



Crossing the Mediterranean
towards Investment and Integration

Erasmus Mundus Joint Master Degree



Erasmus+



Università
Ca' Foscari
Venezia



Universitat Autònoma
de Barcelona



UNIVERSITÉ
PAUL-VALÉRY
MONTPELLIER

MIM Consortium

Experience and Excellence

The multiple degree released by each of the partner institutions is “Crossing the Mediterranean: towards investment and integration (MIM)” and it corresponds to an MA degree (120 ECTS). Ca’ Foscari University issues a Master di Primo Livello in “Master MIM Crossing the Mediterranean: towards investment and integration (MIM)”, the Universitat Autònoma de Barcelona issues a Máster Universitario Erasmus Mundus in “Mediación Intermediterránea: inversión económica e integración intercultural (MIM)”, and the Université Paul-Valéry Montpellier issues a Master 2 in “Master Mention Développement social, Parcours Migrations Inter-Méditerranéennes”.



Università
Ca'Foscari
Venezia



The European Master “Crossing the Mediterranean: towards Investment and Integration” (MIM) is a **two-year** (120 ECTS) study programme jointly offered by Ca’ Foscari University of Venice, Universitat Autònoma de Barcelona and Université Paul-Valéry Montpellier. The MIM Consortium provides students with high-level, professional competences in the field of Mediterranean **mediation, cooperation** and **integration**, as well as with the methodological tools to pursue research-oriented activities. MIM students receive a **triple degree**, recognised by all of the partner institutions. The languages of instruction are English, French, Spanish, Italian.

The MIM has been running for 16 years and has produced almost 400 graduates, gathering considerable experience and developing robust collaboration patterns both in academia and in the world of work. **Mobility** and **internships** have been an integral and mandatory part of the course since the beginning. In 2014 the MIM was selected by the European Commission to become an **Erasmus Mundus Joint Master Degree (Erasmus + Programme)**, an established world-class reference for high quality and excellence in education.

The members of the Consortium have an **outstanding reputation** in their respective fields: languages, history, literature, religion, gender studies of the Southern shore of the Mediterranean (Ca’ Foscari); communication, human development, multimedia and Euro-Mediterranean regional integration and migrations (Universitat Autònoma de Barcelona); applied social and human sciences, education, European law and immigration policies, migration studies and decentralized cooperation (Université Paul-Valéry Montpellier). In addition, the MIM has involved a number of **associated partners**, which include Université de Sousse (Tunisia), Université Moulay Ismail (Morocco), Université de Strasbourg (France) and other institutions in Israel, Egypt and Spain: Anna Lindh Foundation, the Centre de recherche français de Jerusalem, the Barcelona Centre for International Affairs, the European Institute of the Mediterranean, the Fundación Tres Culturas del Mediterráneo and the Musée des civilisations de l’Europe et de la Méditerranée.

Mediation and cooperation

Innovation and Career

The participation/cooperation of civil society in this educational and training process is fundamental, because MIM professionals are entrusted with planning and implementing measures of development, contribute to strengthen democracy, human rights and the rule of law; and are involved in the promotion of youth exchanges and cultural cooperation, as well as in organizing cultural events and human resources.



Europe has a **need** to integrate the Shores of the Mediterranean, to transfer and exchange knowledge, to develop intercultural and commercial exchanges, to induce new and more consensus-based processes of democratization and to establish friendly relations between areas of conflict, strengthening the presence of the EU in these contexts. Issues of migration and of cultural, social as well as economic integration have become a pressing question in the whole of the Euro-Mediterranean region. The challenge is to train a **new generation** of specialists, skilled professionals and researchers who are capable to understand all the different scenarios presented by this area, mediate between contents, practices, ideas, and establish networks among academic actors, policy makers, industrial operators and journalists among others.

Over the years, the MIM has met job demands both at local and international levels. Some graduates have pursued a research track (especially in international relations), many others have been integrated in NGOs (e.g. Danish Refugee Council, Oxfam Italia, CISS, CEFA, Africa 70, Un ponte per, Cestim, Mlal, Camelot), Think Tanks (Cespi, ISMU, RAIH Reseau d'accueil insertion, Cimade, Volontari per lo Sviluppo, UNHCR Italia) as well as local institution (Municipalities and other regional or local authorities, and Arc Latin in several Mediterranean countries). They have been advisors to universities and cultural associations (e.g. Rheinisch-Westfaelische Technische Hochschule Aachen, Departamento de Comunicación y Relaciones Institucionales CEMyRI Almeria, Georgetown University School of Foreign Service in Qatar, Friedrich-Naumann-Stiftung für die Freiheit - Internationale Politik, Sole luna festival, CUCID ULPGC in Las Palmas de Gran Canaria, Zur nachahmung empfohlen, Fondazione Feltrinelli, Ressources Plurielles).

The **professional profile** of the MIM graduates is innovative: they have general expertise on Euro-Mediterranean and international relations, in societies and cultures, but also in pioneering fields as Diaspora relations, trans-Mediterranean civil societies and new social movements. They can manage professional relations in at least three European languages and Arabic, and/or Arabic dialects. At the end of the programme, students have an excellent knowledge of Euro-Mediterranean affairs with a focus on issues of migration, integration processes, media communication and intercultural relations precisely because they have spent both academic and professional-driven periods in different European and extra-European locations with international teachers.

Structure and programme

Interdisciplinarity and Mobility

Complementary training will be offered by three associated partners: **Université de Sousse, Université Moulay Ismail - Meknès, and Université de Strasbourg** via its Centre d'étude et de recherche sur l'intervention sociale (CERIS). The Université de Sousse and the Université Moulay Ismail will offer standard Arabic and Moroccan Arabic respectively, as well as research methodology and fieldwork workshops. The Université de Strasbourg will provide research methodology training in core scientific competencies.



The MIM programme is divided in **six terms**: three taught **modules** (one at each full partner university), a **complementary training** period, an **internship** period and a **thesis** preparation period. The mobility pattern is basically closed: all students must attend the same modules, but there is a degree of flexibility for complementary training and internship destinations. The first term (Module 1, September-December) takes place in Barcelona, the second term (Module 2, January-March) in Venice, the third term (Complementary training, April-June) either in Meknès, Sousse or Strasbourg, and the fourth term (Module 3, September-January) in Montpellier. The fifth term (February-April/May) is the training/internship period, taking place at the non-academic associated partners' institutions. The last term is devoted to the preparation of the final dissertation (April/ May-August).

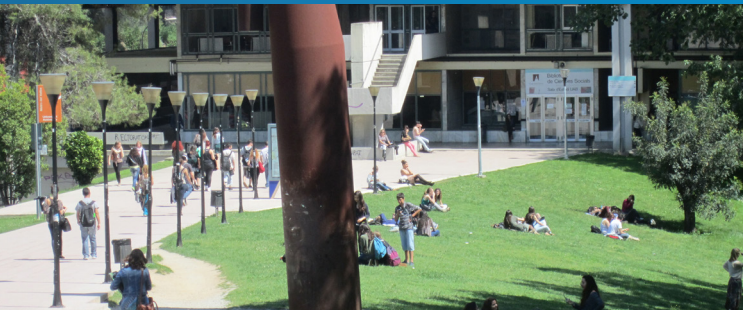
The programme includes tuition in **sociology and law of migration, economic and social development, communication** but also literature, anthropology, history. Theoretical courses are accompanied by workshops in project design/management skills and techniques, learning by doing (the ability to monitor the progress of a project, foresee risks and plan adjustments), organization of events and conferences, and technical skills in the field of communication (broadcasting language, audiovisual language, web text-editing). The **three focal areas** of the programme are:

- **Humanities** at Ca' Foscari University of Venice (languages, history, literature, religion, anthropology, gender studies of the southern shore of the Mediterranean);
- **Communication and Media** at the Universitat Autònoma de Barcelona (communication and development in the Mediterranean, communicative system, media language, cooperation, intercultural communication);
- **Political sciences, European law and policies on immigration** at Université Paul-Valéry Montpellier (a comparative approach to state and society in the Mediterranean, migration studies, asylum seekers co-development and decentralized cooperation).

Staff mobility is an inner characteristic of the programme, aimed at ensuring a highly international dimension. Beside teachers and researchers who are internal to the partner universities, the MIM involves, for every edition of the course, an **interdisciplinary team of approx. 70 external teachers, trainers and lecturers** from European countries (France, Spain, Italy), North Africa (Morocco, Tunisia, Algeria) and the Middle East (Israel, Palestine, Lebanon, Egypt), all having considerable expertise in different aspects of Euro-Mediterranean social, cultural, anthropological, historical, juridical, political and economic relations. Only a highly diverse and experienced team can equip the students with the educational and professional tools which are needed to enter a very competitive job market.

Module 1.

Communication and Cooperation for Development Barcelona



- Communication, Cultural Mediation and Human Development
- Methodology on Research and Cooperation Projects
- Media Languages and Intercultural Communication
- Globalization, Euro-Mediterranean Regional Integration and Migrations

The **Autonomous University of Barcelona (UAB)** is a generalist campus-based University, hosting 43,000 students. The UAB plays a leading role in scientific research and the wide range of disciplines represented promotes a multidisciplinary approach. It occupies an outstanding position in several international quality rankings (Scimago Institution Rankings, QS World University Rankings, Academic Ranking of World Universities of Shanghai University, etc.), and has been recognized as a Campus of International Excellence by the Spanish government.

The university welcomes each year around 2,200 foreign students and more than 1,200 UAB students participate in mobility programmes around the world. The **Department of Journalism and Communication Sciences** is one of the strongest departments in the Faculty of Communication Sciences. It coordinates the PhD programme in Communication and Journalism and many postgraduate studies, including MIM.

The teaching and research staff cover all MIM-related fields, such as cultural studies, intercultural dialogue, international cooperation, communication for development, analysis of media discourse. The MIM learning environment additionally benefits from the expertise of the Laboratory of Prospective and Research in Communication, Culture and Cooperation (LAPREC), and the Mediterranean Observatory of the Communication (OMEC), which has contributed to the project “Renforcement de la mission de service public audiovisuel dans la région Maghreb/Mashrek” developed with the Institut Panos Paris and eight local partners in Algeria, Morocco, Tunisia, Egypt, Jordan, Lebanon, Siria and Palestinian Territories, and funded by the Catalan Agency of Cooperation for Development, Irish Aid and Open Society Foundation.

The UAB Campus is only 30 minutes from the centre of Barcelona, one of the most interesting and trendy Euro-Mediterranean cities. Since the Roman archeological patrimony to the Modernist icons such as Gaudí, Barcelona is a puzzle of cultures and civilizations, all inside a modern urbe with good services. Besides a dynamic lifestyle for locals and more than 7.5 millions of tourists that visit the city each year, Barcelona holds an historical and strategic role in Mediterranean affairs (Barcelona Process), being since 2008 the headquarters of the Secretariat of the Union for the Mediterranean.



Module 2.

Theories and Practices in the Mediterranean Venice



- Islamic studies
- Sociology of the Southern shore of the Mediterranean
- Intercultural mediation
- Cultural policies in the Mediterranean

Ca' Foscari University of Venice has a nationally and internationally outstanding reputation for academic excellence in the fields of teaching and research. Ca' Foscari is ranked third among Italian Universities by the Ministry of Education, University and Research ranking 2011 for the allocation of the Ordinary Fund for Higher Education. It actively participates in Venetian cultural life, organizing over 700 events every year in collaboration with other prestigious cultural institutions. Ca' Foscari has drawn up over 500 international cooperation agreements with Universities from all over the world, with the aim of promoting mobility for education and research.

The University actively participates in European programmes for technological research, education and training, and with projects involving partner institutions from all continents. Ca' Foscari students can choose among many international Double/Joint Degree Programmes and English-taught Degree Programmes included in the University educational catalogue.

The **Department of Asian and North African Studies (DSAAM)** draws upon a long tradition of Oriental studies. The interests and scientific competences of its faculty cover a vast geographical area extending and involve specific research fields, often covering several subject areas such as linguistic, philological and literary studies; religions and philosophies, cultural anthropology; archaeology and conservation of cultural heritage, figurative and performance arts; contemporary history, institutions, economy, politics and international relations.

Built upon the waters of the Venetian lagoon, Venice is made up of 118 small islands connected by 150 canals and more than 400 bridges. The most commonly-known part of Venice is the historical centre, which is cut into two areas by the Grand Canal. However, the city also encompasses a section of the mainland - which is connected to the islands by a 4 kilometer long bridge and a number of islands within the Venetian lagoon (Murano, Burano, Torcello, Lido etc.).



Module 3.

Migration and European Policies

Montpellier



- State and Society in the Mediterranean
- International Cooperation in the Mediterranean
- Migrations, inequalities, citizenship
- Research Methodology

The **University Paul-Valéry Montpellier (UPVM)** is specialised in Literature, Languages, Arts, Social Sciences and Humanities. UPVM together with the University of Montpellier are heir of a long academic tradition dating back to the Middle Ages (*the former schools of Medicine, Law and Arts were founded in the 13th century*). Today, Montpellier is the second city chosen by French students (*National 2013 ranking*). Its reputation is also known worldwide, as 1 student out of 6 is an international student.

UPVM welcomes each year **20,000 students** (including 3,500 international) in its **6 faculties, 1 Institute and 2 PhD schools**. Nationally, it is ranked 5th for its Master success. UPVM also provide a comprehensive distance-learning offer from Bachelor to Doctorate. The **21 research teams** aim to develop interdisciplinary research that meets national and international standards, strengthen the training and integration of PhD students, and develop collaborations and networks with institutions all around the world. UPVM is ranked third place at national level for its research in “Languages, Texts, Arts and Cultures”.

The **Faculty of Social and Economic Administration** (UFR4 - AES) and the research team **Actors, resources and territories in development** (ArtDev) gather political scientist, economist and lawyer who work on various fields such as:

- Governance, public actions and policies
- Dynamics of globalisation
- Immigration and integration process
- International and regional cooperation

From its medieval narrow streets to the new districts designed by the greatest architects of our time, Montpellier is one of the most attractive French cities. It has one of the highest national demographic growth rates and a young population who can benefit from a very rich cultural life: international festivals, dance, music, world-class exhibitions, and unique sport events. Montpellier also cultivates a taste for simplicity and pleasure. A bike ride to the nearby seaside, nose to the wind among vineyards and marshes; a fresh canoe jaunt along the Lez River, seeking the flora and fauna that embellish the banks of the Montpellier waterway; promenades along the green network and protected areas, observing on one hand this architecture that so many admire. Montpellier is definitely one of the places to be.



Admission requirements

An academic bachelor's degree (180 ECTS or equivalent) in any discipline closely related to the programme, such as: Sociology, Political Sciences, Social Geography, Communication Sciences, Anthropology, Economics, Languages, Intercultural studies, Humanities, History, Law, International relations, Development studies, Mediterranean studies etc.

Certifications of English (level B2 CEFR) and French (level B1 CEFR) are required.

Fees and Scholarships

The participation costs for the two-year course are 9,000 euro (4,500 euro/year) for EU students and 18,000 euro (9,000 euro/year) for non-EU students.

The MIM Consortium offers, on the basis of merit, a number of Erasmus Mundus Joint Master Degree scholarships which meet all the participation costs (tuition fees, insurance and other costs related to the students' participation in the course) and includes a contribution to the students' travel and installation costs, as well as a subsistence allowance for the full duration of the course.

Furthermore, the MIM Consortium will offer waivers/partial scholarships to excellent students, limiting the amount of the "tuition fees". Applications are open to self-paying students.

Applications

Please consult our updated information on the website: mastermimplus.eu

The present brochure was created by the Consortium MIM and reflects only the authors' view. The EACEA and the Commission are not responsible for any use that may be made of the information it contains.



Co-funded by the
Erasmus+ Programme
of the European Union

Consortium



Università
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Venezia

UAB
Universitat Autònoma
de Barcelona



Contact us
www.mastermimplus.eu
mim-plus-master@unive.it

Associated partners



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University of Sousse
1956



جامعة مولاي إسماعيل
UNIVERSITÉ MOULAY ISMAÏL



UNIVERSITÉ DE STRASBOURG



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