

Assessment criteria for the evaluation of a Serra-Húnter lectureship position: UAB-LE-220020

a) General assessment criteria

The Serra Húnter Programme (SHP) aims to hire highly qualified faculty staff in the Catalan public universities whose academic records meet the international standards. Successful candidates are expected to be, or potentially become, leaders able to collaborate, innovate and develop new lines of research complementary to those already in place in the host institution.

This opening is associated with a lectureship position to hiring a promising scholar in Applied Economics. Eligible candidates have been awarded with the first recognition of the Catalan University Quality Assurance Agency (AQU) for faculty: tenure-eligible lecturer that is the first of the contractual position for PhD graduates.

In the spirit of the program, the general assessment criteria will consider the value and impact of the scientific publications in the applied economics area, the participation to competitive and international research projects, quality and recognition of teaching activities, mobility and international visibility as well as capacity of leadership in research and academia.

Thinking of the previous criteria, the potential candidates are expected to integrate successfully the ongoing research groups and meet the requirements of teaching needs in the Applied Economics area. Therefore, the expected profile is a candidate holding a recent PhD in Economics or Applied Economics (5 years, at most) and at the beginning of the professional career in academia.

b) Structure of the selection process

Phase 1

Screening of applicants with a minimum of **two** selected candidates. This selection process will be run according to the criteria listed below. Each committee member will review the applications to assess the fit of the CV of each candidate for the ongoing research and teaching needs of the department she/he will be affiliated.

Phase 2

Shortlisted candidates will be interviewed by the whole selection committee. Each candidate is expected to expose his/her merits, their research and teaching plan as well as presenting a research paper. During this session, committee members may rise questions. Based on the individual interview and the presentation, the committee will produce a joint report for each candidate and, hence, establish a final ranking for hiring purposes.

c) Assessment criteria for phase 1

c.1) Research merits: 70 points

- Publications of scientific articles in JCR journals in Economics¹
- Other publications in JCR journals
- Books, chapters in edited books in Economics
- Other publications
- Participation in research projects
- Presentations in international conferences and invited seminars in academic institutions
- Organization of scientific events at international level
- Research capacity and experience fitting the profile of this position
- Research prizes and awards

c.2) Teaching merits: 25 points

This opening involves that the candidate will be required to have teaching responsibilities in the Applied Economics area in subjects like Principle of Economics (for non-economists); International Economics; Public Economics; Political Economy; Spanish Economy.

- Teaching experience at undergraduate level in the subjects indicated above
- Teaching experience at graduate level in the subjects indicated above
- Teaching experience at graduate and undergraduate level in other subjects
- Supervision of TFG (final degree thesis); Master Thesis and Doctoral Thesis in Applied Economics
- Teaching evaluations
- Commitment with teaching activity (creation of original material; innovation; teaching training...)
- Teaching prizes and awards

c.3) Other merits: 5 points

- Mobility and internationalization: research visits in foreign institutions for at least three consecutive months
- International prestige of the institution(s) granting the PhD degree
- Referring and editorial services for academic journals
- University services

In order to pass to the second phase, the candidate has to fulfill the two following conditions:

1. Getting an overall minimum score of 60 points from each member of the committee².
2. Getting a minimum score of 12 points for teaching merits from each member of the committee.

¹ Following the general criteria of the Catalan University Quality Assurance Agency (AQU) the number of authors is relevant: publications with more than four authors will be weighted less if not properly justified.

² If the required minimum number of two candidates is not fulfilled, the committee will use the majority rule to select the second candidate.

a) Assessment criteria for phase 2

In this step, the selected candidate(s) and the Secretary of this committee has to meet at UAB premises: the rest of the members of the committee will be connected by remote. The commission will inform the candidates about the organization of this phase on due time and well in advance before the scheduled meeting.

The merits that will be assessed in this phase are:

- Discussion of the CV and relevant merits; future research plans and projects; teaching; and fitting with the ongoing research groups (15 points);
- Presentation of the research paper (25 points);
- Discussion about the questions raised by the committee concerning the topics discussed in the previous points (10 points);

A final score will be assigned to each shortlisted candidate. Then, the selected candidate will be the one with the highest final score.