical thinking and ethical commitment; institutionalisation of Service-Learning and the inclusion of SDGs in degree studies.

### Work by university schools

- New specific collaboration agreements for University Schools (Engineering, Veterinary, Education Sciences, Law and Communication Sciences).
- Organising of training and awareness activities for the educational community.
- SDG workshops for more than 700 students, in six different schools, within the framework of diverse subjects.
- Student project awards in Campus campaigns in the Educational Science and Communication Science schools.

## Impact on the Catalan university network

- Monitoring of coordination between universities and the commitment of 8 public universities to SDGs. Organisation of the event entitled “From institutional commitment to teaching activity”, in conjunction with the Catalan Association of Public Universities and UPF (Universitat Pompeu Fabra), in which persons from different Catalan universities took part.

In addition, the ESDU project has promoted or contributed to fostering different activities in UAB itself:

- Minor in Sustainable Development and Global Citizenship.
- Postgraduate Course in Social and Solidarity Economy: Local Development, Cooperativism and Social Change.
- Inclusion in the permanent training programme for the teaching staff of topics related to SDGs and transversal skills in critical thinking and ethical commitment.

## II Award for the Best End-of-Degree Dissertation on Sustainable Development and Global Justice

Second edition of the end-of-degree dissertation awards (EoDD) corresponding to the 2017/18 academic year on topics related to sustainable development and global justice. The purpose of these awards is to promote interest in research on the subject of sustainable development and global justice, as well as considering the award as a contribution by UAB to the 2030 Agenda and sustainable development objectives. The prize-giving ceremony was held on 29 January.

	1st edition	2nd edition
<b>End-of-degree dissertations</b>	35	49
<b>submitted</b>	19	25
<b>by Schools</b>	11	13

## University conference on sustainable development goals

Organisation of an event attended by sixty representatives from Catalan public universities and representatives of the Inter-University Council of Catalonia (CIC). The main objective of this event was to exchange experiences and move forward in putting into practice various initiatives within the university teaching area in order to fulfil the commitment of the universities to achieve the sustainable development goals.

## UAB Service-Learning

Service-Learning (S-L) is an educational proposal that combines learning and service processes in a single project in which the participants are trained by working on the real needs of the community in order to improve it. Service-learning is thus an educational project with a social focus.

This year, Service-Learning has received a considerable boost by taking advantage of the experience of FAS in relation to social entities and institutions throughout the territory. This line of work was initiated last year and has been consolidated by the cooperation of a UAB Service-Learning committee, among others, and the organisation of the first Service-Learning experiences event at our university, which included an exchange between social entities and university teaching staff.

# SOCIAL INITIATIVES AND VOLUNTARY WORK



**424**  
volunteers

The UAB's social action and commitment to persons at risk is largely carried out thanks to the development of social programmes and volunteer work that involve the engagement of the university community. Students have the opportunity to become involved in volunteer work that allows them to gain experience and learning. University volunteer work also entails active participation in actions and campaigns aimed at reporting and arousing awareness about social inequalities, health and the environment that demonstrate commitment to social change and global justice.

## Total number of volunteers

<b>451</b> Beneficiaries by programmes	<b>424</b> VOLUNTEERS	<b>304</b> Women
<b>9</b> Volunteer projects		<b>120</b> Men
<b>27</b> Occasional activities		

### SCHOOLS with the most volunteers

<b>77</b> Medicine (including occasional physiotherapy volunteers Cursa UAB and Marató Barcelona)	<b>36</b> Law
	<b>36</b> Philosophy and Literature
<b>48</b> Psychology	<b>32</b> Biosciences

## Time dedicated by volunteers in hours

<b>8.003,3</b> Hours of activity	<b>+</b>	<b>2.055,3</b> Hours of training	<b>=</b>	<b>10.058,6</b> HOURS
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### European Solidarity Corps

The European Solidarity Corps is an EU initiative that creates opportunities for young people to become volunteers and cooperate in projects that benefit communities and cities across Europe. The Corps allows them to take part in volunteer activities and organise solidarity projects. FAS informs UAB students about the programme, and we promote their participation and monitor their stays.

Participants in 2018/19: 3 students, who went to Belgium, Malta and Poland.

# RECEPTION OF REFUGEES



**77**  
refugees  
attended to

## UAB Refugee Reception Programme

In view of the continuous violation of the rights of migrants and refugees, the FAS Reception Programme has been deployed to contribute to best university practices in defence of the rights of all those seeking asylum. This is done through the engagement of the UAB community in reception, support and awareness activities.

The Programme is designed to facilitate the full integration of persons seeking international protection who reside on the UAB Campus and to promote knowledge about the structural causes of forced migration.

Based on the understanding that education is the backbone of the inclusion process, during the 2018/19 academic year, the Reception Programme has put the focus on promoting access to higher university education of refugee students.



**77**  
Refugees attended to



**39**  
Awareness, training  
and social impact activities



**45**  
Persons seeking international  
protection residing  
at the UAB Campus  
reception centre



**1.477**  
Members of the UAB  
community taking part in  
activities related to asylum,  
refuge and human rights



**10**  
Refugee students resuming  
studies at UAB



**17**  
Persons participating in a social-  
employment insertion itinerary



**29**  
People receiving individual su-  
port from a mentor



**40**  
Volunteers (social mentoring,  
linguistic support and awareness)



## #UAB Refugi, l'Autònoma Acull

During the 2018/19 academic year, UAB establishes issues related to asylum and refuge as the central theme of the year with the hashtag #UAB Refugi, l'Autònoma Acull.

The Reception Programme carries out many activities related to awareness, training and impact within the framework of the *MAR Project: Migration, Asylum and Refuge at University*. This way, the hashtag takes on meaning and strengthens institutional commitment in relation to activities taken by the university to prevent the violation of the rights of migrants and those seeking asylum.

In particular, we wish to mention Migrations and Human Rights Week, during which activities were held in different areas of the UAB Campus, with the participation of schools, research groups, institutions and social movements.



**Ahid**

a scholarship holder who participates

in the Reception Programme. Annual Festival Proclamation

*«After some time as a refugee in Lebanon, you lose hope of ever getting out. It's very hard. You realise you must build a future for yourself, but you are a refugee and no-one cares about you. But now I feel I am progressing in my studies».*

## University Refuge: Reception of students from conflict zones

### Lebanon refugee students

The Lebanon refugee students project is a pilot initiative promoted by Catalan universities and the Catalan Government. It aims to allow young refugee students to continue their universities studies in Catalonia.

The Reception Programme has made it possible for 3 young Syrians seeking asylum in Lebanon to benefit from an integral study scholarship to study an official Master's degree course at UAB. A reception and support itinerary has been designed that is aimed at inclusion through knowledge of the community, learning the language and social and emotional support, in addition to preparing them to study during the 2019/20 academic year.

### UAB Reception and Castellar del Vallès sign an agreement to receive refugees from Iraq

Since 2018, the collaborative agreement between the Local Government of Castellar del Vallès, UAB and FAS has made it possible to roll out and consolidate a combined reception formula for persons who have been forced to migrate and are in a vulnerable situation.

In particular, the initiative has enabled the transfer and reception of a researcher and member of the clerical staff from Mossul University (Iraq) and his family to a safe territory. During the 2018/19 academic year, the scholarship holder has resumed his research as a doctoral student at UAB and has taken part in training and awareness activities on asylum and persecution in the educational sector.



**Joan Creus**

deputy Mayor of Castellar del Vallès

*«We must be capable of creating the community to enable all newcomers to feel at home in a natural way, and know they have access to all manner of resources».*

### #UABRefugi scholarship campaign

At the end of the 2018/19 academic year, the Reception Programme promoted a crowdfunding campaign among the UAB community to set up a pioneering call for scholarships aimed at offering aid to refugee students in a situation of risk.

# JUSTICE



392  
beneficiaries

The FAS Justice Programme contributes to social integration and reinsertion of detained persons. Through volunteer activities, the active participation of young university students is promoted, making it possible for detained persons to gradually be reinserted into society. The volunteers participating in it carry out academic and socio-occupational, physical and sports, leisure and personal development and cultural and artistic activities.

This project is divided up into two sub-programmes:

- **Adult centre programmes**
- **Juvenile justice correctional centre programmes**

## Volunteers



106 adults

## Beneficiaries



305 adults



87 minors

## Activities



18 in juvenile justice correctional centres



14 in prisons

## Justice volunteers participate in Christmas fairs held in prisons

The Justice programme volunteers attended the Epiphany Fair at Quatre Camins prison and the Commercial Fair at the Women's prison. The volunteers accompanied the prisoners' families and organised face-painting activities for their children.



**Anna Montraveta and  
Maria Moix**

Justice programme volunteers

«The prisoners were interested in knowing what was going on outside. I think we act as a connection between what goes on 'outside' and 'inside'».

# SOCIAL AND MEDICAL



1.122  
beneficiaries

The Social and Medical Programme is designed to help strengthen the social-medical care network through the implementation of actions of assistance and support and to people who are ill or dependent and their carer environment. The programme works with Hospital Vall d'Hebron, where activities are carried out with hospitalised children and young people under 18 in the mother and child area, with the Centre Fòrum of Hospital del Mar, where volunteers organise activities ("Activem-nos", "Reminiscència" and "Música i moviment") for elderly persons and/or convalescent persons.



**3 Centres** (Hospital de la Vall d'Hebron, Hospital de Sant Pau and Centre Fòrum)



**44 Volunteers**



**1.533 Hours of activities**



**1.122 Beneficiaries**

## Start of activities at Hospital de la Santa Creu i Sant Pau

The social-medical volunteer programmes promoted for more than 15 years have been well accepted by UAB students. For this reason, we have extended the number of centres in which such activities are carried out, and have started to carry out activities in the geriatric ward of Hospital de la Santa Creu i Sant Pau.

This new volunteer initiative benefits up to 36 patients. In order to minimise the importance of the disease and provide support to people who are often alone in their convalescence processes, entertainment areas are set up for groups with board games, memory games and arts and crafts.



**Gerard Pessamodora**

a social-medical programme volunteer

«What we normally do is take boxes, fill them with papers and games to take to their rooms and then go from room to room playing with the children, or sometimes, we try to get them to come to the games rooms».



**Marina Ibanbe**

a relative of a hospitalised child

«When she sees the volunteers, she shouts "come on, come on", all she is looking for is distraction».

# SOCIO-EDUCATIONAL



The socio-educational area carries out a variety of programmes that provide support to children and young people who, due to their sociocultural or personal circumstances, have difficulties in achieving their academic objectives. The children and young people are encouraged to continue their studies through the involvement of university students.

## CROMA 2.0 Programme

The programme promotes connections between UAB and primary schools in Vallès Occidental where there are students at risk of social exclusion



**228** upper primary school students



**18** primary schools



**25** volunteers and **10** trainees



**Barberà, Cerdanyola, Rubí, Sabadell i Terrassa**

## Let's Go Programme

The aim of this programme is to convert Badia del Vallès into a city that promotes the learning of the English language.



**145** young people



**2** state high schools



**8** volunteers and **2** trainees



**Badia del Vallès**



## UniX Programme

This programme implements a specific educational activity with the aim of promoting mathematical and learning skills in small groups of young students in their first and second year of secondary schooling.



98 young people



4 state high schools



3 volunteers and 3 trainees



Rubí

## Ítaca Campus

A stage on the UAB Campus for secondary school students, with learning and leisure activities aimed at encouraging them to continue their education once they have completed secondary school.



398 young people



80 state high schools



25 monitors



Alt Penedès, Moianès, Baix Llobregat, Barcelonès, Berguedà, Vallès Occidental i Vallès Oriental

## Let's Go, exchange with young people from Poland

During the third year of the Let's Go! programme, 10 upper secondary school students from Badia del Vallès high school took part in a trip to Łomnica-Zdrój, Poland, as part of the project. The trip allowed them to fulfil one of the programme's objectives, to allow the student to put into practice their English speaking skills in a real and significant context, and to give them the opportunity to travel and experience new cultures and customs.





## CROMA 2.0; the year of consolidation of this new model

During the second year of the implementation of CROMA 2.0, the new model has now been consolidated.

By way of example, this year, 2018/19, the number of complementary projects was maintained, with theme training courses on pollution in schools, citizen participation, pain detection and social films. These themes were combined with educational support and assistance activities and were organised with the cooperation of UAB research teams:

- CRECIM (Research Centre for Education in Science and Mathematics)
- CVC (Computer Vision Centre)
- ICTA (Institute of Environmental Science and Technology)
- GREDICS (Social Sciences Learning Research Group)
- IGOP (Institute of Government and Public Policies)

## UniX

The UniX Programme was set up in 2014/15 with the objective of providing academic support, particularly in mathematics, to students from state high schools in Rubí (La Serreta, l'Estatut, Duc de Montblanc and Torrent dels Alocs). 450 students have benefited from this programme, which has received the support of the Local Government of this city, the Social Council and Barcelona Provincial Council, and more than 100 UAB students have taken part in it. After five years, the programme has been stopped in order to take stock and evaluate its continuity in accordance with new needs.

## Participative Research-Action Programme

The Participative Research-Action Programme, an initiative set up by the IGOP (Institute of Government and Public Policy) university school, NUS Processos Socials i Creatius and FAS, puts children and young people from various schools in its area in contact with their communities, bringing them closer to their territory through research in a propositional manner. The initiative consists of the creation of a social research team formed by students, schools and university benchmarks. These teams pass through the different phases of research with the intention of knowing the real situation of each neighbourhood. After analysing the data, they search for propositions to remedy the situation detected, and then an attempt is made to develop an action that will solve the issue.



**228** primary and secondary school students



**13** volunteers



**2** primary and **1** high schools



**Barcelona**

# ENVIRONMENTAL



724  
participants

The FAS Environmental Volunteer Programme is an activity that promotes awareness and environmental activism. Its main objectives are to convert universities into more responsible institutions that remains in contact with the Campus territory. To achieve this, a series of activities and training courses have been implemented through the following lines of work: monitoring, maintaining and management of nesting boxes, organisation of bird ringing campaigns, management and recycling of waste, combating food and water waste, awareness and information about different causes related to the environment and dynamic actions to arouse awareness among citizens about the effects of climate change.



31  
Volunteers



724  
Persons taking part  
in different activities

**The Environmental Volunteer programme collected 83 kg of waste in the woods near UAB in less than 2 hours**



Within the framework of the Let's Clean Up Europe initiative, the FAS Environmental team took part in an activity aimed at removing waste from the woods near UAB in order to protect biodiversity on the Campus and restore the natural habitat. In approximately 2 hours (from 1 pm to 3 pm), 20 volunteers taking part in the initiative collected a total of **83 kg of litter** (plastics, containers, glass, paper and cardboard.). Afterwards, they created a figure with the collected waste to make the result visible and arouse awareness.

**Solidarity second-hand clothes market**

The Justice and Environment Programmes organised a solidarity second-hand clothes market at which they raised more than 400 euros which were allocated to Yoga and sport for refugees. This NGO works with refugees on the island of Lesbos, through sport.

# HEALTH



**2.508**  
participants

The Health Programme aims to enable young university students to have the necessary information to make decisions about their lifestyles in an informed and responsible way. It is based on an intervention model between peers among UAB students, in which the students themselves act as health agents. One of the main activities of this programme is the Xiringu, an itinerant advice and information point on health promotion issues, and the dissemination of prevention materials, open to all Campus students. Programme volunteers and trainee students take part in the Programme, after first receiving training as health agents



**2.508**  
Participants



**21**  
Students  
involved in the  
programme



**523**  
Xiringu

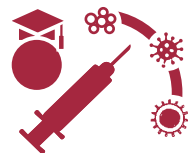
**2.237**  
Visits

**313**  
Consultations

**34**  
Interventions



**2.742**  
Informative and  
preventive materials  
(leaflets, condoms...)



**91**  
Rapid HIV tests performed  
on UAB students



## Strategic Health and Environment Review

Within the framework of the FAS strategic plan (2017-2021), which aims to increase the impact and review the representation of the programmes in accordance with the values of FAS, the health promotion programme was reviewed. Along with different agents from UAB associated with this area (teaching staff, researches and clerical staff) and professionals from the third sector, an analysis was made of the activities carried out so far and new lines of work were defined, such as promoting the training of student leaders as health agents within the UAB community or work with groups and with UAB as a whole to denounce the climate emergency.

On 4 June, the new Health programme “heartbeat” was presented.



## Q de Festa Quality Seal

Following the work carried out for a Quality Annual Festival in 2018, and thanks to the work of the FAS Health Programme in coordination with the Annual Festival Committee, UAB is the first Catalan university to obtain the “Q de Festa” seal, awarded by the Health Department of the Catalan Government for night leisure activities. On 5 November, an award event was organised, attended by the UAB Principal, Margarita Arboix, the Sub-director General for Substance Abuse Drug, Joan Colom and the UAB Student and Employability Vice-Chancellor Sara Moreno.



**Eulàlia Sot**

a psychologist from the Catalan Public Health Agency General Sub-directorate of Substance Abuse

*«What we can do through the authorities and through the programmes we aim to promote the prevention of substance abuse is to empower, and empower ourselves to the maximum».*

# ACCOUNTABILITY

We thank all of our funding bodies for their contributions which have enabled the Foundation to carry out its activities. We would also like to thank individual donors (members of the TRS and the CSS) and students who, through enrolling, have made a contribution and given support to the UAB Solidarity Fund.

External audit: Blázquez, Planas i Associats, S.L.

## 2018 Income

<b>Universitat Autònoma de Barcelona</b>	<b>603.083,61</b>
Cooperation for Development Programme	101.536,61
Solidarity Autonomous Foundation	192.964,00
Disabled Persons Care Programme	109.600,00
Ítaca Campus	164.000,00
Social Council	34.983,00
<b>Grants</b>	<b>358.012,41</b>
Government of Catalonia	182.529,47
Spanish Government	0,00
Local Governments	110.106,93
Private entities and others	65.376,01
<b>Grants for non-financial assets</b>	<b>4.375,68</b>
<b>Courses and services</b>	<b>142.498,53</b>
<b>Donations</b>	<b>105.959,90</b>
<b>Other income</b>	<b>9.846,55</b>
<b>TOTAL</b>	<b>1.223.776,68</b>

## 2018 Expenditure

Grants for the acquisition of fixed assets	85.586,52
Operating expenses	424.608,03
Personal expenses	711.625,64
<b>TOTAL</b>	<b>1.221.820,19</b>

## 2018 PROFIT/(LOSS)

**1.956,49**

## Expenses by areas

Cooperation for development	217.910,16
PIUNE, Disabled persons care service	185.447,56
Social programmes	497.682,17
General operating expenses	320.780,30
<b>TOTAL</b>	<b>1.221.820,19</b>

## 2018 Income

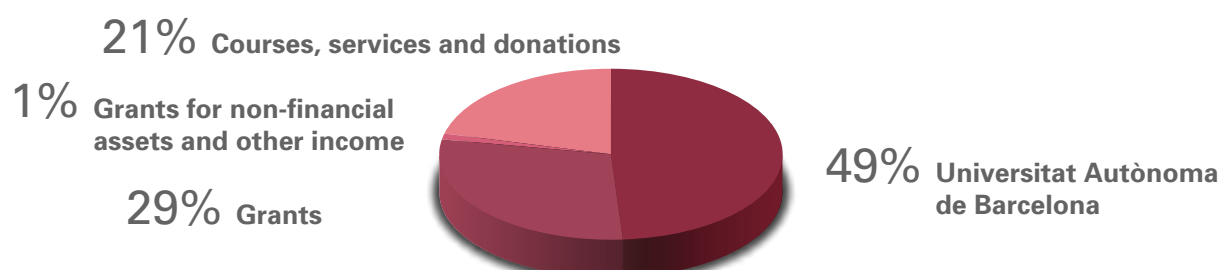
FAS has been able to carry out its activity thanks to the funds provided by diverse public and private agents and private donors.

The **Autonomous University of Barcelona**, as set out in the annual accounts summary, is one of the Foundations main sources of finance. The University entrusts FAS with the management of the UAB Solidarity Fund, which receives funds from the University, donations from the **teaching body, clerical staff and services** and contributions from the students when they enrol (0.7% campaign).

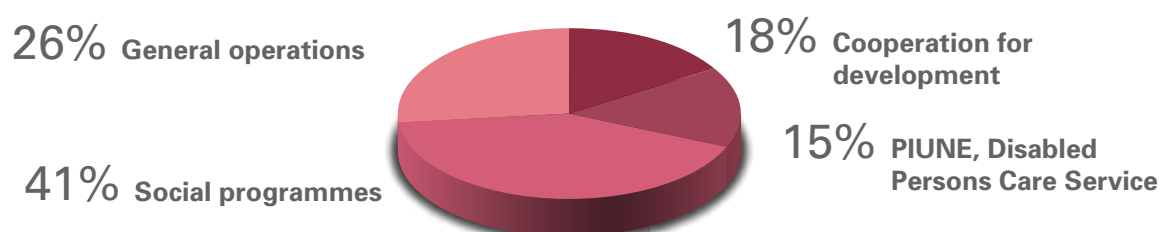
Furthermore, the Solidarity Autonomous Foundation receives the support of different public and private agents who put their faith in us:

- Badia del Vallès Local Government
- Barberà del Vallès Local Government
- Barcelona Local Government
- Berga Local Government
- Caldes de Montbui Local Government
- Canovelles Local Government
- Castellar del Vallès Local Government
- Cerdanyola del Vallès Local Government
- Esparreguera Local Government
- Ametlla del Vallès Local Government
- La Garriga Local Government
- Gironella Local Government
- Martorell Local Government
- Moià Local Government
- Molins de Rei Local Government
- Montcada i Reixac Local Government
- Palau-Solità i Plegamans Local Government
- Puig-reig Local Government
- Rubí Local Government
- Sabadell Local Government
- Sant Cugat del Vallès Local Government
- Sant Feliu de Llobregat Local Government
- Sant Joan Despí Local Government
- Sant Quirze del Vallès Local Government
- Sta. Margarida i els Monjos Local Government
- Sta. Perpètua de Mogoda Local Government
- Terrassa Local Government
- Ajuntament d'Ullastrell Local Government
- Viladecans Local Government
- Viladecavalls Local Government
- Vallès Occidental District Council
- Barcelona District Council
- "la Caixa" Bank Foundation
- Caixa d'Enginyers Foundation
- Autonomous University of Barcelona Foundation (FUAB)
- Government of Catalonia
  - Catalan Ministry of Justice
  - Catalan Ministry of Health
  - Catalan Ministry of Labour, Social Affairs and Families
  - Catalan Public Employment Service, co-financed by the European Social Fund and the Juvenile Employment Initiative
- Government of Spain
  - Spanish Ministry of Health, Social Services and Equality - Youth Institute (Erasmus + State Agency Programme)
- Inèdit Innovació
- Universitat Autònoma de Barcelona
  - Social Council
  - UNIDISCAT

## Distribution of income by type of funding



## Expenses by areas





**Fundació  
Autònoma Solidària**

**UAB CAMPUS**

**Solidarity Autonomous Foundation**

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Opening hours are  
10 am to 7 pm  
Monday to Thursday  
and 10 am to 3 pm Friday.

[www.uab.cat/fas](http://www.uab.cat/fas)

