ENGLISH-TAUGHT COURSES 2024/25

Code Course title	Field of study	ECTS Y	ear	Group	Period of study	Schedule (day1)	Schedule (hours)	Schedule (day2)	Schedule (hours)	To consider
102011 Contemporary Theories and Practices in Education	GEP&GEI	6.0	1	71	1- Autumn semester	Tuesday	16:00-21:00			
102059 Management and Innovation in the Mathematics Classroom	GEP	5.0	3	71	1- Autumn semester	Tuesday	16:00-21:00			
103578 Content and Lang.Integrated Learning (CLIL) in P.E	GEP	6.0	4	90	1- Autumn semester	Monday	19:30-21:00	Thursday	18:30-20:30	Specialisation in Foreign Languages: English
102089 Teaching Experimental Sciences	GEP	5.0	3	71	1- Autumn semester	Monday	16:00-21:00			includes a compulsory 2 days outdoor visit (overnight stay)
102068 Teaching Methods and Curriculum Development	GEP	6.0	2	71	1- Autumn semester	Wednesday	16:00-21:00			
103580 Learning a Foreign Language (English) in P.E using ICT	GEP	6.0	4	90	1- Autumn semester	Monday	16:00-17:30	Thursday	16:00-18:00	Specialisation in Foreign Languages: English
103581 The English Language in the Contemporary World: Practices and Contexts	GEP	6.0	4	90	1- Autumn semester	Wednesday	16:00-20:00			Specialisation in Foreign Languages: English. Not recommended for native speakers of the English language
102051 Physical Education and its Teaching I	GEP	4.0	3	71	1- Autumn semester	Thursday	16:00-21:00			includes a compulsory 2 days outdoor visit (overnight stay)
102069 Social Context and School Management	GEP	6.0	2	71	1- Autumn semester	Thursday	16:00-21:00			
102084 Learning and Development II	GEP	4.0	3	71	1- Autumn semester	Friday	16:00-21:00			includes a compulsory 2 days outdoor visit (overnight stay)
102085 Learning and Development I	GEP	6.0	2	71	1- Autumn semester	Friday	16:00-21:00			
102042 Teaching Social Sciences	GEP	5.0	3	71	2- Spring semester	Wednesday	16:00-21:00			
102035 Musical and Visual Education and Learning	GEP	5.0	3	71	2- Spring semester	Thursday	16:00-21:00			includes a compulsory 2 days outdoor visit (overnight stay)
102061 Learning Mathematics and the Curriculum	GEP	6.0	2	71	2- Spring semester	Friday	16:00-21:00			
102055 Mathematics for Teachers	GEP	6.0	1	71	2- Spring semester	Tuesday	16:00-21:00			Specialisation in Foreign Languages: English
102083 Differences and Inclusion	GEP	5.0	3	71	2- Spring semester	Tuesday	16:00-21.00			
102067 Planning, Research and Innovation (+ optional 103702 Practicum III)	GEP	3.0	3	71	2- Spring semester	Friday	16:00-21:00			Linked to 103702 Practicum III
103582 Professional and Academic Uses of the English Language	GEP	6.0	4	90	2- Spring semester	Monday	16:00-17:30	Wednesday	16:00-18:00	Specialisation in Foreign Languages: English
102073 Centre Language Project and Plurilingualism	GEP	5.0	3	71	2- Spring semester	Monday	16:00-21:00			
103579 Resources for Teaching and Learning English in Early Childhood and P.E	GEP	6.0	4	90	2- Spring semester	Monday	19:30-21:00	Wednesday	18:30-20:30	Specialisation in Foreign Languages: English
102052 Physical Education in Primary Education	GEP	5.0	2	71	2- Spring semester	Wednesday	16:00-21:00			
106450 Teaching English in Early Childhood Education	GEI	6.0	4	1	2- Spring semester	Friday	08:00-10:30			
101644 Education and Educational Contexts	*	12.0	1	71	A- whole year	Wednesday	16:00-21:00			
105045 Looking at the World: Transdisciplinary Projects	*	12.0	1	71	A- whole year	Monday	16:00-21:00			
102046 Teaching and Learning about the Natural, Social and Cultural Environment	GEP	10.0	2	71	A- whole year	Tuesday	16:00-21:00			
102036 Musical and Visual Education	GEP	9.0	2	71	A- whole year	Monday	16:00-21:00	Friday *only autumn sem.	16:00-21:00	

(*) These subjects are common to all the Faculty's degrees

Notice: 4th year of GEP subjects have not lessons from mid April to Mid May because of the intensive period of teaching practice for students enrolled at Practicum

GEP- Primary Education - Study guides

GEI- Early Childhood Education - Study guides

Transnatura Projec

It is the title of the multidisciplinary project designed by the teaching teams of four of the subjects in 3rd year of the Degree in Primary Education. It consists of a two days trip and a night out in nature (so it's an overnight stay)aimed at providing an intense and formative experience in the natural environment which, besides working specific objectives of each of the disciplines, it also facilitates the approach of transversal aspects such as sustainability, healthy living, coexistence and the relationship between school and nature, among others. The date of departure will be confirmed at the beginning of the course (last year in October). Details regarding timetables, price, itinerary and luggage will be provided at least 10 days before the departure.

Attendance is mandatory. In case someone is unable to attend it, he/she will have to prove the reason for missing it and perform a compensatory work previously agreed with the teaching team. The activities carried out during the trip will be part of the continuous evaluation of the different subjects. At the beginning of the course each teacher will specify the learning evidences and the corresponding evaluation or iteria.

Subjects involved: Didactics of Experimental Sciences, Learning and Development II, Visual Music Education and learning, Physical Education and its Didactics I.