

TEMÀTIQUES TREBALL DE FI DE GRAU

GRAU EN EDUCACIÓ PRIMÀRIA EN ANGLÈS (CODI CONVOCATÒRIA 873)

CURS 2024/25

PLACES VACANTS (SOL·LICITUDS DEL 9 A L'11 D'OCTUBRE)

GRAU EN EDUCACIÓ PRIMÀRIA EN ANGLÈS

Departament o unitat departamental: Didàctica i Organització Educativa (PEDAGOGIA APLICADA)

Temàtiques a desenvolupar del TFG	Nom professor responsable/correu electrònic/telèfon/tutories	Modalitat TFG	Estudiants	Codi oferta
Evidence-based educational intervention The Final Degree Project (TFG) is aimed at developing or analyzing an educational intervention in a specific educational institution (school) in order to address an identified need for improvement within the school, or to solve a challenge they propose, using scientific evidence and research processes that best fit the situation. It can also involve conducting bibliographic research to fill a knowledge gap in research on a specific topic linked to a particular educational challenge.	ION, GEORGETA Georgeta.Ion@uab.cat 935812630 Tutories matí o tarda	-Recerca empírica -Recerca bibliogràfica -Creació i innovació -ApS	2	47824
			2	

GRAU EN EDUCACIÓ PRIMÀRIA EN ANGLÈS

Departament o unitat departamental: Mètodes d'Investigació i Diagnosi Educacional

(PEDAGOGIA APLICADA)

Temàtiques a desenvolupar del TFG	Nom professor responsable/correu electrònic/telèfon/tutories	Modalitat TFG	Estudiants	Codi oferta
<p>Evidence-based socio-educational intervention</p> <p>The following TFG aims to develop a socio-educational intervention in a specific centre to address an explicit need identified by the centre or to overcome the challenges posed, using scientific evidence and research processes that are most suitable for the situation.</p>	<p>SÁNCHEZ MARTÍ, ANGELINA</p> <p>Angelina.Sanchez@uab.cat</p> <p>935811764</p> <p>Tutories matí o tarda</p>	<p>-Recerca empírica</p> <p>-Recerca bibliogràfica</p> <p>-Intervenció</p> <p>-ApS</p>	<p>2</p>	<p>47826</p>
TOTAL			<p>2</p>	

GRAU EN EDUCACIÓ PRIMÀRIA EN ANGLÈS

Departament o unitat departamental: Didàctica de la Matemàtica

Temàtiques a desenvolupar del TFG	Nom professor responsable/correu electrònic/telèfon/tutories	Modalitat TFG	Estudiants	Codi oferta
<p>Communication, language and mathematics</p> <p>Research has documented language moves and communication strategies that support mathematics teaching and learning. By drawing on this knowledge, we will create innovative mathematical tasks and language-based recommendations for contents of the school mathematics curriculum.</p>	<p>RAVE AGUDELO, JUAN GABRIEL</p> <p>JuanGabriel.Rave@uab.cat</p> <p>935868268</p> <p>Tutories matí o tarda</p>	<p>-Creació i innovació</p>	<p>6</p>	<p>47845</p>
TOTAL			<p>6</p>	

GRAU EN EDUCACIÓ PRIMÀRIA EN ANGLÈS

Departament o unitat departamental: Didàctica de les Ciències Experimentals

Temàtiques a desenvolupar del TFG	Nom professor responsable/correu electrònic/telèfon/tutories	Modalitat TFG	Estudiants	Codi oferta
<p>Equitable Science Education in and out of school</p> <p>This set of TFGs explores the possibilities of scientific education in the different spaces available both in formal education (field trips, school garden, library, ...) and non-formal education to promote more equitable practices. The goal is to achieve high quality science education for all students, connected with other disciplines and with a transforming and community perspective.</p> <p>Proposals can explore different topics and be carried out from different perspectives involving relevant values, such as promoting aspects of equity and gender, ethical or social justice, sustainability and environmental education, etc. The objective of the TFG is to design and / or adapt educational interventions and analyze its potential for including minoritised groups in formal and/pr non-formal science education, especially in the activity of doing, thinking and talking science. This means giving children opportunities to participate in small investigations, create and evaluate</p>	<p>GRIMALT ÀLVARO, CARME</p> <p>Carne.Grimalt@uab.cat</p> <p>935813356</p> <p>Tutories matí</p>	<p>-Recerca empírica</p>	<p>2</p>	<p>47847</p>

<p>models and / or argue about controversial situations, among others.</p>				
<p>Equitable Science Education in and out of school</p> <p>This set of TFGs explores the possibilities of scientific education in the different spaces available both in formal education (field trips, school garden, library, ...) and non-formal education to promote more equitable practices. The goal is to achieve high quality science education for all students, connected with other disciplines and with a transforming and community perspective.</p> <p>Proposals can explore different topics and be carried out from different perspectives involving relevant values, such as promoting aspects of equity and gender, ethical or social justice, sustainability and environmental education, etc. The objective of the TFG is to design and / or adapt educational interventions and analyze its potential for including minoritised groups in formal and/pr non-formal science education, especially in the activity of doing, thinking and talking science. This means giving children opportunities to participate in small investigations, create and evaluate models and / or argue about controversial situations, among others.</p>	<p>COUSO LAGARÓN, DIGNA Digna.Couso@uab.cat 935812648 Tutories matí o tarda</p>	<p>-Recerca empírica</p>	<p>1</p>	<p>47848</p>
TOTAL			3	

