|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 10 | 9,5 | 9 | 8,5 | 8 | 7,5 | 7 | 6,5 | 6 | 5,5 | 5 | 4,5 | 4 | 3 | 2 | 1 | N/A |
| 1. General assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Punctuality |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Attendance |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Presentation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Interest |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Attitude toward specific tasks |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Attitude toward patient and family |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Attitude related to the work team (teamwork) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Working methodology and organisation |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Use of resources |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| knows the role of physiotherapists in orthopaedic affections |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Integrates knowledge from practical experience |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. Design and conduct a safe assessment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Collect Patient Information and Form a Preliminary Hypothesis |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Evaluate patients with a logical rationale for physiotherapy intervention based on the assessment findings  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Compare findings with ‘normal’ status of the patient and with what is expected for the condition  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Conduct an assessment safely |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Prioritise patient needs for every treatment. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Determine plan of evaluation using valid and reliable outcome measures  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writes adequate notes of the treatment performance |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| When indicated, implements health promotion activities to patients and family |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Has knowledge of electrotherapy and uses the devices appropriately |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. Applies a correct technique with: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Manual handling |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Bone surfaces and musculoskeletal and tendinous palpation  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Realises adequate AROM and PROM mobilizations |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Realises stretching of the different muscle groups |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| -Realises a correct gait pattern assessment  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. Effective communication: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Professionalism |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Participates actively in the health care centre activities |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Communicates effectively with patients  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Demonstrates effective English language ability  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OVERALL GRADE: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Comments: |
| Agreed and seen by the Clinical Instructor.  | Signature: | Agreed and seen by the student.  | Signature: |